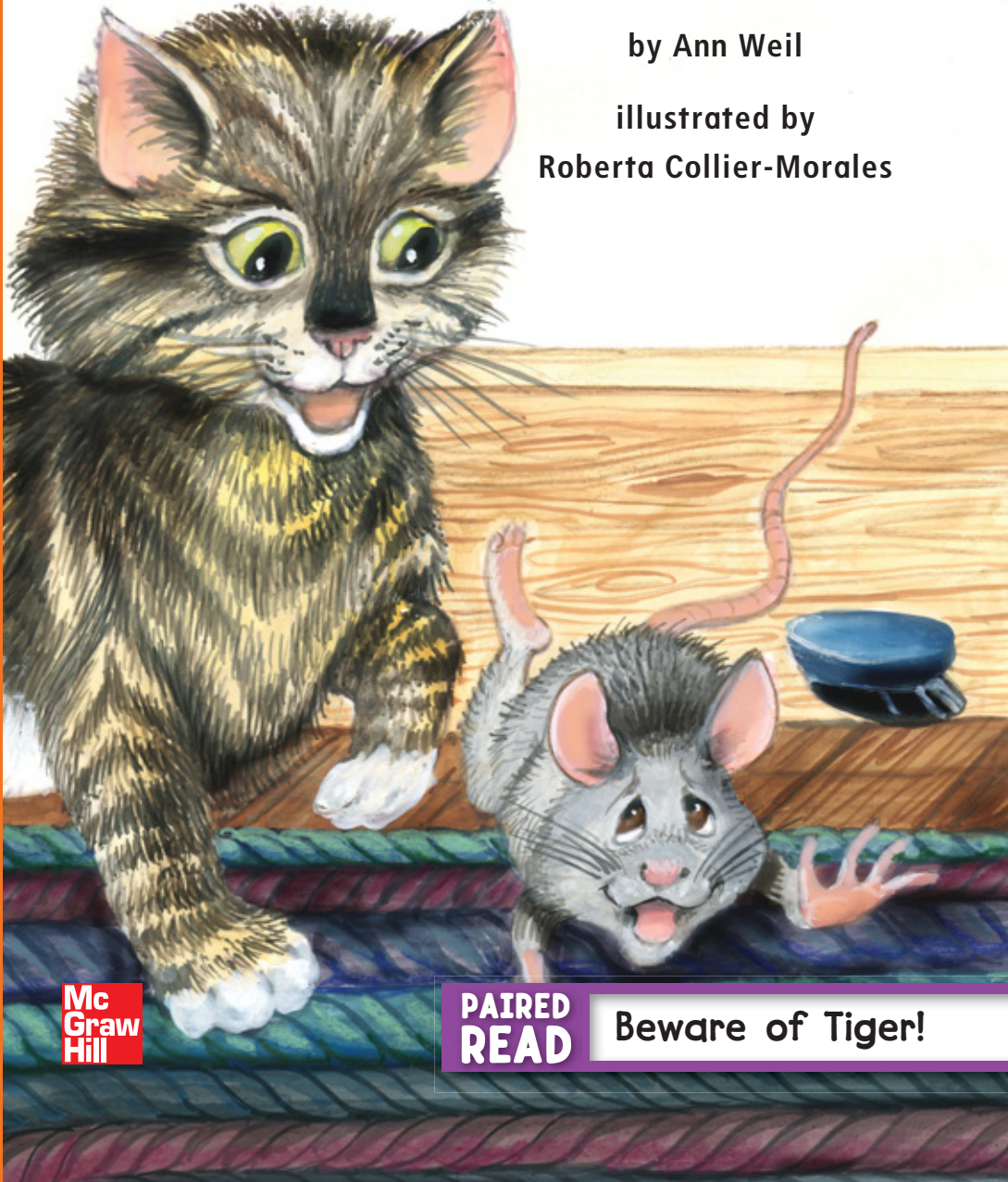


Fable

The Cat and the Mice

by Ann Weil

illustrated by
Roberta Collier-Morales



Mc
Graw
Hill

PAIRED
READ

Beware of Tiger!

STRATEGIES & SKILLS

Comprehension

Strategy: Make, Confirm,
Revise Predictions

Skill: Problem and Solution

Vocabulary

believe, delicious, feast,
fond, lessons, remarkable,
snatch, stories

Phonics

short *u*, long *u*: *u_e*

Vocabulary Strategy

Suffixes

Word count: 270



Essential Question

What can animals in stories teach us?

The Cat and the Mice



by Ann Weil

illustrated by Roberta Collier-Morales

**PAIRED
READ**

Beware of Tiger!17

Cats are fond of mice. They think mice are delicious! They feast on mice.

They look for mice all day. If cats spot mice, they chase them. It is just what cats do.



Every day, Cat would chase and snatch another mouse. So the mice did something remarkable.



They had a meeting.

“What can we do about
this brute?”



"Be more careful!" said one.

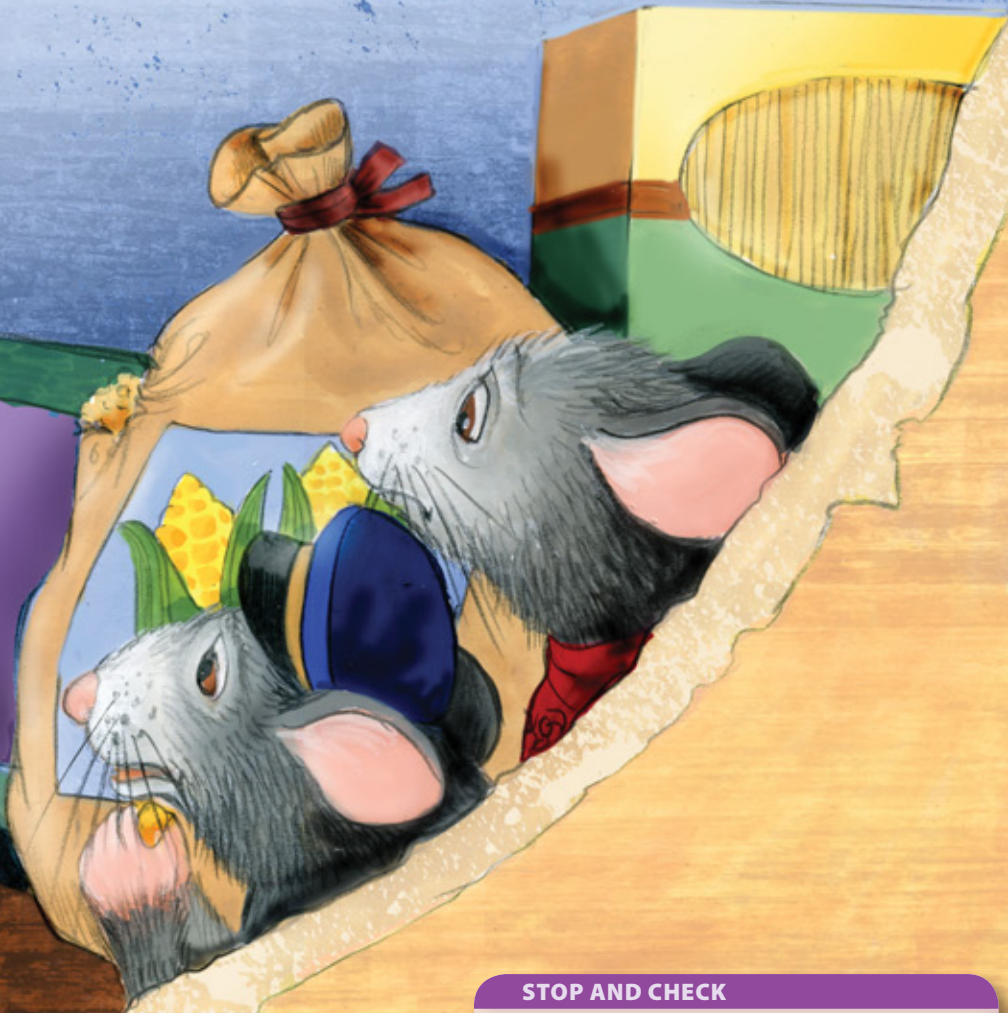
"Make a trap!" said another.



"I believe I know," said an old mouse. "We need to outsmart the cat."



“Use a bell. Put it on the cat’s neck. Then we can hear it coming.”



STOP AND CHECK

What did the cat do to the mice?

"We will have time to run."

"We will have time to hide."





“The bell will save us!”
Now the mice were cheerful.



They had solved the problem,
or so they thought.

Then one mouse asked,
"Who will put the bell on
the cat?"



The mice looked at the old mouse. It was his idea.



STOP AND CHECK

What happened after the old mouse shared his idea?

“Not I,” he said. “That is a job for a younger mouse.”



But none of them would do it.



STOP AND CHECK

What was the solution to the problem?

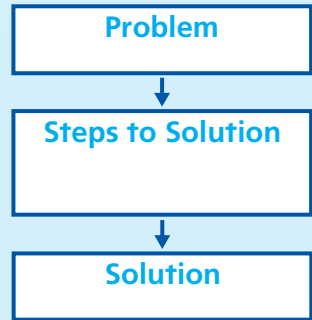
Fables are stories with lessons. The lesson here is: "Easier said than done."



Respond to Reading

Summarize

Use the chart to summarize the story.



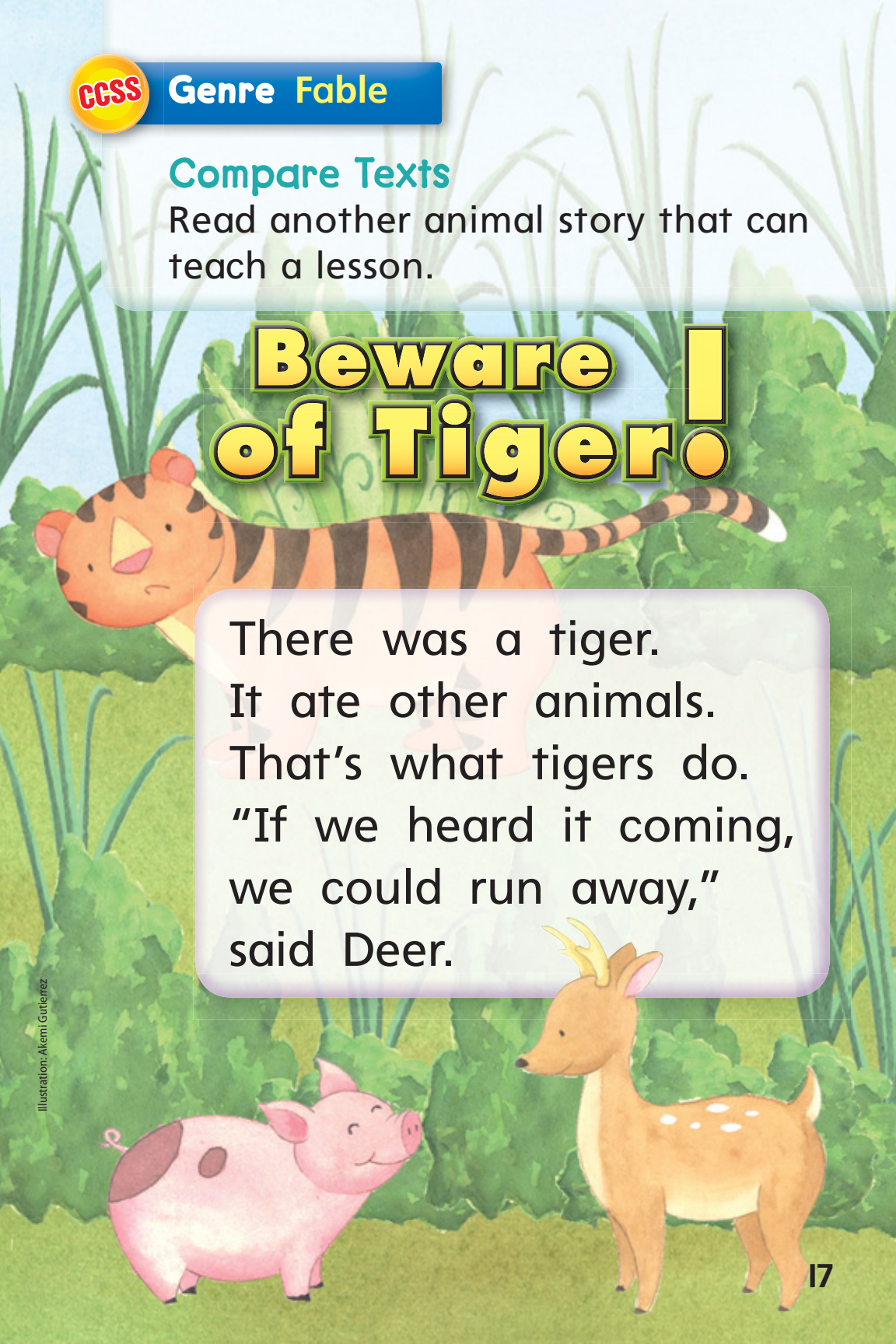
Text Evidence

1. How do you know this story is a fable? **Genre**
2. Who has a problem? **Problem and Solution**
3. What does *careful* on page 5 mean? Use the suffix. **Suffixes**
4. Write about how you would solve the mice's problem. **Write About Reading**

Compare Texts

Read another animal story that can teach a lesson.

Beware of Tiger!



There was a tiger.
It ate other animals.
That's what tigers do.
"If we heard it coming,
we could run away,"
said Deer.

"I have an idea," said Pig.
"Tie a rattle around Tiger's
neck!"

Deer agreed. He made the
rattle. He found a vine. He
gave these to Pig. "Put it on
Tiger," said Deer.



“No!” said Pig. “Tiger will eat me!” Something moved in the bushes. Pig and Deer ran away. The lesson is: It is one thing to have an idea, and another to carry it out.



Illustration: Akemi Gutierrez



Make Connections

What did the animals in this story teach you? **Essential Question**

How are they like the mice? **Text To Text**

Focus on Literary Elements

Dialogue Dialogue is what the characters in a story say.

What to Look For As you read a story, look for quotation marks. They show where dialogue begins and ends. Look at this example from the story:

“No!” said Pig.

Your Turn

Write three sentences of dialogue for an animal story. Use quotation marks around the words each character says.

Fiction

Thinkmark

Setting

Where does *The Cat and the Mice* take place?

Characters

Who is a main character in *The Cat and the Mice*?

Sequence of Events

What happens first in *The Cat and the Mice*?

Make Connections

How is *The Cat and the Mice* like another story you know?