

Fantasy

uncle George Is coming!



by Lily Ryan

illustrated by Dan McGeehan

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PAIRED
READ

So Many Clocks!

STRATEGIES & SKILLS

Comprehension

Strategy: Make and Confirm Predictions

Skill: Plot

High-Frequency Words

away, now, some, today,
way, why

Phonics

Long *a*: *a_e*

Content Standards

Social Studies

Geography

Word count: 357**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



Education

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A



Essential Question

How do we measure time?

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Chapter 1

Time for School 2

Chapter 2

Time for a Snack 4

Chapter 3

Time to Go 6

Chapter 4

Watching the Time 8

Chapter 5

Uncle George 10

Respond to Reading 12

PAIRED READ

So Many Clocks! 13

Focus on Literary Elements 16

Chapter 1 Time for School



"Uncle George is coming today! Hurray! I can't wait!" says Skip. "He will arrive at 4:45."

"I'm glad too," Skip's dad says. "But you have to go to school now. It's getting late. Wow, it's 7:00!"



The clock says 2:30, almost the end of school for today. Soon the kids will go out to play.

“I hope Uncle George isn’t late!” Skip thinks. “I don’t want to wait.”

Chapter 2 Time for a Snack



A clock rings.
Bong, bong, bong.

Skip says to his dad,
"Today was so long!"

Skip's dad pats him on the back.

"It's 3:00," says Skip's dad.
"Let's have a small snack at Mack's."

Skip can't wait to see Uncle George!
He hands the bill to his dad.

"Dad, we ate, so let's pay," says Skip.

Skip's dad says, "Okay, okay. Have
some more milk, then we will be on
our way."



Chapter 3 Time to Go



Skip's dad asks Mack, "What time is it?"

"It's 4:00," Mack says.

"Time to go!" says Skip. "I hate to be late!"

His dad says, "Okay, we are not far away."



Skip sings, "Uncle George is coming, hurray! Why is this such a long day?"

Skip and his dad stand up and go.

Chapter 4 Watching the Time



Skip's dad says, "We can see the time pass."

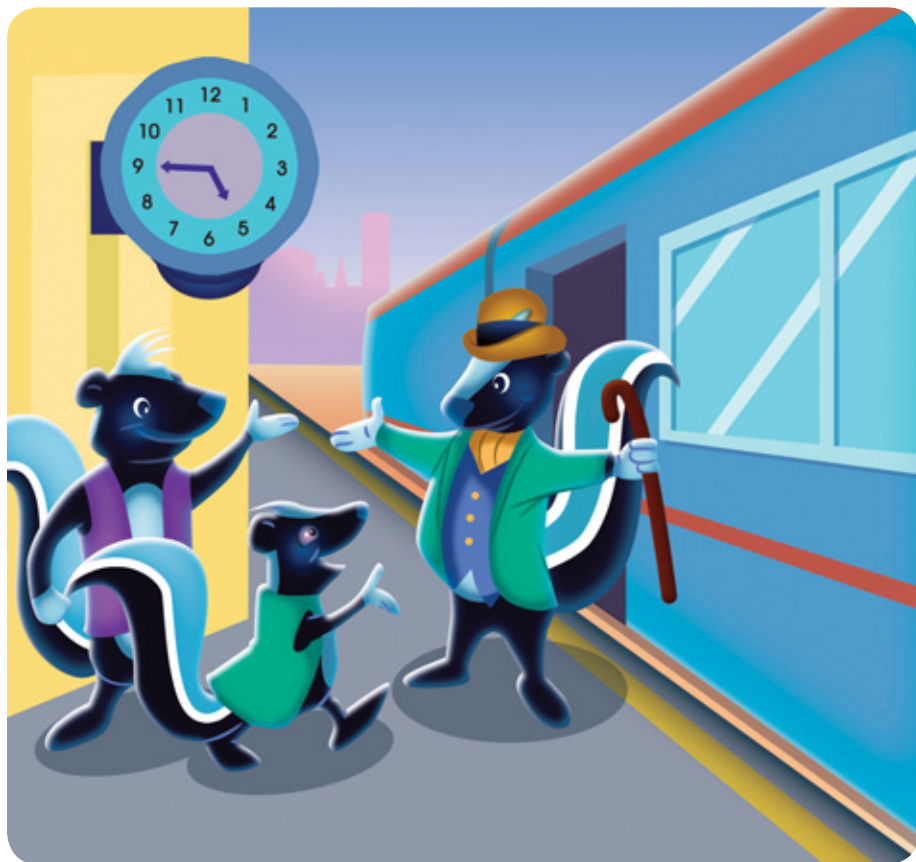
"But, Dad," says Skip. "Watching the time makes it last. How can we make the time go by fast?"



Skip looks and looks. He waits
and waits.

“Where can Uncle George be?”
he thinks. “Is that a train that
I see?”

Chapter 5 Uncle George



Skip yells, "Uncle George! Hurray! You came a long way. I'm so glad to see you!"

"Me too!" says Uncle George. "Here, this box is for you."

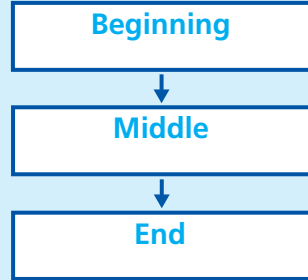
“It’s a watch!” says Skip. “Thanks! I want to yell: It’s 4:46 and all is well!”



Respond to Reading

Retell

Use the chart to retell *Uncle George Is Coming!*



Text Evidence

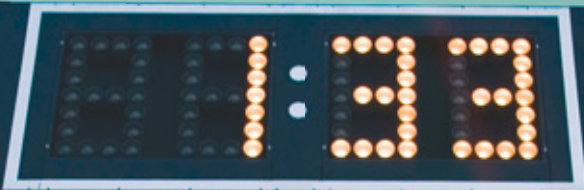
1. How does the story begin? **Plot**
2. What happens after Uncle George gives Skip a box? **Plot**
3. Is *Uncle George Is Coming!* a pretend story or is it real? How can you tell? **Genre**

Compare Texts

Read about kinds of clocks.



So Many Clocks!



What can you use to tell **time**? Look around! There are **clocks** on walls and clocks on towers. There are even clocks on signs.



Some clocks have hands and numbers. Some clocks just have numbers, but they still show the **hours** and **minutes**. Some clocks even show the **seconds**.



There are clocks that are little and clocks that are big. Some clocks are fancy, and some clocks aren't.

So many clocks!



A watch is a very small clock you can take with you.



Make Connections

Look at both stories. Why is it helpful to see the time?

Text to Text

Focus on Literary Elements

Dialogue Dialogue is shown when characters speak.

What to Look for Quotation marks show that a character is talking.

“Time to go!” says Skip. “I hate to be late!”

Your Turn

Work with a partner. Write dialogue for two characters in a short story you make up. Act out the story for the class. Show how you wrote the dialogue.

Thinkmark

Characters

Who are the characters in *Uncle George Is Coming!*?

Setting

Tell about the different settings in the story.

Make Connections

Is it hard for you to wait for someone or something? Why or why not?

What can you do to make the time pass more quickly?