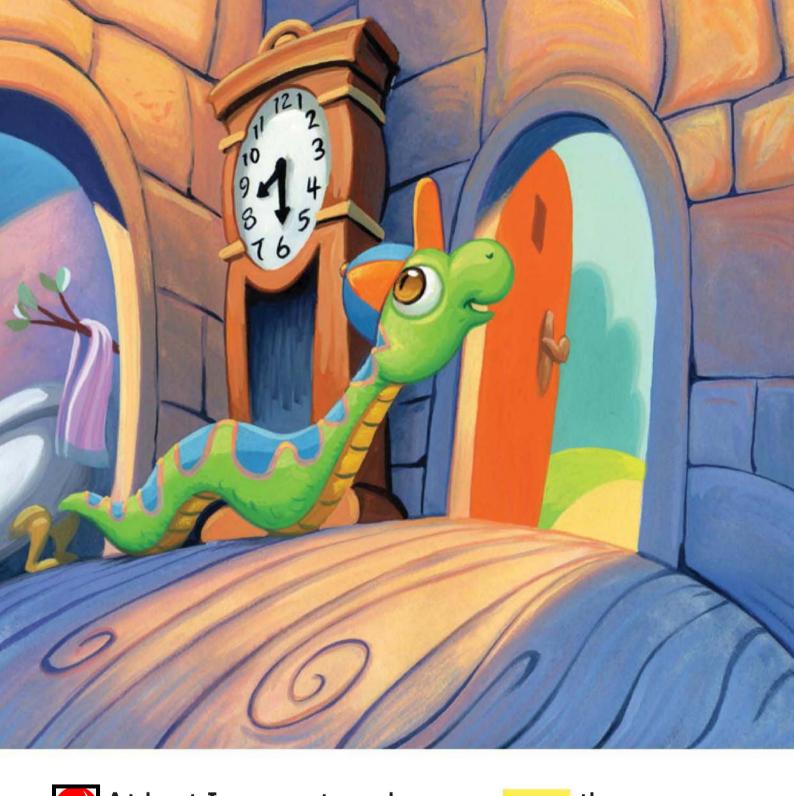


I must be there at half past ten.

But I have lots of time until then.

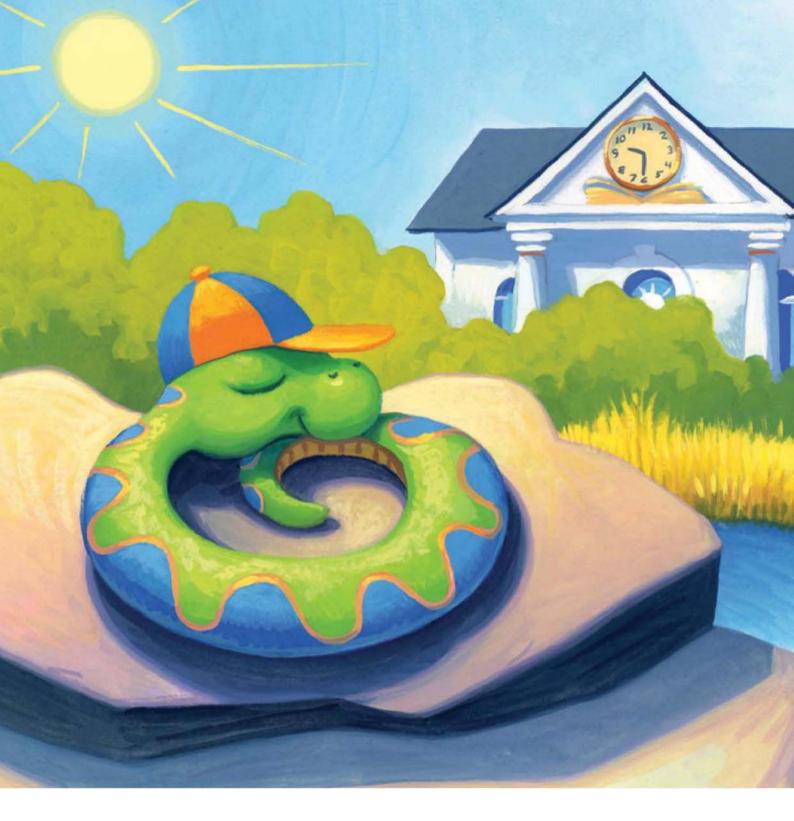


At last I am set and on my way there,
But I think I still have some time to
spare.



I wade in this lake as frogs hop **away**.

I do not think they wish to play!



The sun is hot, and I nap on a rock.

Then I wake up and gaze at the clock.



Drats! It is 10 o'clock. Can it be?
Will my pals still be there for me?



I dash up a lane and past the gate.

I am on my way, but am I late?



My six best pals sit with Miss Tate.

I tell them all **why** I am late.

They grin at me and then they say, "Now we can hear the story today!"



## Character, Setting, Plot

A **character** is a person or an animal in a story. The **setting** is where and when a story takes place.

The **plot** of a story is what happens at the beginning, middle, and end.



#### **Find Text Evidence**

Find out what happens at the beginning of the story.

page 16

It is 8 o'clock, and I can not be late.

I do not wish to make my pals wait.





#### **Beginning**

Nate wakes up at 8 o'clock. He does not want to be late.



#### Middle

Nate does many things, such as wade in the lake. Then he takes a nap.



#### **End**

Nate gets to the library late for story hour. But his friends wait for him.



### Your Turn



Talk about the plot of "Nate the Snake Is Late."

Go Digital! Use the interactive graphic organizer

#### **Writing and Grammar**





**Word Choice** Kate wrote a poem. She used sensory details to tell how she looks, feels, and sounds when she's late.



Kate's Poem

When I am late,

I race, zoom, and dash.

I huff and I puff

As quick as a flash!





#### Your Turn



Tell what sensory details Kate used in her poem.



# Writers



**Commas** You can use **commas** to separate three **verbs**. The words **race**, **zoom**, and **dash** are verbs, or action words.



I race, zoom, and dash.





## Your Turn



- Where did Kate place the commas?
- Write a poem. Use commas to separate three verbs.