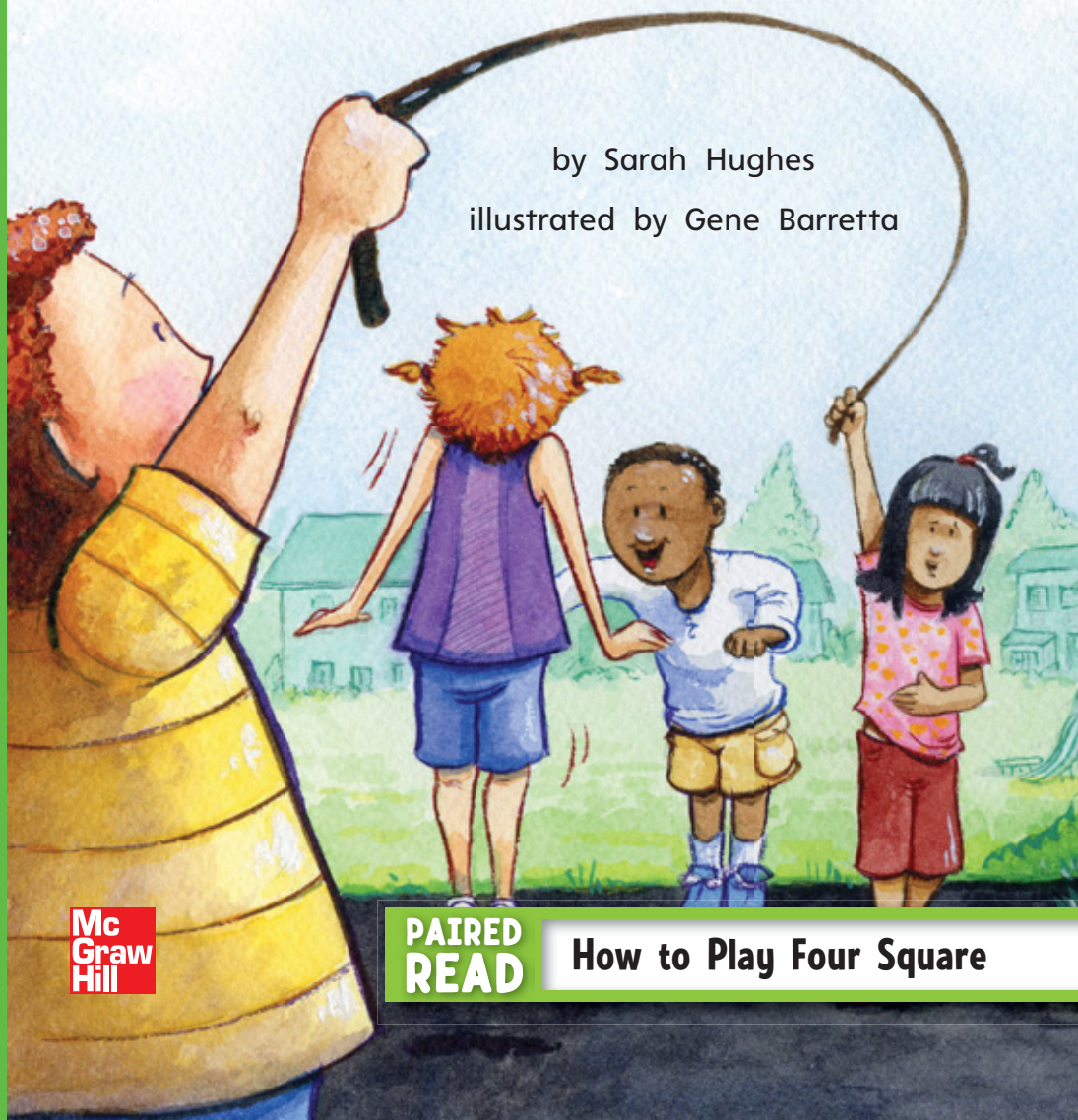


Realistic
Fiction

Patty Jumps!

by Sarah Hughes

illustrated by Gene Barretta



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PAIRED
READ

How to Play Four Square

STRATEGIES & SKILLS

Comprehension

Strategy: Visualize

Skill: Theme

Phonics

Three-letter blends: *scr, spl,*
spr, str, thr, shr

Vocabulary

before, difficult, front,
heard, nobody, push,
tomorrow, your

Content Standards

Social Studies

Culture

Word count: 754**

**The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



Education

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A



Essential Question

What traditions do you know about?

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Chapter 7

Jumping Rope



"Yay! It's finally recess!" Patty shouts.

Patty heads for the swing set. Her friend Ella picks up a jump rope.

"Come on! Let's jump!" says Ella.

Patty stops smiling. Jumping rope is the last thing she wants to do. But before she can say a word, Shane and Frankie grab the jump rope handles.

"We'll turn the rope," says Shane.

"Thanks! Can I go first?" asks Ella.

The rope starts to spin. Ella keeps up. Patty gets dizzy just watching.

Ella says, "Patty, now it's your turn."

Patty doesn't move.

"Come on, Patty!" says Frankie.

"Let's chant a rhyme my mom taught me," says Ella. "She used it when she jumped rope as a kid. It goes like this: *Apples, peaches, pears, and plums. Tell me when your mother comes.*"

Patty steps into the spinning rope. Before she can jump, it hits her feet.

"I just can't jump rope. It's too difficult for me," thinks Patty.

She steps away to give Frankie a turn.



Later, Patty and her friends go to Shane's house. They jump more rope.

"Listen to this rhyme," Frankie says. "My dad taught it to me. *I can jump. One, two, and three. Come in, Ella, jump with me.*"



"This is fun!" Ella says. "I've never jumped with another person before. Patty, do you want to try?"

Patty feels a flutter in her stomach.

"I'd like to," she says, "but . . ."

Shane's mom calls out, "Hey, everyone! Come have some water and snacks!"

"Maybe a break will help," Patty thinks.



Chapter 2

Break Time



The kids run to the front porch.

“Thank you,” Patty says as Shane’s mom pours water.

“Yes, thanks for the water! My throat is dry,” says Frankie.

“Mom, did jumping rope start when you were a kid?” Shane asks.

Shane’s mom smiles. “Well, I did it when I was a kid, but it started way before that!”

"When?" asks Shane.

"Nobody knows the exact date," his mom says. "Many chants and rhymes began in countries like Germany and England a long time ago."

"So it's an old tradition," Patty says.

"That's right," Shane's mother agrees.

"Thanks for the break, Mom," Shane says. He, Frankie, and Ella run to the jump rope.

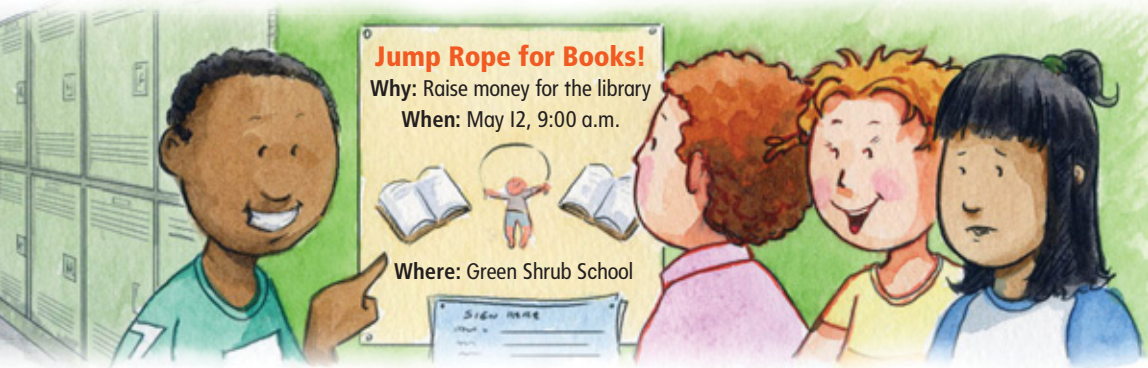
"Coming, Patty?" Ella calls.

"You can start without me," Patty says.



Chapter 3

Trying Hard



The next day, Patty and her friends see a sign at school.

"I'll ask my dad if I can sign up tomorrow," says Frankie.

"Me too," says Ella. "What about you, Patty?"

"I don't know," Patty says quietly.

"What's wrong?" Ella asks.

"I'm not good at jumping rope," Patty explains. "I don't want anyone to make fun of me."

"We'll help you," says Ella.

After school, Ella, Shane, and Frankie help Patty.

“First try jumping without the rope,” says Ella. “Bend your knees. Then push off the ground with your feet.”

Patty jumps up high.

“Now do a tiny jump,” Shane tells her.

Patty makes a tiny jump.

“And now a big one again,” Frankie says.

Patty jumps high again.

Ella says, “Now let’s use the rope. You’ll get it in no time!”

“I sure hope so!” Patty says.



The day of the fund-raiser has finally come. Patty tugs at her shirt nervously.

Principal Garcia clears her throat and begins her speech.

“Welcome, everyone! Thank you for coming to help the library buy books. I heard that you children are great jumpers! So get ready, get set, jump!”

Patty feels her heart pounding.





Ella and Shane turn the rope.

"I hope I don't mess up," Patty thinks.

She takes a deep breath. *Tiny jump, high jump. Tiny jump, high jump.*

"I'm doing it!" she yells happily.

"Great job!" Ella says.

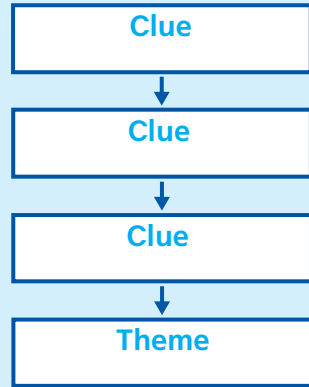
"Yay, Patty!" Frankie and Shane cheer.

"Let's do this every year!" Patty says, panting. "It will be a new tradition!"

Respond to Reading

Retell

Use the chart to help you retell *Patty Jumps!*



Text Evidence

1. What is the theme of this story?

Theme

2. Look at pages 4 and 5. How does Ella feel about jumping rope with another person? Theme
3. How do you know that *Patty Jumps!* is realistic fiction? Genre



Compare Texts

Compare how different schoolyard games are played.

How to Play Four Square



Four square is a game played in a square divided into four smaller squares. Each square has a number or letter: 1, 2, 3, 4 or A, B, C, D. One person stands in each square. The person in square 1 or A begins the game. The object is to be the last person standing in square 1 or A.



An extra player waits for her turn.

The Rules of Four Square



- 1** The person in square I or A serves the ball to another player.
- 2** The second player taps the ball to another player. The ball can bounce only once. It can't go outside the lines.
- 3** A player who makes the ball go outside the lines has to move out of the box. The rule is the same for a player who misses the ball.
- 4** The other players move over one square, toward square I or A.



Make Connections

How are four square and jumping rope similar? [Text to Text](#)

Focus on Genre

Realistic Fiction Realistic fiction is a story that could be true, but the characters and details are made up.

What to Look for In *Patty Jumps!*, the children go to school and play at recess. They play a game that a lot of children play at recess.

Your Turn

Think of a game that you like to play with family or friends. Write a short story about kids playing the game. Draw a picture to go with the story.

Thinkmark

Setting

Where does *Patty Jumps!* begin?
Where do the kids find out
about the fund-raiser?

Sequence of Events

What happens after the kids
read about the fund-raiser?

Make Connections

What activity would you like to
do to help raise money?