

Weekly Concept Be Unique



Essential Question
What makes different
animals unique?



Go Digital!

SPECIAL QUALITIES

Bottlenose dolphins are unique mammals. They have the right shape for gliding through the water. And they talk to each other by whistling.

- ▶ All animals have qualities that are unique.
- ▶ Animals use their special features to get what they need, protect themselves, and communicate.

Talk About It



Talk with a partner about other animals and their unique qualities. Write words you know here.



Vocabulary

Use the picture and the sentence to talk with a partner about each word.



disbelief

Winnie stared in **disbelief** at the huge shark.

What is another word for disbelief?



dismay

Marco looked at the rain with sadness and **dismay**.

What is the opposite of dismay?



fabulous

The fireworks were amazing and **fabulous**.

What do you think is fabulous?



features

Lions have special **features** that help them survive.

Name a feature that helps lions survive.



offered

Brian **offered** to help Donna get up.
How has someone offered to help you?



splendid

Katie's day at the zoo ended with a wonderful, **splendid** surprise.
List words that mean the same as splendid.



unique

The anteater's long nose makes it a **unique** animal.
What word is the opposite of unique?



watchful

The ducklings learned to swim under the **watchful** eyes of their mother.
What does it mean to be watchful?

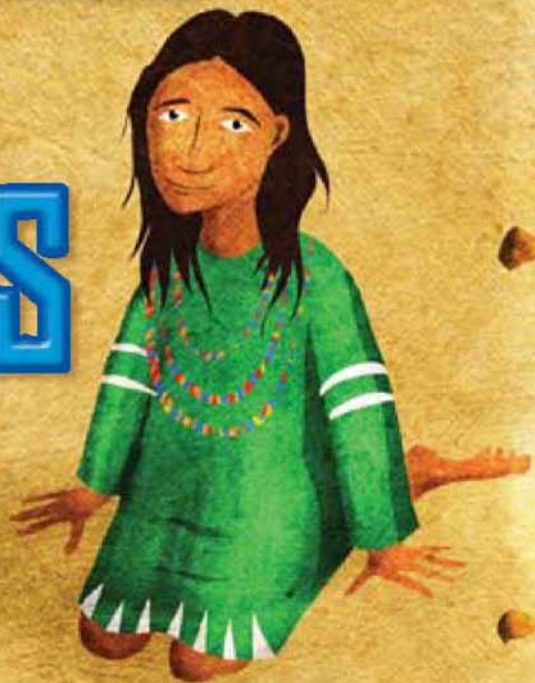
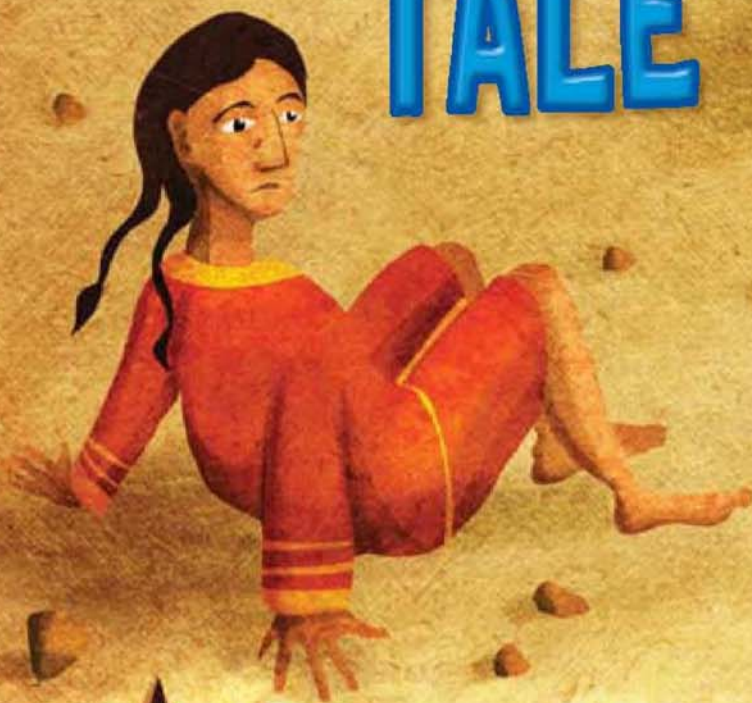
Your Turn



Pick three words. Write three questions for your partner to answer.

Go Digital! Use the online visual glossary

INGHWORM'S TALE



Essential Question

What makes different animals unique?

Read about how one animal uses its special features to solve a problem.

Long ago, Anant and his sister, Anika, went swimming. They swam all afternoon and became very tired. They were exhausted and climbed onto a large, flat rock to rest. Soon they fell asleep.

A strange and mysterious thing happened as they slept. The rock beneath them grew and expanded until it reached the clouds.

Anant awoke, and looked around. "Sister, wake up!" he cried in **disbelief**. "Am I dreaming, or are we among the clouds?"

Anika rubbed her eyes. "You're not dreaming, brother. This rock has grown while we slept!" The children looked around and saw **fabulous** blue sky and wonderful white clouds.

The children were so high, Anika felt dizzy. Anant searched for a way to climb down, but he could not find a path. Anant and Anika started to cry. They felt fear and **dismay**.





Below, the villagers became worried. Where were the children? They searched the forests, meadows, river, and lakes. Then Isha, the village chief, looked around and noticed Hawk sitting on a tree branch.

“Hawk, will you help us find Anant and Anika?” he asked. “You have sharp, **watchful** eyes and strong wings. They are your best **features**. Please use them to help us find the children.”

Hawk agreed to help and flew up into the sky. He tilted his head and squinted his eyes at the bright sunlight. When he was near the clouds, he spied the children on the rock.

“Don’t be afraid,” said Hawk. “We will rescue you!”

Hawk was unable to carry the children down the rock, so he gathered lots of food for them to eat. Then he brought large leaves to keep them warm. Hawk wanted to make sure they were safe and unharmed.



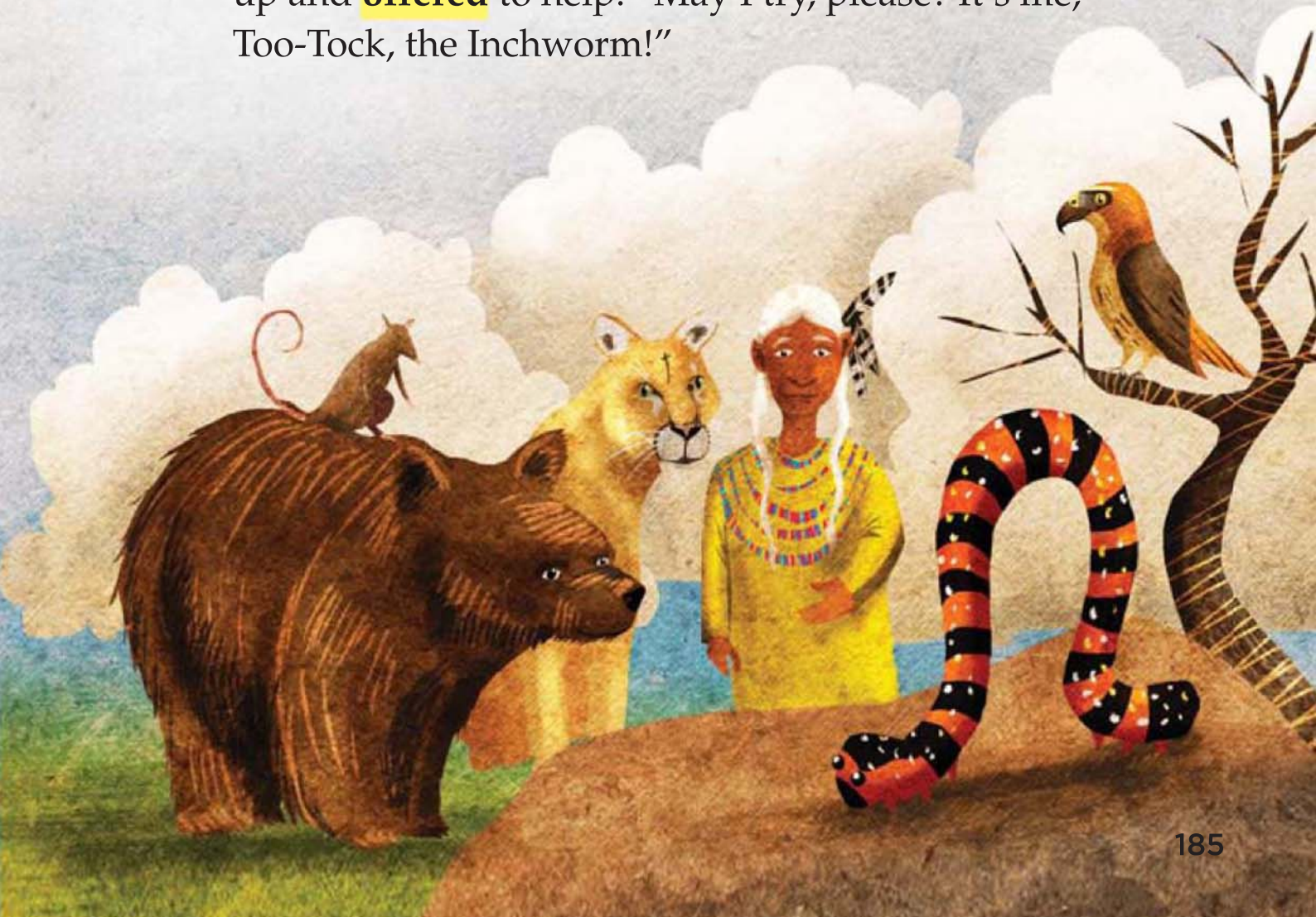
Hawk flew down to the village and spoke to Isha. Isha called all the animals together and told them they needed help to get the children down. He asked each animal to use its most special feature to climb the tall rock. Several tried and failed.

Mouse's teeth were strong and **unique**, but they couldn't help her climb up the rock.

Bear's huge claws were good for climbing up trees. However, they could not help him scale rocks.

Mountain Lion's claws were sharp and powerful, but the rock was too slippery and he slid back down.

Finally, a tiny voice filled with enthusiasm spoke up and **offered** to help. "May I try, please? It's me, Too-Tock, the Inchworm!"



Inchworm showed them all how skillful she was at climbing. Hawk volunteered to carry Inchworm to the top of the rock. Then she could lead Anant and Anika down the giant mountain. Isha agreed to the plan.

So Hawk carefully picked up Inchworm in his beak. Together they flew to the top of the rock where the children were waiting. Along the way, Inchworm planned for the trip down.



It took almost a week for the three to climb down to the village. Inch by inch, Inchworm led the children carefully down the rocky slope. Every day, Hawk brought food to the children. Every day he reappeared in the village with news for the villagers.

Finally, Inchworm, Anant, and Anika reached the bottom of the rock. Everyone cheered and called Inchworm a hero. It was a glorious, **splendid** day.

“From this day on,” said Isha, “I rename the big rock, Too-Tock-Awn-oo-Lah, after the brave inchworm.”



Make Connections

What unique feature does Inchworm have? How does it help? **ESSENTIAL QUESTION**

What do your special features help you do? **TEXT TO SELF**