

Informational  
Text

# Families at Work

by Ann Weil

Mc  
Graw  
Hill

PAIRED  
READ

A Family Sawmill

## STRATEGIES & SKILLS

### Comprehension

**Strategy:** Ask and Answer Questions-

**Skill:** Key Details

### Vocabulary

check, choose, chores, cost, customers, jobs, spend, tools

### Phonics

Short *i*, long *i*: *i\_e*

### Content Standards

#### Social Studies

Economics

### Vocabulary Strategy

Inflectional Endings

Word count: 323\*\*

**Photography Credit:** Cover Platform/Getty Images

\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



**Essential Question**

**What happens when families work together?**

# Families at Work

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**PAIRED  
READ**

**A Family Sawmill . . . . .17**



**Brothers and sisters  
work together at home.**

Kids help at home. They do chores. They set the table for dinner. Then they wash dishes. They help clean the house.

(inset) Brand X Pictures/Masterfile, (bkgd) Rocio and Betty/Workbook Stock/Getty Images





Kids do jobs for other people.

Some kids have jobs. They sell or deliver things. Some babysit or take care of animals. They make money. They can save it or spend it.



Some kids wear special clothes for their job.

Parents help kids with their jobs. They help kids find jobs. They drive kids to work too.

**STOP AND CHECK**

What jobs can kids do?  
How do their families help?





Icy lemonade is nice on a hot summer day.

Making a lemonade stand is a nice way to work together. Parents can make the lemonade. Kids can make the sign. It should tell the cost.

Parents show kids how to use tools. They make the stand together. Then they pour cups of lemonade.





Choose a nice day to sell lemonade. A hot day is best. More customers will come if it is sunny outside.



**Families work together to get jobs done.**



Parents help children pour and mix.

Some families bake together. They bake and sell items. They can sell cookies. They can sell muffins too.

**STOP AND CHECK**

Why is a lemonade stand a good way for families to work together?



Cats and dogs  
need food and  
water every day.

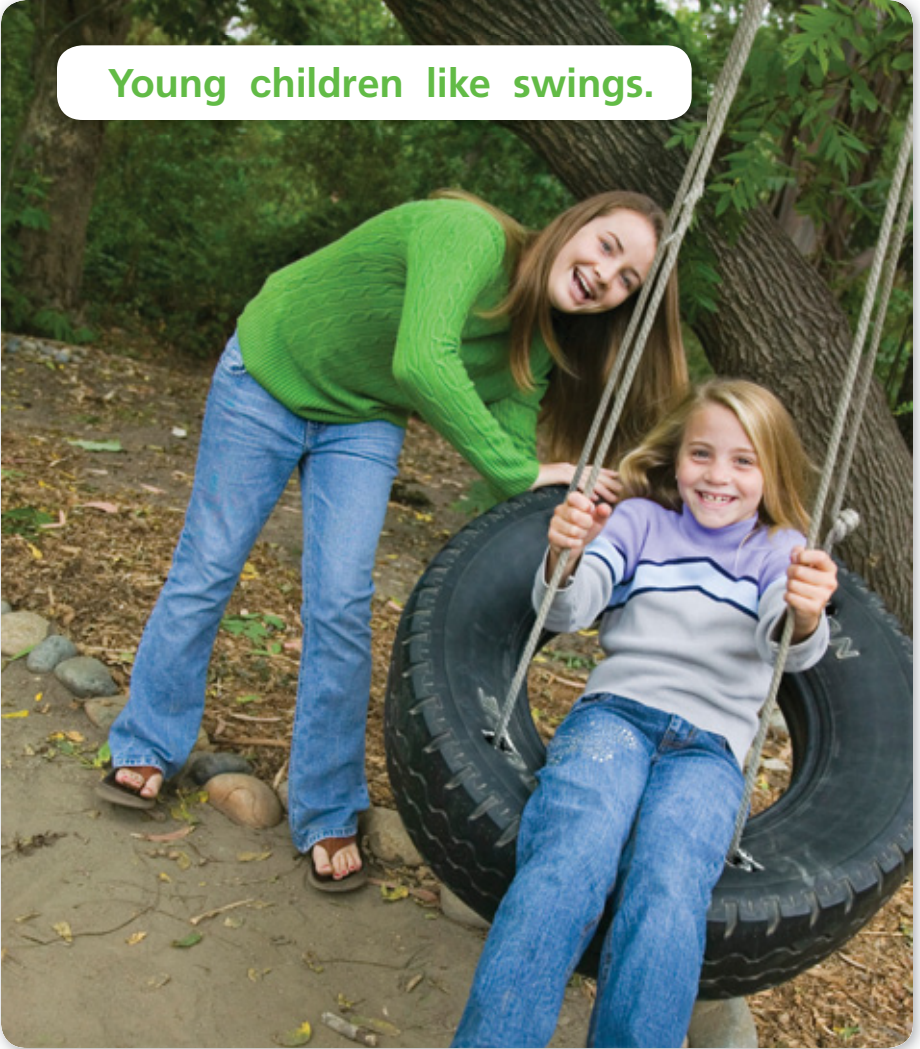
Families help others. They  
check on pets when their  
owners are away.



Kids can take care of pets. They can walk dogs. They can play with dogs too.

Some people walk dogs as a business.

Young children like swings.



Families can take care of babies. Older kids can help their little brothers and sisters.





Ariel Skelley/Blend Images/Getty Images

**Feeding a baby takes time.**

Some kids babysit. They help take care of babies for another family.

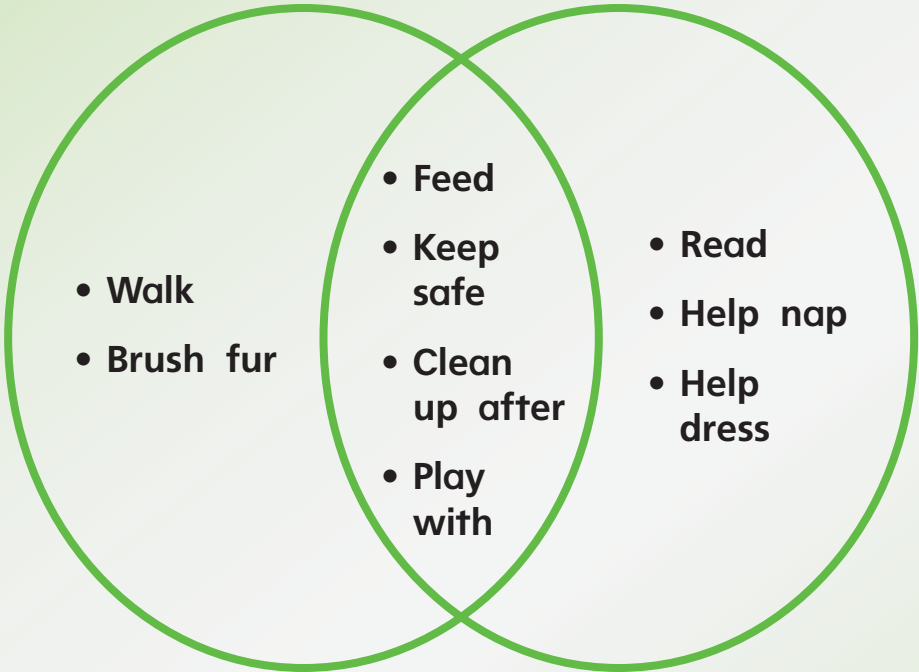


Babysitters play with children. They read to the child. They play games.

Kids enjoy listening to stories.

## Pets

## Babies



This diagram compares and contrasts pet sitting and babysitting.

One kid can babysit or pet sit alone, but other jobs need more people. Families can do them together.



Wrapping gifts is a fun way for a family to work together.

Families work together a lot. It can be fun. All it takes is teamwork!

**STOP AND CHECK**

How are pet sitting and babysitting alike?



# Respond to Reading

## Summarize

Use the chart to summarize *Families at Work*.



## Text Evidence

1. How do you know *Families at Work* is nonfiction? **Genre**
2. What do babysitters do? **Key Details**
3. Which word on page 5 has an inflectional ending? **Inflectional Endings**
4. Write about which job you liked best in *Families at Work*.

**Write about Reading**

## Compare Texts

Read to find out how a family in New Hampshire works together at a sawmill.

# A Family Sawmill



Tina and her mother Betty work at their sawmill.

George and Betty Woodell started a sawmill in 1975. A sawmill is a place where logs are cut.

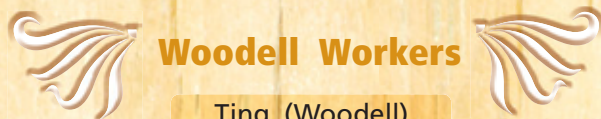


**The sawmill is in New Hampshire.**

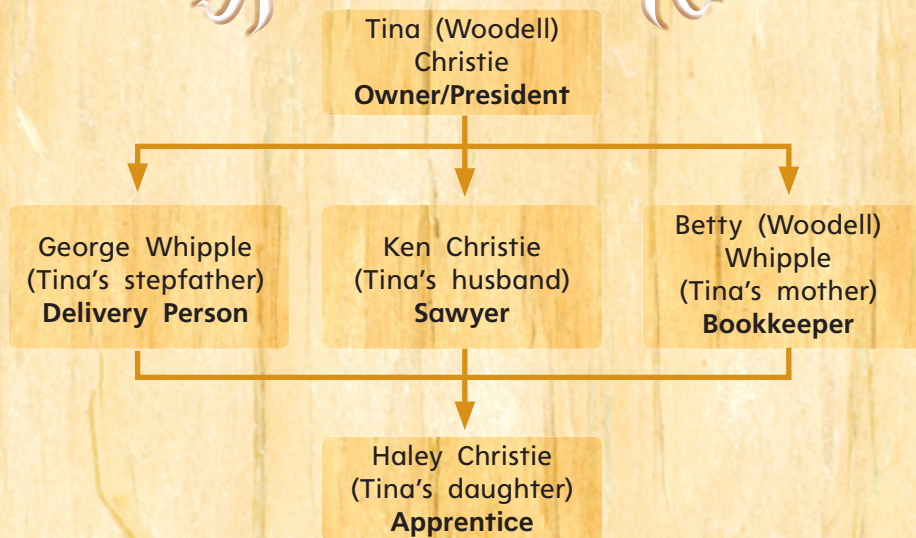
George and Betty had two little girls. They called the sawmill Woodell and Daughters. One of their daughters was Tina.

Tina wanted to work at the sawmill when she grew up. Now she is grown up, and she runs the company!





## Woodell Workers



Each person has an important role.

Tina's mother still works at the sawmill. Tina's husband does too. It's a real family business!



### Make Connections

What happens when families work together? **Essential Question**

How does the Woodell family work together like the families in *Families at Work*? **Text to Text**

# Focus on Social Studies

**Purpose** To tell how people in your family work together

## What to Do

**Step 1** List the people in your family under "People."

**Step 2** Write how each person helps.

People	How They Help
Big brother	Does the dishes

**Step 3** Write about how your family works together.

# Thinkmark

## The Topic

What is *Families at Work* mostly about?

## Vocabulary

What new words did you learn in the text?

## Author's Purpose

What is the author's purpose for writing *Families at Work*?

## Conclusions

What conclusions can you draw about families who work together?