

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize **Skill:** Point of View

Vocabulary

beautiful, caught, fancy, flew, know, laugh, listen, were

Phonics

Long i: i, y, igh, ie

Content Standards

Science

Life Science

Word count: 340**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



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Genre Fantasy



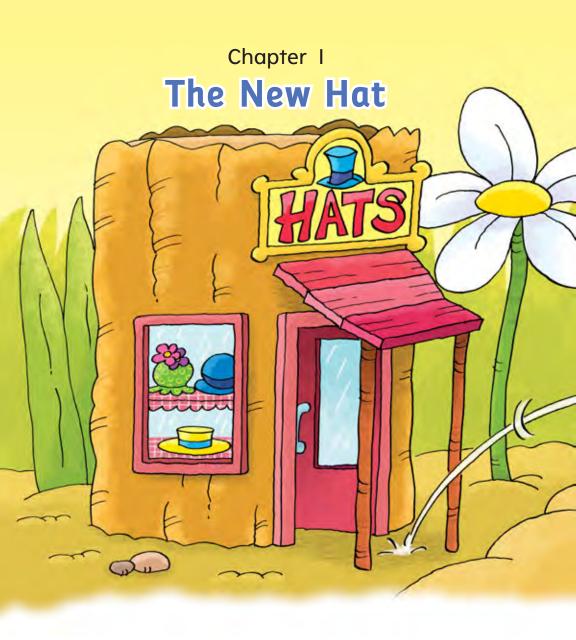
Essential Question

What insects do you know about? How are they alike and different?



by Sarah Hughes illustrated by Carles Marti

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| Respond to Reading |
| READ Let's Look at Insects! |
| STEM Focus on Science |



Grasshopper hopped out of the shop. The sun was high in the sky. She put on her new hat.

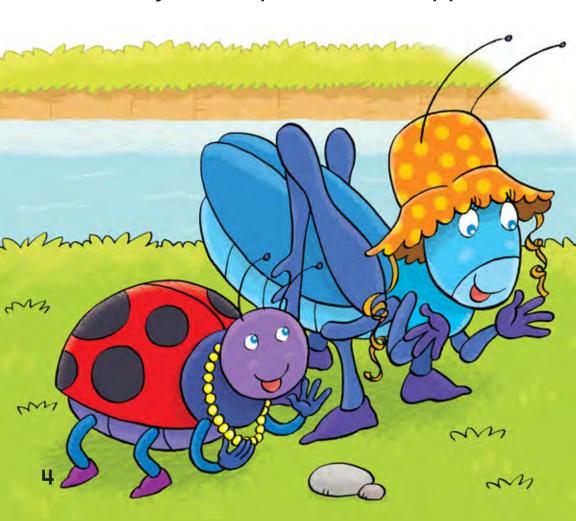


"That's better!" Grasshopper said with a smile. "I love my new hat. It's beautiful, and it blocks the sun." Grasshopper hopped to the park. Ladybug, Ant, and Inchworm were there.

"I love your hat," Ladybug said.

"The spots are so fancy."

"Thank you," replied Grasshopper.

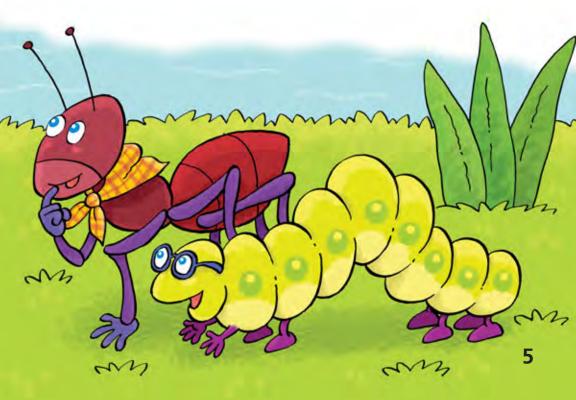


"That's a nice hat!" said Ant. "It will shade your face when you work in the sun."

Inchworm inched closer.

"I like your hat too," he said.
"But it's too big for me."

"That's right," Grasshopper said with a laugh.





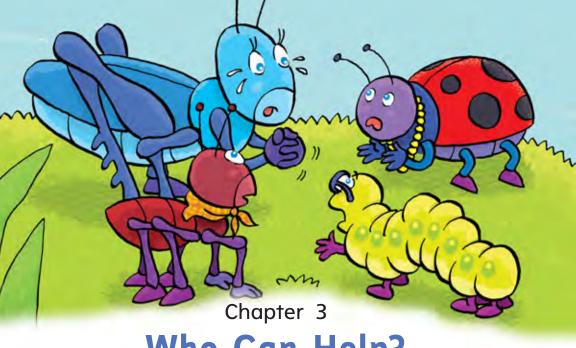
Then came a big gust of wind. Grasshopper's hat flew right off her head!

"Oh, no!" cried Grasshopper. "My beautiful hat! I should have tied it on! Now it's flying away!"



"Poor Grasshopper!" said Ladybug, Ant, and Inchworm together.

Grasshopper needed some help.



Who Can Help?

"Who can get my hat?" asked Grasshopper.

"I'm sorry, I hurt my wings," said Ladybug. "I can't fly today."

"Ant, I know you will help," said Grasshopper.

"I'm sorry, I can't swim that far," said Ant.

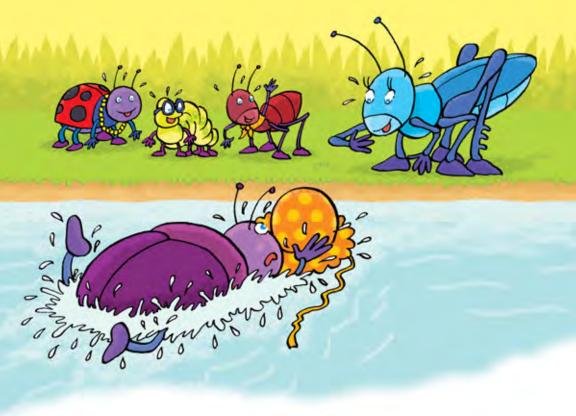


"Inchworm, can you help?" said Grasshopper with a sigh.

"I'm sorry, but I'm too small," replied Inchworm.

Grasshopper could hear someone calling her name.

"Listen," she said. "What was that?"



"Grasshopper, I can help!" yelled Water Beetle.

Water Beetle was swimming to shore with the new hat!

Ladybug, Ant, and Inchworm all shouted, "All right!"

Grasshopper hopped with joy.

"Thank you!" she cried. "You caught my hat! Now I will tie it tight."

"I'm glad I could help," said Water Beetle.

Grasshopper said, "One day I will help you."





Retell

Use the chart to help you retell *The Hat.*

| Character | Clue | Point of View |
|-----------|------|------------------|
| | | |
| | | |
| | | |

Text Evidence

- I. Look at page 5. What does Ant think of the hat? Point of View
- 2. Look at pages 8 and 9.
 How do Ladybug, Ant, and
 Inchworm feel? How do you
 know? Point of View
- 3. What are two things that tell you *The Hat* is fiction? Genre



Compare Texts

Compare insects in both texts.

Let's Look at Insects!

Bananastock/age fotostock

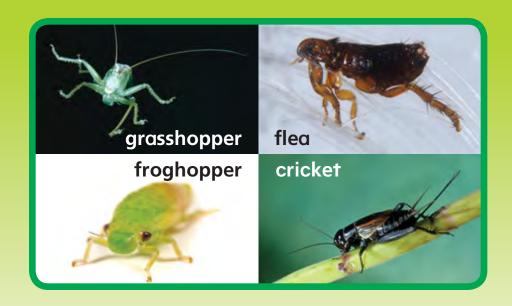






Insect Parts

All insects have a head, a body, and six legs. Some have wings. But insects do not have bones. On the outside, their bodies are hard. Their bodies protect them.



Jumping Insects

Insects move in many ways.

Some are very good jumpers.

A flea can jump one foot. A grasshopper can jump more than two feet! Crickets and froghoppers also jump. How far can you jump?



Make Connections

Which jumping insect did you see in *The Hat*? Text to Text



Purpose To compare insects

What to Do

- Step I Write a list of the insects in *The Hat*.
- Think about the insects in the story. Look at the pictures and reread the text. Who has wings?
- Circle the names of the insects that have wings.

Conclusion Which insects in *The Hat* have wings?

Literature Circles

Thinkmark

Characters

Who is the main character in *The Hat*?
Who could not help
Grasshopper?

Plot

What was Grasshopper's problem? How did she solve it? Who helped Grasshopper solve her problem?

Sequence of Events

What happened first, then, next, and finally in *The Hat*?