

Nonfiction



# Schools Then *and* Now

by Joe Court



Mc  
Graw  
Hill

PAIRED  
READ

School Days

# STRATEGIES & SKILLS

## Comprehension

**Strategy:** Reread

**Skill:** Compare and Contrast

## High-Frequency Words

ago, boy, girl, how, old,  
people

## Phonics

Long o: o\_e

Long u: u\_e

Long e: e\_e

## Content Standards

### Social Studies

American History

Word count: 137\*\*

**Photography Credit:** Cover (t) Ellen Isaacs/Alamy, (b) Dan Forer/Corbis

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

CCSS

Genre Nonfiction



Essential Question

How is life different than it was long ago?

# Schools Then *and* Now

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READ**

School Days . . . . . 13

Long ago, it was hard to get to school. Boys and girls walked far. Some used horses.



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Now people go to school by bus. Some walk or ride in a car.

This was a school long ago.  
It had only one teacher.



(bkgd) Nic Taylor/Photodisc/Getty Images, (t) H. ARMSTRONG ROBERTS/Alamy



This is a school now.  
It has many teachers.

Long ago, a stove made a classroom warm. The light came from outside.



(bkgel) Nic Taylor/Photodisc/Getty Images, (c) Ellen Isaacs/Alamy





Now pipes warm the rooms. The lights are inside the classrooms.

Long ago, children sat  
in rows. They always  
sat at desks.



(big) Nic Taylor/Photodisc/Getty Images, (c) thislife pictures/Alamy



Now children sit at tables.  
Some still sit at desks.

Children wrote on slates.  
They used old chalk.



(bkgd) Nic Taylor/Photodisc/Getty Images. (c) Alan Williams/Alamy

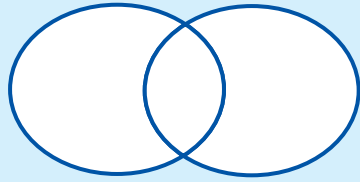


Now children use pencils and paper. Some children use computers. How do you write?

# Respond to Reading

## Retell

Use the diagram to retell *Schools Then and Now*.



## Text Evidence

1. Look at pages 2 and 3. Which picture is from long ago?

Compare and Contrast

2. Look at page 4. Which words give you a clue about how things were? Compare and Contrast

3. Is *Schools Then and Now* fiction or nonfiction? How can you tell? Genre

# School Days



Ariel Skelley/Riser/Getty Images



**Genre Nonfiction**

**Compare Texts**

How has school changed?

# Schools Long Ago

One room

Reading, writing, and math

Not a lot of books

Children  
shared books.



(bkgd) MIXA/Getty Images, (l) Library of Congress Prints and Photographs Division [LC-USZ62-112557], (r) H. ARMSTRONG ROBERTS/Alamy



# Schools Today

Many rooms

More subjects

A lot of books



Children learn science.



## Make Connections

Look at both selections. How were schools different long ago?

**Text to Text**

# Focus on Social Studies

**Purpose** To show how you get to school

## What to Do

**Step 1**

Think about how you get to school.

.....

**Step 2**

Draw a picture of yourself going to school.

.....

**Step 3**

Share your picture with the class.

# Thinkmark

## The Topic

What is *Schools Then and Now* mostly about?

## Vocabulary

What new words did you learn in the text?

## Make Connections

How are the schools from long ago like your school?