

Make Predictions

Use what you already know and what you read in the story to predict what might happen next. Then you can confirm or revise your prediction.



Find Text Evidence

On page 377 of "The Art Project," I read that the class has no art materials. I predicted that they would ask kids to bring in the art materials. Then I read on to check my prediction.

page 378

Hal said, "I'm **curious** about your idea. I want to learn why you would use old paper."

"So we can save **Earth's resources**," replied Pablo. "When we use recycled paper, we use natural materials and save trees."

"We can also use this old string and these wire hangers," added Grace.

Now the class had to decide what to do with

I read that the kids thought they could use recycled materials. This made me revise my prediction.

Your Turn

COLLABORATE



Reread page 378. What did you predict the children would do with the materials? Tell if you confirmed or revised your prediction.

Problem and Solution

The plot is often about the problem in the story. The solution is how the characters solve the problem by the end of the story.



Find Text Evidence

On page 377 of "The Art Project," learned the problem in the story. On page 378, I learned that Pablo suggested a step to solving the problem.

Problem

The class does not have art materials to make an art project.



Steps to Solution

1 Pablo suggests reusing paper from the recycling bin.

2

3



Solution

Your Turn

COLLABORATE



Continue reading the story. Fill in two more steps to the solution and the solution on the graphic organizer.

Go Digital!

Use the interactive graphic organizer

Fiction

“The Art Project” is fiction. **Fiction:**

- tells a story about imaginary characters and events.
- includes a problem and solution.
- often includes dialogue.



Find Text Evidence

I know that “The Art Project” is fiction. It tells a story that includes a problem and a solution. It also has dialogue. The characters talk to each other.

page 377

“Look! The community center is having an art contest,” said Grace. She was holding a flyer.

Mrs. Simon read the flyer aloud. Everyone agreed they would like to enter the art contest. Mrs. Simon said, “Our classroom **supply** of art materials is low because it’s the end of the year. I’ll check with Mrs. Rice to see what she has.”

Mrs. Rice, the art teacher, didn’t have any art materials. “I won’t be getting a supply until next year,” she said. The whole class was disappointed. “How can we enter the art contest without art materials?” asked Grace.

“Maybe we can raise some money. We could have a bake sale,” suggested Hal.

“I don’t think there’s time,” Mrs. Simon said.

“Let’s use the paper in the recycling bin,” Pablo said. Pablo did not often raise his hand. He **rarely** spoke up, so everyone was surprised when he offered an idea.

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Story Structure

Dialogue is the words that the characters speak. The words are set inside quotation marks.

Your Turn

COLLABORATE



Find two more examples showing how you know this story is fiction.

Homophones

Homophones are words that sound the same, but have different spellings and different meanings.



Find Text Evidence

When I read the sentence on page 377, I'm not sure what the word "whole" means. I know that hole, spelled h-o-l-e, means "an empty space in something." Whole, spelled w-h-o-l-e, means "entire." I think the second meaning makes sense.

The **whole** class was disappointed.



Your Turn

COLLABORATE



Tell the meaning of the homophone as it is used in each sentence in "The Art Project."

see, page 377

won, page 379



Readers to ...

Writers use linking words to show how ideas work together. These ideas can show a cause and an effect. Reread the passage from “The Art Project.”

Expert Model

Word Choice

What **linking word** does the author use to show a cause and effect?

Mrs. Simon read the flyer aloud. Everyone agreed they would like to enter the art contest. Mrs. Simon said, “Our classroom supply of art materials is low because it’s the end of the year. I’ll check with Mrs. Rice to see what she has.”



Writers



Editing Marks

- Check spelling.
- Take out.
- Add.
- New paragraph.

Grammar Handbook

Contractions

See page 491.

Jade wrote a fiction piece.
Read Jade's writing.

Student Model

A Gift for Mom



Sue wanted to get her mother a gift, but she also wanted to help the environment.

She desidid to make a gift.

Sue painted an old pot bright green, ^{and} ~~but~~ she planted a small lily. ¶ Sue made a gift that her mom liked, ^{and} ~~that~~ it didn't harm the environment!

Your Turn

COLLABORATE



- Identify a linking word Jade used.
- Identify a contraction.
- Tell how revisions improved her writing.

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