

Fantasy

# Nuts for Winter

by Nora Carson

illustrated by Alice Sinkner



Mc  
Graw  
Hill

PAIRED  
READ

Sort by Color!

## STRATEGIES & SKILLS

### Comprehension

**Strategy:** Make and  
Confirm Predictions

**Skill:** Point of View

### Vocabulary

four, large, none, only, put,  
round, trouble, whole

### Phonics

*r*-controlled vowel *ar*

### Content Standards

#### Science

Physical Science

Word count: 195\*\*

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



## Essential Question

How can we classify and categorize things?

# Nuts for Winter



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Sort by Color! . . . . .13



“Winter is coming,” said Dad.  
“We must hunt for nuts.  
We need to keep our eyes  
open.”



**STOP AND CHECK**

Why do the squirrels need nuts?

"Can I come too?" said Bobby.

"You are young," said Mom.  
"You might cause trouble."





Bobby's four brothers were ready. Jake and Tim left first. They went deep into the forest.

Tim found some round nuts.  
He and Jake tasted them.  
Soon there were none left.



Next, Nick and Frank left.  
They went deep into the  
forest. They found only  
one nut.







“We do not have enough nuts,” said Dad.

“Please let me go,” said Bobby. “I can bring home more nuts.”

“Okay,” said Mom. “I will go with you.”

**STOP AND CHECK**

What happened to the nuts Tim and Jake found?



Bobby went into the forest with Mom. He found small nuts and big nuts. Then he found even bigger nuts! He put them in a bag.

Bobby took the bag home.

He said, "I have a whole bunch of nuts."

Then he sorted them.



He gave large nuts to his  
brothers. He gave larger nuts  
to Mom and Dad.







Bobby kept the small nuts.  
Everyone was happy. They  
had enough food for winter.

**STOP AND CHECK**

Why was everyone happy?

# Respond to Reading

## Retell

Use the chart to help you retell *Nuts for Winter*.

Character	Clue	Point of View

## Text Evidence

1. Look at page 3. How does Bobby feel? **Point of View**
2. How does everyone feel by the end of the story?  
**Point of View**
3. What kind of story is this? How do you know? **Genre**

# Sort by Color!



CCSS

Genre Nonfiction

Compare Texts

How can we sort?



What is yellow?

- rubber duck
- raincoat
- lemon
- flowers





What is green?

- apple
- plant
- pickle
- turtle



## Make Connections

Look at both selections. What did you learn about sorting?

Text to Text

# Focus on Genre

**Fantasy** A fantasy is a story that could not happen in real life.

**What to Look for** In *Nuts for Winter*, the animals talk to each other. Real animals don't talk.

## Your Turn

With a classmate, make up a fantasy about an animal. Talk about it. What does the animal do and say?

# Thinkmark

## Setting

Where does this story take place?

## Characters

Who is the main character?  
What is his point of view about hunting for nuts?

## Conclusions

Why is it important to know how to sort things?