

Visualize

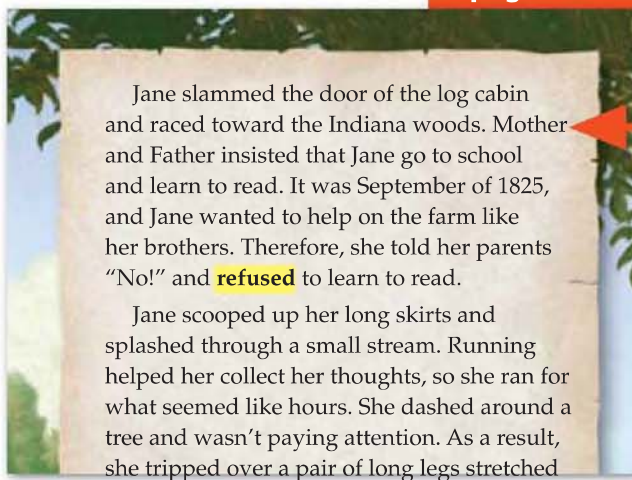
Use details to help you visualize what Abe and Jane do. Form pictures in your mind as you read “Jane’s Discovery.”



Find Text Evidence

How does Jane feel at the beginning of the story? Use the details on page 199 to help you visualize.

page 199



I read that Jane slammed the door and raced into the woods. She ran for a long time. These details help me picture how Jane is feeling. She is upset and angry.

Your Turn

COLLABORATE



What is Abe’s first reaction to Jane? Reread and visualize what happens when they meet. Then answer the question.

Cause and Effect

Events in a story's plot are made up of causes and effects. A cause is why something happens. An effect is what happens. Words and phrases, such as *because*, *so*, and *as a result*, often show a cause and its effect.



Find Text Evidence

On page 199, I read that Jane is upset and angry. That's the effect. Now I need to find the cause. Mother and Father want her to learn to read, and she refuses. That is the cause. A cause and its effect happen in sequence, or time order.

Characters Jane, Abe	
Setting the woods near Jane's house	
Cause Jane is upset because Mother and Father want her to learn to read.	Effect Jane refuses and runs through the woods to calm down.
Cause	Effect

Your Turn

COLLABORATE



What happens next? Reread "Jane's Discovery." Look for more causes and effects. List them in sequence in your graphic organizer.

Go Digital!

Use the interactive graphic organizer

Historical Fiction

“Jane’s Discovery” is historical fiction.

Historical fiction:

- Is a story with made-up characters who take part in real events from history
- Has illustrations that show that the story takes place in the past

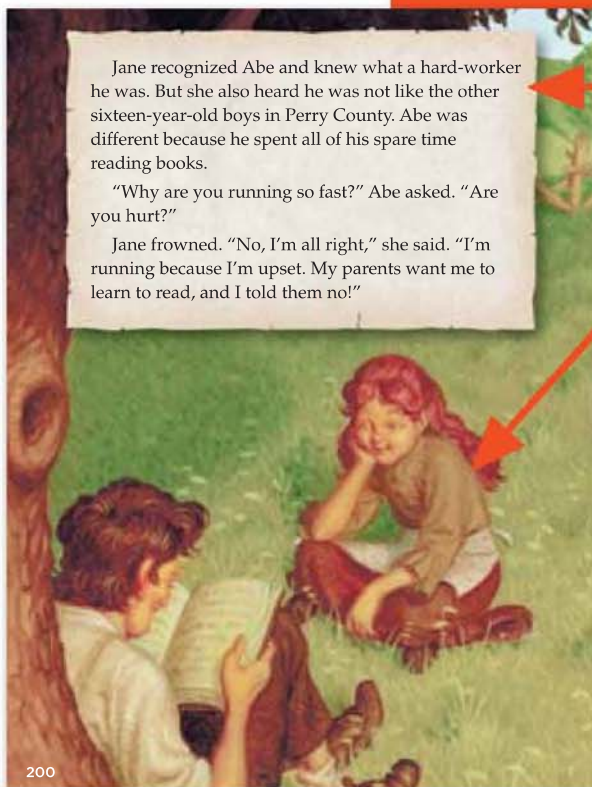


Find Text Evidence

I can tell that “Jane’s Discovery” is historical fiction.

Jane is made up, but she meets and talks with Abraham Lincoln. The story is based on real events that could have happened a long time ago.

page 200



Jane recognized Abe and knew what a hard-worker he was. But she also heard he was not like the other sixteen-year-old boys in Perry County. Abe was different because he spent all of his spare time reading books.

“Why are you running so fast?” Abe asked. “Are you hurt?”

Jane frowned. “No, I’m all right,” she said. “I’m running because I’m upset. My parents want me to learn to read, and I told them no!”

In historical fiction, made-up characters might meet with real people from the past.

The illustrations show details about how people dressed.

COLLABORATE



Your Turn

Find two details in “Jane’s Discovery” that show this story is historical fiction.

Idioms

An idiom is a group of words that means something different from the meaning of each word in it. The phrase *a piece of cake* is an idiom. It does not mean “a bit of cake.” It means “something that’s easy to do.”



Find Text Evidence

On page 199, the phrase *collect her thoughts* is an idiom. I can use clues in the story to help me figure out that it means “to think about something.”



Running helped her collect her thoughts, so she ran for what seemed like hours.

Your Turn

COLLABORATE



Talk about these idioms from “Jane’s Discovery.”
like clockwork, page 202
getting the hang of it, page 202



Readers to . . .

Writers choose special words to connect, or link, ideas. They use *because*, *therefore*, *since*, *so*, and *for example*. Reread the passage from “Jane’s Discovery.”

Expert Model

Linking Words

Find a linking word in the sample. Why is this a good **word choice**?

Jane scooped up her long skirts and splashed through a small stream. Running helped her collect her thoughts, so she ran for what seemed like hours. She dashed around a tree and wasn’t paying attention. As a result, she tripped over a pair of long legs stretched out in the grass.



Writers



Editing Marks

- Make a capital letter.
- Make a small letter.
- Add a period.
- Add.
- Take out.

Raj wrote about a time someone inspired him. Read Raj's revisions.

Grammar Handbook

Present Tense Verbs

See page 482.

Student Model

COACH STEVENS

I am a good soccer player. ^{because}

Coach Stevens helps me. She ^s inspire me to do ^{For example,} better. Last night she taught us how to pass. She is very patient. ^{and} She explains things so I can understand them.



Your Turn

COLLABORATE



- Identify linking words.
- Identify a present tense verb.
- Tell how revisions improved his writing.

Go Digital!

Write online in Writers' Workspace