

# Visualize

Use details to help you visualize, or form pictures, in your mind. This will help you understand the characters' actions in "Inchworm's Tale."



## Find Text Evidence

You may not be sure how Anant and Anika feel when they wake up. Reread page 183. The details will help you visualize how they feel.

page 183

Long ago, Anant and his sister, Anika, went swimming. They swam all afternoon and became very tired. They were exhausted and climbed onto a large, flat rock to rest. Soon they fell asleep.

A strange and mysterious thing happened as they slept. The rock beneath them grew and expanded until it reached the clouds.

Anant awoke, and looked around. "Sister, wake up!" he cried in **disbelief**. "Am I dreaming, or are we among the clouds?"

Anika rubbed her eyes. "You're not dreaming, brother. This rock has grown while we slept!" The children looked around and saw **fabulous** blue sky and wonderful white clouds.

The children were so high, Anika felt dizzy. Anant searched for a way to climb down, but he could not find a path. Anant and Anika started to cry. They felt fear and **dismay**.

*I read that Anika felt dizzy and Anant searched for a way down. He could not find a way down and they both began to cry. These details help me visualize how scared Anant and Anika felt.*

## Your Turn

COLLABORATE



How do the children get back down to the village? Reread and visualize what happens. Then tell what happens.

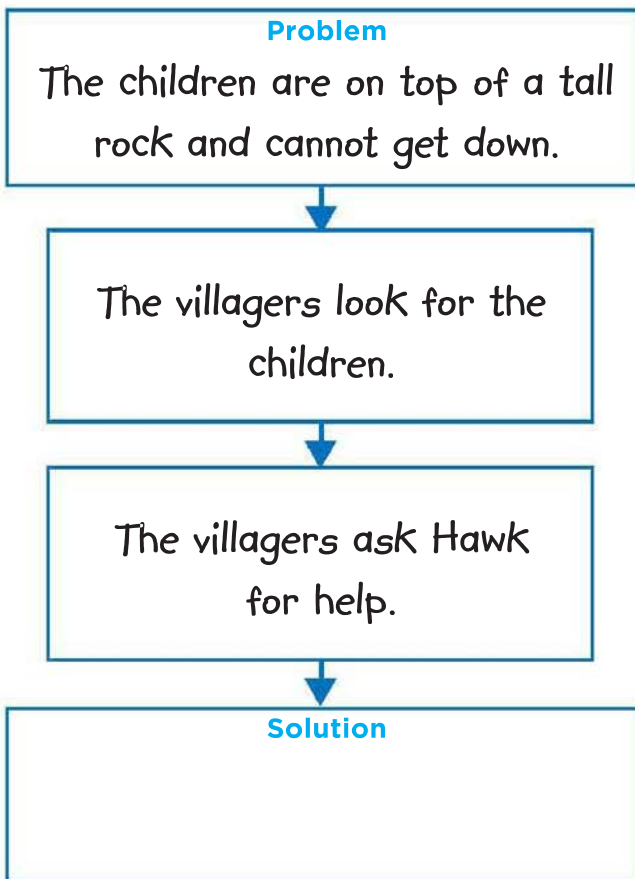
# Problem and Solution

A story's plot has a problem and solution. A problem is something that needs to change or be solved. The solution is how the characters fix the problem.



## Find Text Evidence

*On page 183, I read that the rock grew and Anant and Anika were stuck on top. This is the problem. I read that the villagers search for the children. Then Isha asks Hawk for help. These are steps to solving the problem. They are in sequence, or time order.*



## Your Turn

COLLABORATE



Reread "Inchworm's Tale." Find more steps to solving the problem. List them in your graphic organizer in sequence. Then write the solution.

**Go Digital!***Use the interactive graphic organizer*

# Folktale

“Inchworm’s Tale” is a folktale.

A **folktale**:

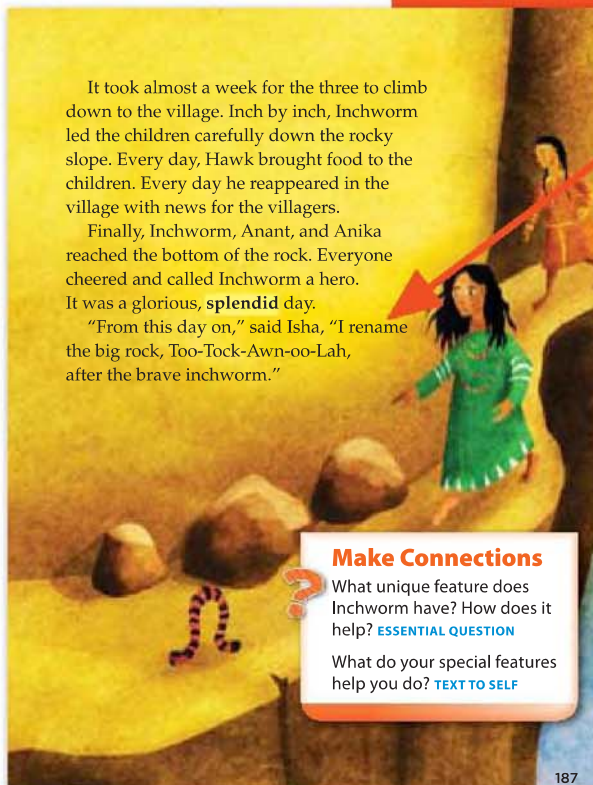
- Is a short story passed from parents to children in a culture
- Usually has a message or teaches a lesson



## Find Text Evidence

*I can tell that “Inchworm’s Tale” is a folktale. I learned about how a great rock got its name. I also learned a lesson. Even small animals can solve big problems.*

page 187



The lesson in a folktale is sometimes found at the end of the story. It is a message the author thinks is important.

COLLABORATE

## Your Turn

What details in the story show you “Inchworm’s Tale” is a folktale? Tell your partner the details.

# Synonyms

Synonyms are words that have the same meaning. In “Inchworm’s Tale,” you may read a word you don’t know. Look for its synonym to figure out what it means.



## Find Text Evidence

*On page 183, I’m not sure what expanded means. I see the word grew in the same sentence. I know that grew means “to get bigger.” I think grew and expanded are synonyms. They have almost the same meanings. Now I know that expanded means “grew bigger.”*



The rock beneath them grew and expanded until it reached the clouds.

## Your Turn

COLLABORATE



Find synonyms for these words from “Inchworm’s Tale.”

**unharm**, page 184

**scale**, page 185





# Readers to . . .

Writers use statements, questions, and exclamations. Different kinds of sentences make a story more interesting to read and understand. Reread this passage from “Inchworm’s Tale.”

## Expert Model

### Sentence Types

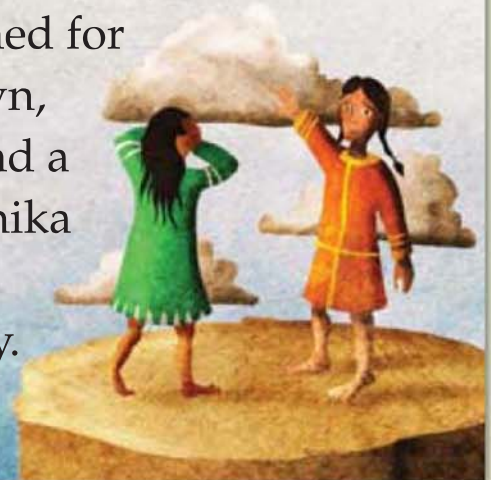
Identify two different **sentence types**.

How do they make the story more interesting to read?

Anant awoke, and looked around. “Sister, wake up!” he cried in disbelief. “Am I dreaming, or are we among the clouds?”

Anika rubbed her eyes. “You’re not dreaming, brother. This rock has grown while we slept!” The children looked around and saw fabulous blue sky and wonderful white clouds.

The children were so high, Anika felt dizzy. Anant searched for a way to climb down, but he could not find a path. Anant and Anika started to cry. They felt fear and dismay.



# Writers



Marie wrote about her favorite animal.  
Read Marie's revisions.

## Editing Marks

- Make a capital letter.
- Make a small letter.
- Add a period.
- Add.
- Take out.

## Grammar Handbook

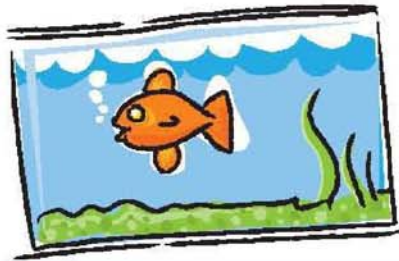
### Action Verbs

See page 481.

### Student Model

## Iggy

What swims and is bright  
orange. <sup>?</sup> ~~It's~~ <sup>^</sup> my pet fish Iggy!  
Iggy swims and <sup>splashes</sup> ~~swims~~ <sup>^</sup> around his  
tank. <sup>≡</sup> his favorite game is to dive  
to the bottom. Iggy is easy to care  
for. <sup>^</sup> and he doesn't make me itch!



## Your Turn

COLLABORATE



- Identify different types of sentences.
- Find an action verb.
- Tell how revisions improved her writing.

### Go Digital!

Write online in Writer's Workspace