

Nonfiction

# TEACH A DOG!

by Justin Yong



Mc  
Graw  
Hill

PAIRED  
READ

Working with Dolphins

## STRATEGIES & SKILLS

### Comprehension

**Strategy:** Visualize

**Skill:** Sequence

### Vocabulary

clever, found, hard, near,  
signal, woman, would,  
write

### Phonics

Long e: y, ey

### Content Standards

#### Social Studies

Economics

Word count: 199\*\*

**Photography Credit:** Cover David Stuart/Taxi/Getty Images

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.

**CCSS**

**Genre Nonfiction**



**Essential Question**

**How do people work with animals?**

# TEACH A DOG!



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**PAIRED  
READ**

**Working with Dolphins . . . . .13**



Dogs like  
to play!



Dogs are good pets!  
Would you like to teach  
a dog? It's hard work,  
but it's fun.

Give a dog a treat when he behaves.

Then say, "Good dog!"

This dog wants the treat.





The girl pets her dog when it sits.

First, teach the dog the word *sit*.

If she sits, give her a treat.

Next, put out your hand and say, "Stay!"

If she stays, give her a treat.

Now say, "Come!" If she is clever, she will come!



This dog learns to stay.



This dog is shy or scared.

This dog sits up to beg.



A dog can't talk. So he gives a signal. If his tail is down, he's sad.





This dog wants to play.



If he's wagging his tail,  
he's happy.

If he's digging, maybe he  
found a bone!



These dogs  
learn to walk  
on a leash.



Walk a dog! First, put  
on the leash. Walk  
slowly and keep the dog  
near you.

Stop walking if the dog pulls. Wait for her to be still.

This dog is pulling on the leash.



Exercise helps  
keep a dog  
healthy.



You can run with a dog.  
But slow down if the dog  
pants too much.

Write down the rules.  
Then help a friend  
teach a dog!

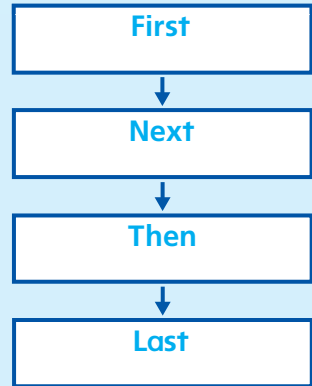
Writing down the  
rules will help you  
remember them.



# Respond to Reading

## Retell

Use the chart  
to help you retell  
*Teach a Dog!*



## Text Evidence

1. Look at page 5. What do you teach a dog after “stay”? **Sequence**
2. Look at page 8. What do you do before you walk a dog?  
**Sequence**
3. Is *Teach a Dog!* fiction or nonfiction? How do you know?  
**Genre**



Genre **Nonfiction**



**Compare Texts**

Read about how animals work with people.

# *Working with Dolphins*



Dolphins can be trained.

Dolphins are good helpers!  
They can help people who  
are sick or hurt.

The woman in the photo  
teaches dolphins. She  
shows them how to work  
with children. Dolphins  
like kids!





Some trainers  
give dolphins  
fish as a treat.

Dolphins also do tricks.  
A dolphin can stand up  
or jump! Dolphins make  
people happy.



## Make Connections

Look at both stories. How do  
people teach animals? [Text to Text](#)

# Focus on Social Studies

**Purpose** To find out which pet students like best

## What to Do

**Step 1** Ask classmates, "Which pet do you like best?"

**Step 2** Write the answers. Count how many classmates like each kind of pet on your list.

**Step 3** Share the answers with the class.

# Thinkmark

## Author's Purpose

Why did the author write *Teach a Dog!?*

## Text Structure

How does the author give information in *Teach a Dog!?*

## Make Connections

What kind of pet would you like to teach? Why?