

 Essential Question 

What can you see in the sky?

Read how a bird named Fern learns about clouds.



Go Digital!





A Bird Named Fern





Little Fern was always **full** of questions! She wanted to know about everything in the world.





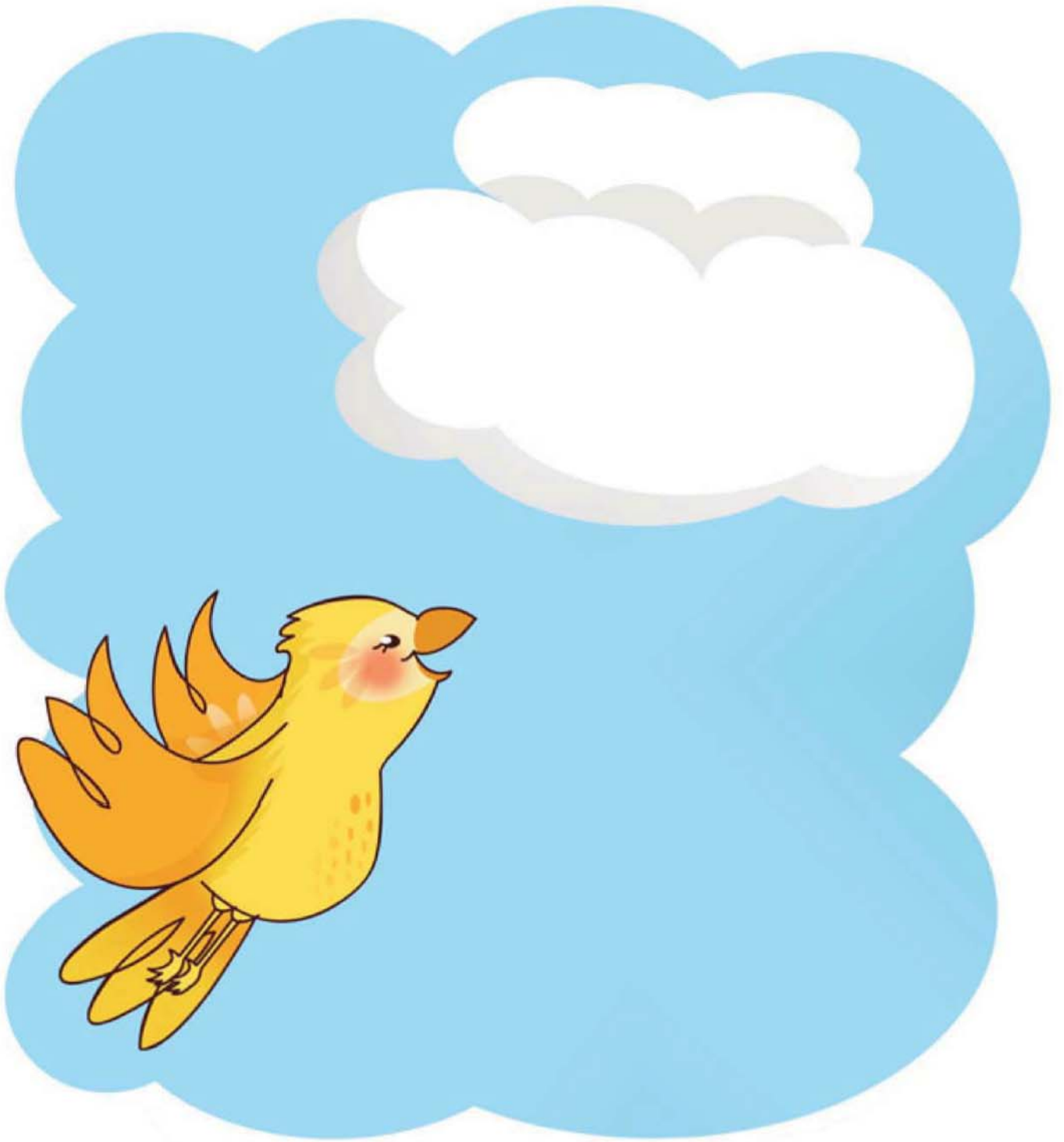
One day, Fern saw something up in the sky.

“What is that big, white boat doing in the sky?” she asked herself. “I want to find out.”



“It would be **great** to ride on that big white boat,” Fern said. So she **stretched** her wings and took off.





Fern's wings helped her **climb** up, up, up.

But when she got close to the boat, she was surprised. The boat looked like a fluffy bed!



Fern was sleepy and wanted to rest. So she **leaped** on the bed. But she fell right **through** it!





“I see **another** bed,” said Fern. “I will try to land on that one.”

But the same thing happened again!

“I’d better go home,” cried Fern. “Maybe Mom and Dad can explain this.”



So Fern began to fly home. As she did, the beds turned dark gray. Then it started to rain.

Poor Fern was soaked when she got home.

“Where were you?” asked Mom and Dad.

Fern told them all about her trip.

“First we will dry you off,” said Mom.

“Then we will teach you about clouds,” added Dad.

And that is what they did!



Make Connections



What did the clouds look like to Fern?

Essential Question



Cause and Effect

A **cause** is what makes something happen in a story.

An **effect** is the event that happens.

To figure out cause and effect, ask yourself:
What happened? Why did it happen?



Find Text Evidence

Find a cause and its effect in the story.

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“It would be **great** to ride on that big white boat,” Fern said. So she **stretched** her wings and took off.





Cause

Effect

Fern wanted to ride on the big white boat.

Fern stretched her wings and took off.

The boat looked like a fluffy bed up close.

Fern was surprised.

It started to rain.

Fern got soaked.

COLLABORATE



Your Turn

Talk about the cause and effect of story events in "A Bird Named Fern."

Go Digital! Use the interactive graphic organizer





Readers to...



Word Choice Albert wrote a description of a place. He used many adjectives.

Albert's Description



It was a hot day. I found a big cave. It was dark and quiet inside. I was surprised to see a soft red mat.



Your Turn

COLLABORATE



- Tell what adjectives Albert used in his description.
- Tell what adjectives you will use in your description.

Writers



Adjectives are words that describe. They may describe size, shape, number, and color. They may tell how things look, sound, feel, smell, and taste.



I found a **big** cave.

It was **dark** and **quiet** inside.



Your Turn

COLLABORATE



- Find more adjectives in Albert's description.
- Write new sentences with adjectives. Circle the adjectives in each sentence.