



Essential Question



How can we work together to make our lives better?

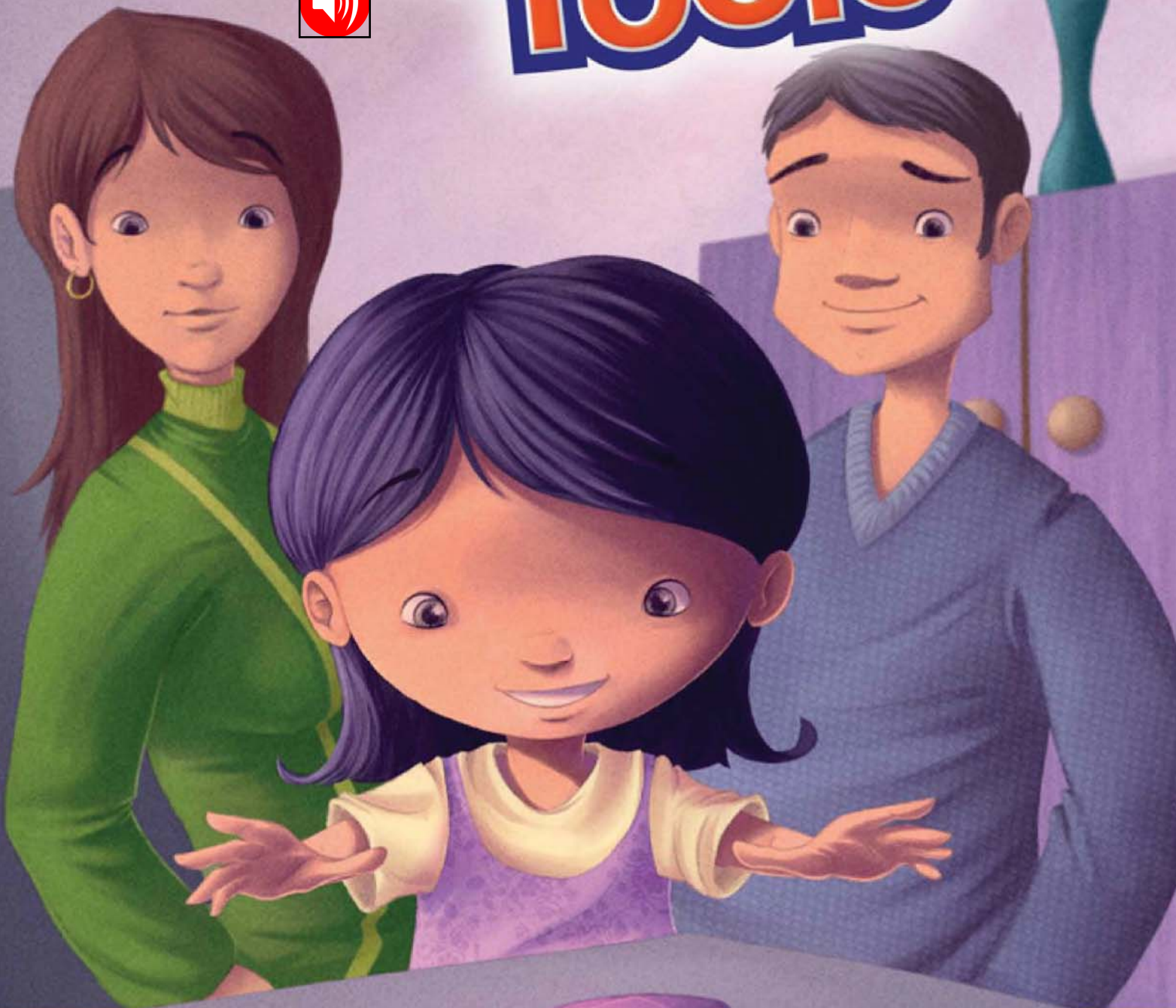
Read about how a girl's forgotten writing tools work together to become useful again.



Go Digital!



Super Tools





A few weeks ago, Lucy's mom and dad **brought** a new computer home.

"This is so cool!" exclaimed Lucy.

Lucy used the computer all the time.

But not everyone was happy about the new computer.





Lucy didn't know it, but her writing tools felt sad and useless. One day while she was at school, they had an **emergency** meeting.

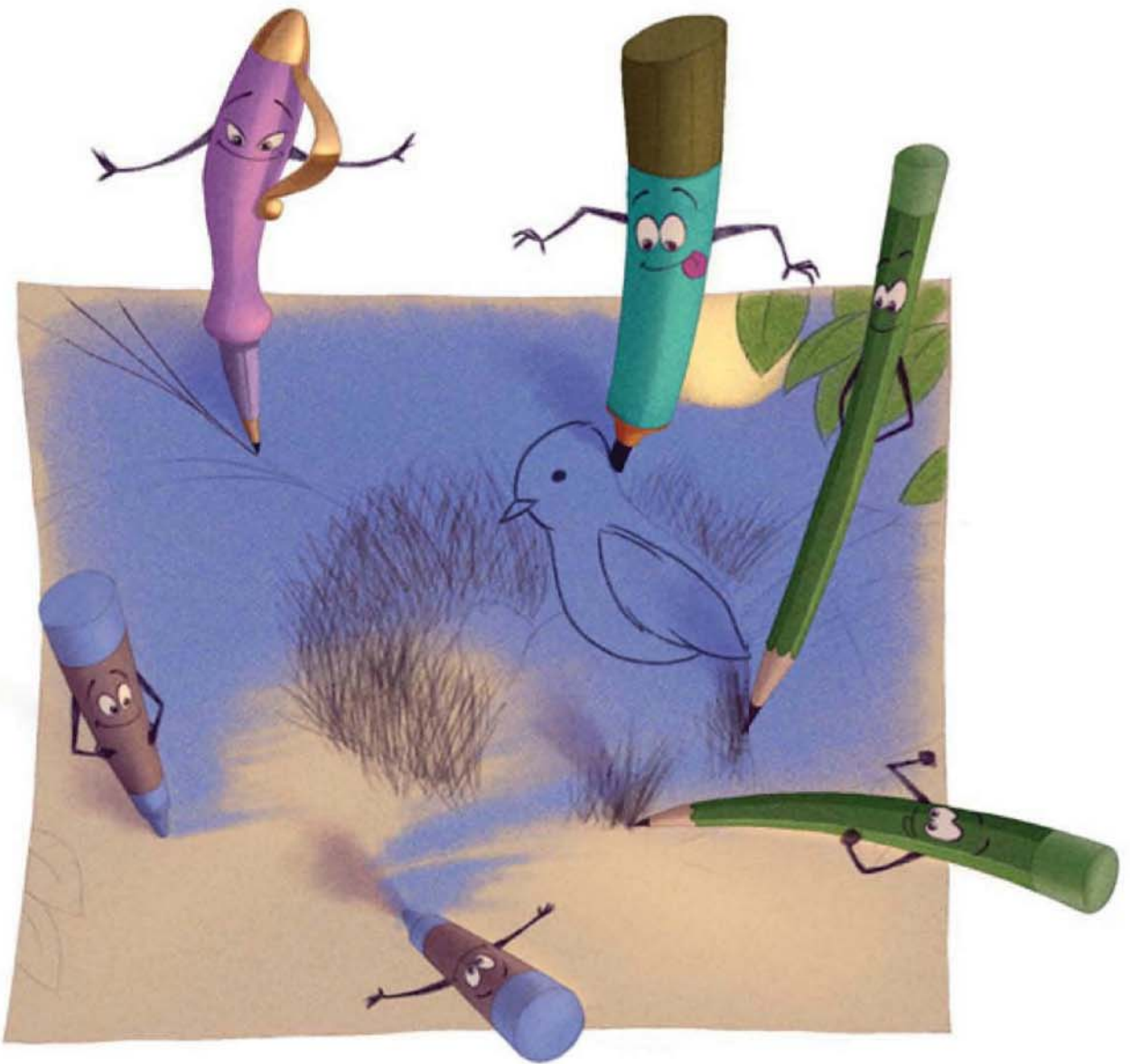
"Lucy hasn't used us in weeks!" cried the markers. "Can we **demand** to be used?" asked the crayons. "No, that would be rude. But, we can remind her how great we are," said the pencils. "Yes!" they all agreed. "Let's remind her."



After school, as soon as Lucy came through the **door**, she grabbed a glass of juice and went right to her computer. She had to write a report about birds.

The writing tools watched and waited. When Lucy was done, she printed her report.





That night the writing tools got **busy**. They worked together to make a picture for Lucy.

The pencils made a sketch. The markers drew the birds in the tree. The crayons drew the sun in a blue sky. The picture was good **enough** to frame.



The next day was Saturday. Lucy woke up late. Then she went to get her report. Lucy gasped. She couldn't believe her **eyes!** "Who drew this great picture?" she asked.



“Did you draw this?” Lucy asked Mom and Dad.
“You know the **answer** to that!” they laughed.
“Stop joking! YOU drew that great picture.”

That made Lucy think she wished she had drawn it. “It is fun to draw,” she said.





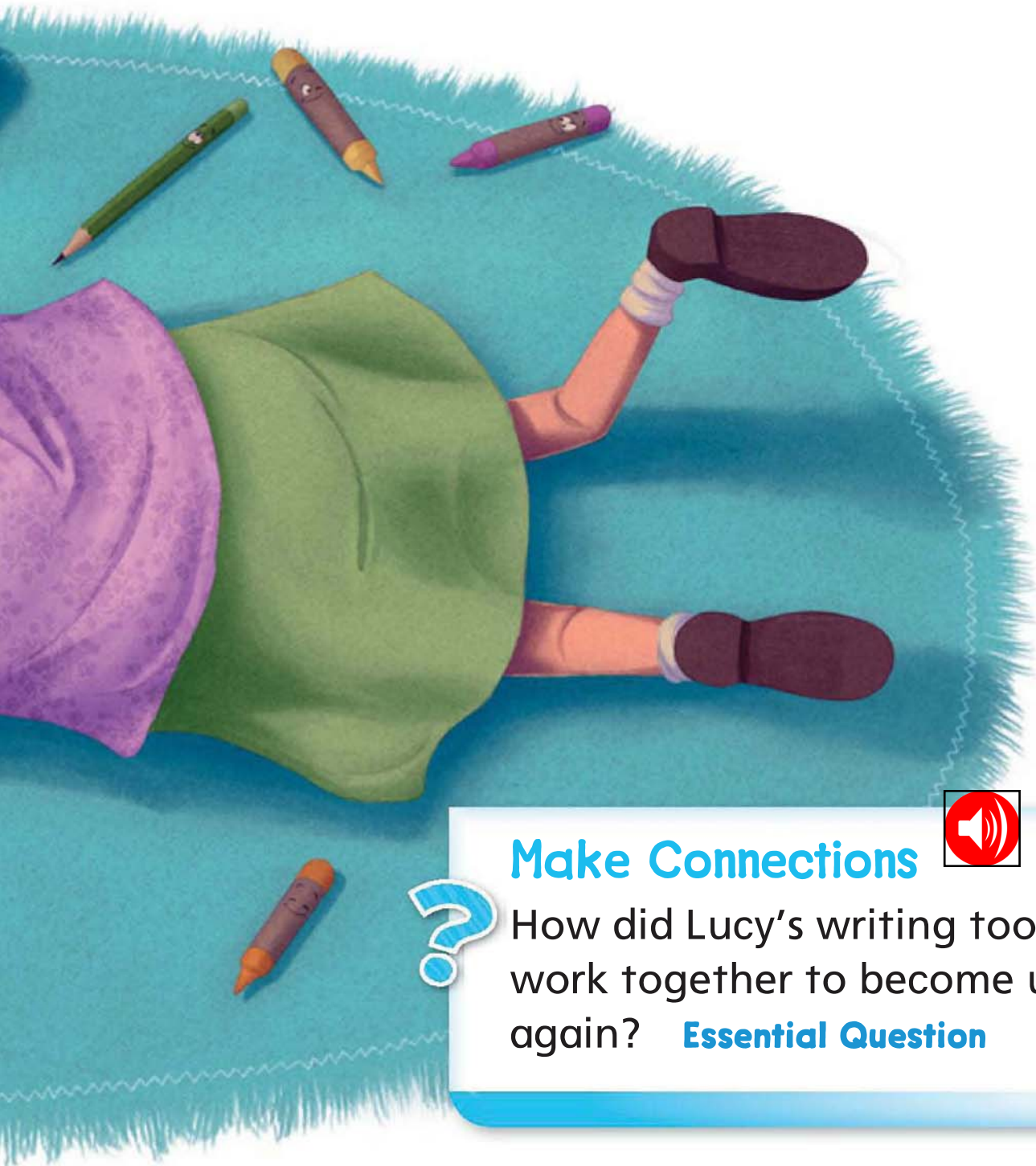
Lucy hung the picture in her room. Then she took out her pencils, crayons, and markers. “I’ll draw my own picture for my report,” she said.





Lucy and her pencils, crayons, and markers worked together. They drew a super picture.

From that day on, Lucy kept drawing. And the writing tools felt happy and useful!



Make Connections



How did Lucy's writing tools work together to become useful again? **Essential Question**



Theme

The **theme** is the big idea or message of a story.



Find Text Evidence

Find clues that help you understand the theme.

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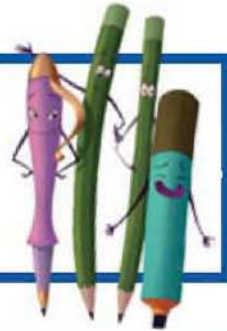
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Clue

The pencils made a sketch.



Clue

The markers drew the birds in the tree.

Clue

The crayons drew the sun in a blue sky.

Theme

The writing tools worked together to make their lives better.



Your Turn

COLLABORATE



Talk about the theme of "Super Tools."

Go Digital! Use the interactive graphic organizer



Readers to...



Sentence Fluency Sue used different kinds of sentences in her story.

Sue's Story



Ruby wanted to clean up the forest, so she called Rudy for help. "I will help you!" said Rudy. He got a big trash can and made a sign. It said, "Keep the forest clean!"



Your Turn

COLLABORATE



Tell how Sue varied the sentences in her story.

Writers



Pronouns such as **I**, **you**, **he**, **she**, **it**, **we**, and **they** are words that take the place of nouns.



"I will help **you**!"
said Rudy. **He** got
a big trash can
and made a sign.



Your Turn

COLLABORATE



- Find more pronouns in Sue's story.
- Write new sentences with pronouns. Circle the pronoun in each sentence.