

STRATEGIES & SKILLS

Comprehension

Strategy: Reread **Skill:** Sequence

High-Frequency Words

after, buy, done, every, soon, work

Phonics

Variant vowel spellings with digraphs: *oo, u*

Content Standards

Social Studies
Economics

Word count: I6I**

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**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



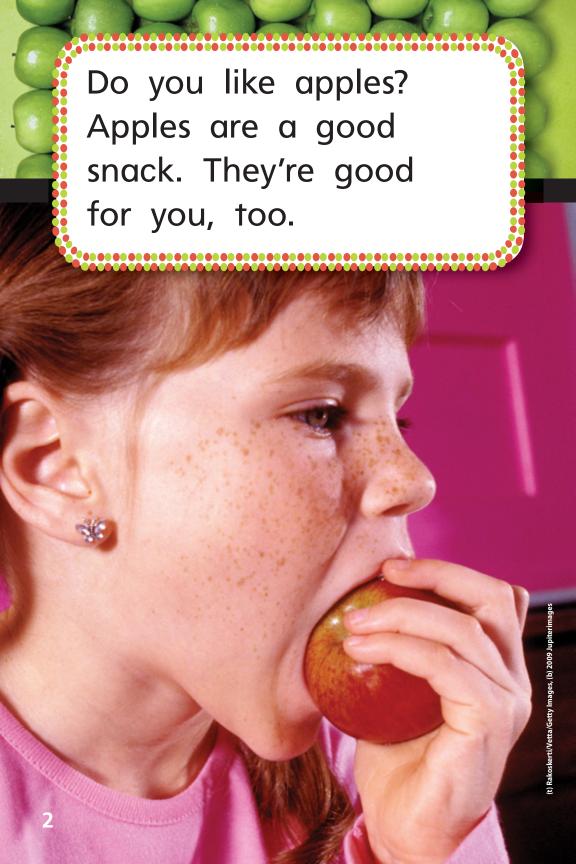


Essential Question

How do we get our food?



by Paula Kramer



Look inside an apple.

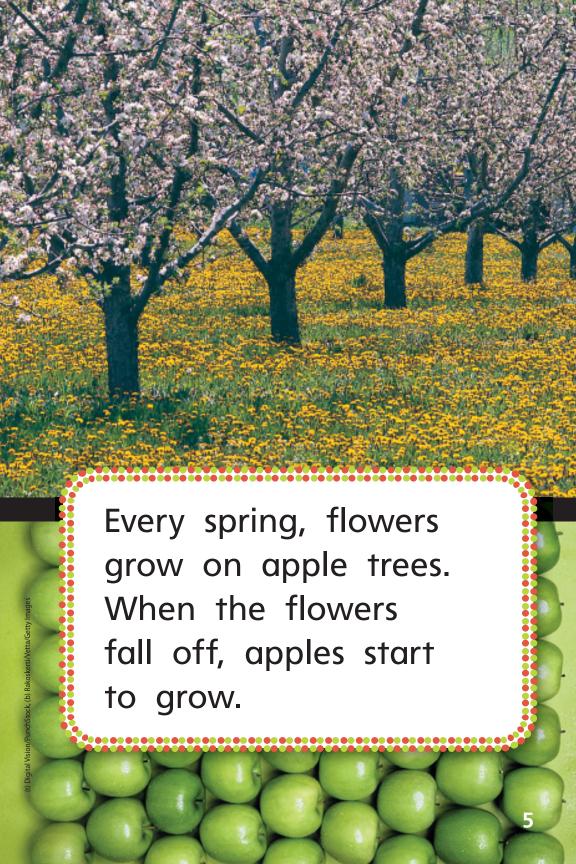
Do you see the seeds?

The seeds can grow into apple trees.



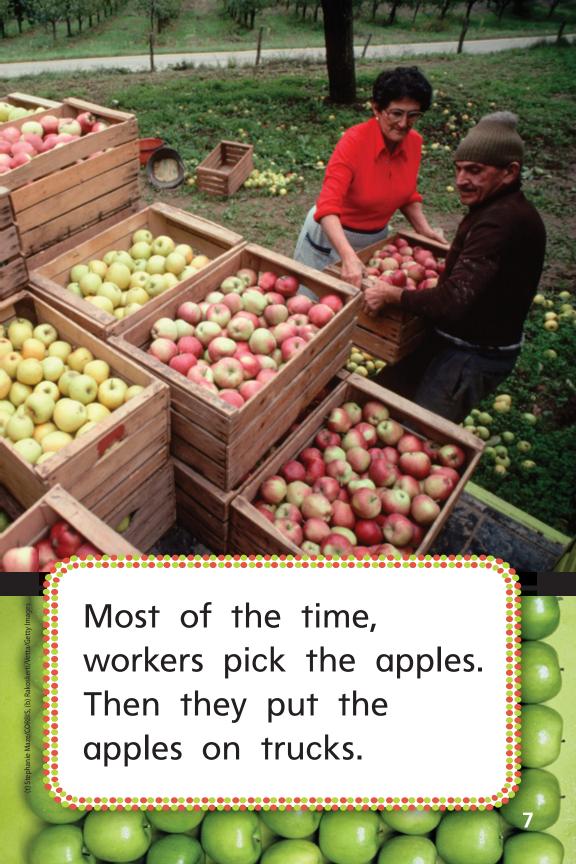
There is a new way to grow apples. New apple trees can grow from pieces of old ones.

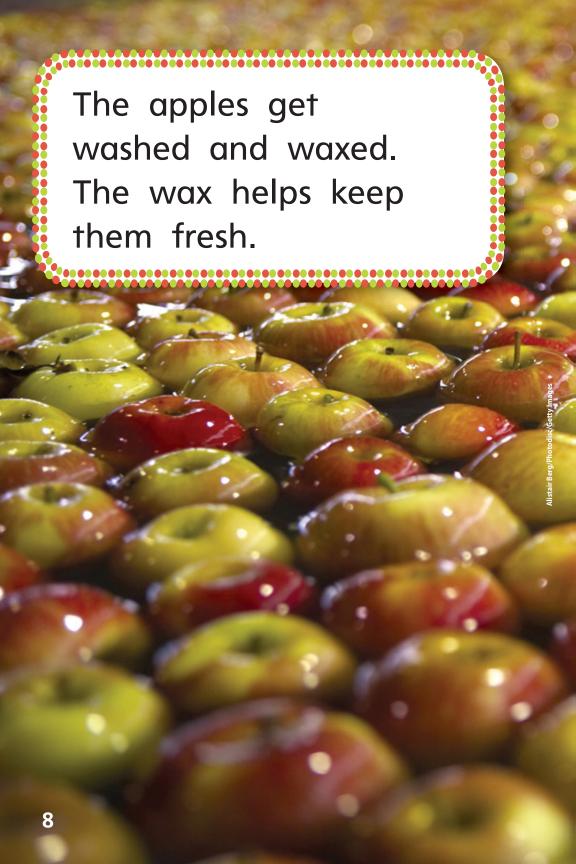




The apples grow bigger and bigger. Soon they will be ready to pick.







Next, workers pack the apples in boxes. After that's done, trucks take the boxes to stores.



People who work at the stores take the apples inside.

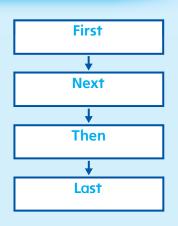






Retell

Use the chart to retell *Apples from Farm to Table.*



Text Evidence

- I. Look at page 5. What happens after the flowers fall off the apple trees? Sequence
- 2. Look at page 7. What happens after workers pick the apples?
 Sequence
- 3. Are the events in this book real or made up? Genre



Compare Texts

Read about how yogurt is made.



Mmmm . . . yogurt! It's a tasty treat. Yogurt is a good snack.

Read about how yogurt is made.





Steps	What Happens
I	Milk is heated. The heat kills bad germs.
2	Yogurt starter is added. This makes the milk thick.
3	The milk is heated again.
4	The yogurt is cooled. Then fruit is mixed in.
5	The yogurt is poured into cups.
6	The cups are packed in boxes.
7	Cooled trucks take the yogurt to stores.



Make Connections

Do you like to eat apples or yogurt? When do you eat them?

Text to Self

Focus on Social Studies

Purpose To sort goods and services

What to Do

Step I Goods are things you buy. Things that workers do are services. Look at this list:

> apples yogurt

stack apples drive a truck

Step 2 Draw a chart like this one.

Goods	Services

Step 3 Write the goods and services in the chart.

Literature Circles

Thinkmark

The Topic

What did you learn about how apples grow?

Author's Purpose

Why do you think the author wrote *Apples from Farm to Table*?

Make Connections

How do apples and yogurt get to stores?