Helping Me, Helping You!

by Cynthia Moloney



STRATEGIES & SKILLS

Comprehension

Strategy: Reread

Skill: Author's Purpose

Vocabulary

accept, brother, father, friend, love, mother, often, picture

Phonics

Variant vowel spellings with digraphs: a, aw, au, augh, al

Content Standards

Social Studies

Culture

Word count: 229**

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**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.





Essential Question Who helps you?

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PAIRED READ

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Many people help us every day. Who are the people who help you? How do they help?











There are many helpers in your community.

My mother is the best! She makes my breakfast and walks me to school. We read together, too.



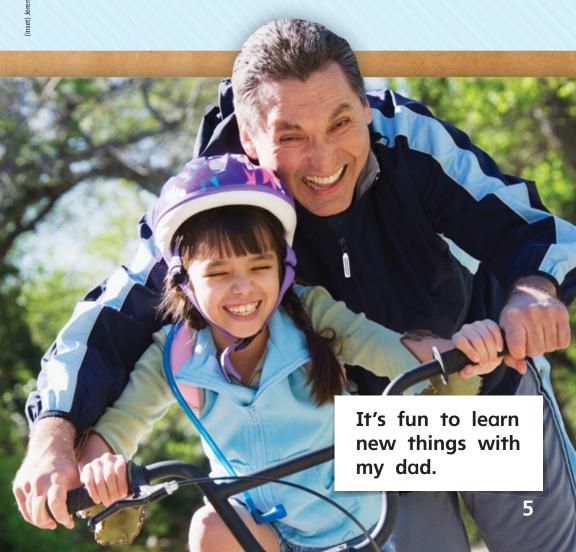


I walk home from school with my big brother.

My brother is my best friend. We play together. He helps me dunk the ball. *Swoosh!*

My father cooks dinner and fixes things. He lets me help.

Dad also taught me how to ride my bike!



My grandmother shows my picture to her friends. She will always accept me. That's why I love her.

She's helping me knit a scarf!



My grandmother makes me feel special.

STOP AND CHECK

Which family member fixes things? Which family member makes breakfast?

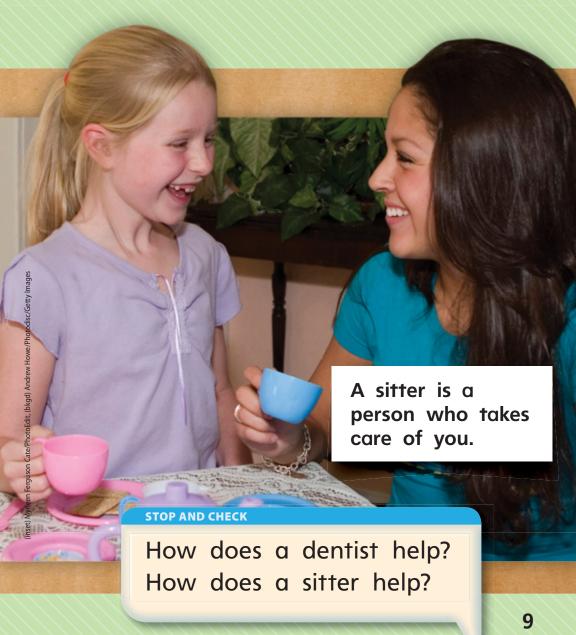


My dentist helps me take care of my teeth. She shows me how to brush and floss often.



A computer helps me find the books I want to read.

The librarian helps me pick out books. She also shows me how to find books on my own. I love the library! My sitter picks me up from school. She helps me with my homework. We talk and play games.



Firefighters taught me what to do if there is a fire. I know how to call 9-I-I.



A firefighter tells children how to stay safe.



Builders wear hard hats to stay safe.

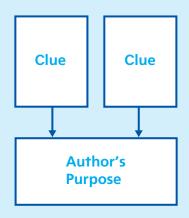
Builders helped me. They made my small house and my big school.

Who helps you?



Retell

Use the chart to help you retell Helping Me, Helping You!



Text Evidence

- I. Why did the author write page 5? Author's Purpose
- 2. Why did the author write page 10? Author's Purpose
- 3. Is the selection Helping Me, Helping You! about made-up people or real people? Genre





Loud bells clanging
In our ears,
We hurry up
And grab our gear.
Engines screaming
In the night.
Ladders stretching
Out of sight.



Orange flames light
Up the air.
Clouds of smoke blow
Everywhere.
Gushing water
Sprays about.
Now we've put the
Fire out!



Make Connections

How are the firefighters in the poem like the helpers in *Helping Me, Helping You!*? Text to Text

Focus on Social Studies

Purpose To find out about people who help you

What to Do

- Step I Think about the people who help you.
- Step 2 Draw a chart like this one.
 Fill it in.

Who Helps Me	How They Help

Draw a picture of someone you listed in your chart.

Share your picture with the class.

Literature Circles

Nonfiction Thinkmark

The Topic

What did you learn about how family members help children? What did you learn about how other people help children?

Vocabulary

What new words did you learn? What do they mean?

Make Connections

How is this book like other books you have read about helpers? How is it different?