

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize

Skill: Key Details

Content Standards

Social Studies

Geography

High-Frequency Words

down, out, up, very

Phonics

Short i

Word count: 71**

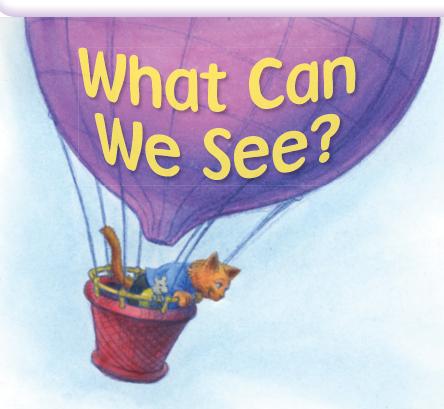
Illustration Credit: Cover Bridget Starr Taylor.

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.





Essential Question What is it like where you live?



by Erin Matthews
illustrated by Bridget Starr Taylor

PAIRED READ



We go on a trip.



What can we see?





We can see a cloud.



We look out.
What can we see?



We can see a bird.



We look down.
What can we see?





We can see a farm.





Our trip was fun!



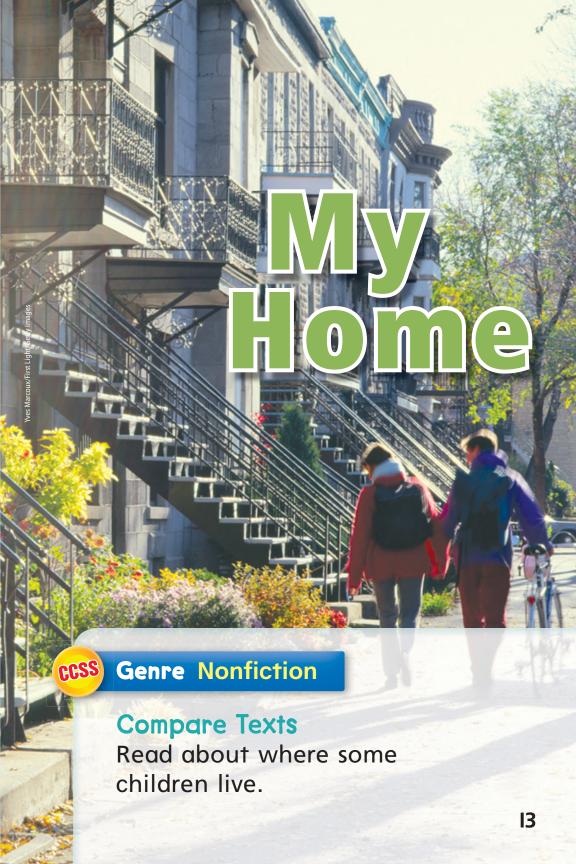
Retell

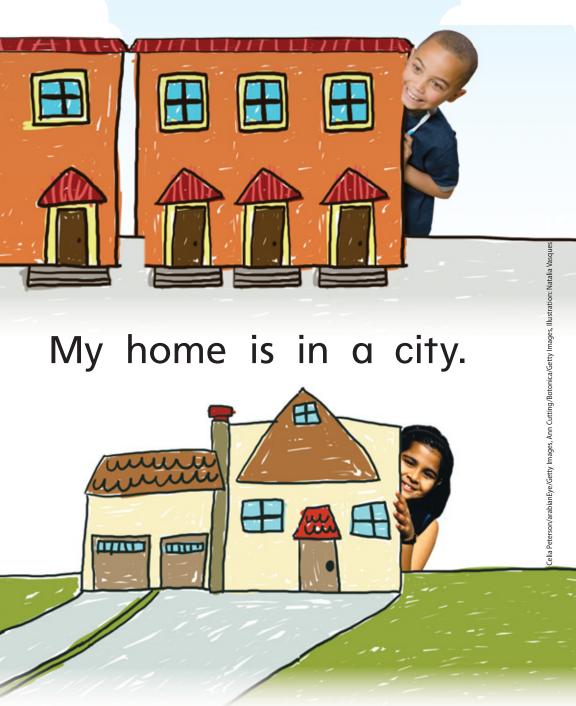
Use the chart to retell What Can We See?



Text Evidence

- I. Look at page 5. What do Cat and Mouse see first? Key Details
- 2. Look at page 9. Where are Cat and Mouse now? Key Details
- 3. Is What Can We See? nonfiction or fiction? Why? Genre





My home is in a town.



My home is on a farm.



Make Connections

Do Cat and Mouse see any of the things in *My Home*? Text to Text

Focus on Social Studies

Purpose To share pictures of places we live

What to Do

- Step I Draw a picture of your home.
- Step 2 Draw a picture of the street where you live.
- Step 3 Label your pictures. Share them with the class.

Literature Circles

Thinkmark

Setting

Where did the story take place?

Characters

Who are the main characters?

Sequence of Events

Tell what happened first, then, next, and finally.