# A TEES ITEES Life

by Mateo Garza illustrated by Louise A. Ellis



### **STRATEGIES & SKILLS**

Comprehension

**Strategy:** Make and Confirm Predictions

Skill: Sequence

**High-Frequency Words** 

green, grow, pretty, should, together, water

**Phonics** 

Long i: i\_e

**Content Standards** 

Science

Life Science

Word count: 358\*\*

Photography Credit: Cover; Fotosearch/Getty Images

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



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### **Essential Question**

How do plants change as they grow?



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**Characters:** Squirrel, Nan, Ollie, Mom, Dad

Setting: A clearing in the woods

**Squirrel:** The Cash family has come to the woods for a picnic.

Nan: Dad, this is a good meal.

Ollie: I like this green apple.

**Mom:** We should go for a hike after this.

Dad: Yes, we can all go together.





(Later, the family returns from their hike and cleans up.)

Dad: That was a fun day!

Nan: That's the last of the trash.

**Ollie:** I hope we have a snack for the ride home.

Mom: We have some fruit.



**Squirrel** (eating the apple core): The family left this apple core. It makes a good snack.

(As Squirrel finishes the apple core, some seeds fall to the ground.)

(Squirrel is getting ready for winter.)

**Squirrel:** The apple seeds grew into a tree. The water from the rain will help it grow.



**Squirrel:** The Cash family is back. They are taking a walk and see a new tree growing. It will not have apples for a while.

Mom: Look, it's an apple tree.

Nan: I wonder if the apples will be red, yellow, or green.





(Squirrel is sleeping. The Cash family is playing in the snow.)

Ollie: Look! It's the apple tree!

Nan: It looks different without its leaves.



**Squirrel** (stretching): Spring is here! The apple tree is awake. It's much bigger now.

Ollie: Look at the pretty flowers.

Nan: The bees will help the apples grow.

**Squirrel:** Our tree began as a seed. Then it started to grow. The kids are older now. So is the tree.

Nan: Water, sun, and bees helped the apple tree grow.



**Squirrel:** The Cash family has come to the woods again.

Nan: I like eating outside.

Ollie: These are good cherries.

**Mom:** I wish we could come here all the time.

Dad: We will come back again.



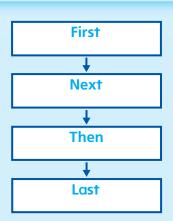


**Squirrel:** The Cash family has cleaned up. But they left some cherry pits. Will a new cherry tree grow?



### Retell

Use your own words to retell *A Tree's Life.* 



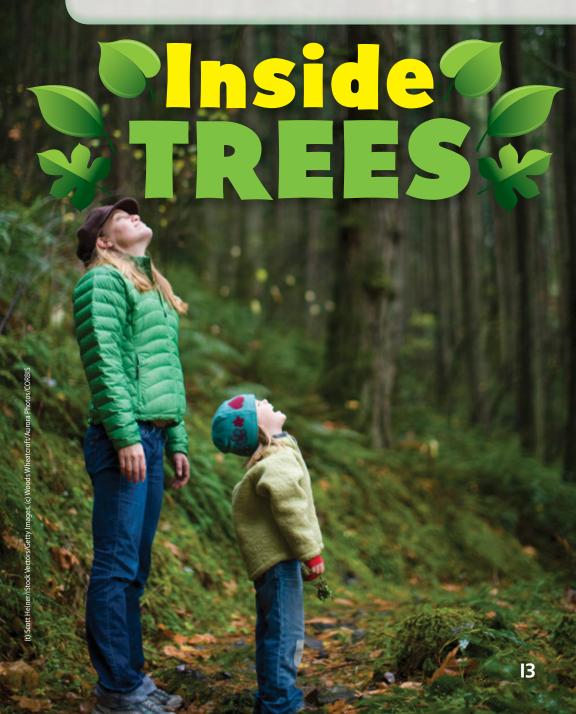
### **Text Evidence**

- I. Look at page 5. What happened after seeds fell to the ground?
  Sequence
- 2. Look at page 8. What happened when the tree got older? Sequence
- 3. How can you tell that A Tree's Life is a play? Genre

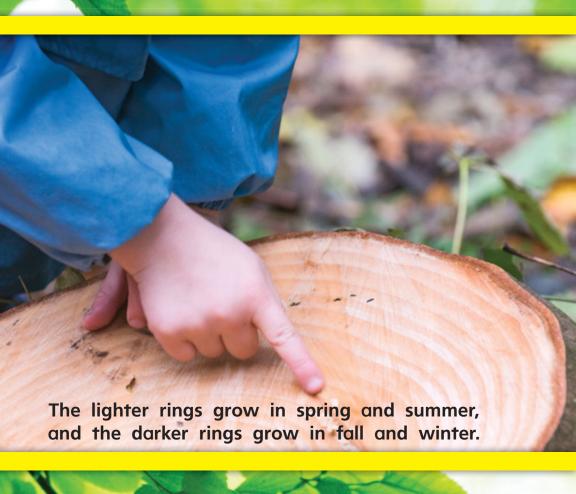


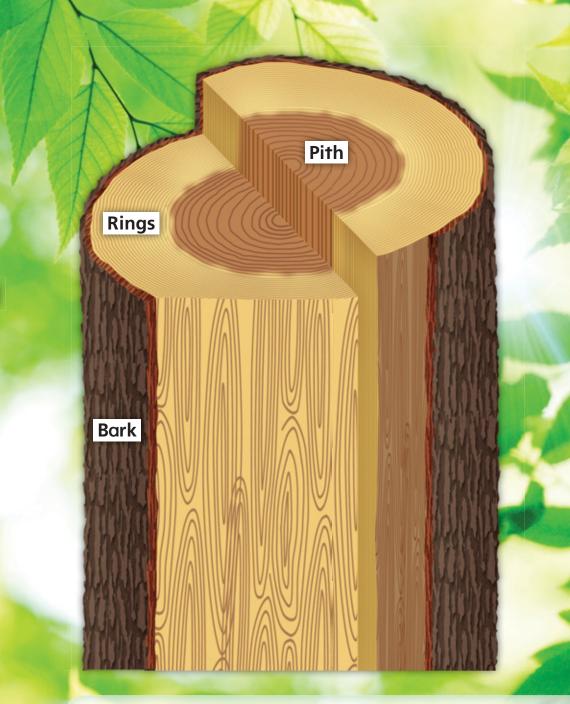
## **Compare Texts**

Read about what's inside trees.



Bark covers tree trunks. A new layer of bark grows each year. When a tree is cut, the layers look like rings. There is a ring for each year. Rings show a tree's age.







# **Make Connections**

Which parts of the apple tree did you see in A Tree's Life? Text to Text



**Purpose** To discuss which foods grow and which foods do not

### What to Do

Step I Look at these foods.

strawberries crackers pancakes
bananas cucumbers muffins

Step 2 Make a chart like this one.

Grows	Does Not Grow

Step 3 Fill in the chart with the names of foods.

**Conclusion** Discuss your chart with a partner. Think of more foods that grow and foods that do not grow.

### **Literature Circles**

# Thinkmark

# Setting

Where does *A Tree's Life* take place?

### Characters

Who are the main characters? Which character is the narrator?

# Sequence of Events

What happened **first** in *A Tree's Life?* What happened **next?** What happened **last?**