



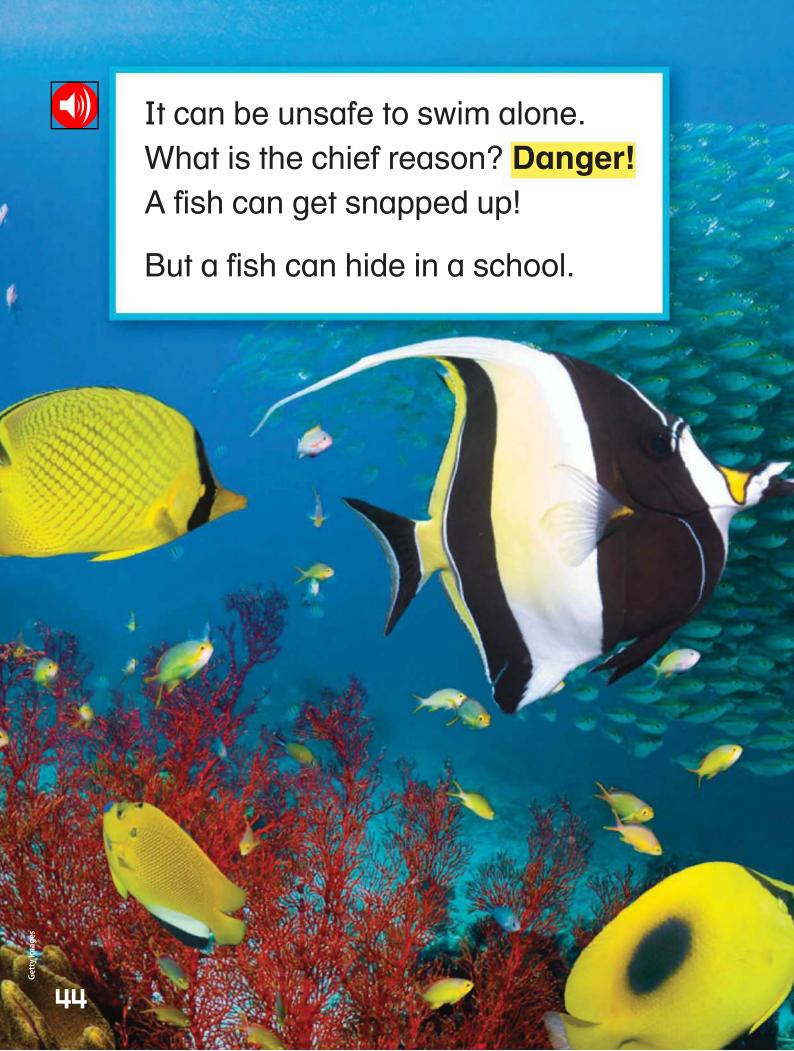


A school has lots of fish. They are a team.

The fish help each **other**. They look for food together.

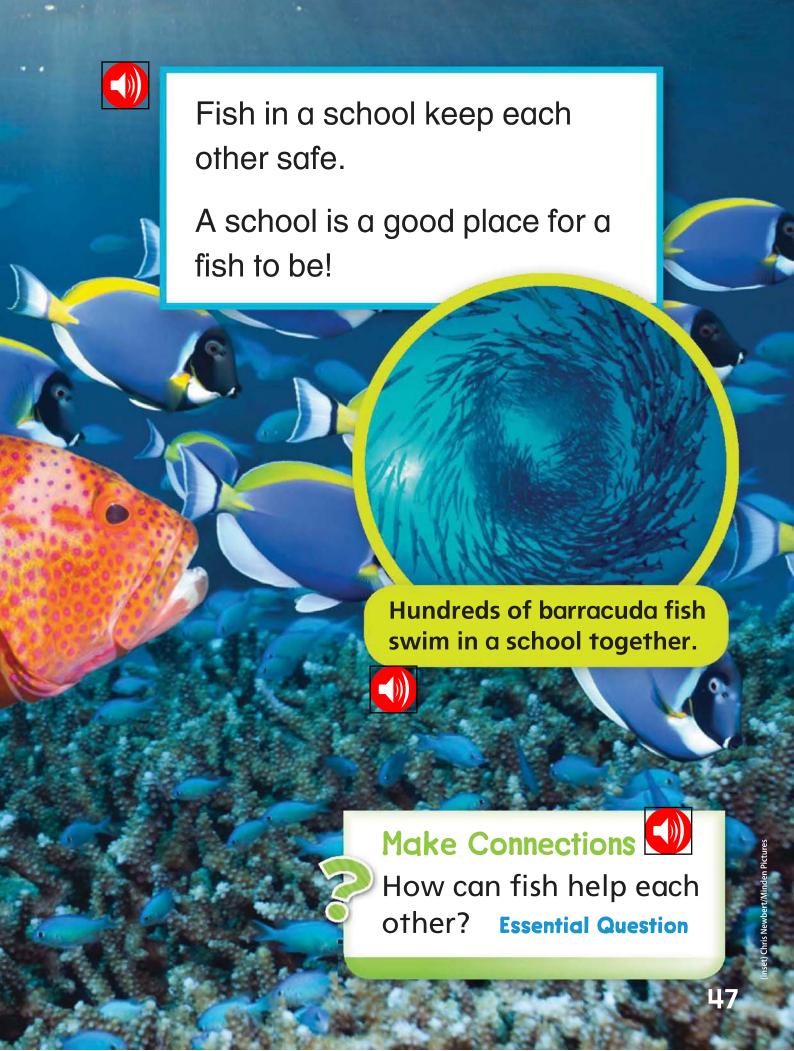














# Main Idea and Key Details

The **main idea** is what the selection is mostly about.

**Key details** give information about the main idea.

# 9

#### **Find Text Evidence**

Find a detail about how fish in a school help each other.

page 42

A school has lots of fish.

They are a team.

The fish help each other. (They

look for food together.







#### **Main Idea**

Fish in a school help each other.

#### **Detail**

The fish look for food together.

#### **Detail**

The fish keep each other safe.

#### **Detail**

They help keep big fish away.



## Your Turn

Talk about the main idea and details in "A Team of Fish."

**Go Digital!** Use the interactive graphic organizer



#### **Writing and Grammar**



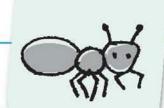


**Organization** Lee introduced the topic of his report first.

#### Lee's Report



Ants work as a team.



Each ant has a job.

The queen lays eggs. Other ants get food. Ants have many ways to get their jobs done.



## Your Turn



Tell how Lee organized his report.



# Writers





**Have and Has** Use **has** to tell about one person or thing. Use **have** to tell about more than one person or thing.



Each ant has a job.

Ants have many ways to get their jobs done.





## Your Turn



- Look at the sentences above from Lee's report. Do they tell about one or more than one?
- Write a new sentence with has.
  Write a new sentence with have.