

Visualize

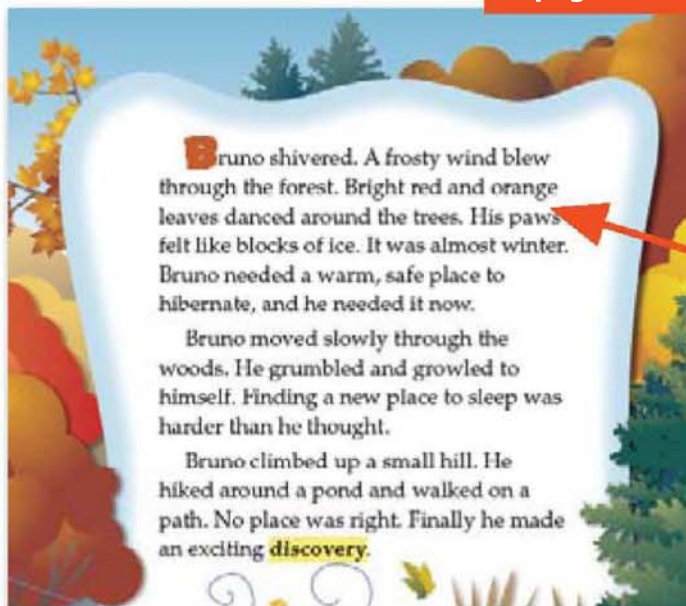
Look for colorful words as you read “Bruno’s New Home.” Use these words to visualize, or form pictures, in your mind.



Find Text Evidence

Why does Bruno need to find a new home? Use the details in the first paragraph on page 23.

page 23



Bruno shivered. A frosty wind blew through the forest. His paws felt like blocks of ice. From these details, I can figure out how cold Bruno feels. He needs to find a warm home so he can hibernate.

Your Turn

COLLABORATE



How does Bruno make the cave’s entrance bigger? Reread the story. Visualize what happens. Then answer the question.

Character

A character's actions and feelings make the events in a story happen. Traits are the special ways the character behaves.



Find Text Evidence

Bruno is the main character in the story. I will reread page 23 to find out what he wants and how he feels.

Character: Bruno	
<p>Wants or Needs</p> <p>Bruno needs a new home for the winter.</p>	<p>Feelings</p> <p>Bruno is cold, tired, and grumpy.</p>
<p>Actions</p>	<p>Traits</p>

Your Turn

COLLABORATE



Reread "Bruno's New Home." Think about what Bruno does next. What are his actions? What are his traits? Visualize and fill in the graphic organizer.

Go Digital!

Use the interactive graphic organizer

Fantasy

The story “Bruno’s New Home” is a fantasy. A **fantasy**:

- Has characters, settings, or events that do not exist in real life
- Has illustrations that help tell the story
- Teaches a lesson



Find Text Evidence

I can tell that “Bruno’s New Home” is a fantasy. The characters are animals that talk and read. The story teaches a lesson. Illustrations show the story could not happen in real life.

page 25



Bruno turned quickly and saw a small squirrel eating a nut. He stopped eating and smiled at Bruno.

“You look like you need help,” said the squirrel.

Bruno sighed. “I have been trying to fit into this cave, but it’s hopeless. I’ve been digging and digging, but I haven’t **improved** the opening at all.”

“I’m Jack, and I can help,” said the squirrel.

“But you are too small,” said Bruno.

Jack told Bruno to sit down and rest. Bruno sat and yawned as Jack scampered away. A few minutes later, he came back.

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Illustrations Illustrations give more information. They show the characters doing things that are not real.

COLLABORATE

Your Turn



Describe two examples from “Bruno’s New Home” that help you know it is a fantasy. Tell your partner.

Synonyms

Synonyms are words that have the same meaning. In “Bruno’s New Home,” you may read a word you don’t know. Use its synonym to figure out what it means.



Find Text Evidence

On page 23, I’m not sure what grumbled means. I see the word growled in the same sentence. I know that growled means “to make a deep, rumbling sound.” I think grumbled and growled are synonyms. They have almost the same meanings. Now I know what grumbled means.



He grumbled and growled to himself.

Your Turn

COLLABORATE



Find synonyms for these words from “Bruno’s New Home.”

bright, page 26

satisfied, page 27

Talk about what each word means with a partner.



Readers to . . .

Writers use interesting details in their writing to share ideas. They focus on a single moment or event. Reread this passage from “Bruno’s New Home.”

Expert Model

Focus on an Event

Find one event in the story. What details did the author use to tell about the event?

Bruno dug and dug with his huge paws, but the dirt was packed down hard. It took a lot of hard work and effort. He pulled and pulled at the tree roots.

The roots were strong and too tough to rip out. Bruno stopped to rest. His paws ached. He looked down. They were red and sore.



Writers



Katie wrote a story about her cat. Read Katie's revisions.

Editing Marks

- Make a capital letter.
- Make a small letter.
- Add a period.
- Add.
- Take out.

Grammar Handbook

Sentence Types

See page 474.

Student Model

A Sunny Day

Mama Cat sat on the walk.

The ^{hot} sun was shining. She stretched
and smiled. I saw her four kittens
playing in the cool grass. Then a
dark cloud blew across the sun. I
a big, wet drop of
felt rain on my head. It started to
rain. It was time to go inside.

By Katie M.



Your Turn

COLLABORATE



- Identify an event.
- Find the details.
- Tell how revisions improved Katie's writing.

Go Digital!

Write online in Writer's Workspace