

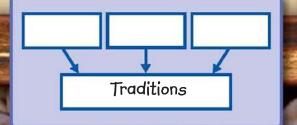
My family and I live in Alaska. Today my grandpa is teaching us how to drum and use traditional Yupik dance fans.

- Traditions are passed down in my family.
- Traditions help me learn about my culture and customs.
- My family's traditions make me proud.

Talk About It



Write words you have learned about traditions. Then talk with a partner about how your family shares traditions.



Vocabulary

Use the picture and the sentence to talk with a partner about each word.



Jim and his friends like to **celebrate** the Fourth of July together.

How do you like to celebrate?



Firefighters show bravery and **courage**.

What word means the same as courage?



Jason felt **disappointment** when it rained.

How would you show disappointment?



This **precious** necklace is special to my grandmother.

What does the word precious mean?

I take **pride** in the vegetables I grow in my garden.

Name one time you felt pride in something you did.



Mom will **remind** me to clean my room.

When do you need someone to remind you to do something?



The eagle and the flag are **symbols** of our country.

Name some symbols you know.



Our Sunday **tradition** is eating dinner together.

Name a tradition that people share.

Your Turn



Pick three words. Then write three questions for your partner to answer.

Go Digital! Use the online visual glossary

the Oream Catcher



Essential Question

What can traditions teach you about cultures?

Read how Peter learns about his culture.



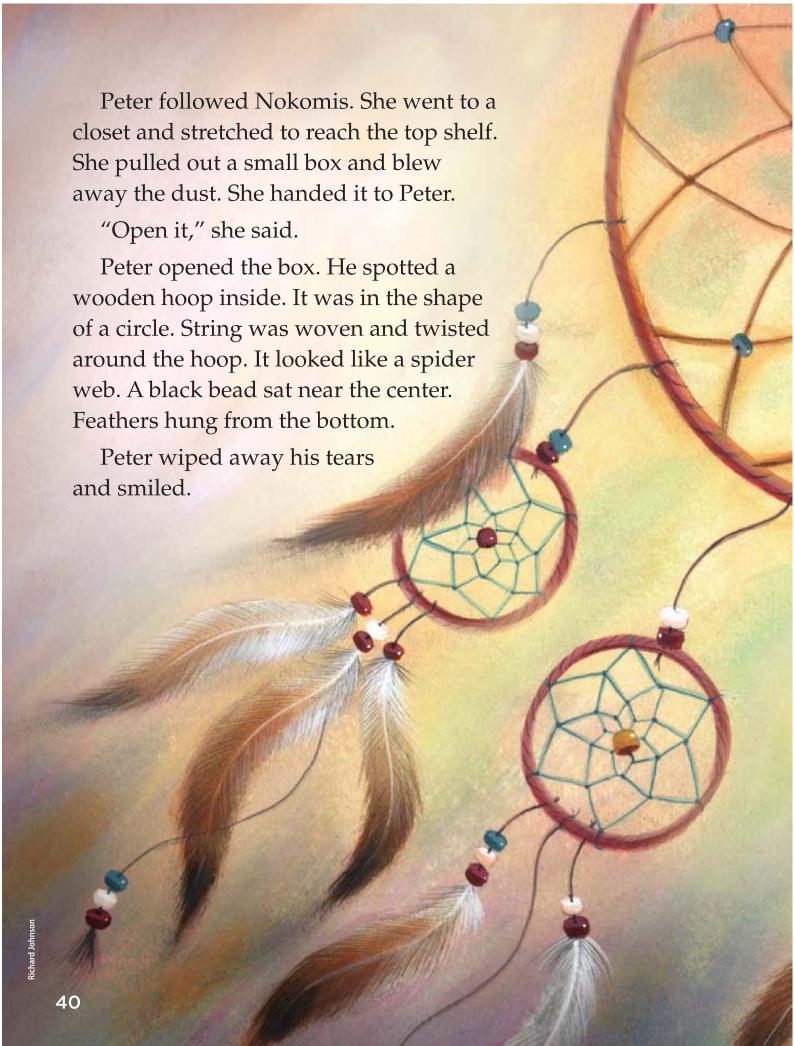
eter walked home from school. Salty tears ran down his cheeks, and his stomach hurt. He didn't know what to do. Grandmother was waiting for him on the front porch.

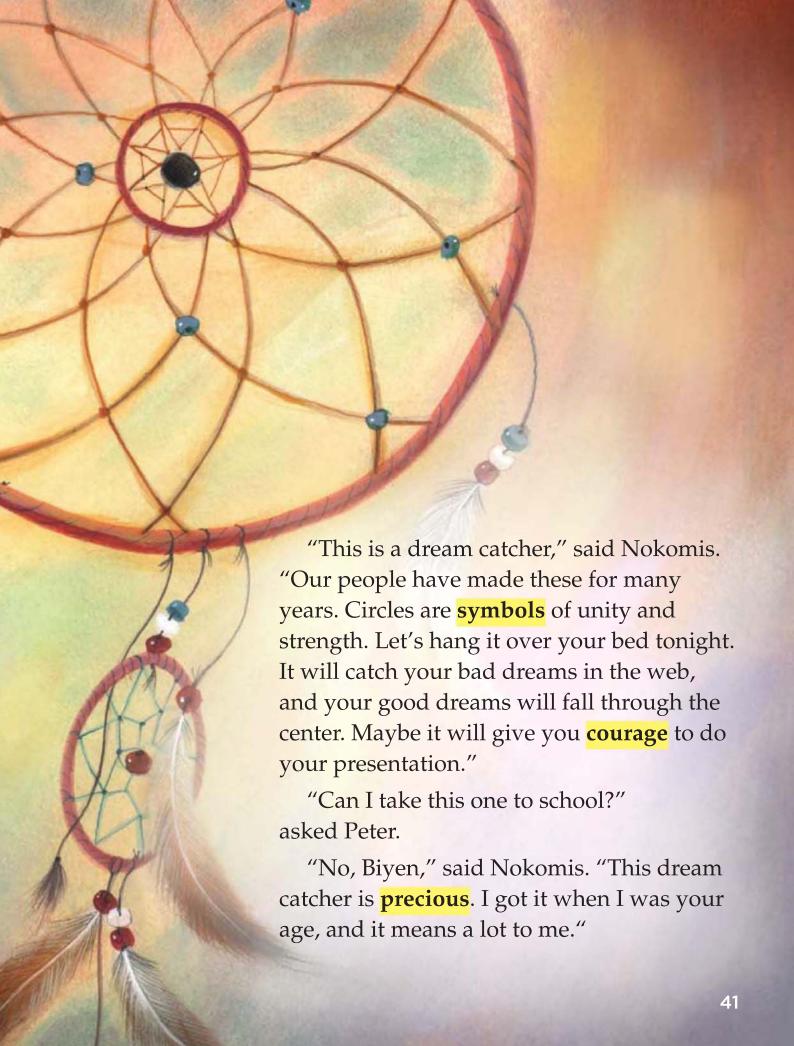
"What's wrong, Biyen?" said Peter's grandmother. Biyen was the Ojibwe name for Peter. He called her Nokomis, which means grandmother.

Peter looked up. "I have to give a presentation where I talk about a family **tradition**. I know we have lots of beliefs and customs. Can you **remind** me of one?"

Nokomis smiled and nodded her head.

"Come with me," she said.







Peter felt disappointment because he wanted to share the dream catcher with his class.

"We could make you one," said Nokomis.

"I'd like that!" cried Peter.

Nokomis and Peter worked together and made a dream catcher. That night, as he gazed and looked at the dream catcher over his bed, he made a plan.

The next morning he told Nokomis his plan. "I'm going to show my class how to make a dream catcher," he said.

