

Nonfiction



# HOW MAPS HELP

by Francine Thompson



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PAIRED  
READ

On the Map

# STRATEGIES & SKILLS

## Comprehension

**Strategy:** Reread

**Skill:** Main Topic and  
Key Details

## Phonics

Consonant digraphs *ch*,  
*-tch*, *wh*, *ph*

## High-Frequency Words

around, by, many, place,  
walk

## Content Standards

### Social Studies

Geography

Word count: 422\*\*

**Photography Credit:** Cover David R. Frazier Photolibrary, Inc./Alamy

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



## Education

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## Essential Question

How can you find your way around?



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### Chapter 1

What Maps Do ..... 2

### Chapter 2

Let's Use Maps..... 4

### Chapter 3

Take a Break ..... 8

Respond to Reading ..... 11

### PAIRED READ

On the Map ..... 12

Glossary/Index ..... 15

Focus on Social Studies..... 16

# WHAT MAPS DO

Have you ever used a map? Maps help people get from one place to another.

There are many kinds of maps. Some show streets and highways. Some show trails. Other maps show where stores are in a mall.

All maps help us find which way to go.



Visitors to this big park need a map to find their way around.

Let's visit a **national park** and use a park map!

A national park is a big place, so it has a lot of different maps. We will use the maps to help us get around. Are you ready to explore? Let's get started!



# LET'S USE MAPS

Many different animals live in this park. It would be nice to see some of them. How can we find out where they are? A park map can help us!



These are some of the animals that live in the park.

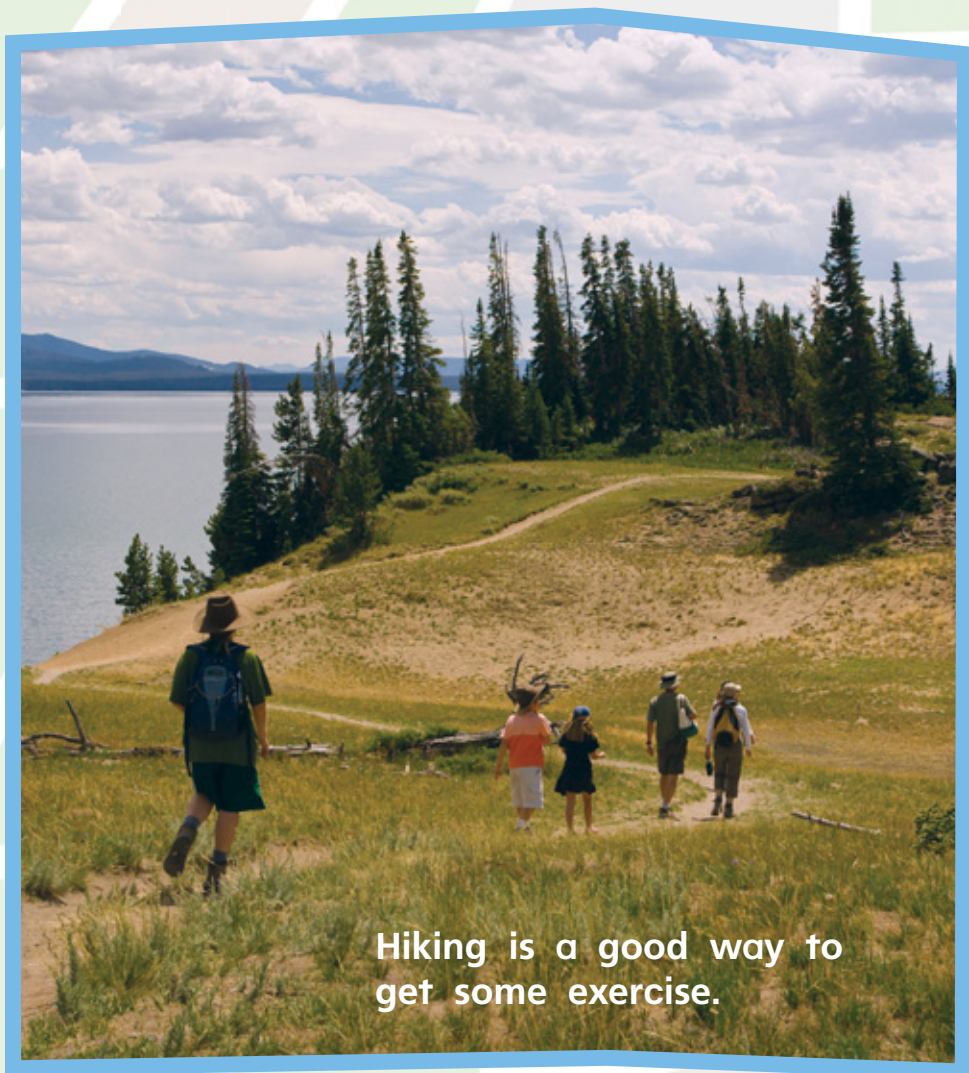
This map shows where we can find some of the animals in the park. Look where the deer, **beavers**, and eagles live. Which animal would you like to see first?

Let's be quiet so we don't scare them away!





The park has all kinds of hiking trails. It's good to follow a trail so we don't get lost. How can we choose which trail to take? A trail map can help us!



Hiking is a good way to get some exercise.



Look at the hiking trails on this map. One trail is longer than the others, and one lets us walk by a pond. Which trail would you like to follow?



# TAKE A BREAK

All that walking can make you hungry. Let's stop for lunch! We need to find somewhere to eat.

The park has a lot of picnic areas. How can we find out where they are? The map will help us!



Eating outside can be fun.

Look at the map. It shows picnic areas in the park. The tables and benches are a good place to eat and rest. Which picnic area is the closest to where we are in the park? Let's go there!





It's getting late. We had a good day at the park, but now it's time to go home. How do we find our way back to the parking lot? We can find it on this map.

The maps made it easy to find our way around the park. What can we see and where can we go next time? Let's check the map!



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# Respond to Reading

## Retell

Use the chart to help you retell *How Maps Help*.

Main Topic		
Detail	Detail	Detail

## Text Evidence

1. What is the main topic of this book? How do you know? **Main Topic and Key Details**
2. What are two key details from the text? **Main Topic and Key Details**
3. Is this selection fiction or nonfiction? How do you know? **Genre**



## Compare Texts

How do you use a map?

# On the Map



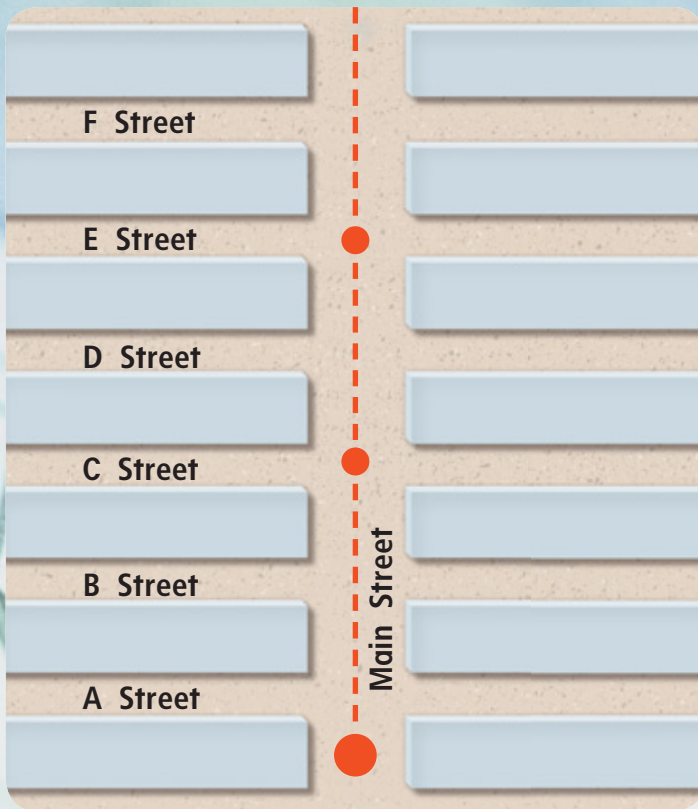
We need to go to the library for some books. Let's take the bus!

We'll use a map to see which bus drives by the library. A bus map shows all the stops that a bus makes.

It's good to find out where the bus goes.



The library is on E Street, and we're on A Street. Is this the bus we need to ride? Yes! Let's go!



## Make Connections

Look at both selections. What kind of information can you find on maps? [Text to Text](#)



# Glossary

**beavers** (*BEE-verz*) furry animals that live in or near water (*page 5*)

**national park** (*NASH-uh-nuhl PARK*) a large area of protected land (*page 3*)

**pond** (*POND*) a small body of water (*page 7*)

**trail map** (*TRAYL MAP*) a drawing that shows walking paths (*page 6*)

**trails** (*TRAYLZ*) paths or routes (*page 6*)

# Index

animals, 4, 5

national park, 2, 3

parking lot, 10

picnic, 8, 9

trails, 6, 7

# Focus on Social Studies

**Purpose** To show where things are in your classroom

## What to Do

**Step 1**

Look around your classroom. How would your classroom look on a map? Where are the desks? Where is the board? Where is the door?

**Step 2**

Pretend you are a bird looking down at your classroom. Draw a map of what you see. Then add labels to your map.

**Step 3**

Share your map with the class.

# Thinkmark

## The Topic

What is *How Maps Help* mostly about? How do you know?

## Vocabulary

What are the key words in this text that relate to the topic? What helped you understand their meanings?

## Conclusion

What conclusion can you draw about maps?