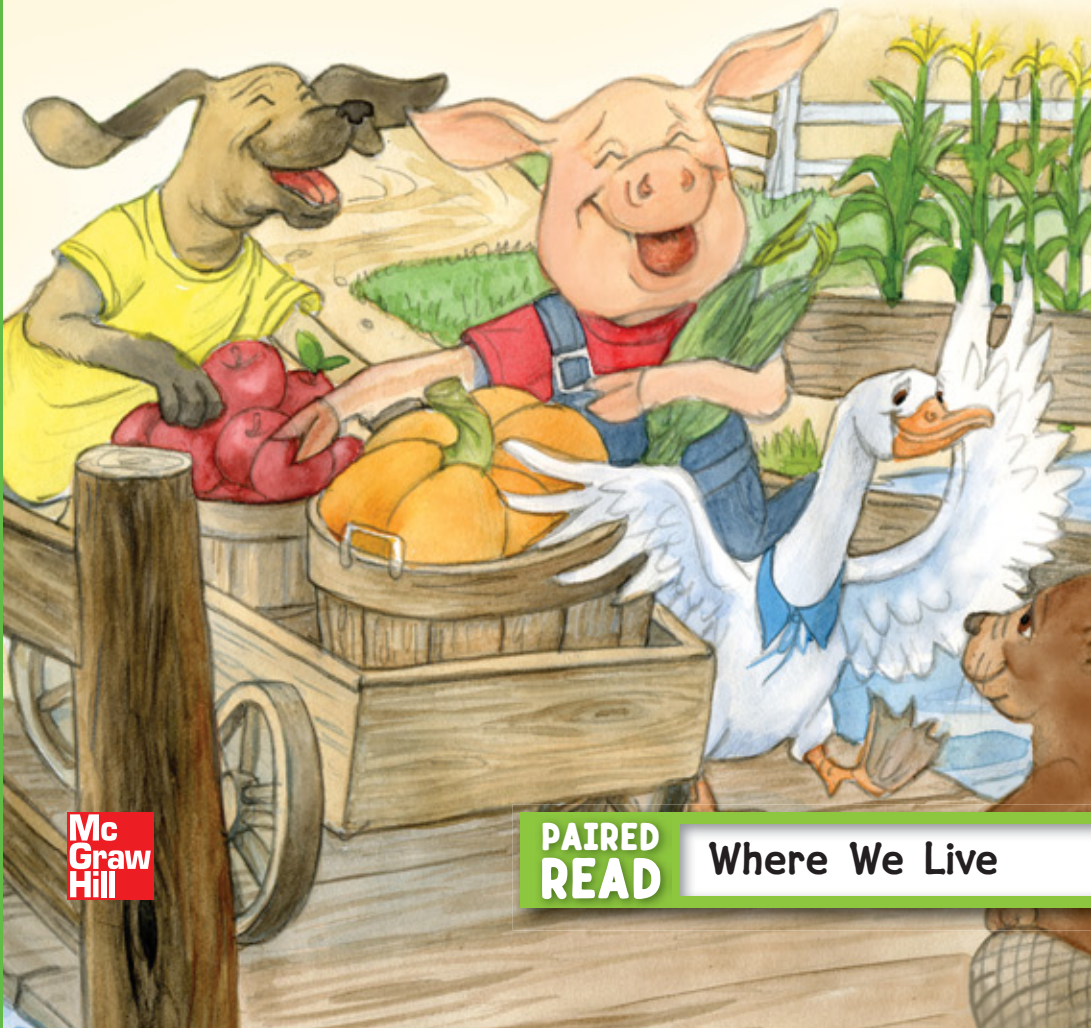


Fantasy

Harvest Time

by Erin Matthews

illustrated by Roberta Collier Morales



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PAIRED
READ

Where We Live

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize

Skill: Key Details

Content Standards

Social Studies

Geography

High-Frequency Words

down, out, up, very

Phonics

Short *i*

Word count: 319**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



Education

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A



Essential Question

What is it like where you live?



by Erin Matthews

illustrated by Roberta Collier Morales

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READ**

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It's harvest time on the farm!
Everyone is helping.

"I like harvest time," says Pig.
"Everything is ripe and ready
to pick."



"I'll pick the corn," says Pig.

"I'll pick the pumpkins,"
says Goose.

"I'll pick the apples," says Dog.



Pig looks out at the corn.

"This is nice corn," he says.

"It is very nice, Pig," says Goose.

"It will sell well at the market."

Goose looks down at the pumpkins.

"These are nice pumpkins," she says.

"They are very nice, Goose," says Dog. "They will sell well at the market."





Dog looks up at the apples.

"These are nice apples," he says.

"They are very nice, Dog,"
says Pig. "They will sell well at
the market."

Off to Market!

“We are finished,” says Pig.

“Let’s load the cart,” says Goose.

Pig, Goose, and Dog fill the cart with apples, pumpkins, and corn.

“We are ready to go to market!” says Dog.



Pig, Goose, and Dog hop on the cart. They drive down to the river.

“Oh, no! The bridge is down,” says Pig.

“We can’t get the harvest to market,” says Goose.

“What will we do?” asks Dog.





"I know someone who can help us," says Pig.

"Who is it?" asks Goose.

"Beaver can help us!" says Dog.



Pig, Goose, and Dog talk to Beaver.

"The bridge is down," says Pig.

"We have to cross the river," says Goose.

"Can you help us?" asks Dog.

Beaver makes a new bridge.

“Beaver did it!” says Pig.

“Thank you, Beaver!” says Dog.

“Now we can get to market,”
says Goose. “We can sell our
apples, pumpkins, and corn!”



Respond to Reading

Retell

Use the chart to help you retell *Harvest Time*.

Detail	Detail	Detail
--------	--------	--------

Text Evidence

1. Look at page 7. Where will the friends go after they have filled the cart? **Key Details**
2. How does Beaver help Pig, Goose, and Dog? **Key Details**
3. Is *Harvest Time* nonfiction or fiction? Why? **Genre**

Compare Texts

Read about where some children live.

Where We Live



I live in the city.
My family lives
in an apartment.
We live on a
busy street.

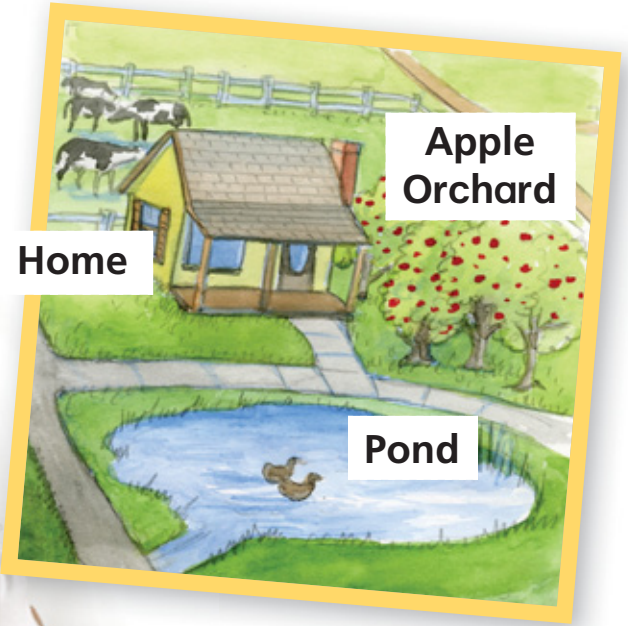


I live in a town.
There are lots of
trees and grass
on our street.
Mom walks me
to school.

I live in the country.
We have cows and a pig.
There are fish in our pond.



My Home



Apple Orchard

Pond



Make Connections

How are the places in the two stories the same? How are they different?

Text to Text

Focus on Social Studies

Purpose To explain what it is like where you live

What to Do

Step 1

Draw a picture of the place where you live. Remember to draw things you see outside.

.....

Step 2

Write labels that explain what is special about where you live.

.....

Step 3

Sit with a partner and share your pictures.

What things are the same?
What things are different?

Thinkmark

Setting

Where did *Harvest Time* take place? What time of year did it take place?

Characters

Who are the main characters in *Harvest Time*? Who is the other character?

Sequence of Events

What happened in *Harvest Time*? Tell what happened first, then, next, and finally.