



Essential Question

How do people get along?



Go Digital!



Let's Cooperate!

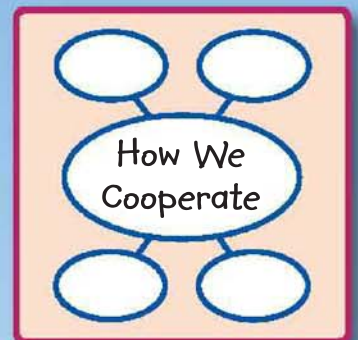
These kids are playing a game that takes cooperation. They have to interact and work together to make the parachute go up. To cooperate you need to:

- ▶ Listen and pay attention to those around you.
- ▶ Work together to do the task.

Talk About It



Talk with a partner about things you do that take cooperation. Then write your ideas on the web.



Vocabulary

Use the picture and sentence to learn each word.



amused

The kids told jokes and **amused** each other.

Describe something that has amused you.



cooperate

Runners must **cooperate** to win a relay race.

When have you had to cooperate at school?



describe

I would **describe** my cat as small and fluffy.

Describe what you are wearing today.



entertained

The funny clown **entertained** me.

Name something that has entertained you.



imagination

Ryan used his **imagination** to pretend he was in space.

Tell about something you see in your imagination.



interact

Mia likes to chat and **interact** with her friends at lunch.

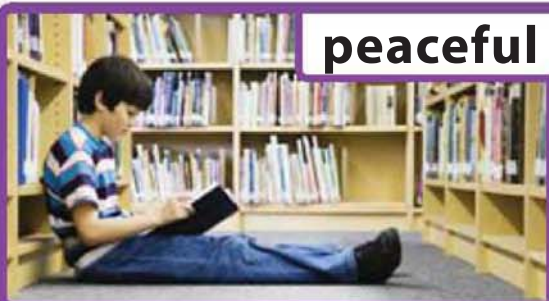
Who do you like to interact with?



patient

The boy was **patient** and waited for his friend.

Tell about a time you have been patient.



peaceful

It was **peaceful** in the quiet library.

What is the opposite of peaceful?

Your Turn

Pick three words. Write three questions for your partner to answer.

Go Digital! Use the online visual glossary

COLLABORATE



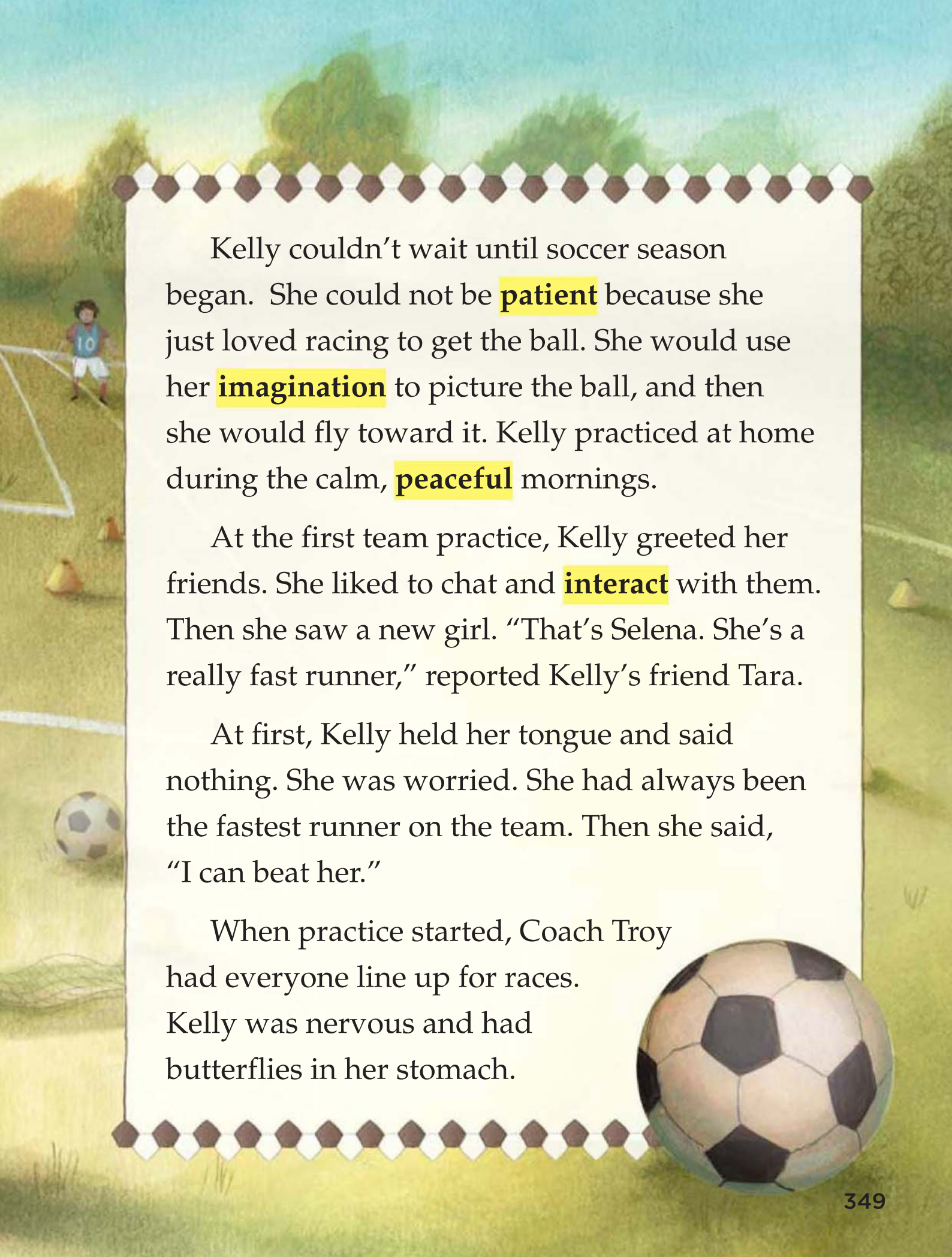
SOCCER FRIENDS



Essential Question

How do people get along?

Read about a girl who has a problem on the soccer field.

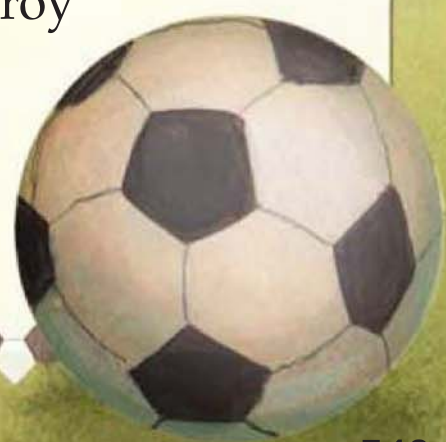


Kelly couldn't wait until soccer season began. She could not be **patient** because she just loved racing to get the ball. She would use her **imagination** to picture the ball, and then she would fly toward it. Kelly practiced at home during the calm, **peaceful** mornings.

At the first team practice, Kelly greeted her friends. She liked to chat and **interact** with them. Then she saw a new girl. "That's Selena. She's a really fast runner," reported Kelly's friend Tara.

At first, Kelly held her tongue and said nothing. She was worried. She had always been the fastest runner on the team. Then she said, "I can beat her."

When practice started, Coach Troy had everyone line up for races. Kelly was nervous and had butterflies in her stomach.



“On your mark, get set, GO!” the coach shouted. Kelly ran as fast as she could but she noticed Selena getting ahead of her. Kelly tried her best but couldn’t match Selena.

Later, Kelly watched as Selena **entertained** some girls by bouncing the ball on her head. The girls laughed, but Kelly was not **amused**.

That night, Mom could tell Kelly was upset. “Can you **describe** what’s wrong?” she asked.

“A new girl named Selena beat me at the races. It stinks to get beaten!” said Selena.

“I know that’s disappointing for you,” Mom said. “But it also sounds like good news for your team.” Kelly thought about her Mom’s words. She cared about the team, but she liked being the fastest.



At the next practice, the team played a game. Kelly and Selena were on the same team and Selena was goalie. She quickly blocked a goal.

Then Kelly got the ball and thumped it hard toward the net. She scored the winning goal!

After practice, Selena said to Kelly, “You were really great today.”

“Thanks, so were you. I think our team can be great if we **cooperate** and work together,” said Kelly.

“I think you’re right about that,” said Selena.

“I’d love to keep playing,” Kelly said. “Want to come over to my house and practice?”



Make Connections



How does Kelly learn to get along with Selena on the soccer field? **ESSENTIAL QUESTION**

Compare Kelly’s problem to a time you have had to work to get along with others. **TEXT TO SELF**