

by Amy Helfer illustrated by Mike Reid



READ

How to Make a Wind Chime

STRATEGIES & SKILLS

Comprehension

Strategy: Ask and Answer

Questions

Skill: Problem and Solution

Vocabulary

color, early, instead, nothing, oh, scrambled, suddenly, thought **Phonics**

Diphthongs ou, ow

Content Standards

Science

Physical Science

Word count: 65I**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



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Genre Realistic Fiction



Essential Question

What sounds can you hear? How are they made?

Going on a Bird Walk

by Amy Helfer illustrated by Mike Reid

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STEM Focus on Science

Chapter I

Dee Gets a Surprise



"Dee! A package came for you in the mail!" Mom yelled. "It's from Grammy!"

Dee scrambled downstairs to see what her grandmother sent. It wasn't even close to her birthday. She didn't know what to expect.

"What is it?" Dee asked her mother.

"I don't know," her mother answered.

"But the only way to find out is to open it!"

Dee ripped through the brown paper and opened the box.

She took out something strange. It was a small wooden spool attached to a metal key. Then she took out a book with pictures of colorful birds on the cover. The title of the book was *Common Birds and Their Calls*.



"Oh, look!" Dee said. "There's a CD, too! And here's a note from Grammy."

Dee opened the note. It said:





"This must be the bird call," Dee said.
"Is this how you use it?"

Dee held the wooden part of the bird call in one hand. She held the metal key in the other. Then she twisted the key.

Chapter 2

It Takes a Little Practice



SCREE!

"Ouch! That hurts my ears!' Dee said.
"Let me try this instead."

She twisted the bird call again.

SCREEE-screee!

"It takes practice," laughed Mom.
"You'll get it if you keep trying."

Dee read and listened and practiced.

She made screeches and squeaks. She made tweets and chirps. She really didn't think the bird call would work.

Early one morning, Grammy and Grampy came to pick up Dee. They drove to a beautiful park for a bird walk.



Chapter 3

A Day with the Birds

Dee and her grandparents walked down a path and into the woods.

Suddenly, Grampy said, "What was that?"

Dee listened, but she heard nothing.

"There it is again," said Grampy.

"Oh!" Dee said quietly. "That sounds like a chickadee!"

Grammy put her arm around Dee.

"You're right!" Grammy said proudly.





Dee took the bird call from her pocket. She twisted the key just as she had practiced.

"Your bird call made him come!" called Grammy. "Look!"

Dee looked where Grammy pointed. There was the same bird that was in her book!

"Wow!" she said. "I never thought this thing would work, but it does!"

"Good job," said Grampy. "Now let's see what else we can find."



Dee heard many birds that day. She knew what most of them were before she even saw them.

"I never knew that so many birds lived near my house," she said. "Each bird sounds so different from the others. Each bird has its own color, too!" Dee felt so happy on the drive home. "I can't wait to go on a bird walk again," she thought.

Until then, she thought, I'll draw pictures of all the birds I saw today. And I'll keep practicing bird sounds with my bird call!





Retell

Use the chart to help you retell *Going on a Bird Walk*.



Text Evidence

- I. Look at page 6. What problem does Dee have? Problem and Solution
- 2. Look at page 9. Did Dee solve her problem? How do you know? Problem and Solution
- 3. Could this story happen in real life?
 Why or why not? Genre



Follow the steps to make your own wind chime.



four holes around the edge of a paper cup. Poke another hole through the middle of the bottom of the cup. Cut 5 pieces of string or yarn. They should each be about 12 inches long.



Step 2 Tie a jingle bell to one end of each yarn piece. Tie a good knot.



Step 3 Cut drinking straws into pieces. String straws and wooden beads on the pieces of yarn. Leave some room at the top.



Step 4 Tie four pieces of yarn through the four holes around the cup edge. Make knots.



Step 5 Take half a pipe cleaner. Bend one end into a loop. Tie and knot the last piece of yarn through the loop. Push the straight end of the pipe cleaner all the way through the last hole.



Step 6 Make another loop at the top of the pipe cleaner. Hang your wind chime outdoors.



Make Connections

Birds and wind chimes are two sounds you can hear outside. What other sounds do you hear? Text to Self



Purpose To sort the sounds that you hear around you

What to Do

Step I Think about the sounds you hear during the day and at night.

Step 2 Make a chart like this one.

Daytime Sounds	Nighttime Sounds

Step 3 Write three daytime sounds and three nighttime sounds.

Conclusion Which sound was loudest? Which sound was softest? Which sound was your favorite?

Literature Circles

Thinkmark

Setting

What is the setting for *Going* on a *Bird Walk* in Chapter I? What is the setting at the end of Chapter 2?

Sequence of Events

What happened first, then, next, and finally in this story?

Make Connections

Have you ever gone on a walk to look at animals? What did you see? What did you hear?