

# Summarize

To summarize a story, you tell only the most important events of the story in your own words. This helps you remember what you have read.



## Find Text Evidence

After reading page 335 of "A Difficult Decision," I can summarize what happens at the beginning of the story.

**page 335**

win. I'm the **champion**," I shouted. "Look, Paul! Someone left the newest GameMaster here. It's mine now!"

Paul raised his eyebrows and looked thoughtful. "Wyatt, you cannot keep that GameMaster," he said. "You have a **responsibility** to return it. It is your duty!"

I asked, "Haven't you ever heard the saying, 'finders keepers, losers weepers'? I have **rights**. I found it, so I am claiming it."

I read that Wyatt finds a hand-held game at the park and he wants to keep it. His friend, Paul, wants Wyatt to find the owner.

## Your Turn

COLLABORATE



Summarize the middle and end of the story. Remember to tell the important events in your own words.

# Point of View

A character telling the story has feelings about the events. This is the character's point of view. The words *I*, *my*, *me*, and *mine* tell who is speaking.



## Find Text Evidence

*When I read the second paragraph on page 335 of "A Difficult Decision," I can tell Wyatt is talking. I will look for clues to his point of view.*

Character	Clue	Point of View
Wyatt	"It's mine, now!"	Wyatt thinks he should keep a game he found.

## Your Turn

COLLABORATE



Reread the page 335 of "A Difficult Decision." Fill in the graphic organizer to show Paul's point of view.

### Go Digital!

Use the interactive graphic organizer

# Realistic Fiction

“A Difficult Decision” is realistic fiction.

## Realistic fiction:

- has characters that talk and act like real people.
- has a setting that could be a real place.
- can be told in the first person.



## Find Text Evidence

*I can tell that “A Difficult Decision” is realistic fiction. Wyatt and Paul could be real people. I also see that it is told by Wyatt, in the first person.*

page 335

My best friend Paul and I were excited to go to the park after school. The park had a new fort. The Parks Department let the kids choose what kind of equipment to build, and the fort got the most **votes**. After school, Mom and I met Paul and his dad at the park.

Paul and I raced to the top of the tower. “I win. I’m the **champion**,” I shouted. “Look, Paul! Someone left the newest GameMaster here. It’s mine now!”

Paul raised his eyebrows and looked thoughtful. “Wyatt, you cannot keep that GameMaster,” he said. “You have a **responsibility** to return it. It is your duty!”

I asked, “Haven’t you ever heard the saying, ‘finders keepers, losers weepers’? I have **rights**. I found it, so I am claiming it.”

## Story Structure

- The story uses first person **point of view**. The character uses *I*, *my*, and *me* to tell his thoughts and feelings.

## Your Turn

Find two examples of how you know this story is realistic fiction.

COLLABORATE



# Suffixes

To understand the meaning of a word you do not know, separate the word from a suffix, such as *-ful* or *-less*, to figure out the word's meaning.



## Find Text Evidence

*I am not sure what thoughtful means. The root word is thought, which has to do with thinking about something. I see the suffix -ful, which means "full of." I think the word thoughtful means "having a lot of thoughts."*

Paul raised his eyebrows  
and looked thoughtful.



## Your Turn

COLLABORATE



Use suffixes to figure out the meaning of the following words in "A Difficult Decision."

**careful**, page 337

**hopeless**, page 337





# Readers to ...

Writers use descriptive details to tell about the characters, setting, and events. Reread the passage from “A Difficult Decision.”

## Expert Model

### Ideas

What **descriptive details** does the writer include to help you understand Wyatt’s actions?

Paul raised his eyebrows and looked thoughtful. “Wyatt, you cannot keep that GameMaster,” he said. “You have a responsibility to return it. It is your duty.”



# Writers



Maggie wrote a letter to her friend.  
Read Maggie's writing.

## Student Model

Dear Talia,

Yesterday was fun! My family and I went to the park.

We worked with other people to pick up trash <sup>⊙</sup> we wore gloves <sub>≡</sub> and used long poles to stick the trash. The park looked <sup>beautiful</sup> ~~good~~ when we were finished!

Your friend,

Maggie



## Editing Marks

- ≡ Make a capital letter.
- ⊙ Add a period.
- ^ Add.
- ✂ Take out.

## Grammar Handbook

**Pronouns** See page 488.

## Your Turn

COLLABORATE



- Identify descriptive details Maggie used.
- Identify the pronouns.
- Tell how revisions improved her writing.

## Go Digital!

Write online in Writer's Workspace