



**Grade 6**

# Phonics/Spelling Reproducibles



**Mc  
Graw  
Hill**

**Practice**



Grade 6

# Phonics/Spelling Reproducibles



Copyright © The McGraw-Hill Companies, Inc. Permission is granted to reproduce for classroom use.



**Practice**



Grade 6

# Phonics/Spelling Reproducibles



**Mc  
Graw  
Hill** Education

Bothell, WA • Chicago, IL • Columbus, OH • New York, NY

[www.mheonline.com/readingwonders](http://www.mheonline.com/readingwonders)



Copyright © The McGraw-Hill Companies, Inc.

All rights reserved. The contents, or parts thereof, may be reproduced in print form for non-profit educational use with *Reading Wonders*, provided such reproductions bear copyright notice, but may not be reproduced in any form for any other purpose without the prior written consent of The McGraw-Hill Companies, Inc., including, but not limited to, network storage or transmission, or broadcast for distance learning.

Send all inquiries to:  
McGraw-Hill Education  
2 Penn Plaza  
New York, NY 10121

2 3 4 5 6    17 16 15 14 13

# Contents

## Unit 1 • Changes

### Perspectives

---

<b>Short Vowels</b>	Pretest.....	1
	Practice.....	2
	Word Sort.....	3
	Word Meaning.....	4
	Proofreading.....	5
	Posttest.....	6

### Alliances

---

<b>Long Vowels</b>	Pretest.....	7
	Practice.....	8
	Word Sort.....	9
	Word Meaning.....	10
	Proofreading.....	11
	Posttest.....	12

### Environments

---

<b>Frequently Misspelled Words</b>	Pretest.....	13
	Practice.....	14
	Word Sort.....	15
	Word Meaning.....	16
	Proofreading.....	17
	Posttest.....	18

### Dynamic Earth

---

<b>r-Controlled Vowels</b>	Pretest.....	19
	Practice.....	20
	Word Sort.....	21
	Word Meaning.....	22
	Proofreading.....	23
	Posttest.....	24

### TIME For Kids

---

<b>Compound Words</b>	Pretest.....	25
	Practice.....	26
	Word Sort.....	27
	Word Meaning.....	28
	Proofreading.....	29
	Posttest.....	30

# Contents

## Unit 2 • Excursions Across Time

### Contributions

---

<b>Irregular Plurals</b>	Pretest.....	31
	Practice.....	32
	Word Sort.....	33
	Word Meaning.....	34
	Proofreading.....	35
	Posttest.....	36

### Democracy

---

<b>Inflectional Endings</b>	Pretest.....	37
	Practice.....	38
	Word Sort.....	39
	Word Meaning.....	40
	Proofreading.....	41
	Posttest.....	42

### Ancient Societies

---

<b>Closed Syllables</b>	Pretest.....	43
	Practice.....	44
	Word Sort.....	45
	Word Meaning.....	46
	Proofreading.....	47
	Posttest.....	48

### Influences

---

<b>Open Syllables</b>	Pretest.....	49
	Practice.....	50
	Word Sort.....	51
	Word Meaning.....	52
	Proofreading.....	53
	Posttest.....	54

### Past and Present

---

<b>Consonant + /e Syllables</b>	Pretest.....	55
	Practice.....	56
	Word Sort.....	57
	Word Meaning.....	58
	Proofreading.....	59
	Posttest.....	60

## Unit 3 • Accomplishments

### Common Ground

---

<b>Vowel Team Syllables</b>	Pretest.....	61
	Practice.....	62
	Word Sort.....	63
	Word Meaning.....	64
	Proofreading.....	65
	Posttest.....	66

### Transformations

---

<b>r-Controlled Vowel Syllables</b>	Pretest.....	67
	Practice.....	68
	Word Sort.....	69
	Word Meaning.....	70
	Proofreading.....	71
	Posttest.....	72

### Inspiration

---

<b>Frequently Misspelled Words</b>	Pretest.....	73
	Practice.....	74
	Word Sort.....	75
	Word Meaning.....	76
	Proofreading.....	77
	Posttest.....	78

### Milestones

---

<b>Prefixes</b>	Pretest.....	79
	Practice.....	80
	Word Sort.....	81
	Word Meaning.....	82
	Proofreading.....	83
	Posttest.....	84

### TIME For Kids

---

<b>Suffixes <i>-ion</i> and <i>-tion</i></b>	Pretest.....	85
	Practice.....	86
	Word Sort.....	87
	Word Meaning.....	88
	Proofreading.....	89
	Posttest.....	90

# Contents

## Unit 4 • Challenges

### Changing Environments

---

<b>More Words with <i>-ion</i></b>	Pretest.....	91
	Practice.....	92
	Word Sort.....	93
	Word Meaning.....	94
	Proofreading.....	95
	Posttest.....	96

### Overcoming Challenges

---

<b>Vowel Alternation</b>	Pretest.....	97
	Practice.....	98
	Word Sort.....	99
	Word Meaning.....	100
	Proofreading.....	101
	Posttest.....	102

### Standing Tall

---

<b>Prefixes and Suffixes</b>	Pretest.....	103
	Practice.....	104
	Word Sort.....	105
	Word Meaning.....	106
	Proofreading.....	107
	Posttest.....	108

### Shared Experiences

---

<b>Greek and Latin</b>	Pretest.....	109
<b>Prefixes</b>	Practice.....	110
	Word Sort.....	111
	Word Meaning.....	112
	Proofreading.....	113
	Posttest.....	114

### Taking Responsibility

---

<b>Consonant Alternation</b>	Pretest.....	115
	Practice.....	116
	Word Sort.....	117
	Word Meaning.....	118
	Proofreading.....	119
	Posttest.....	120



## Unit 5 • Discoveries

### Myths

---

#### **Homophones**

Pretest.....	121
Practice.....	122
Word Sort.....	123
Word Meaning.....	124
Proofreading.....	125
Posttest.....	126

### Personal Strength

---

#### **Words from Around the World**

Pretest.....	127
Practice.....	128
Word Sort.....	129
Word Meaning.....	130
Proofreading.....	131
Posttest.....	132

### Innovations

---

#### **Latin Roots**

Pretest.....	133
Practice.....	134
Word Sort.....	135
Word Meaning.....	136
Proofreading.....	137
Posttest.....	138

### Breakthroughs

---

#### **Greek Roots**

Pretest.....	139
Practice.....	140
Word Sort.....	141
Word Meaning.....	142
Proofreading.....	143
Posttest.....	144

### TIME For Kids

---

#### **Suffixes *-ive*, *-age*, and *-ize***

Pretest.....	145
Practice.....	146
Word Sort.....	147
Word Meaning.....	148
Proofreading.....	149
Posttest.....	150

# Contents

## Unit 6 • Taking Action

### Resources

---

<b>Suffixes -ible and -able</b>	Pretest.....	151
	Practice.....	152
	Word Sort.....	153
	Word Meaning.....	154
	Proofreading.....	155
	Posttest.....	156

### Witnesses

---

<b>Suffixes -ance, -ence, -ant, and -ent</b>	Pretest.....	157
	Practice.....	158
	Word Sort.....	159
	Word Meaning.....	160
	Proofreading.....	161
	Posttest.....	162

### Investigations

---

<b>Greek Suffixes</b>	Prereading.....	163
	Practice.....	164
	Word Sort.....	165
	Word Meaning.....	166
	Proofreading.....	167
	Posttest.....	168

### Extraordinary Finds

---

<b>Absorbed Prefixes</b>	Pretest.....	169
	Practice.....	170
	Word Sort.....	171
	Word Meaning.....	172
	Proofreading.....	173
	Posttest.....	174

### Taking a Break

---

<b>Words from Mythology</b>	Pretest.....	175
	Practice.....	176
	Word Sort.....	177
	Word Meaning.....	178
	Proofreading.....	179
	Posttest.....	180

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. gram
2. clash
3. dense
4. dread
5. prank
6. strict
7. drill
8. swan
9. prod
10. shrunk
11. scuff
12. clutch
13. threat
14. dwell
15. fund
16. text
17. rank
18. brink
19. mock
20. plaid
21. stuff
22. batch
23. sense
24. guest
25. cleanse

Name \_\_\_\_\_

gram	prank	prod	threat	rank
clash	strict	shrunk	dwell	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

Circle the spelling word in each row that rhymes with the word in bold type.  
Write the spelling word on the line.

1. **instead** dread deed done \_\_\_\_\_ **dread**
2. **shrill** pail drill mail \_\_\_\_\_ **drill**
3. **bunk** rink shrunk shrink \_\_\_\_\_ **shrunk**
4. **cash** crush clash brush \_\_\_\_\_ **clash**
5. **on** come been swan \_\_\_\_\_ **swan**
6. **rough** tuft scuff tucked \_\_\_\_\_ **scuff**
7. **swell** dwelt dwell drill \_\_\_\_\_ **dwell**
8. **lamb** him came gram \_\_\_\_\_ **gram**
9. **much** clutch match itch \_\_\_\_\_ **clutch**
10. **zinc** brick brink branch \_\_\_\_\_ **brink**
11. **frank** prank pink shrink \_\_\_\_\_ **prank**
12. **met** beat feet threat \_\_\_\_\_ **threat**
13. **sod** wade prod does \_\_\_\_\_ **prod**
14. **picked** strict packed poked \_\_\_\_\_ **strict**
15. **tense** vent dense depth \_\_\_\_\_ **dense**
16. **shrank** shrink rank wreck \_\_\_\_\_ **rank**
17. **knock** knuckle mock knick \_\_\_\_\_ **mock**
18. **vexed** trick text sect \_\_\_\_\_ **text**
19. **stunned** fiend friend fund \_\_\_\_\_ **fund**
20. **add** raid plaid made \_\_\_\_\_ **plaid**

Name \_\_\_\_\_

gram	prank	prod	threat	rank
clash	strict	shrunk	dwelling	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

**A. Write the spelling words that contain the matching short vowel sound.****short *a*, as in *cap***

1. gram
2. clash
3. prank
4. rank
5. plaid

**short *i*, as in *pin***

11. strict
12. drill
13. brink

**short *o*, as in *hot* (spelled *a* or *o*)**

14. swan
15. prod
16. mock

**short *e*, as in *pen***

6. dense
7. dread
8. threat
9. dwelling
10. text

**short *u*, as in *but***

17. shrunk
18. scuff
19. clutch
20. fund

**B. Compare the words *dread* and *threat*. How are they alike?  
How are they different?****Both have short *e* vowel sounds spelled *ea*. Both begin with consonant****blends—*dr* and *thr*. Each word ends differently—with a *d* or a *t*.**

Name \_\_\_\_\_

gram	prank	prod	threat	rank
clash	strict	shrunk	dwell	brink
dense	drill	scuff	fund	mock
dread	swan	clutch	text	plaid

**A. Write the spelling word that matches each definition below.**

- thick, heavy, dense
- live, reside, dwell
- verge, threshold, brink
- laugh at, make fun of, mock
- trick, joke, prank
- grip, clench, clutch
- nudge, urge, prod
- practice, exercise, drill
- severe, stern, strict

**B. Write the spelling word that best completes each sentence.**

- Please don't scuff your new shoes!
- What is the rank of that soldier?
- Her red slacks and orange shirt clash.
- This social studies text is really interesting!
- Can we start a fund to build a new library?
- I dread playing my flute in front of an audience.
- The band wore matching plaid shirts.
- A gram is a smaller amount than a kilogram.
- What animal is a threat to hummingbirds?
- The swan swimming on the lake is pure white.
- My shirt has shrunk and it no longer fits me.

Name \_\_\_\_\_

**A. There are six words misspelled in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Mr. Bond was sick on Monday, so a substitute teacher took over our class. He wore a striped shirt under his tailored jacket. Would you believe he wore a clip-on plaide bowtie? Didn't he realize that stripes and plaid clash? No one in the class dared to mocke him!

The substitute teacher was really quite strect. When the fire alarm sounded, no one dared to make a sound as we lined up. During the fire drell, I saw him cluch the stack of tests to his chest. When we returned to the classroom, he sternly passed out our tests. It was so quiet, you could hear a pin drop!

- |                              |                             |                              |
|------------------------------|-----------------------------|------------------------------|
| 1. _____ <b>plaid</b> _____  | 2. _____ <b>clash</b> _____ | 3. _____ <b>mock</b> _____   |
| 4. _____ <b>strict</b> _____ | 5. _____ <b>drill</b> _____ | 6. _____ <b>clutch</b> _____ |

**Writing Activity**

**B. Write about an experience you've had in school. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |             |
|------------------------|-----------|-------------|
|                        | 1. _____  | 1. gram     |
|                        | 2. _____  | 2. clash    |
|                        | 3. _____  | 3. dense    |
|                        | 4. _____  | 4. dread    |
|                        | 5. _____  | 5. prank    |
|                        | 6. _____  | 6. strict   |
|                        | 7. _____  | 7. drill    |
|                        | 8. _____  | 8. swan     |
|                        | 9. _____  | 9. prod     |
|                        | 10. _____ | 10. shrunk  |
|                        | 11. _____ | 11. scuff   |
|                        | 12. _____ | 12. clutch  |
|                        | 13. _____ | 13. threat  |
|                        | 14. _____ | 14. dwell   |
|                        | 15. _____ | 15. fund    |
|                        | 16. _____ | 16. text    |
|                        | 17. _____ | 17. rank    |
|                        | 18. _____ | 18. brink   |
|                        | 19. _____ | 19. mock    |
|                        | 20. _____ | 20. plaid   |
| <b>Review Words</b>    | 21. _____ | 21. stuff   |
|                        | 22. _____ | 22. batch   |
|                        | 23. _____ | 23. sense   |
| <b>Challenge Words</b> | 24. _____ | 24. guest   |
|                        | 25. _____ | 25. cleanse |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. slope
2. acute
3. remote
4. bathe
5. gaze
6. rhyme
7. keen
8. tile
9. fuse
10. bleach
11. loan
12. tote
13. foal
14. foe
15. coax
16. bleak
17. continue
18. pave
19. meek
20. shrine
21. gram
22. dread
23. shrunk
24. trait
25. capsule

Name \_\_\_\_\_

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	meek
bathe	tile	tote	bleak	shrine

Circle the spelling word in each row that rhymes with the word in bold type.  
Write the spelling word on the line.

1. **style** still bail tile \_\_\_\_\_ **tile**
2. **hope** slop slope road \_\_\_\_\_ **slope**
3. **speech** bleach ouch reached \_\_\_\_\_ **bleach**
4. **own** code loan load \_\_\_\_\_ **loan**
5. **bowl** maul foal cow \_\_\_\_\_ **foal**
6. **jokes** tux coax fax \_\_\_\_\_ **coax**
7. **sinew** continue flute broom \_\_\_\_\_ **continue**
8. **float** toad tote bow \_\_\_\_\_ **tote**
9. **waive** have pave sieve \_\_\_\_\_ **pave**
10. **lathe** wave bathe hath \_\_\_\_\_ **bathe**
11. **raise** gaze has rose \_\_\_\_\_ **gaze**
12. **peak** meek pack make \_\_\_\_\_ **meek**
13. **seek** woke peck bleak \_\_\_\_\_ **bleak**
14. **scene** been keen fiend \_\_\_\_\_ **keen**
15. **time** him find rhyme \_\_\_\_\_ **rhyme**
16. **whine** grin shrine wind \_\_\_\_\_ **shrine**
17. **lute** acute cut feud \_\_\_\_\_ **acute**
18. **tow** foe all cow \_\_\_\_\_ **foe**
19. **views** news fuse us \_\_\_\_\_ **fuse**
20. **coat** load soap remote \_\_\_\_\_ **remote**

Name \_\_\_\_\_

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	mEEK
bathe	tile	tote	bleak	shrine

**A. Write the spelling words that contain the same long vowel pattern.**

vowel-consonant *-e* pattern, as in *hope*

two-vowel pattern, as in *peak* or *clue*

1. acute
2. gaze
3. rhyme
4. tile
5. fuse
6. remote
7. slope
8. tote
9. pave
10. shrine

11. coax
12. foe
13. keen
14. bleach
15. loan
16. continue
17. foal
18. bleak
19. mEEK

unique long vowel pattern

20. bathe

**B. Compare the words *mEEK* and *bleak*. How are they alike?  
How are they different?**

**Both words have the long e vowel sound. Both words rhyme. The long e sound is spelled ee in *mEEK*. The long e sound is spelled ea in *bleak*.**

---



---



---

Name \_\_\_\_\_

slope	gaze	fuse	foal	continue
acute	rhyme	bleach	foe	pave
remote	keen	loan	coax	mEEK
bathe	tile	tote	bleak	shrine

**A. Write the spelling word that belongs with each group.**

- wash, cleanse, bathe
- enemy, opponent, foe
- stare, watch, gaze
- urge, nudge, coax
- barren, bare, bleak

**B. Write the spelling word that matches each definition.**

- sacred place shrine
- material used on a floor and roof tile
- device used to set off an explosive fuse
- enthusiastic and eager keen
- shy or timid mEEK
- to resume continue
- severe pain acute
- having the same final sound rhyme
- large handbag tote
- hard-to-reach place remote
- to lighten in color bleach
- a borrowed amount of money loan
- to cover a street pave
- steep incline slope
- young horse foal

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

My dad and his friends have a kean interest in hiking and enjoy traveling to remoate locations to experience the outdoors. While other people might think that a rocky, wind-swept mountain is bleek, they look forward to the challenge of climbing it!

As my dad and his buddies make their ascent, they encounter a steep and treacherous sloape. But the reward is great once they reach the mountaintop. They gaiz in wonder at the hills, valleys, rivers, and lakes in the distance. On the way down, they bath in a cold mountain stream, and that takes the most courage of all!

- |          |              |          |               |          |              |
|----------|--------------|----------|---------------|----------|--------------|
| 1. _____ | <b>keen</b>  | 2. _____ | <b>remote</b> | 3. _____ | <b>bleak</b> |
| 4. _____ | <b>slope</b> | 5. _____ | <b>gaze</b>   | 6. _____ | <b>bathe</b> |

**Writing Activity****B. Write about what it might be like to hike up a mountain. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. slope
2. acute
3. remote
4. bathe
5. gaze
6. rhyme
7. keen
8. tile
9. fuse
10. bleach
11. loan
12. tote
13. foal
14. foe
15. coax
16. bleak
17. continue
18. pave
19. meek
20. shrine
21. gram
22. dread
23. shrunk
24. trait
25. capsule

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. accuse
2. affect
3. beautiful
4. bought
5. busy
6. caught
7. different
8. done
9. effect
10. embarrass
11. especially
12. except
13. excuse
14. library
15. minute
16. nickel
17. probably
18. their
19. there
20. they're
21. trait
22. remote
23. bathe
24. recommend
25. separate

Name \_\_\_\_\_

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

Fill in the missing letters of each word to form a spelling word.  
Then write the spelling word on the line.

- b e a utiful beautiful
- c a u ght caught
- ef f e c t effect
- e x c use excuse
- lib r a ry library
- embar r as s embarrass
- dif f e rent different
- min u t e minute
- a c cu s e accuse
- es p ecial l y especially
- nic k e l nickel
- th e i r their
- b o u ght bought
- d o ne done
- e x c ept except
- prob a b ly probably
- bu s y busy
- the r e there
- the y ' r e they're
- af f e c t affect



Name \_\_\_\_\_

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

**A. Write the spelling words that contain the matching pattern.**

**double consonants**

1. accuse
2. affect
3. different
4. effect
5. embarrass
6. especially

**unique phonics patterns**

10. beautiful
11. bought
12. busy
13. caught
14. done
15. except
16. excuse
17. library
18. minute
19. nickel
20. probably

**similar-sounding words**

7. their
8. there
9. they're

**B. Compare the words *caught* and *bought*. How are they alike? How are they different?**

**Both words rhyme, but they use different vowels. The vowel sound in *caught* is spelled *au*. The vowel sound in *bought* is spelled *ou*.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

accuse	busy	effect	excuse	probably
affect	caught	embarrass	library	their
beautiful	different	especially	minute	there
bought	done	except	nickel	they're

**A. Write the spelling word that is an antonym, or opposite, of each word.**

- ugly beautiful
- sold bought
- inactive busy
- similar different
- freed caught

**B. Write the spelling word that best completes each sentence.**

- Will the teacher accuse the group of cheating on the test?
- I'll be ready to go in a minute.
- You need one more nickel to pay for the pencil.
- They're going to the Grand Canyon during spring break.
- Kobe and Lea went to the library to do research.
- She will probably feel better by tomorrow.
- I wish that I had their teacher.
- Keisha especially likes fish tacos and rice for lunch.
- Can we go there on Saturday?
- The change in the law will affect people who ride bikes.
- He likes all sports except for football.
- Will you excuse me while I do my homework?
- One effect of the drought was a rise in food prices.
- Jake can't play until his work is done.
- Did I embarrass you when I mentioned your name in my speech?

Name \_\_\_\_\_

**A. There are three misspelled words in each paragraph below. Underline each one. Then write the words correctly on the lines.**

Have you ever wondered what efect the Internet has had on the way students learn? Before the Internet was invented, people would go to there local libary and take out books to research and write a report.

Today, it takes only a minit to go on the Internet and find reliable websites for research purposes. The Internet is especialy convenient for locating information when you're too buzy to go to the library.

- |                  |                      |                   |
|------------------|----------------------|-------------------|
| 1. <u>effect</u> | 2. <u>their</u>      | 3. <u>library</u> |
| 4. <u>minute</u> | 5. <u>especially</u> | 6. <u>busy</u>    |

**Writing Activity**

**B. Write about the tools you use to research and write reports. Use four or more words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. accuse      |
|                        | 2. _____  | 2. affect      |
|                        | 3. _____  | 3. beautiful   |
|                        | 4. _____  | 4. bought      |
|                        | 5. _____  | 5. busy        |
|                        | 6. _____  | 6. caught      |
|                        | 7. _____  | 7. different   |
|                        | 8. _____  | 8. done        |
|                        | 9. _____  | 9. effect      |
|                        | 10. _____ | 10. embarrass  |
|                        | 11. _____ | 11. especially |
|                        | 12. _____ | 12. except     |
|                        | 13. _____ | 13. excuse     |
|                        | 14. _____ | 14. library    |
|                        | 15. _____ | 15. minute     |
|                        | 16. _____ | 16. nickel     |
|                        | 17. _____ | 17. probably   |
|                        | 18. _____ | 18. their      |
|                        | 19. _____ | 19. there      |
|                        | 20. _____ | 20. they're    |
| <b>Review Words</b>    | 21. _____ | 21. trait      |
|                        | 22. _____ | 22. remote     |
|                        | 23. _____ | 23. bathe      |
| <b>Challenge Words</b> | 24. _____ | 24. recommend  |
|                        | 25. _____ | 25. separate   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. search
2. starve
3. rumor
4. reward
5. sparkle
6. bargain
7. parched
8. pursue
9. servant
10. torch
11. earnest
12. mourn
13. fierce
14. pierce
15. urge
16. wharf
17. court
18. weird
19. favorite
20. burnt
21. library
22. minute
23. caught
24. sphere
25. aeronautics

Name \_\_\_\_\_

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
rumor	parched	earnest	urge	favorite
reward	pursue	mourn	wharf	burnt

**A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

- perch each **search** parch \_\_\_\_\_ **search**
- morph** core forth **wharf** \_\_\_\_\_ **wharf**
- drew** feud **pursue** spewed \_\_\_\_\_ **pursue**
- torn** form stern **mourn** \_\_\_\_\_ **mourn**
- jargon** **bargain** logging gone \_\_\_\_\_ **bargain**
- consumer** runner **rumor** more \_\_\_\_\_ **rumor**
- carve** art **starve** car \_\_\_\_\_ **starve**
- chord** bared **reward** short \_\_\_\_\_ **reward**
- beard** heard **weird** card \_\_\_\_\_ **weird**
- sort** **court** search forth \_\_\_\_\_ **court**

**B. Write the missing letters to complete the spelling word.**

- sp **a** **r** kle
- e **a** **r** nest
- p **i** **e** **r** ce
- b **u** **r** nt
- p **a** **r** ched
- t **o** **r** ch
- fav **o** **r** ite
- u** **r** ge
- f **i** **e** **r** ce
- s **e** **r** vant

Name \_\_\_\_\_

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
rumor	parched	earnest	urge	favorite
reward	pursue	mourn	wharf	burnt

Write the spelling words that contain the *r*-controlled vowel pattern.*ar*

1. starve
2. reward
3. sparkle
4. bargain
5. parched
6. wharf

*er*

7. servant

*or*

8. rumor
9. torch
10. favorite

*ur*

11. pursue
12. urge
13. burnt

*ear*

14. search
15. earnest

*our*

16. mourn
17. court

*ier*

18. fierce
19. pierce

*eir*

20. weird

Name \_\_\_\_\_

search	sparkle	servant	fierce	court
starve	bargain	torch	pierce	weird
rumor	parched	earnest	urge	favorite
reward	pursue	mourn	wharf	burnt

**A. Write the spelling word that is similar in meaning to the first two words.**

1. preferred, well-liked, favorite
2. hunt, seek, search
3. nudge, prod, urge
4. go after, chase, pursue
5. ferocious, vicious, fierce
6. thirsty, dry, parched
7. cut-rate, deal, bargain
8. serious, firm, earnest
9. penetrate, puncture, pierce
10. hunger, crave, starve

**B. Write the spelling word that best completes each sentence.**

11. The class heard a rumor about the football team.
12. The athlete lit the Olympic torch to begin the games.
13. Workers unloaded boxes from the ship and onto the wharf.
14. The team was already warming up on the basketball court.
15. Marco didn't understand Lee's weird joke.
16. The servant prepared the palace for the royal family.
17. The pie crust was burnt because I left it in the oven too long.
18. The family will mourn the loss of their pet cat.
19. The sunlight made the ring sparkle in the store window.
20. She didn't want a reward for finding the lost puppy.



Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Many national parks erge backpackers to exercise caution when hiking in faverite areas that may be a bit remote. For example, it's important to sign in before setting out. Then park rangers will know where hikers are in case they need to serch for a missing person.

It is also important to pack enough bottled water so that you don't become parcht. Park rangers recommend taking extra food so that you don't strve. Wearing sunscreen, even on overcast days, will prevent your skin from being bernt by the sun's rays.

- |  |   |   |
|--|---|---|
| 1. <u>          <b>urge</b>          </u>    | 2. <u>          <b>favorite</b>          </u> | 3. <u>          <b>search</b>          </u> |
| 4. <u>          <b>parched</b>          </u> | 5. <u>          <b>starve</b>          </u>   | 6. <u>          <b>burnt</b>          </u>  |

**Writing Activity****B. Write about how you would prepare for a trip to an outdoor recreation area. Describe how you would be cautious when walking or hiking there. Use four or more words from the spelling list.****Answers will vary.**


---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. search       |
|                        | 2. _____  | 2. starve       |
|                        | 3. _____  | 3. rumor        |
|                        | 4. _____  | 4. reward       |
|                        | 5. _____  | 5. sparkle      |
|                        | 6. _____  | 6. bargain      |
|                        | 7. _____  | 7. parched      |
|                        | 8. _____  | 8. pursue       |
|                        | 9. _____  | 9. servant      |
|                        | 10. _____ | 10. torch       |
|                        | 11. _____ | 11. earnest     |
|                        | 12. _____ | 12. mourn       |
|                        | 13. _____ | 13. fierce      |
|                        | 14. _____ | 14. pierce      |
|                        | 15. _____ | 15. urge        |
|                        | 16. _____ | 16. wharf       |
|                        | 17. _____ | 17. court       |
|                        | 18. _____ | 18. weird       |
|                        | 19. _____ | 19. favorite    |
|                        | 20. _____ | 20. burnt       |
| <b>Review Words</b>    | 21. _____ | 21. library     |
|                        | 22. _____ | 22. minute      |
|                        | 23. _____ | 23. caught      |
| <b>Challenge Words</b> | 24. _____ | 24. sphere      |
|                        | 25. _____ | 25. aeronautics |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. brother-in-law
2. science fiction
3. after-school
4. wading pool
5. old-fashioned
6. question mark
7. teenager
8. nearsighted
9. self-respect
10. northwest
11. full-time
12. windshield
13. watermelon
14. twenty-five
15. heartbeat
16. fingernail
17. seaweed
18. eyelid
19. seashell
20. all-star
21. fierce
22. urge
23. bargain
24. barbed wire
25. fire escape

Name \_\_\_\_\_

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

Fill in the missing syllable or word to complete the compound word.  
Then write the spelling word on the line.

- |                                       |                                    |
|---------------------------------------|------------------------------------|
| 1. _____ <b>question</b> _____ mark   | _____ <b>question mark</b> _____   |
| 2. wind _____ <b>shield</b> _____     | _____ <b>windshield</b> _____      |
| 3. finger _____ <b>nail</b> _____     | _____ <b>fingernail</b> _____      |
| 4. _____ <b>old</b> _____-fashioned   | _____ <b>old-fashioned</b> _____   |
| 5. full- _____ <b>time</b> _____      | _____ <b>full-time</b> _____       |
| 6. _____ <b>after</b> _____-school    | _____ <b>after-school</b> _____    |
| 7. self- _____ <b>respect</b> _____   | _____ <b>self-respect</b> _____    |
| 8. science _____ <b>fiction</b> _____ | _____ <b>science fiction</b> _____ |
| 9. brother- _____ <b>in</b> _____-law | _____ <b>brother-in-law</b> _____  |
| 10. _____ <b>water</b> _____melon     | _____ <b>watermelon</b> _____      |
| 11. teen _____ <b>ager</b> _____      | _____ <b>teenager</b> _____        |
| 12. _____ <b>near</b> _____sighted    | _____ <b>nearsighted</b> _____     |
| 13. all- _____ <b>star</b> _____      | _____ <b>all-star</b> _____        |
| 14. wading _____ <b>pool</b> _____    | _____ <b>wading pool</b> _____     |
| 15. twenty- _____ <b>five</b> _____   | _____ <b>twenty-five</b> _____     |
| 16. _____ <b>sea</b> _____shell       | _____ <b>seashell</b> _____        |
| 17. heart _____ <b>beat</b> _____     | _____ <b>heartbeat</b> _____       |
| 18. eye _____ <b>lid</b> _____        | _____ <b>eyelid</b> _____          |
| 19. north _____ <b>west</b> _____     | _____ <b>northwest</b> _____       |
| 20. sea _____ <b>weed</b> _____       | _____ <b>seaweed</b> _____         |

Name \_\_\_\_\_

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

**A. Write the spelling words that follow the pattern.****open**

1. science fiction
2. wading pool
3. question mark

**hyphenated**

4. brother-in-law
5. after-school
6. old-fashioned
7. self-respect
8. full-time
9. twenty-five
10. all-star

**closed**

11. teenager
12. nearsighted
13. northwest
14. windshield
15. watermelon
16. heartbeat
17. fingernail
18. seaweed
19. eyelid
20. seashell

**B. Compare the words *all-star* and *heartbeat*. How are they alike? How are they different?**

Both are compound words with two syllables. *All-star* is hyphenated, while *heartbeat* is closed.

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

brother-in-law	old-fashioned	self-respect	watermelon	seaweed
science fiction	question mark	northwest	twenty-five	eyelid
after-school	teenager	full-time	heartbeat	seashell
wading pool	nearsighted	windshield	fingernail	all-star

**A. Write the spelling word that matches each definition.**

- the hard surface at the end of a finger fingernail
- regard for oneself as a human being self-respect
- glass used to protect occupants of a vehicle windshield
- involving one's full attention full-time
- unable to see distant objects clearly nearsighted
- a shallow area of water for children to play in wading pool
- the hard exterior of a marine organism seashell
- a fold of skin that protects the eye eyelid
- plant growing in the sea, especially marine algae seaweed
- the compass point midway between north and west northwest

**B. Write the spelling word that best completes each sentence.**

- The all-star game usually takes place in February.
- I could feel my heartbeat increase as I ran up the hill.
- This author enjoys writing science fiction.
- My mother's brother is my father's brother-in-law.
- I loved my grandparents' old-fashioned recipes from long ago.
- It's a tradition to serve watermelon at the 4<sup>th</sup> of July barbecue.
- A teenager usually has a lot of homework during the week.
- She will be twenty-five years old in June.
- That sentence doesn't need a question mark at the end of it.
- Marco has several after-school activities, including karate.

Name \_\_\_\_\_

**A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.**

On display at many aquariums is a wide assortment of marine life. Hidden among the seeweed, you might spy a sea-shell or a camouflaged sea creature. Many aquariums hold after school programs for children. A teanager would also enjoy the wide variety of educational and interactive offerings.

1. seeweed      2. seashell      3. after-school  
 4. teenager

By the time many basketball players are twenty five years old, they have been playing professionally for five or six years. A player who performs at the highest level usually becomes an allstar. Because of the intense workouts and rigorous travel schedule, playing professional basketball is more than a fultime job.

5. twenty-five      6. all-star      7. full-time

**Writing Activity****B. Write about marine life or about a personal experience with a sport. Use at least four words from the spelling list.**

**Answers will vary.**

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                    |
|------------------------|-----------|--------------------|
|                        | 1. _____  | 1. brother-in-law  |
|                        | 2. _____  | 2. science fiction |
|                        | 3. _____  | 3. after-school    |
|                        | 4. _____  | 4. wading pool     |
|                        | 5. _____  | 5. old-fashioned   |
|                        | 6. _____  | 6. question mark   |
|                        | 7. _____  | 7. teenager        |
|                        | 8. _____  | 8. nearsighted     |
|                        | 9. _____  | 9. self-respect    |
|                        | 10. _____ | 10. northwest      |
|                        | 11. _____ | 11. full-time      |
|                        | 12. _____ | 12. windshield     |
|                        | 13. _____ | 13. watermelon     |
|                        | 14. _____ | 14. twenty-five    |
|                        | 15. _____ | 15. heartbeat      |
|                        | 16. _____ | 16. fingernail     |
|                        | 17. _____ | 17. seaweed        |
|                        | 18. _____ | 18. eyelid         |
|                        | 19. _____ | 19. seashell       |
|                        | 20. _____ | 20. all-star       |
| <b>Review Words</b>    | 21. _____ | 21. fierce         |
|                        | 22. _____ | 22. urge           |
|                        | 23. _____ | 23. bargain        |
| <b>Challenge Words</b> | 24. _____ | 24. barbed wire    |
|                        | 25. _____ | 25. fire escape    |

Copyright © The McGraw-Hill Companies, Inc.



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. echoes
2. photos
3. data
4. scarves
5. volcanoes
6. shelves
7. media
8. bacteria
9. wolves
10. dominoes
11. solos
12. thieves
13. wives
14. cuffs
15. staffs
16. buffaloes
17. sheriffs
18. tornadoes
19. sopranos
20. loaves
21. old-fashioned
22. windshield
23. question mark
24. halves
25. wharves

Name \_\_\_\_\_

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	staffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- thie   v     e   s                                thieves
- cuf   f     s                                          cuffs
- sopran   o     s                                        sopranos
- wol   v     e   s                                      wolves
- sherif   f     s                                        sheriffs
- sta   f   f   s                                          staffs
- tornad   o   e   s                                    tornadoes
- phot   o     s                                          photos
- buffal   o     e   s                                  buffaloes
- volcan   o     e   s                                  volcanoes
- da   t     a                                            data
- loa   v   e   s                                          loaves
- shel   v   e   s                                        shelves
- sol   o     s                                            solos
- wi   v     e   s                                        wives
- domin   o   e   s                                    dominoes
- med   i     a                                            media
- scar   v     e   s                                      scarves
- bacter   i     a                                        bacteria
- ech   o   e   s                                        echoes

Name \_\_\_\_\_

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	staffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

**A. Write the spelling words that match the plural spelling patterns.**

-s

1. photos
2. sopranos
3. solos

-ves

9. shelves
10. thieves
11. wives
12. scarves
13. wolves
14. loaves

-oes

4. echoes
5. buffaloes
6. tornadoes
7. volcanoes
8. dominoes

-ffs

15. sheriffs
16. cuffs
17. staffs

**plurals that don't end in -s**

18. media      19. bacteria      20. data

**B. Compare the words *sopranos* and *buffaloes*. How are they alike? How are they different?**

Both are plural nouns. However, -s is added to *soprano* to make *sopranos*, and -es is added to *buffalo* to make *buffaloes*.

Name \_\_\_\_\_

echoes	volcanoes	wolves	wives	sheriffs
photos	shelves	dominoes	cuffs	tornadoes
data	media	solos	stuffs	sopranos
scarves	bacteria	thieves	buffaloes	loaves

**A. Read the word histories. Fill in each blank with a spelling word.**

1. shelves: an Old English word *scylfe* meaning “ledge” or “crag”
2. solos: a Latin word *solus*, which means “alone”
3. sopranos: a Latin word *supra*, which means “above”

**B. Write the spelling word that matches each definition below.**

4. small living things that often cause disease bacteria
5. criminals who take other people’s property thieves
6. repeating of sounds echoes
7. shaggy-haired animals living on the North American plains buffaloes
8. destructive funnel-shaped clouds tornadoes
9. rectangular-shaped blocks used for playing games dominoes
10. wild canines that hunt in packs wolves
11. mass communication, such as newspapers, TV, and the Internet media
12. sturdy walking sticks stuffs
13. married women wives
14. law enforcement officers sheriffs
15. openings in the Earth’s crust that let out steam, ash, and lava volcanoes
16. folded up material around the bottom of leggings cuffs
17. shaped pieces of baked bread loaves
18. garments worn around the head or neck scarves
19. pictures made by a camera photos
20. collected facts or information data

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

If you're planning a trip to Yellowstone National Park, be sure to take your camera. You'll want to want to take lots of photoes of the wildlife there. Before you drive through the park, pick up a wildlife book that provides important datas on the animals you will see from a distance. When you park in designated areas, do not leave valuables in your car. Thiefs have been known to break into parked vehicles.

You might also take a pair of binoculars. Keep them handy as you drive. You might spot some buffalos interacting with a wolf. Or when you're in your motel late at night, you might hear the echos of wolfs howling.

- |                     |                  |                   |
|---------------------|------------------|-------------------|
| 1. <u>photos</u>    | 2. <u>data</u>   | 3. <u>thieves</u> |
| 4. <u>buffaloes</u> | 5. <u>echoes</u> | 6. <u>wolves</u>  |

**Writing Activity**

**B. Write about a trip you've taken or would like to take to a national park or wildlife area. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                   |
|------------------------|-----------|-------------------|
|                        | 1. _____  | 1. echoes         |
|                        | 2. _____  | 2. photos         |
|                        | 3. _____  | 3. data           |
|                        | 4. _____  | 4. scarves        |
|                        | 5. _____  | 5. volcanoes      |
|                        | 6. _____  | 6. shelves        |
|                        | 7. _____  | 7. media          |
|                        | 8. _____  | 8. bacteria       |
|                        | 9. _____  | 9. wolves         |
|                        | 10. _____ | 10. dominoes      |
|                        | 11. _____ | 11. solos         |
|                        | 12. _____ | 12. thieves       |
|                        | 13. _____ | 13. wives         |
|                        | 14. _____ | 14. cuffs         |
|                        | 15. _____ | 15. staffs        |
|                        | 16. _____ | 16. buffaloes     |
|                        | 17. _____ | 17. sheriffs      |
|                        | 18. _____ | 18. tornadoes     |
|                        | 19. _____ | 19. sopranos      |
|                        | 20. _____ | 20. loaves        |
| <b>Review Words</b>    | 21. _____ | 21. old-fashioned |
|                        | 22. _____ | 22. windshield    |
|                        | 23. _____ | 23. question mark |
| <b>Challenge Words</b> | 24. _____ | 24. halves        |
|                        | 25. _____ | 25. wharves       |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
- 25. \_\_\_\_\_

- 1. sloped
- 2. stifling
- 3. marveled
- 4. sipped
- 5. encouraged
- 6. permitting
- 7. orbiting
- 8. credited
- 9. labored
- 10. uttered
- 11. referred
- 12. hovered
- 13. totaled
- 14. accused
- 15. patrolling
- 16. reviving
- 17. surrounding
- 18. unraveling
- 19. confiding
- 20. regretting
- 21. echoes
- 22. shelves
- 23. media
- 24. interpreted
- 25. swiveling

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- |  |  |
|--|--|
| 1. regre <u>  t  </u> <u>  t  </u> <u>  i  </u> ng             | <u>          regretting          </u>  |
| 2. tota <u>  l  </u> <u>  e  </u> d                            | <u>          totaled          </u>     |
| 3. hove <u>  r  </u> <u>  e  </u> d                            | <u>          hovered          </u>     |
| 4. orbi <u>  t  </u> <u>  i  </u> ng                           | <u>          orbiting          </u>    |
| 5. confid <u>  i  </u> <u>  n  </u> <u>  g  </u>               | <u>          confiding          </u>   |
| 6. slop <u>  e  </u> <u>  d  </u>                              | <u>          sloped          </u>      |
| 7. encoura <u>  g  </u> <u>  e  </u> <u>  d  </u>              | <u>          encouraged          </u>  |
| 8. si <u>  p  </u> <u>  p  </u> ed                             | <u>          sipped          </u>      |
| 9. unravel <u>  i  </u> <u>  n  </u> <u>  g  </u>              | <u>          unraveling          </u>  |
| 10. permi <u>  t  </u> <u>  t  </u> ing                        | <u>          permitting          </u>  |
| 11. labo <u>  r  </u> <u>  e  </u> <u>  d  </u>                | <u>          labored          </u>     |
| 12. revi <u>  v  </u> <u>  i  </u> <u>  n  </u> <u>  g  </u>   | <u>          reviving          </u>    |
| 13. utte <u>  r  </u> <u>  e  </u> <u>  d  </u>                | <u>          uttered          </u>     |
| 14. surround <u>  i  </u> <u>  n  </u> <u>  g  </u>            | <u>          surrounding          </u> |
| 15. accu <u>  s  </u> <u>  e  </u> <u>  d  </u>                | <u>          accused          </u>     |
| 16. refer <u>  r  </u> <u>  e  </u> <u>  d  </u>               | <u>          referred          </u>    |
| 17. marvel <u>  e  </u> <u>  d  </u>                           | <u>          marveled          </u>    |
| 18. credi <u>  t  </u> <u>  e  </u> <u>  d  </u>               | <u>          credited          </u>    |
| 19. patrol <u>  l  </u> <u>  i  </u> <u>  n  </u> <u>  g  </u> | <u>          patrolling          </u>  |
| 20. stifl <u>  i  </u> <u>  n  </u> <u>  g  </u>               | <u>          stifling          </u>    |



Name \_\_\_\_\_

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

**A. Write the spelling words that match the inflectional ending patterns.****double final consonant and -ed**1. sipped2. referred**double final consonant and -ing**12. permitting13. patrolling14. regretting**-ed without doubled consonant**3. marveled4. credited5. labored6. uttered7. hovered8. totaled**-ing without doubled consonant**15. orbiting16. surrounding17. unraveling**drop e before adding -ed**9. sloped10. encouraged11. accused**drop e before adding -ing**18. stifling19. reviving20. confiding**B. Compare the words *orbiting* and *patrolling*. How are they alike? How are they different?**

Both words end in -ing. But in *orbiting*, the final consonant is not doubled when -ing is added; in *patrolling*, the final consonant is doubled when -ing is added.

Name \_\_\_\_\_

sloped	encouraged	labored	totaled	surrounding
stifling	permitting	uttered	accused	unraveling
marveled	orbiting	referred	patrolling	confiding
sipped	credited	hovered	reviving	regretting

**A. Read the word histories. Fill in each blank with a spelling word.**

1. permitting: Latin—*permittere*, “to let through”
2. orbiting: Latin—*orbis*, “a wheel or ring”
3. marveled: Latin—*mirari*, “to wonder”
4. reviving: Latin—*revivere*, “to live again”

**B. Write the spelling word that matches each definition below.**

5. feeling sad about a loss regretting
6. hung in the air, or suspended above hovered
7. revealing in private; telling secretly confiding
8. unable to breathe easily stifling
9. drank a little at a time sipped
10. at an angle sloped
11. giving hope or confidence encouraging
12. becoming undone unraveling
13. publicly stated or acknowledged credited
14. going through an area to make sure it's safe patrolling
15. expressed through speech uttered
16. added up totaled
17. worked hard labored
18. sent to for information or help referred
19. charged with wrongdoing accused
20. encircling surrounding

Name \_\_\_\_\_

**A. There are three misspelled words in each paragraph. Underline each misspelled word. Then write the words correctly on the lines.**

Have you ever marvelled at how beautiful the sky is at night? Have you ever seen any unusual bright, glimmering objects orbitting in the night sky? Many people have contacted the National UFO Reporting Center when they've seen strange objects that hoverd overhead. Many of these unexplainable events have been instances of mistaken identity.

1. marveled      2. orbiting      3. hovered

People are pleased by the fact that crime has dropped considerably in Los Angeles over the past few years. Some people have creditted the police chief for his efforts to reduce crime. More police cars are patrolling city streets as well as surroundding neighborhoods in the city.

4. credited      5. patrolling      6. surrounding

**Writing Activity**

**B. Write about something you have seen or observed. Use four or more words from the spelling list.**

Answers will vary.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. sloped       |
|                        | 2. _____  | 2. stifling     |
|                        | 3. _____  | 3. marveled     |
|                        | 4. _____  | 4. sipped       |
|                        | 5. _____  | 5. encouraged   |
|                        | 6. _____  | 6. permitting   |
|                        | 7. _____  | 7. orbiting     |
|                        | 8. _____  | 8. credited     |
|                        | 9. _____  | 9. labored      |
|                        | 10. _____ | 10. uttered     |
|                        | 11. _____ | 11. referred    |
|                        | 12. _____ | 12. hovered     |
|                        | 13. _____ | 13. totaled     |
|                        | 14. _____ | 14. accused     |
|                        | 15. _____ | 15. patrolling  |
|                        | 16. _____ | 16. reviving    |
|                        | 17. _____ | 17. surrounding |
|                        | 18. _____ | 18. unraveling  |
|                        | 19. _____ | 19. confiding   |
|                        | 20. _____ | 20. regretting  |
| <b>Review Words</b>    | 21. _____ | 21. echoes      |
|                        | 22. _____ | 22. shelves     |
|                        | 23. _____ | 23. media       |
| <b>Challenge Words</b> | 24. _____ | 24. interpreted |
|                        | 25. _____ | 25. swiveling   |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. factor
2. banner
3. victim
4. mental
5. formal
6. pantry
7. ballot
8. prosper
9. pumpkin
10. muffler
11. ragged
12. kingdom
13. barren
14. necklace
15. wallet
16. ponder
17. funnel
18. dwelling
19. snapshot
20. fabric
21. sloped
22. totaled
23. surrounding
24. verdict
25. garment

Name \_\_\_\_\_

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- mu   f     f   ler                muffler
- ba   r     r   en                barren
- nec   k     l   ace                necklace
- ba   n     n   er                banner
- ra   g     g   ed                ragged
- kin   g     d   om                kingdom
- me   n     t   al                mental
- fa   c     t   or                factor
- wa   l     l   et                wallet
- fo   r     m   al                formal
- fa   b     r   ic                fabric
- ba   l     l   ot                ballot
- pro   s     p   er                prosper
- vi   c     t   im                victim
- pum   p     k   in                pumpkin
- pa   n     t   ry                pantry
- fu   n     n   el                funnel
- sna   p     s   hot                snapshot
- dwe   l     l   ing                dwelling
- po   n     d   er                ponder

Name \_\_\_\_\_

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

**A. Write the spelling words that contain the matching closed syllable patterns. Then draw a line between the syllables.**

**closed syllables with double consonants, as in *classic*: clas/sic**

1. banner, ban/ner
2. ballot, bal/lot
3. muffler, muf/fler
4. ragged, rag/ged
5. barren, bar/ren
6. wallet, wal/let
7. funnel, fun/nel
8. dwelling, dwel/ling

**closed syllables with different consonants, as in *whisper*: whis/per**

9. factor, fac/tor
10. victim, vic/tim
11. mental, men/tal
12. formal, for/mal
13. pantry, pan/try
14. prosper, pros/per
15. pumpkin, pump/kin
16. kingdom, king/dom
17. necklace, neck/lace
18. ponder, pon/der
19. snapshot, snap/shot
20. fabric, fab/ric

**B. Compare the words *ragged* and *factor*. How are they alike? How are they different?**

**Both words contain two closed syllables, each beginning and ending in a consonant. The first syllable in both words contains the short *a* vowel sound.**

***Ragged* has a double consonant, while *factor* has two different consonants.**

Name \_\_\_\_\_

factor	formal	pumpkin	barren	funnel
banner	pantry	muffler	necklace	dwelling
victim	ballot	ragged	wallet	snapshot
mental	prosper	kingdom	ponder	fabric

**A. Write the spelling word that best completes each analogy.**

- Casual* is to *school* as **formal** is to *wedding*.
- Anthill* is to *ant* as **kingdom** is to *king*.
- Ring* is to *finger* as **necklace** is to *neck*.
- Rubber* is to *sneakers* as **fabric** is to *clothing*.

**B. Write the spelling word that matches each definition below.**

- storeroom for food items **pantry**
- well-worn or torn **ragged**
- pocket-sized case for holding money **wallet**
- large, round, yellowish-orange fruit of the squash family **pumpkin**
- to think deeply **ponder**
- paper used to make a voting choice **ballot**
- person badly treated or taken advantage of **victim**
- cone-shaped device used when pouring **funnel**
- a scarf worn around the neck for warmth **muffler**
- piece of cloth used to decorate or advertise **banner**
- photograph **snapshot**
- process involving the mind **mental**
- to be successful **prosper**
- structure or house to live in **dwelling**
- unable to sustain life **barren**
- something that contributes to a result **factor**



Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Cinderella lived in a large country home with her stepmother and two stepsisters. While her family ate scones topped with raspberries and whipped cream, Cinderella toiled in the pantree, stocking the shelves with food. One night, there was a formle dance in the kingdam, but Cinderella was not allowed to go.

Even if she had been allowed to go to the dance, Cinderella couldn't because she had only one dress to wear. It was very old and raged. Clearly, she was a vicktim of her wicked stepmother's cruelty. While her stepmother put on a nekless of sapphires and rubies to wear to the dance, Cinderella was on her hands and knees scrubbing the floor.

- 1. pantry                      2. formal                      3. kingdom
- 4. ragged                      5. victim                      6. necklace

**Writing Activity**

**B. Write about something you've seen or observed. Use four or more words from the spelling list.**

Answers will vary.

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. factor       |
|                        | 2. _____  | 2. banner       |
|                        | 3. _____  | 3. victim       |
|                        | 4. _____  | 4. mental       |
|                        | 5. _____  | 5. formal       |
|                        | 6. _____  | 6. pantry       |
|                        | 7. _____  | 7. ballot       |
|                        | 8. _____  | 8. prosper      |
|                        | 9. _____  | 9. pumpkin      |
|                        | 10. _____ | 10. muffler     |
|                        | 11. _____ | 11. ragged      |
|                        | 12. _____ | 12. kingdom     |
|                        | 13. _____ | 13. barren      |
|                        | 14. _____ | 14. necklace    |
|                        | 15. _____ | 15. wallet      |
|                        | 16. _____ | 16. ponder      |
|                        | 17. _____ | 17. funnel      |
|                        | 18. _____ | 18. dwelling    |
|                        | 19. _____ | 19. snapshot    |
|                        | 20. _____ | 20. fabric      |
| <b>Review Words</b>    | 21. _____ | 21. sloped      |
|                        | 22. _____ | 22. totaled     |
|                        | 23. _____ | 23. surrounding |
| <b>Challenge Words</b> | 24. _____ | 24. verdict     |
|                        | 25. _____ | 25. garment     |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. brutal
2. secure
3. panic
4. cabin
5. fever
6. voter
7. vanish
8. nylon
9. detect
10. resist
11. labor
12. focus
13. rival
14. recite
15. topic
16. amid
17. unit
18. rotate
19. vital
20. lament
21. victim
22. wallet
23. snapshot
24. mural
25. civic

Name \_\_\_\_\_

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- f e v er                      fever
- u n it                              unit
- n y l on                            nylon
- r o t ate                            rotate
- v o t er                              voter
- r i v al                                rival
- c a b in                              cabin
- va n i sh                            vanish
- d e t ect                              detect
- f o c us                              focus
- br u t al                              brutal
- a m id                                amid
- r e c ite                                recite
- pa n i c                              panic
- v i t al                                vital
- l a b or                                labor
- t o p ic                                topic
- r e s ist                                resist
- l a m ent                              lament
- s e c ure                              secure

Name \_\_\_\_\_

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

Write the spelling words that match the syllable patterns. Then draw a line between the syllables.

long *a*, as in *baby*, *ba/by*

1. labor, la/bor

long *u*, as in *cubic*, *cu/bic*

12. brutal, bru/tal

13. unit, u/nit

long *e*, as in *retell*, *re/tell*

2. fever, fe/ver

short vowel open syllables

3. detect, de/tect

14. secure, se/cure

4. resist, re/sist

15. amid, a/mid

5. recite, re/cite

16. lament, la/ment

long *i* sound, as in *pilot*, *pi/lot*

short vowel closed syllables

6. nylon, ny/lon

17. panic, pan/ic

7. rival, ri/val

18. cabin, cab/in

8. vital, vi/tal

19. vanish, van/ish

20. topic, top/ic

long *o*, as in *cobra*, *co/bra*

9. voter, vo/ter

10. focus, fo/cus

11. rotate, ro/tate

Name \_\_\_\_\_

brutal	fever	detect	rival	unit
secure	voter	resist	recite	rotate
panic	vanish	labor	topic	vital
cabin	nylon	focus	amid	lament

**A. Write the spelling word that belongs with each group of words.**

- repeat, retell, recite
- idea, subject, topic
- notice, discover, detect
- grieve, regret, lament
- competitor, challenger, rival

**B. Write the spelling word that matches each definition below.**

- disappear vanish
- safe secure
- a kind of man-made fabric nylon
- absolutely necessary vital
- citizen who casts a ballot voter
- small house made of logs cabin
- to stand up to or actively oppose resist
- work labor
- to make an image clear; to give attention to focus
- fear panic
- cruel brutal
- standard amount used for measuring unit
- surrounded by amid
- to turn on an axis or center rotate
- rise in body temperature fever

Name \_\_\_\_\_

**A. There are three misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.**

Last year, before my brother went off to college, my family took a vacation to Maine. We stayed in a cabbin ammid the trees and tried to focis on just spending time together.

1.       cabin            2.       amid            3.       focus

My family and I spent spring break at a cottage on Lake Michigan. When we returned from a hike one day, we could detectt that someone or something had been there. How could that happen? All the doors and windows were seccure. We started to pannic until my mother discovered that a raccoon had gotten in through the pet door!

4.       detect            5.       secure            6.       panic

**Writing Activity**

**B. Write about a trip you and your family have taken. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. brutal    |
|                        | 2. _____  | 2. secure    |
|                        | 3. _____  | 3. panic     |
|                        | 4. _____  | 4. cabin     |
|                        | 5. _____  | 5. fever     |
|                        | 6. _____  | 6. voter     |
|                        | 7. _____  | 7. vanish    |
|                        | 8. _____  | 8. nylon     |
|                        | 9. _____  | 9. detect    |
|                        | 10. _____ | 10. resist   |
|                        | 11. _____ | 11. labor    |
|                        | 12. _____ | 12. focus    |
|                        | 13. _____ | 13. rival    |
|                        | 14. _____ | 14. recite   |
|                        | 15. _____ | 15. topic    |
|                        | 16. _____ | 16. amid     |
|                        | 17. _____ | 17. unit     |
|                        | 18. _____ | 18. rotate   |
|                        | 19. _____ | 19. vital    |
|                        | 20. _____ | 20. lament   |
| <b>Review Words</b>    | 21. _____ | 21. victim   |
|                        | 22. _____ | 22. wallet   |
|                        | 23. _____ | 23. snapshot |
| <b>Challenge Words</b> | 24. _____ | 24. mural    |
|                        | 25. _____ | 25. civic    |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |     |           |
|------------------------|-----------|-----|-----------|
| 1.                     | _____     | 1.  | simple    |
| 2.                     | _____     | 2.  | royal     |
| 3.                     | _____     | 3.  | national  |
| 4.                     | _____     | 4.  | valuable  |
| 5.                     | _____     | 5.  | survival  |
| 6.                     | _____     | 6.  | muscle    |
| 7.                     | _____     | 7.  | whistle   |
| 8.                     | _____     | 8.  | squabble  |
| 9.                     | _____     | 9.  | durable   |
| 10.                    | _____     | 10. | incurable |
| 11.                    | _____     | 11. | scramble  |
| 12.                    | _____     | 12. | scruple   |
| 13.                    | _____     | 13. | quadruple |
| 14.                    | _____     | 14. | noodle    |
| 15.                    | _____     | 15. | squiggle  |
| 16.                    | _____     | 16. | throttle  |
| 17.                    | _____     | 17. | securable |
| 18.                    | _____     | 18. | beagle    |
| 19.                    | _____     | 19. | dimple    |
| 20.                    | _____     | 20. | bicycle   |
| <b>Review Words</b>    | 21. _____ | 21. | panic     |
|                        | 22. _____ | 22. | labor     |
|                        | 23. _____ | 23. | unit      |
| <b>Challenge Words</b> | 24. _____ | 24. | literal   |
|                        | 25. _____ | 25. | timetable |

Name \_\_\_\_\_

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- |            |   |   |   |       |           |
|------------|---|---|---|-------|-----------|
| 1. survi   | v | a | l | _____ | survival  |
| 2. squab   | b | l | e | _____ | squabble  |
| 3. bicy    | c | l | e | _____ | bicycle   |
| 4. mus     | c | l | e | _____ | muscle    |
| 5. valua   | b | l | e | _____ | valuable  |
| 6. dim     | p | l | e | _____ | dimple    |
| 7. whis    | t | l | e | _____ | whistle   |
| 8. natio   | n | a | l | _____ | national  |
| 9. dura    | b | l | e | _____ | durable   |
| 10. bea    | g | l | e | _____ | beagle    |
| 11. throt  | t | l | e | _____ | throttle  |
| 12. secur  | a | l | e | _____ | securable |
| 13. squig  | g | l | e | _____ | squiggle  |
| 14. ro     | y | a | l | _____ | royal     |
| 15. incur  | a | l | e | _____ | incurable |
| 16. scru   | p | l | e | _____ | scruple   |
| 17. noo    | d | l | e | _____ | noodle    |
| 18. scram  | b | l | e | _____ | scramble  |
| 19. quadru | p | l | e | _____ | quadruple |
| 20. sim    | p | l | e | _____ | simple    |

Name \_\_\_\_\_

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

Write the spelling words that contain the matching pattern. Then draw a line between the syllables.

**-ple**

1. simple, sim/ple
2. scruple, scru/ple
3. quadruple, quad/ru/ple
4. dimple, dim/ple

**-ble**

5. valuable, val/u/a/ble
6. squabble, squab/ble
7. durable, dur/a/ble
8. scramble, scram/ble
9. securable, se/cur/a/ble
10. incurable, in/cur/a/ble

**-tle**

11. whistle, whis/tle
12. throttle, throt/tle

**-cle**

13. muscle, mus/cle
14. bicycle, bi/cy/cle

**-dle**

15. noodle, noo/dle

**-gle**

16. squiggle, squig/gle
17. beagle, bea/gle

**-al**

18. royal, roy/al
19. national, na/tion/al
20. survival, sur/vi/val

Name \_\_\_\_\_

simple	survival	durable	quadruple	securable
royal	muscle	incurable	noodle	beagle
national	whistle	scramble	squiggle	dimple
valuable	squabble	scruple	throttle	bicycle

**A. Write the spelling word that goes with each word history.**

1. *simpliciter*: Latin; “single” simple
2. *skvabbel*: Scandinavian; “quarrel” squabble
3. *throthe*: Middle English; “throat” throttle
4. *hwistle*: Old English; “tubular musical instrument” whistle
5. *nudel*: German; “narrow strip of dried dough” noodle

**B. Write the spelling word that best completes each sentence.**

6. The British royal palace is in London.
7. The family adopted a beagle from the animal shelter.
8. The gate is securable if you close it tightly.
9. Gold jewelry is considered valuable.
10. The squiggle on his paper sort of looked like the letter s.
11. The value of this painting will probably quadruple over time!
12. An incurable disease is one from which people cannot recover.
13. Our national anthem is “The Star-Spangled Banner.”
14. Her main scruple was about not texting while driving.
15. Our conservation efforts help in the survival of endangered species.
16. The bicycle race was televised worldwide on Saturday.
17. His leg muscle was tight before he exercised.
18. The baby has the cutest dimple when she smiles.
19. The raincoat is made of durable cloth that will last for years.
20. I will have to scramble to be ready by 5 o'clock.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Long ago, each animal in the village had only one kind of food to eat. It was enough for their survive, but the animals grew tired of eating the same thing. "I can't eat another noodel," Spider declared. "I don't mind if we have to scrambel for food. I just want something different to eat." Fox agreed. Rabbit was tired of eating carrots, so the three friends went to see Owl.

Owl had a simpel plan. "If all four of us combine our food into a stew, we'll have quadrupal the food." The animals did as Owl suggested and had a feast fit for a royale family.

- |                    |                     |                    |
|--------------------|---------------------|--------------------|
| 1. <u>survival</u> | 2. <u>noodle</u>    | 3. <u>scramble</u> |
| 4. <u>simple</u>   | 5. <u>quadruple</u> | 6. <u>royal</u>    |

**Writing Activity**

**B. Write about something you and your friends would like to do. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. simple     |
|                        | 2. _____  | 2. royal      |
|                        | 3. _____  | 3. national   |
|                        | 4. _____  | 4. valuable   |
|                        | 5. _____  | 5. survival   |
|                        | 6. _____  | 6. muscle     |
|                        | 7. _____  | 7. whistle    |
|                        | 8. _____  | 8. squabble   |
|                        | 9. _____  | 9. durable    |
|                        | 10. _____ | 10. incurable |
|                        | 11. _____ | 11. scramble  |
|                        | 12. _____ | 12. scruple   |
|                        | 13. _____ | 13. quadruple |
|                        | 14. _____ | 14. noodle    |
|                        | 15. _____ | 15. squiggle  |
|                        | 16. _____ | 16. throttle  |
|                        | 17. _____ | 17. securable |
|                        | 18. _____ | 18. beagle    |
|                        | 19. _____ | 19. dimple    |
|                        | 20. _____ | 20. bicycle   |
| <b>Review Words</b>    | 21. _____ | 21. panic     |
|                        | 22. _____ | 22. labor     |
|                        | 23. _____ | 23. unit      |
| <b>Challenge Words</b> | 24. _____ | 24. literal   |
|                        | 25. _____ | 25. timetable |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. guaranteed
2. creatures
3. poisonous
4. appointment
5. exploit
6. earthbound
7. streamline
8. wealthy
9. healthy
10. shoulder
11. straighten
12. moisten
13. pedigree
14. volunteer
15. impeach
16. spoilage
17. treasures
18. toughest
19. ceiling
20. equality
21. valuable
22. survival
23. bicycle
24. maintained
25. weightlessness

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

Fill in the missing letters of each word to form a spelling word. Write the spelling word on the line. Then circle the vowel team or teams in each word.

- p \_o\_ \_i\_ sonous      poisonous
- volunt \_e\_ \_e\_ \_r\_      volunteer
- sp \_o\_ \_i\_ lage      spoilage
- imp \_e\_ \_a\_ ch      impeach
- guarant \_e\_ \_e\_ d      guaranteed
- cr \_e\_ \_a\_ tures      creatures
- m \_o\_ \_i\_ sten      moisten
- tr \_e\_ \_a\_ sures      treasures
- app \_o\_ \_i\_ ntment      appointment
- eq \_u\_ \_a\_ lity      equality
- str \_e\_ \_a\_ mline      streamline
- c \_e\_ \_i\_ ling      ceiling
- w \_e\_ \_a\_ lthy      wealthy
- earthb \_o\_ \_u\_ nd      earthbound
- sh \_o\_ \_u\_ lder      shoulder
- pedigr \_e\_ \_e\_      pedigree
- t \_o\_ \_u\_ ghest      toughest
- expl \_o\_ \_i\_ t      exploit
- str \_a\_ \_i\_ ghten      straighten
- h \_e\_ \_a\_ lthy      healthy



Name \_\_\_\_\_

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

Write the spelling words that contain the matching vowel team. If a word has more than one vowel team, choose one way to sort it.

*ee*

1. pedigree
2. volunteer

*ea*

3. creatures
4. streamline
5. wealthy
6. healthy
7. impeach
8. treasures

*ua*

9. guaranteed
10. equality

*oi*

11. poisonous
12. appointment
13. exploit
14. moisten
15. spoilage

*ou*

16. earthbound
17. shoulder
18. toughest

*ai*

19. straighten

*ei*

20. ceiling

Name \_\_\_\_\_

guaranteed	exploit	healthy	pedigree	treasures
creatures	earthbound	shoulder	volunteer	toughest
poisonous	streamline	straighten	impeach	ceiling
appointment	wealthy	moisten	spoilage	equality

**A. Write the spelling word that is a synonym for each word below.**

- use exploit
- rich wealthy
- unbend straighten
- accuse impeach
- riches treasures
- most difficult toughest
- dampen moisten
- robust healthy
- toxic poisonous
- pure-bred pedigree

**B. Write the spelling word that best completes each sentence.**

- There are many sea creatures living in the ocean, including sea otters, sharks, and whales.
- They installed an overhead fan in the living room ceiling.
- She is the best volunteer at the animal shelter.
- Jake rested the tray of dishes on his left shoulder and carried it into the kitchen.
- Many products advertised on TV are guaranteed to last at least a year.
- I have a doctor's appointment on Friday afternoon.
- The spacecraft will be earthbound in a few days.
- The toy company needs to streamline its production facility.
- Equality was the most important issue during the Civil Rights movement.
- Spoilage can happen when food is not refrigerated.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Once there was a young man who was in love with the daughter of a welthy farmer. The farmer didn't think anyone was good enough for his daughter. The young man said, "I may not have a fancy pedigrea, but I am a hard worker. I am helthy, and I love your daughter."

To prove himself, the young man became a voluntear on the farm and performed difficult jobs. He worked in the fields until he could hardly strayghten himself up. The farmer finally said, "Men who are willing to *say* they love someone are common. Men who are willing to *show* they love someone are like tresures. Welcome to the family."

- |                     |                      |                     |
|---------------------|----------------------|---------------------|
| 1. <u>wealthy</u>   | 2. <u>pedigree</u>   | 3. <u>healthy</u>   |
| 4. <u>volunteer</u> | 5. <u>straighten</u> | 6. <u>treasures</u> |

**Writing Activity**

**B. Write a story about a time when you or someone you know showed honesty. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. guaranteed
2. creatures
3. poisonous
4. appointment
5. exploit
6. earthbound
7. streamline
8. wealthy
9. healthy
10. shoulder
11. straighten
12. moisten
13. pedigree
14. volunteer
15. impeach
16. spoilage
17. treasures
18. toughest
19. ceiling
20. equality
21. valuable
22. survival
23. bicycle
24. maintained
25. weightlessness

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. actor
2. stroller
3. scatter
4. daughter
5. platter
6. customer
7. ancestor
8. flavor
9. mirror
10. vinegar
11. bachelor
12. behavior
13. calendar
14. waiter
15. singular
16. maneuver
17. observer
18. wander
19. traitor
20. janitor
21. wealthy
22. exploit
23. ceiling
24. clamor
25. rescuer

Name \_\_\_\_\_

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

Write the *r*-controlled vowel syllable that ends each word. Then write the spelling word on the line.

- |                                      |          |
|--------------------------------------|----------|
| 1. wan <u>d</u> <u>e</u> <u>r</u>    | wander   |
| 2. custo <u>m</u> <u>e</u> <u>r</u>  | customer |
| 3. ances <u>t</u> <u>o</u> <u>r</u>  | ancestor |
| 4. ac <u>t</u> <u>o</u> <u>r</u>     | actor    |
| 5. obser <u>v</u> <u>e</u> <u>r</u>  | observer |
| 6. behav <u>i</u> <u>o</u> <u>r</u>  | behavior |
| 7. plat <u>t</u> <u>e</u> <u>r</u>   | platter  |
| 8. jani <u>t</u> <u>o</u> <u>r</u>   | janitor  |
| 9. calen <u>d</u> <u>a</u> <u>r</u>  | calendar |
| 10. strol <u>l</u> <u>e</u> <u>r</u> | stroller |
| 11. trai <u>t</u> <u>o</u> <u>r</u>  | traitor  |
| 12. maneu <u>v</u> <u>e</u> <u>r</u> | maneuver |
| 13. bache <u>l</u> <u>o</u> <u>r</u> | bachelor |
| 14. vine <u>g</u> <u>a</u> <u>r</u>  | vinegar  |
| 15. mir <u>r</u> <u>o</u> <u>r</u>   | mirror   |
| 16. fla <u>v</u> <u>o</u> <u>r</u>   | flavor   |
| 17. daugh <u>t</u> <u>e</u> <u>r</u> | daughter |
| 18. wai <u>t</u> <u>e</u> <u>r</u>   | waiter   |
| 19. scat <u>t</u> <u>e</u> <u>r</u>  | scatter  |
| 20. singu <u>l</u> <u>a</u> <u>r</u> | singular |

Name \_\_\_\_\_

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

**A. Write the spelling words that contain the matching *r*-controlled patterns.****-ar**

1. vinegar
2. calendar
3. singular

**-or**

4. actor
5. ancestor
6. flavor
7. mirror
8. bachelor
9. behavior
10. traitor
11. janitor

**-er**

12. stroller
13. scatter
14. daughter
15. platter
16. customer
17. waiter
18. maneuver
19. observer
20. wander

**B. Compare the words *behavior* and *ancestor*. How are they alike? How are they different?**Both words have three syllables. Both end in an *r*-controlled vowel syllable.However, *behavior* ends in *-ior* instead of *-or*, which is an unexpected vowel spelling.

Name \_\_\_\_\_

actor	platter	mirror	calendar	observer
stroller	customer	vinegar	waiter	wander
scatter	ancestor	bachelor	singular	traitor
daughter	flavor	behavior	maneuver	janitor

**A. Write the spelling word that best completes each sentence.**

1. He used the **stroller** to take his baby to the park.
2. The **janitor** ran the American flag up the flag pole.
3. With his binoculars, Marco is a keen **observer** of wildlife.
4. Let's sort the nouns according to whether they are **singular** or plural.
5. The teacher complimented her class on their pleasant **behavior**.
6. The **flavor** of the frozen yogurt is sweet and delicious.
7. I made an olive oil and **vinegar** salad dressing.
8. The **waiter** served salad before the main course.
9. My dad prepared a **platter** of appetizers for the party.
10. The **actor** was convincing in his role as a doctor.

**B. Write the spelling word that matches each definition.**

11. someone who betrays his or her country **traitor**
12. to distribute or spread in all directions **scatter**
13. someone you are related to who lived long ago **ancestor**
14. glass that reflects images **mirror**
15. man who is not married **bachelor**
16. chart showing months, weeks, and days of the year **calendar**
17. female human offspring **daughter**
18. someone who pays for goods or services **customer**
19. to move around without a destination in mind **wander**
20. to move or handle with skill **maneuver**



Name \_\_\_\_\_

**A. There are five misspelled words in the first paragraph below and four misspelled words in the second paragraph. Underline each misspelled word. Then write the words correctly on the lines.**

The customur brought his daughter into the grocery store. While the child sat in her strollor, the father looked at different items to buy. First, he put a small bottle of vinegur in his basket, thinking he would use it to make salad dressing. As the man moved around the store, the little girl was on her best behavur.

1. customer      2. daughter      3. stroller  
 4. vinegar      5. behavior

The acter was very convincing in his role as a waitor. For example, he carried an incredibly heavy plattor of dishes through the restaurant and into the kitchen. He was able to maneuvore around many tables that were spaced closely together. He was so convincing that I forgot that the man was acting!

6. actor      7. waiter      8. platter      9. maneuver

**Writing Activity**

**B. Write about a scene you’ve observed at a grocery store or restaurant. Use four or more words from the spelling list.**

*Answers will vary.*

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. actor     |
|                        | 2. _____  | 2. stroller  |
|                        | 3. _____  | 3. scatter   |
|                        | 4. _____  | 4. daughter  |
|                        | 5. _____  | 5. platter   |
|                        | 6. _____  | 6. customer  |
|                        | 7. _____  | 7. ancestor  |
|                        | 8. _____  | 8. flavor    |
|                        | 9. _____  | 9. mirror    |
|                        | 10. _____ | 10. vinegar  |
|                        | 11. _____ | 11. bachelor |
|                        | 12. _____ | 12. behavior |
|                        | 13. _____ | 13. calendar |
|                        | 14. _____ | 14. waiter   |
|                        | 15. _____ | 15. singular |
|                        | 16. _____ | 16. maneuver |
|                        | 17. _____ | 17. observer |
|                        | 18. _____ | 18. wander   |
|                        | 19. _____ | 19. traitor  |
|                        | 20. _____ | 20. janitor  |
| <b>Review Words</b>    | 21. _____ | 21. wealthy  |
|                        | 22. _____ | 22. exploit  |
|                        | 23. _____ | 23. ceiling  |
| <b>Challenge Words</b> | 24. _____ | 24. clamor   |
|                        | 25. _____ | 25. rescuer  |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. address
2. against
3. always
4. answer
5. because
6. believe
7. brought
8. children
9. cousin
10. doesn't
11. dollar
12. enough
13. guess
14. instead
15. people
16. receive
17. straight
18. until
19. usually
20. woman
21. flavor
22. calendar
23. behavior
24. foreign
25. official

Name \_\_\_\_\_

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

**A. Fill in the missing letters of each word. Then write the spelling word on the line.**

- |  |                 |
|--|-----------------|
| 1. inst <u>  e  </u> <u>  a  </u> d              | <b>instead</b>  |
| 2. ag <u>  a  </u> <u>  i  </u> nst              | <b>against</b>  |
| 3. p <u>  e  </u> <u>  o  </u> ple               | <b>people</b>   |
| 4. a <u>  l  </u> <u>  w  </u> ays               | <b>always</b>   |
| 5. wom <u>  a  </u> <u>  n  </u>                 | <b>woman</b>    |
| 6. unt <u>  i  </u> <u>  l  </u>                 | <b>until</b>    |
| 7. chi <u>  l  </u> <u>  d  </u> <u>  r  </u> en | <b>children</b> |
| 8. do <u>  e  </u> <u>  s  </u> <u>  n  </u> 't  | <b>doesn't</b>  |
| 9. c <u>  o  </u> <u>  u  </u> sin               | <b>cousin</b>   |
| 10. us <u>  u  </u> <u>  a  </u> lly             | <b>usually</b>  |

**B. Circle the spelling word that rhymes with the bold word. Write the word.**

- |   |                 |
|---|-----------------|
| 11. <b>mess</b> best <u>address</u> desk        | <b>address</b>  |
| 12. <b>weight</b> <u>straight</u> delay white   | <b>straight</b> |
| 13. <b>confess</b> jest missed <u>guess</u>     | <b>guess</b>    |
| 14. <b>caught</b> <u>brought</u> cough laugh    | <b>brought</b>  |
| 15. <b>weave</b> relieves <u>believe</u> relive | <b>believe</b>  |
| 16. <b>clause</b> raise sought <u>because</u>   | <b>because</b>  |
| 17. <b>collar</b> bowler molar <u>dollar</u>    | <b>dollar</b>   |
| 18. <b>rough</b> rogue <u>enough</u> brought    | <b>enough</b>   |
| 19. <b>deceive</b> grief sieve <u>receive</u>   | <b>receive</b>  |
| 20. <b>prancer</b> dance <u>answer</u> antler   | <b>answer</b>   |

Name \_\_\_\_\_

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

**A. Write the spelling words that contain the matching vowel sound in the first syllable.**

**short vowel sound**

1. address
2. against
3. answer
4. children
5. doesn't
6. dollar
7. enough
8. guess
9. instead
10. receive
11. until

**long vowel sound**

12. because
13. believe
14. people
15. straight
16. usually

**other vowel sounds**

17. always
18. brought
19. cousin
20. woman

**B. Compare the words *instead* and *believe*. How are they alike? How are they different?**

**Both words contain two syllables. In each syllable, *instead* has a short vowel sound, while *believe* has a long vowel sound in each syllable.**

---



---



---

Name \_\_\_\_\_

address	because	cousin	guess	straight
against	believe	doesn't	instead	until
always	brought	dollar	people	usually
answer	children	enough	receive	woman

**A. Write the spelling word that each clue describes.**

- I sometimes do this when I'm not sure of an answer. guess
- This is a person who is related to me. cousin
- This word is the plural of *person*. people
- This word is the opposite of *give*. receive
- This kind of money is usually a bill, not a coin. dollar
- This word is the plural of *child*. children
- An example of this is *25 Pine Street*. address
- This word is the opposite of *never*. always
- This word is the singular of *women*. woman
- This word means to have faith or to trust. believe

**B. Write the spelling word that best completes each sentence.**

- I voted against the candidate with no experience.
- She wasn't sure how to answer the question.
- Jorge went swimming because it was a hot, sunny day.
- Mara brought her duffel bag to soccer practice.
- He doesn't have enough money for the bus fare.
- Jake thought two turkey burgers were more than enough to eat!
- I will buy sneakers instead of a new baseball cap.
- The workers painted a straight line down the middle of the road.
- We'll have to wait until it snows before we can go skiing.
- I usually have cereal and orange juice for breakfast.

Name \_\_\_\_\_

**A. There are four misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.**

It is important to teach young childrin to memorize their name, adres, and phone number. This information is critical to know in case they get lost. Practice having your child say each piece of information. If he or she does'nt know an anser, give a helpful clue or reminder.

1. children    2. address    3. doesn't    4. answer

Many peepul in our country beleive it is their responsibility to vote. When you vote, you will vote for or agenst a representative. It is important to vote becuz that is how we can improve our country and make it a better place in which to live.

5. people    6. believe    7. against    8. because

**Writing Activity****B. Write about something that you think is important. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |              |
|------------------------|-----------|--------------|
|                        | 1. _____  | 1. address   |
|                        | 2. _____  | 2. against   |
|                        | 3. _____  | 3. always    |
|                        | 4. _____  | 4. answer    |
|                        | 5. _____  | 5. because   |
|                        | 6. _____  | 6. believe   |
|                        | 7. _____  | 7. brought   |
|                        | 8. _____  | 8. children  |
|                        | 9. _____  | 9. cousin    |
|                        | 10. _____ | 10. doesn't  |
|                        | 11. _____ | 11. dollar   |
|                        | 12. _____ | 12. enough   |
|                        | 13. _____ | 13. guess    |
|                        | 14. _____ | 14. instead  |
|                        | 15. _____ | 15. people   |
|                        | 16. _____ | 16. receive  |
|                        | 17. _____ | 17. straight |
|                        | 18. _____ | 18. until    |
|                        | 19. _____ | 19. usually  |
|                        | 20. _____ | 20. woman    |
| <b>Review Words</b>    | 21. _____ | 21. flavor   |
|                        | 22. _____ | 22. calendar |
|                        | 23. _____ | 23. behavior |
| <b>Challenge Words</b> | 24. _____ | 24. foreign  |
|                        | 25. _____ | 25. official |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. superhuman
2. independent
3. incomplete
4. supermarket
5. outstanding
6. uncommon
7. untangle
8. incredible
9. outpost
10. enlist
11. superstar
12. outlaw
13. proclaim
14. unsightly
15. unknown
16. prolong
17. enrich
18. enlarge
19. outfield
20. outcry
21. address
22. cousin
23. people
24. indistinct
25. unequal

Name \_\_\_\_\_

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

Write each word's prefix. Then write the spelling word on the line.

- out** field      **outfield**
- en** list      **enlist**
- super** star      **superstar**
- out** law      **outlaw**
- un** sightly      **unsightly**
- out** cry      **outcry**
- out** post      **outpost**
- un** tangle      **untangle**
- pro** claim      **proclaim**
- in** complete      **incomplete**
- in** credible      **incredible**
- pro** long      **prolong**
- en** large      **enlarge**
- en** rich      **enrich**
- super** market      **supermarket**
- out** standing      **outstanding**
- in** dependent      **independent**
- un** common      **uncommon**
- un** known      **unknown**
- super** human      **superhuman**

Name \_\_\_\_\_

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

**A. Write the spelling words that contain the matching prefix. Then draw a line between the prefix and the base word in each spelling word.**

*un-*

- \_\_\_\_\_ **un/common** \_\_\_\_\_
- \_\_\_\_\_ **un/tangle** \_\_\_\_\_
- \_\_\_\_\_ **un/sightly** \_\_\_\_\_
- \_\_\_\_\_ **un/known** \_\_\_\_\_

*in-*

- \_\_\_\_\_ **in/dependent** \_\_\_\_\_
- \_\_\_\_\_ **in/complete** \_\_\_\_\_
- \_\_\_\_\_ **in/credible** \_\_\_\_\_

*en-*

- \_\_\_\_\_ **en/list** \_\_\_\_\_
- \_\_\_\_\_ **en/rich** \_\_\_\_\_
- \_\_\_\_\_ **en/large** \_\_\_\_\_

*pro-*

- \_\_\_\_\_ **pro/claim** \_\_\_\_\_
- \_\_\_\_\_ **pro/long** \_\_\_\_\_

*out-*

- \_\_\_\_\_ **out/standing** \_\_\_\_\_
- \_\_\_\_\_ **out/post** \_\_\_\_\_
- \_\_\_\_\_ **out/law** \_\_\_\_\_
- \_\_\_\_\_ **out/field** \_\_\_\_\_
- \_\_\_\_\_ **out/cry** \_\_\_\_\_

*super-*

- \_\_\_\_\_ **super/human** \_\_\_\_\_
- \_\_\_\_\_ **super/market** \_\_\_\_\_
- \_\_\_\_\_ **super/star** \_\_\_\_\_

**B. Compare the words *unknown* and *untangle*. How are they alike? How are they different?**

**Both words contain the prefix *un-*. *Unknown* has two syllables, and *untangle* has three syllables. *Unknown* is an adjective, and *untangle* is a verb.**

Name \_\_\_\_\_

superhuman	outstanding	outpost	proclaim	enrich
independent	uncommon	enlist	unsightly	enlarge
incomplete	untangle	superstar	unknown	outfield
supermarket	incredible	outlaw	prolong	outcry

**A. Write the spelling word that has a meaning similar to each word below.**

- unusual uncommon
- extend prolong
- engage enlist
- criminal outlaw
- announce proclaim
- unbelievable incredible
- self-reliant independent
- unfamiliar unknown
- unfinished incomplete
- unattractive unsightly

**B. Write the spelling word that best completes each sentence.**

- Can we enlarge this family photo?
- After swimming, I had to untangle my hair.
- The audience cheered when the superstar appeared on stage.
- A small group of soldiers waited at the outpost for the army to arrive.
- He must have superhuman strength to lift those heavy boxes.
- Vitamins and minerals are often added to foods to enrich them.
- What outstanding work you did on your report!
- There was a public outcry over the library's closing.
- The Taylors went to the supermarket for their weekly shopping.
- Lily caught the fly ball in the outfield.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

I'll never forget last night's baseball game. My favorite team's souperstar was up at bat. He is known for hitting grand-slam home runs. I'm sure the players in the outfeeld were really nervous because the bases were loaded. The pitcher unleashed the ball. With suprhuman strength, the batter hit the ball out of the ballpark.

The team scored four runs! It was an inncredible play by an owtstanding player. The fans cheered wildly, and the players ran onto the field to preclaim themselves the winners.

1. superstar      2. outfield      3. superhuman  
 4. incredible      5. outstanding      6. proclaim

**Writing Activity****B. Write about a sports event you've attended or watched on TV. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. superhuman  |
|                        | 2. _____  | 2. independent |
|                        | 3. _____  | 3. incomplete  |
|                        | 4. _____  | 4. supermarket |
|                        | 5. _____  | 5. outstanding |
|                        | 6. _____  | 6. uncommon    |
|                        | 7. _____  | 7. untangle    |
|                        | 8. _____  | 8. incredible  |
|                        | 9. _____  | 9. outpost     |
|                        | 10. _____ | 10. enlist     |
|                        | 11. _____ | 11. superstar  |
|                        | 12. _____ | 12. outlaw     |
|                        | 13. _____ | 13. proclaim   |
|                        | 14. _____ | 14. unsightly  |
|                        | 15. _____ | 15. unknown    |
|                        | 16. _____ | 16. prolong    |
|                        | 17. _____ | 17. enrich     |
|                        | 18. _____ | 18. enlarge    |
|                        | 19. _____ | 19. outfield   |
|                        | 20. _____ | 20. outcry     |
| <b>Review Words</b>    | 21. _____ | 21. address    |
|                        | 22. _____ | 22. cousin     |
|                        | 23. _____ | 23. people     |
| <b>Challenge Words</b> | 24. _____ | 24. indistinct |
|                        | 25. _____ | 25. unequal    |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |     |                |
|------------------------|-----------|-----|----------------|
| 1.                     | _____     | 1.  | inspire        |
| 2.                     | _____     | 2.  | inspiration    |
| 3.                     | _____     | 3.  | consult        |
| 4.                     | _____     | 4.  | consultation   |
| 5.                     | _____     | 5.  | separate       |
| 6.                     | _____     | 6.  | separation     |
| 7.                     | _____     | 7.  | illustrate     |
| 8.                     | _____     | 8.  | illustration   |
| 9.                     | _____     | 9.  | instruct       |
| 10.                    | _____     | 10. | instruction    |
| 11.                    | _____     | 11. | observe        |
| 12.                    | _____     | 12. | observation    |
| 13.                    | _____     | 13. | react          |
| 14.                    | _____     | 14. | reaction       |
| 15.                    | _____     | 15. | connect        |
| 16.                    | _____     | 16. | connection     |
| 17.                    | _____     | 17. | hesitate       |
| 18.                    | _____     | 18. | hesitation     |
| 19.                    | _____     | 19. | represent      |
| 20.                    | _____     | 20. | representation |
| <b>Review Words</b>    | 21. _____ | 21. | incomplete     |
|                        | 22. _____ | 22. | outfield       |
|                        | 23. _____ | 23. | supermarket    |
| <b>Challenge Words</b> | 24. _____ | 24. | evaporate      |
|                        | 25. _____ | 25. | evaporation    |

Name \_\_\_\_\_

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

**Write the missing letters to make a spelling word. Then write the spelling word on the line.**

1. hesi   t     a     t   ion

**hesitation**

2. re   a     c     t  

**react**

3. observa   t     i     o   n

**observation**

4. separ   a     t     e  

**separate**

5. represent   a     t     i   on

**representation**

6. connec   t     i     o   n

**connection**

7. instr   u     c     t  

**instruct**

8. illustra   t     i     o   n

**illustration**

9. con   s     u     l   t

**consult**

10. inspir   a     t     i   on

**inspiration**

11. consulta   t     i     o   n

**consultation**

12. illust   r     a     t   e

**illustrate**

13. instruc   t     i     o   n

**instruction**

14. conn   e     c     t  

**connect**

15. repre   s     e     n   t

**represent**

16. separat   i     o     n  

**separation**

17. obse   r     v     e  

**observe**

18. react   i     o     n  

**reaction**

19. hesit   a     t     e  

**hesitate**

20. insp   i     r     e  

**inspire**



Name \_\_\_\_\_

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

Write each pair of spelling words according to their pattern.

**add *-ion***

1.           **instruct**                          **instruction**
2.           **connect**                          **connection**
3.           **react**                          **reaction**

**add *-ation***

4.           **consult**                          **consultation**
5.           **represent**                          **representation**

**drop *e* and add *-tion***

6.           **inspire**                          **inspiration**
7.           **illustrate**                          **illustration**
8.           **observe**                          **observation**
9.           **hesitate**                          **hesitation**

**drop *e* and add *-ion***

10.           **separate**                          **separation**

Name \_\_\_\_\_

inspire	separate	instruct	react	hesitate
inspiration	separation	instruction	reaction	hesitation
consult	illustrate	observe	connect	represent
consultation	illustration	observation	connection	representation

**A. Write the spelling word that best completes each analogy.**

1. *United* is to *together* as **separate** is to *apart*.
2. *Teach* is to *teacher* as **instruct** is to *instructor*.
3. *Composition* is to *composer* as **illustration** is to *illustrator*.
4. *Patrol* is to *police officer* as **observe** is to *astronomer*.
5. *Steadfast* is to *firm* as **hesitate** is to *waver*.

**B. Write the spelling word that best completes each sentence.**

6. There was no **hesitation** when he made his decision.
7. Keisha had an allergic **reaction** when she ate the peanuts.
8. Our cell phone **connection** is excellent!
9. The bird watcher made an interesting **observation** about the baby birds.
10. The accused is seeking **representation** by a lawyer.
11. Can you **connect** the dots to solve the puzzle?
12. What **instruction** did your teacher give before recess?
13. Her parents will **consult** with a doctor about the best treatment.
14. The artist found his **inspiration** from the spectacular scenery.
15. The wall is meant to create a **separation** between the two zoo animals.
16. To help us imagine a story, an artist can **illustrate** it with drawings.
17. The patient wanted a **consultation** with a specialist.
18. What might **inspire** a composer to write a new piece of music?
19. These flags each **represent** a country.
20. How did you **react** when you heard the loud thunder?

Name \_\_\_\_\_

**A. There are three misspelled words in each paragraph below. Underline each misspelled word. Then write the words correctly on the lines.**

A landscape artist will observ her surroundings before beginning to paint. Her inspireation might be seeing a flock of birds soaring overhead. Or she might make a simple observeation of how river water flows along its path.

- 1. observe      2. inspiration      3. observation

What kind of instrukshun do people need to become cartoonists? Do they need to take art classes? A cartoonist's illustrasion can look really simple to create. But to know how to illustrait using cartoons actually takes skill and creativity.

- 4. instruction      5. illustration      6. illustrate

**Writing Activity**

**B. Write about something you have been inspired to do. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                    |
|------------------------|-----------|--------------------|
|                        | 1. _____  | 1. inspire         |
|                        | 2. _____  | 2. inspiration     |
|                        | 3. _____  | 3. consult         |
|                        | 4. _____  | 4. consultation    |
|                        | 5. _____  | 5. separate        |
|                        | 6. _____  | 6. separation      |
|                        | 7. _____  | 7. illustrate      |
|                        | 8. _____  | 8. illustration    |
|                        | 9. _____  | 9. instruct        |
|                        | 10. _____ | 10. instruction    |
|                        | 11. _____ | 11. observe        |
|                        | 12. _____ | 12. observation    |
|                        | 13. _____ | 13. react          |
|                        | 14. _____ | 14. reaction       |
|                        | 15. _____ | 15. connect        |
|                        | 16. _____ | 16. connection     |
|                        | 17. _____ | 17. hesitate       |
|                        | 18. _____ | 18. hesitation     |
|                        | 19. _____ | 19. represent      |
|                        | 20. _____ | 20. representation |
| <b>Review Words</b>    | 21. _____ | 21. incomplete     |
|                        | 22. _____ | 22. outfield       |
|                        | 23. _____ | 23. supermarket    |
| <b>Challenge Words</b> | 24. _____ | 24. evaporate      |
|                        | 25. _____ | 25. evaporation    |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |       |     |             |
|------------------------|-------|-----|-------------|
| 1.                     | _____ | 1.  | admit       |
| 2.                     | _____ | 2.  | admission   |
| 3.                     | _____ | 3.  | permit      |
| 4.                     | _____ | 4.  | permission  |
| 5.                     | _____ | 5.  | explain     |
| 6.                     | _____ | 6.  | explanation |
| 7.                     | _____ | 7.  | exclaim     |
| 8.                     | _____ | 8.  | exclamation |
| 9.                     | _____ | 9.  | include     |
| 10.                    | _____ | 10. | inclusion   |
| 11.                    | _____ | 11. | explode     |
| 12.                    | _____ | 12. | explosion   |
| 13.                    | _____ | 13. | divide      |
| 14.                    | _____ | 14. | division    |
| 15.                    | _____ | 15. | decide      |
| 16.                    | _____ | 16. | decision    |
| 17.                    | _____ | 17. | omit        |
| 18.                    | _____ | 18. | omission    |
| 19.                    | _____ | 19. | collide     |
| 20.                    | _____ | 20. | collision   |
| <b>Review Words</b>    | 21.   | 21. | separation  |
|                        | 22.   | 22. | instruction |
|                        | 23.   | 23. | connection  |
| <b>Challenge Words</b> | 24.   | 24. | expand      |
|                        | 25.   | 25. | expansion   |

Name \_\_\_\_\_

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

**A. Write the base word for each word ending in *-ion*.**

- omission      omit
- explanation      explain
- permission      permit
- collision      collide
- division      divide
- admission      admit
- inclusion      include
- decision      decide
- explosion      explode
- exclamation      exclaim

**B. Add the suffix *-ion* to each base word to form another spelling word. Write the spelling word ending in *-ion*.**

- |                                |                                |
|--------------------------------|--------------------------------|
| 11. admit <u>admission</u>     | 16. omit <u>omission</u>       |
| 12. exclaim <u>exclamation</u> | 17. decide <u>decision</u>     |
| 13. divide <u>division</u>     | 18. collide <u>collision</u>   |
| 14. explode <u>explosion</u>   | 19. include <u>inclusion</u>   |
| 15. permit <u>permission</u>   | 20. explain <u>explanation</u> |

Name \_\_\_\_\_

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

Write base words and words ending in *-ion* with the matching spelling pattern.

**change *t* to *ss* and add *-ion***

- \_\_\_\_\_ **admit** \_\_\_\_\_ and \_\_\_\_\_ **admission** \_\_\_\_\_
- \_\_\_\_\_ **permit** \_\_\_\_\_ and \_\_\_\_\_ **permission** \_\_\_\_\_
- \_\_\_\_\_ **omit** \_\_\_\_\_ and \_\_\_\_\_ **omission** \_\_\_\_\_

**change *de* to *s* and add *-ion***

- \_\_\_\_\_ **collide** \_\_\_\_\_ and \_\_\_\_\_ **collision** \_\_\_\_\_
- \_\_\_\_\_ **include** \_\_\_\_\_ and \_\_\_\_\_ **inclusion** \_\_\_\_\_
- \_\_\_\_\_ **explode** \_\_\_\_\_ and \_\_\_\_\_ **explosion** \_\_\_\_\_
- \_\_\_\_\_ **divide** \_\_\_\_\_ and \_\_\_\_\_ **division** \_\_\_\_\_
- \_\_\_\_\_ **decide** \_\_\_\_\_ and \_\_\_\_\_ **decision** \_\_\_\_\_

**drop *i* and add *-ation***

- \_\_\_\_\_ **explain** \_\_\_\_\_ and \_\_\_\_\_ **explanation** \_\_\_\_\_
- \_\_\_\_\_ **exclaim** \_\_\_\_\_ and \_\_\_\_\_ **exclamation** \_\_\_\_\_

Name \_\_\_\_\_

admit	explain	include	divide	omit
admission	explanation	inclusion	division	omission
permit	exclaim	explode	decide	collide
permission	exclamation	explosion	decision	collision

**A. Write the spelling word that is a synonym for each word.**

- |                |                   |                   |                 |
|----------------|-------------------|-------------------|-----------------|
| 1. crash       | <u>collision</u>  | 6. to incorporate | <u>include</u>  |
| 2. to allow    | <u>admit</u>      | 7. to determine   | <u>decide</u>   |
| 3. exclusion   | <u>omission</u>   | 8. sharing        | <u>division</u> |
| 4. consent     | <u>permission</u> | 9. to burst       | <u>explode</u>  |
| 5. to describe | <u>explain</u>    |                   |                 |

**B. Write the spelling word that best completes each sentence.**

10. What did she exclaim when opening her present and seeing a kitten?
11. Drivers need a permit to park in the neighborhood.
12. Let's divide the snack into four pieces so we can share it.
13. They will make a decision soon about where to go on vacation.
14. I saw the cars collide on the slippery ice.
15. In his e-mail, Sam used several exclamation points to describe his trip.
16. The inclusion of games in the package made my cousin smile.
17. Did you omit the middle paragraph of your speech?
18. He gave a good explanation of how to operate the machinery.
19. Did you hear the explosion yesterday afternoon?
20. The family paid admission to see the special museum exhibit.



Name \_\_\_\_\_

**A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.**

When a freeway colision occurs, rescue workers are immediately called to the scene. Fire fighters often appear first to make sure that an exploshun doesn't occur as a result of gas leaks. Law enforcement officials deside how to handle the accident. They do not permitt other motorists to get out of their cars and approach the scene.

1. collision      2. explosion      3. decide      4. permit

In our town, senior citizens pay a reduced fee for admishun to the movie theater. They can also get special permishun to park near the theater. An explanation of this policy is included at the entrance to the parking lot.

5. admission      6. permission      7. explanation

**Writing Activity****B. Write about where you live. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. admit        |
|                        | 2. _____  | 2. admission    |
|                        | 3. _____  | 3. permit       |
|                        | 4. _____  | 4. permission   |
|                        | 5. _____  | 5. explain      |
|                        | 6. _____  | 6. explanation  |
|                        | 7. _____  | 7. exclaim      |
|                        | 8. _____  | 8. exclamation  |
|                        | 9. _____  | 9. include      |
|                        | 10. _____ | 10. inclusion   |
|                        | 11. _____ | 11. explode     |
|                        | 12. _____ | 12. explosion   |
|                        | 13. _____ | 13. divide      |
|                        | 14. _____ | 14. division    |
|                        | 15. _____ | 15. decide      |
|                        | 16. _____ | 16. decision    |
|                        | 17. _____ | 17. omit        |
|                        | 18. _____ | 18. omission    |
|                        | 19. _____ | 19. collide     |
|                        | 20. _____ | 20. collision   |
| <b>Review Words</b>    | 21. _____ | 21. separation  |
|                        | 22. _____ | 22. instruction |
|                        | 23. _____ | 23. connection  |
| <b>Challenge Words</b> | 24. _____ | 24. expand      |
|                        | 25. _____ | 25. expansion   |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. compete
2. competition
3. moment
4. momentous
5. crime
6. criminal
7. refer
8. reference
9. nation
10. national
11. metal
12. metallic
13. final
14. finality
15. reside
16. resident
17. origin
18. original
19. ignite
20. ignition
21. admission
22. division
23. decision
24. acquire
25. acquisition

Name \_\_\_\_\_

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

**A. Write the missing letters to form a spelling word. Then write the word.**

- final   i     t     y                          **finality**
- resid   e     n   t                                **resident**
- mome   n     t                                    **moment**
- ref   e     r                                     **refer**
- na   t     i     o   n                           **nation**
- crim   i     n     a   l                          **criminal**
- ori   g     i     n                             **origin**
- compet   i     t     i   on                     **competition**
- origi   n     a     l                             **original**
- meta   l     l     i   c                          **metallic**

**B. Circle the word that rhymes with the word in bold type. Write the word.**

- settle** metal retail hospital                **metal**
- rhyme** team crime lemon                  **crime**
- divide** rustle cupid reside                **reside**
- rational** emotional national ration        **national**
- apprentice** momentum clearance momentous        **momentous**
- musician** elation ignition function        **ignition**
- discrete** compete abrupt create          **compete**
- delight** ignite wide align                  **ignite**
- vinyl** regal little final                     **final**
- deference** dance reference clearance      **reference**

Name \_\_\_\_\_

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

Write the pairs of spelling words that contain the specified pattern.

**no change to base word when ending is added**

1. **final** and **finality**
2. **nation** and **national**
3. **refer** and **reference**
4. **moment** and **momentous**
5. **origin** and **original**

**double consonant and add ending**

6. **metal** and **metallic**

**drop e and add one-syllable ending**

7. **reside** and **resident**
8. **ignite** and **ignition**

**drop e and add two-syllable ending**

9. **crime** and **criminal**
10. **compete** and **competition**

Name \_\_\_\_\_

compete	crime	nation	final	origin
competition	criminal	national	finality	original
moment	refer	metal	reside	ignite
momentous	reference	metallic	resident	ignition

**A. Write the spelling word that belongs with each group of words.**

- light, spark, ignite
- instant, second, moment
- bronze, silver, metal
- thesaurus, dictionary, reference
- Brazil, England, nation
- homeowner, occupant, resident

**B. Write the spelling word that best completes each sentence.**

- While you are in competition, stay alert and focused.
- Our family reunion was a very momentous occasion for Grandma.
- I liked the original movie better than the new remake.
- When you study the origin of a word, you find out what language it comes from.
- The car won't start; the ignition needs to be repaired.
- He will refer to a dictionary for the correct definition.
- Littering is a crime in most communities.
- In what state do you reside?
- The chess team won the national competition.
- She will compete in the marathon on Saturday morning.
- The food left a metallic taste in my mouth.
- There was a finality to their last meeting.
- The criminal was sentenced to ten years in prison.
- Jake's final day of school is Friday, June 12.

Name \_\_\_\_\_

**A. There are four misspelled words in the first paragraph and three in the second. Underline each misspelled word. Then write the words correctly on the lines.**

In 1936, Jesse Owens represented our nashun in the 1936 Olympics in Berlin, Germany. It was a momenteous occasion! Owens became the first American track and field athlete to win four gold medals in one Olympic games. The competetion was fierce, but it did not stop Owens from winning and becoming a nationol hero.

1. nation    2. momentous    3. competition    4. national

When writing biographies on athletes such as a Jesse Owens, there are many referense materials at your fingertips. For example, you can referr to reliable websites on the Internet for factual information. You can also find primary source materials to add to your report, such as originall photographs, letters, and documents.

5. reference    6. refer    7. original

**Writing Activity****B. Write about a competition you've attended or seen on television. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. compete      |
|                        | 2. _____  | 2. competition  |
|                        | 3. _____  | 3. moment       |
|                        | 4. _____  | 4. momentous    |
|                        | 5. _____  | 5. crime        |
|                        | 6. _____  | 6. criminal     |
|                        | 7. _____  | 7. refer        |
|                        | 8. _____  | 8. reference    |
|                        | 9. _____  | 9. nation       |
|                        | 10. _____ | 10. national    |
|                        | 11. _____ | 11. metal       |
|                        | 12. _____ | 12. metallic    |
|                        | 13. _____ | 13. final       |
|                        | 14. _____ | 14. finality    |
|                        | 15. _____ | 15. reside      |
|                        | 16. _____ | 16. resident    |
|                        | 17. _____ | 17. origin      |
|                        | 18. _____ | 18. original    |
|                        | 19. _____ | 19. ignite      |
|                        | 20. _____ | 20. ignition    |
| <b>Review Words</b>    | 21. _____ | 21. admission   |
|                        | 22. _____ | 22. division    |
|                        | 23. _____ | 23. decision    |
| <b>Challenge Words</b> | 24. _____ | 24. acquire     |
|                        | 25. _____ | 25. acquisition |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. disgraceful
2. unsuccessful
3. outlandish
4. outsider
5. incorrectly
6. enjoyment
7. disappointment
8. discouragement
9. enforcement
10. repayment
11. enclosure
12. unselfish
13. unhappiness
14. disapproval
15. unfairness
16. reminder
17. designer
18. departure
19. delightful
20. unevenly
21. competition
22. national
23. original
24. displeasure
25. informal

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

Fill in the missing prefix or suffix of each word to form a spelling word.  
Then write the spelling word and the base word on the line.

- re payment      repayment, pay
- dis appointment      disappointment, appoint
- unfair ness      unfairness, fair
- disgrace ful      disgraceful, grace
- in correctly      incorrectly, correct
- en joyment      enjoyment, enjoy
- unhappi ness      unhappiness, happy
- de parture      departure, part
- un selfish      unselfish, self
- uneven ly      unevenly, even
- out landish      outlandish, land
- unsucces ful      unsuccessful, success
- de signer      designer, sign
- re minder      remind, mind
- out sider      outsider, side
- discourage ment      discouragement, courage
- en forcement      enforcement, force
- dis approval      disapproval, approve
- en closure      enclosure, close
- delight ful      delightful, light

Name \_\_\_\_\_

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

Write the spelling words that contain the prefix and/or suffix shown.

prefix *un-*

1. unsuccessful
2. unselfish
3. unhappiness
4. unfairness
5. unevenly

suffix *-ment*

10. enjoyment
11. disappointment
12. discouragement
13. enforcement
14. repayment

prefix *out-*

6. outlandish
7. outsider

suffix *-er*

15. designer
16. reminder

prefix *in-*

8. incorrectly

suffix *-ure*

17. enclosure
18. departure

prefix *de-* and suffix *-ful*

9. delightful

prefix *dis-* and suffix *-al* or *-ful*

19. disgraceful
20. disapproval

Name \_\_\_\_\_

disgraceful	incorrectly	enforcement	unhappiness	designer
unsuccessful	enjoyment	repayment	disapproval	departure
outlandish	disappointment	enclosure	unfairness	delightful
outsider	discouragement	unselfish	reminder	unevenly

**A. Write the spelling word that matches each definition below.**

- sadness; sorrow unhappiness
- the act of experiencing something pleasurable enjoyment
- failing to accomplish something unsuccessful
- someone who is not a member of a group outsider
- considerate and generous; not greedy unselfish
- joyful or entertaining delightful
- the act of giving back money owed repayment
- the act of ensuring observance or obedience enforcement
- loss of hope or courage discouragement
- an unjust act; inequality unfairness

**B. Write the spelling word that best completes each sentence.**

- She spelled the difficult word incorrectly on her spelling test.
- His flashy green tuxedo for the prom was outlandish.
- The enclosure was large enough for several small animals.
- The coat of paint was applied unevenly, so there were streak marks.
- The popular dress designer created a gown for the Queen of England.
- The look on his face showed his disapproval of the concert performance.
- She looked at the screen to see the departure time of her flight.
- The note on the board was a good reminder about the test on Monday.
- I felt disappointment in the movie, which was supposed to be good.
- Their behavior was disgraceful when they littered the park.

Name \_\_\_\_\_

**A. There are three misspelled words in each paragraph. Underline each one. Then write the words correctly on the lines.**

Hugo experienced great unhappyness when he failed his science exam. He failed because he answered most of the questions incorectly. When his friends were discussing how well they had done on the exam, Hugo felt like an outsidder.

Hugo's teacher told him that he should not let his discouragemint defeat him. His teacher felt that if Hugo studied extra hard for the next exam, he would be able to experience the enjoymint of doing well. Although he was unsuccesfull on this exam, Hugo vowed he would try harder next time.

- |                          |                       |                        |
|--------------------------|-----------------------|------------------------|
| 1. <u>unhappiness</u>    | 2. <u>incorrectly</u> | 3. <u>outsider</u>     |
| 4. <u>discouragement</u> | 5. <u>enjoyment</u>   | 6. <u>unsuccessful</u> |

**Writing Activity****B. Write about something you have experienced involving your schoolwork. Use at least four words from the spelling list.****Answers will vary.**


---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. disgraceful
2. unsuccessful
3. outlandish
4. outsider
5. incorrectly
6. enjoyment
7. disappointment
8. discouragement
9. enforcement
10. repayment
11. enclosure
12. unselfish
13. unhappiness
14. disapproval
15. unfairness
16. reminder
17. designer
18. departure
19. delightful
20. unevenly
21. competition
22. national
23. original
24. displeasure
25. informal

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. co-worker
2. commission
3. profession
4. proportion
5. companion
6. intersection
7. postwar
8. transparent
9. submit
10. interrupt
11. postpone
12. cooperate
13. submarine
14. transformation
15. transform
16. suburb
17. combine
18. interfere
19. transfer
20. copilot
21. reminder
22. unhappiness
23. delightful
24. profound
25. subscribe

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

Write the missing prefix to complete the spelling word. Then write the spelling word on the line.

- |     |              |           |                       |
|-----|--------------|-----------|-----------------------|
| 1.  | <b>inter</b> | section   | <b>intersection</b>   |
| 2.  | <b>sub</b>   | mit       | <b>submit</b>         |
| 3.  | <b>co</b>    | pilot     | <b>copilot</b>        |
| 4.  | <b>trans</b> | fer       | <b>transfer</b>       |
| 5.  | <b>inter</b> | rupt      | <b>interrupt</b>      |
| 6.  | <b>pro</b>   | fession   | <b>profession</b>     |
| 7.  | <b>post</b>  | war       | <b>postwar</b>        |
| 8.  | <b>sub</b>   | marine    | <b>submarine</b>      |
| 9.  | <b>trans</b> | parent    | <b>transparent</b>    |
| 10. | <b>com</b>   | mission   | <b>commission</b>     |
| 11. | <b>trans</b> | form      | <b>transform</b>      |
| 12. | <b>sub</b>   | urb       | <b>suburb</b>         |
| 13. | <b>co</b>    | operate   | <b>cooperate</b>      |
| 14. | <b>trans</b> | formation | <b>transformation</b> |
| 15. | <b>com</b>   | bine      | <b>combine</b>        |
| 16. | <b>co-</b>   | worker    | <b>co-worker</b>      |
| 17. | <b>inter</b> | fere      | <b>interfere</b>      |
| 18. | <b>com</b>   | panion    | <b>companion</b>      |
| 19. | <b>pro</b>   | portion   | <b>proportion</b>     |
| 20. | <b>post</b>  | pone      | <b>postpone</b>       |



Name \_\_\_\_\_

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

Write the spelling words that contain the matching prefix.

**co-**

1. co-worker
2. cooperate
3. copilot

**sub-**

10. submit
11. submarine
12. suburb

**trans-**

4. transparent
5. transformation
6. transform
7. transfer

**in-**

13. intersection
14. interrupt
15. interfere

**pro-**

8. profession
9. proportion

**com-**

16. commission
17. companion
18. combine

**post-**

19. postwar
20. postpone

Name \_\_\_\_\_

co-worker	companion	submit	submarine	combine
commission	intersection	interrupt	transformation	interfere
profession	postwar	postpone	transform	transfer
proportion	transparent	cooperate	suburb	copilot

**A. Look at each Greek or Latin root and its meaning. Write the spelling word that contains each root.**

1. *sect*: “to cut apart” intersection
2. *pan*: “all” or “everyone” companion
3. *urb*: “city” suburb
4. *mar*: “sea” submarine
5. *fer*: “to bring” transfer
6. *bin*: “to join” combine

**B. Write the spelling word that best completes each sentence.**

7. The copilot took over flying the plane when the pilot needed rest.
8. The proportion of people who voted in the city election is quite high.
9. She is considering nursing as a profession.
10. The curtain fabric was light-colored and transparent.
11. The referee did not interfere with the game and let the players continue.
12. The architect will submit a proposal for the football stadium.
13. We need to cooperate with each other to get the project done.
14. Please don't interrupt the performance!
15. My co-worker was a big help in preparing for the presentation.
16. Let's transform this barren field into a lush garden.
17. We need to postpone the meeting because three people are sick.
18. Each employee gets a commission for selling toys and books.
19. For history, I'm writing a paper about the postwar period.
20. His transformation from an ordinary boy on the block to a rock star was amazing.

Name \_\_\_\_\_

**A. There are seven misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Luisa and Marco’s school was holding a design competition. They decided to work together to design a playground for Calabasas, a suburb of Los Angeles. They knew if they could cooperrate and combin their talents, they would have a good chance of winning. Both students were eager to submitt their design.

The students went to the site of the proposed playground. It was just a barren, rock-filled lot. Luisa and Marco got to work. What a transformation they made! Their design included playground equipment surrounded by trees and colorful plants. On the day of the competition, it was very cloudy. Each co-werker was secretly hoping the officials wouldn’t pospone the event. Luckily, the competition was held and Luisa and Marco came in first!

1. suburb     2. cooperate     3. combine     4. submit  
5. transformation     6. co-worker     7. postpone

**Writing Activity**

**B. Suppose you found out that you had won something. Write a letter to a friend, explaining how you felt when you won. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

1. co-worker
2. commission
3. profession
4. proportion
5. companion
6. intersection
7. postwar
8. transparent
9. submit
10. interrupt
11. postpone
12. cooperate
13. submarine
14. transformation
15. transform
16. suburb
17. combine
18. interfere
19. transfer
20. copilot
21. reminder
22. unhappiness
23. delightful
24. profound
25. subscribe

**Review Words**

**Challenge Words**

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. crumb
2. crumble
3. design
4. designate
5. solemn
6. solemnity
7. muscle
8. muscular
9. reject
10. rejection
11. create
12. creation
13. public
14. publicity
15. prejudice
16. prejudicial
17. magic
18. magician
19. office
20. official
21. cooperate
22. submit
23. suburb
24. complicate
25. complication

Name \_\_\_\_\_

crumb	create	prejudice	muscle	design
crumble	creation	prejudicial	muscular	designate
magic	solemn	office	reject	public
magician	solemnity	official	rejection	publicity

**Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.**

1. mus   c     l     e
2. prejudi   c     i     a   l
3. ma   g     i     c
4. muscu   l     a     r
5. solem   n     i     t   y
6. des   i     g     n
7. re   j     e     c   t
8. creat   i     o     n
9. pre   j     u     d   ice
10. magi   c     i     a   n
11. crum   b     l     e
12. pub   l     i     c
13. office   i     a     l
14. publi   c     i     t   y
15. desi   g     n     a   te
16. off   i     c     e
17. cr   e     a     t   e
18. cr   u     m     b
19. rejec   t     i     o   n
20. sol   e     m     n

- |                    |       |
|--------------------|-------|
| <b>muscle</b>      | _____ |
| <b>prejudicial</b> | _____ |
| <b>magic</b>       | _____ |
| <b>muscular</b>    | _____ |
| <b>solemnity</b>   | _____ |
| <b>design</b>      | _____ |
| <b>reject</b>      | _____ |
| <b>creation</b>    | _____ |
| <b>prejudice</b>   | _____ |
| <b>magician</b>    | _____ |
| <b>crumble</b>     | _____ |
| <b>public</b>      | _____ |
| <b>official</b>    | _____ |
| <b>publicity</b>   | _____ |
| <b>designate</b>   | _____ |
| <b>office</b>      | _____ |
| <b>create</b>      | _____ |
| <b>crumb</b>       | _____ |
| <b>rejection</b>   | _____ |
| <b>solemn</b>      | _____ |

Name \_\_\_\_\_

crumb	create	prejudice	muscle	design
crumble	creation	prejudicial	muscular	designate
magic	solemn	office	reject	public
magician	solemnity	official	rejection	publicity

Write the pairs of spelling words according to their pattern.

**silent consonant to sounded consonant**

- \_\_\_\_\_ **crumb**                      \_\_\_\_\_ **crumble**
- \_\_\_\_\_ **design**                      \_\_\_\_\_ **designate**
- \_\_\_\_\_ **muscle**                      \_\_\_\_\_ **muscular**
- \_\_\_\_\_ **solemn**                      \_\_\_\_\_ **solemnity**

**/k/ to /sh/**

- \_\_\_\_\_ **magic**                      \_\_\_\_\_ **magician**

**/k/ to /s/**

- \_\_\_\_\_ **public**                      \_\_\_\_\_ **publicity**

**/t/ to /sh/**

- \_\_\_\_\_ **reject**                      \_\_\_\_\_ **rejection**
- \_\_\_\_\_ **create**                      \_\_\_\_\_ **creation**

**/s/ to /sh/**

- \_\_\_\_\_ **prejudice**                      \_\_\_\_\_ **prejudicial**
- \_\_\_\_\_ **office**                      \_\_\_\_\_ **official**

Name \_\_\_\_\_

crumb	solemn	reject	public	magic
crumble	solemnity	rejection	publicity	magician
design	muscle	create	prejudice	office
designate	muscular	creation	prejudicial	official

**A. Write the spelling word that best completes each analogy.**

1. *Paint* is to *painting* as *create* is to creation.
2. *Open* is to *closed* as public is to *private*.
3. *Tolerance* is to *fairness* as prejudice is to *discrimination*.
4. *Cheerfulness* is to *happiness* as solemnity is to *sadness*.
5. *Manage* is to *manager* as magic is to *magician*.

**B. Write the spelling word that best completes each sentence.**

6. A memorial service can be a solemn occasion.
7. The latest fashion design was featured in this month's magazine.
8. The cake might crumble if you use the wrong knife to cut it.
9. The club president will designate three members to help.
10. He didn't leave a crumb on his dessert plate!
11. The decision was prejudicial and terribly unfair.
12. My uncle may reject the job offer.
13. My calf muscle hurts because I didn't stretch before running.
14. I think everyone experiences rejection at some point in life.
15. The athlete is muscular because she lifts weights.
16. The magician performed many convincing tricks.
17. Independence Day is one of several official U.S. holidays.
18. The court case got a lot of publicity in the media.
19. I hope the young children don't create a mess during lunch!
20. The office was closed over the weekend.



Name \_\_\_\_\_

**A. There are three misspelled words in the first paragraph and four in the second. Underline each misspelled word. Then write the words correctly on the lines.**

In the next election, my friends and I want to be informed about the candidates who are running for offise. We will learn about each candidate's position on important issues. If a candidate expresses any pregudice toward a group of people, we will rejeckt the candidate immediately.

1. \_\_\_\_\_ **office**      2. \_\_\_\_\_ **prejudice**      3. \_\_\_\_\_ **reject**

I've always wondered what it might be like to desine a monument that honors soldiers who have served our country. It must be a challenge to create a building or sculpture that everyone likes. I'm sure it is a solem occasion for everyone at the offishal unveiling of such a monument.

4. \_\_\_\_\_ **design**      5. \_\_\_\_\_ **create**      6. \_\_\_\_\_ **solemn**  
7. \_\_\_\_\_ **official**

**Writing Activity****B. Write about something you've learned about your country. Use at least four words from the spelling list.****Answers will vary.**


---



---



---



---



---



---



---



---



---



---



---



---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. crumb         |
|                        | 2. _____  | 2. crumble       |
|                        | 3. _____  | 3. design        |
|                        | 4. _____  | 4. designate     |
|                        | 5. _____  | 5. solemn        |
|                        | 6. _____  | 6. solemnity     |
|                        | 7. _____  | 7. muscle        |
|                        | 8. _____  | 8. muscular      |
|                        | 9. _____  | 9. reject        |
|                        | 10. _____ | 10. rejection    |
|                        | 11. _____ | 11. create       |
|                        | 12. _____ | 12. creation     |
|                        | 13. _____ | 13. public       |
|                        | 14. _____ | 14. publicity    |
|                        | 15. _____ | 15. prejudice    |
|                        | 16. _____ | 16. prejudicial  |
|                        | 17. _____ | 17. magic        |
|                        | 18. _____ | 18. magician     |
|                        | 19. _____ | 19. office       |
|                        | 20. _____ | 20. official     |
| <b>Review Words</b>    | 21. _____ | 21. cooperate    |
|                        | 22. _____ | 22. submit       |
|                        | 23. _____ | 23. suburb       |
| <b>Challenge Words</b> | 24. _____ | 24. complicate   |
|                        | 25. _____ | 25. complication |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |     |           |
|------------------------|-----------|-----|-----------|
| 1.                     | _____     | 1.  | lesson    |
| 2.                     | _____     | 2.  | lessen    |
| 3.                     | _____     | 3.  | aisle     |
| 4.                     | _____     | 4.  | isle      |
| 5.                     | _____     | 5.  | I'll      |
| 6.                     | _____     | 6.  | navel     |
| 7.                     | _____     | 7.  | naval     |
| 8.                     | _____     | 8.  | pane      |
| 9.                     | _____     | 9.  | pain      |
| 10.                    | _____     | 10. | miner     |
| 11.                    | _____     | 11. | minor     |
| 12.                    | _____     | 12. | vain      |
| 13.                    | _____     | 13. | vane      |
| 14.                    | _____     | 14. | vein      |
| 15.                    | _____     | 15. | principal |
| 16.                    | _____     | 16. | principle |
| 17.                    | _____     | 17. | idle      |
| 18.                    | _____     | 18. | idol      |
| 19.                    | _____     | 19. | sheer     |
| 20.                    | _____     | 20. | shear     |
| <b>Review Words</b>    | 21. _____ | 21. | crumble   |
|                        | 22. _____ | 22. | rejection |
|                        | 23. _____ | 23. | publicity |
| <b>Challenge Words</b> | 24. _____ | 24. | hanger    |
|                        | 25. _____ | 25. | hangar    |

Name \_\_\_\_\_

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

**A. Write a word that sounds the same but has a different spelling and meaning. For some items, there may be more than one answer.**

- |           |                   |              |                   |
|-----------|-------------------|--------------|-------------------|
| 1. pane   | <u>pain</u>       | 6. sheer     | <u>shear</u>      |
| 2. lesson | <u>lessen</u>     | 7. principal | <u>principle</u>  |
| 3. navel  | <u>naval</u>      | 8. idle      | <u>idol</u>       |
| 4. minor  | <u>miner</u>      | 9. aisle     | <u>isle, I'll</u> |
| 5. vain   | <u>vane, vein</u> |              |                   |

**B. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.**

10. **style** cry I'll fire I'll
11. **crane** vain great when vain
12. **fear** quite earn sheer sheer
13. **delicatessen** mitten lesson written lesson
14. **file** pilot tiles aisle aisle
15. **refrain** pain tame hair pain
16. **diner** shine crime minor minor
17. **invincible** principal mince full principal
18. **bridal** doll idol cradle idol
19. **stain** vein deem air vein
20. **tidal** bell while idle idle

Name \_\_\_\_\_

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

**A. Write the words that contain the matching spelling patterns.****one-syllable words, long *a* sound**

- \_\_\_\_\_ **pane** \_\_\_\_\_
- \_\_\_\_\_ **pain** \_\_\_\_\_
- \_\_\_\_\_ **vain** \_\_\_\_\_
- \_\_\_\_\_ **vein** \_\_\_\_\_
- \_\_\_\_\_ **vane** \_\_\_\_\_

**more than one syllable, *a* sound in last syllable**

- \_\_\_\_\_ **miner** \_\_\_\_\_
- \_\_\_\_\_ **minor** \_\_\_\_\_
- \_\_\_\_\_ **lesson** \_\_\_\_\_
- \_\_\_\_\_ **lessen** \_\_\_\_\_
- \_\_\_\_\_ **navel** \_\_\_\_\_
- \_\_\_\_\_ **naval** \_\_\_\_\_
- \_\_\_\_\_ **principle** \_\_\_\_\_
- \_\_\_\_\_ **principal** \_\_\_\_\_
- \_\_\_\_\_ **idle** \_\_\_\_\_
- \_\_\_\_\_ **idol** \_\_\_\_\_

**one-syllable words, long *i* sound**

- \_\_\_\_\_ **aisle** \_\_\_\_\_
- \_\_\_\_\_ **isle** \_\_\_\_\_
- \_\_\_\_\_ **I'll** \_\_\_\_\_

**one-syllable words, *r*-controlled vowels**

- \_\_\_\_\_ **sheer** \_\_\_\_\_
- \_\_\_\_\_ **shear** \_\_\_\_\_

**B. Compare the words *pain* and *pane*. How are they alike? How are they different?**

**Both words sound the same. Both words have the long *a* sound, but one is spelled with *ai* and the other has a silent *e* at the end.**

Name \_\_\_\_\_

lesson	I'll	pain	vane	idle
lessen	navel	miner	vein	idol
aisle	naval	minor	principal	sheer
isle	pane	vain	principle	shear

**A. Write the spelling word that best fits the analogy, or comparison.**

1. *Coach* is to *team* as **principal** is to *school*.
2. *Cook* is to *cooking* as **miner** is to *mining*.
3. *Small* is to *large* as **lessen** is to *increase*.
4. *Door* is to *wood* as **pane** is to *glass*.
5. *Path* is to *woods* as **aisle** is to *theater*.

**B. Write the spelling word that best completes each sentence.**

6. After we complete the spelling **lesson**, there will be a quiz.
7. What math **principle** did you use to solve the problem?
8. A **vein** is different from an artery.
9. He placed the weather **vane** on the roof of the house.
10. It is time for the farmer to **shear** the sheeps' wool.
11. You will enjoy the sandy beaches on the tropical **isle**.
12. The baby's **navel** showed just above his diaper.
13. He felt a sharp **pain** when he cut his finger.
14. The machines at the site sat **idle** during the holidays.
15. She couldn't see the movie because she is a **minor**.
16. The guitarist is an **idol** to many teenagers.
17. The **naval** base was crowded with sailors.
18. The thin drapery fabric is very **sheer**.
19. The team tried in **vain** to win the game.
20. **I'll** be the first person in the cafeteria line.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Of all the important people in Dana’s life, her elementary school principle, Mr. Reiner, was one of the most influential. Mr. Reiner taught Dana one very important lessen in life—the importance of working hard and not being idel.

Mr. Reiner explained to Dana that life can be difficult and pane is inevitable. But he encouraged her to remain focused on her goals. “Hard work will not be in vein,” he always said. Dana will always remember Mr. Reiner’s advice. In many ways, she considers him her idle.

- |                     |                  |                |
|---------------------|------------------|----------------|
| 1. <u>principal</u> | 2. <u>lesson</u> | 3. <u>idle</u> |
| 4. <u>pain</u>      | 5. <u>vain</u>   | 6. <u>idol</u> |

**Writing Activity**

**B. Write about an important person who has influenced your life. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |               |
|------------------------|-----------|---------------|
|                        | 1. _____  | 1. lesson     |
|                        | 2. _____  | 2. lessen     |
|                        | 3. _____  | 3. aisle      |
|                        | 4. _____  | 4. isle       |
|                        | 5. _____  | 5. I'll       |
|                        | 6. _____  | 6. navel      |
|                        | 7. _____  | 7. naval      |
|                        | 8. _____  | 8. pane       |
|                        | 9. _____  | 9. pain       |
|                        | 10. _____ | 10. miner     |
|                        | 11. _____ | 11. minor     |
|                        | 12. _____ | 12. vain      |
|                        | 13. _____ | 13. vane      |
|                        | 14. _____ | 14. vein      |
|                        | 15. _____ | 15. principal |
|                        | 16. _____ | 16. principle |
|                        | 17. _____ | 17. idle      |
|                        | 18. _____ | 18. idol      |
|                        | 19. _____ | 19. sheer     |
|                        | 20. _____ | 20. shear     |
| <b>Review Words</b>    | 21. _____ | 21. crumble   |
|                        | 22. _____ | 22. rejection |
|                        | 23. _____ | 23. publicity |
| <b>Challenge Words</b> | 24. _____ | 24. hanger    |
|                        | 25. _____ | 25. hangar    |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |       |     |              |
|------------------------|-------|-----|--------------|
| 1.                     | _____ | 1.  | bazaar       |
| 2.                     | _____ | 2.  | bronco       |
| 3.                     | _____ | 3.  | sombrero     |
| 4.                     | _____ | 4.  | caribou      |
| 5.                     | _____ | 5.  | chocolate    |
| 6.                     | _____ | 6.  | pajamas      |
| 7.                     | _____ | 7.  | plaza        |
| 8.                     | _____ | 8.  | igloo        |
| 9.                     | _____ | 9.  | pizza        |
| 10.                    | _____ | 10. | barbecue     |
| 11.                    | _____ | 11. | canoe        |
| 12.                    | _____ | 12. | denim        |
| 13.                    | _____ | 13. | gong         |
| 14.                    | _____ | 14. | plateau      |
| 15.                    | _____ | 15. | poodle       |
| 16.                    | _____ | 16. | apricot      |
| 17.                    | _____ | 17. | balcony      |
| 18.                    | _____ | 18. | yacht        |
| 19.                    | _____ | 19. | cruise       |
| 20.                    | _____ | 20. | ballet       |
| <b>Review Words</b>    | 21.   | 21. | lesson       |
|                        | 22.   | 22. | minor        |
|                        | 23.   | 23. | idol         |
| <b>Challenge Words</b> | 24.   | 24. | gondola      |
|                        | 25.   | 25. | kindergarten |

Name \_\_\_\_\_

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

**A. Fill in the missing letters to form a spelling word. Then write the spelling word.**

- g o n g \_\_\_\_\_ **gong**
- sombr e r o \_\_\_\_\_ **sombrero**
- barbe c u e \_\_\_\_\_ **barbecue**
- p i z z a \_\_\_\_\_ **pizza**
- br o n c o \_\_\_\_\_ **bronco**
- car i b o u \_\_\_\_\_ **caribou**
- apri c o t \_\_\_\_\_ **apricot**
- chocol a t e \_\_\_\_\_ **chocolate**
- plat e a u \_\_\_\_\_ **plateau**
- pl a z a \_\_\_\_\_ **plaza**
- balc o n y \_\_\_\_\_ **balcony**
- ig l o o \_\_\_\_\_ **igloo**
- paja m a s \_\_\_\_\_ **pajamas**

**B. Circle the word that rhymes with the word in bold type. Write the spelling word.**

- car** park hard **bazaar** \_\_\_\_\_ **bazaar**
- news** rose **cruise** froze \_\_\_\_\_ **cruise**
- venom** home **denim** whim \_\_\_\_\_ **denim**
- noodle** cradle ladle **poodle** \_\_\_\_\_ **poodle**
- weigh** **ballet** crate height \_\_\_\_\_ **ballet**
- drew** **canoe** flown shoot \_\_\_\_\_ **canoe**
- blot** **yacht** hop tote \_\_\_\_\_ **yacht**

Name \_\_\_\_\_

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

Write the spelling words that fit the category.

related to clothing

1. sombrero
2. pajamas
3. denim

related to transportation

11. yacht
12. cruise
13. canoe

related to animals

4. bronco
5. caribou
6. poodle

related to dance and music

14. ballet
15. gong

related to food

7. chocolate
8. pizza
9. barbecue
10. apricot

related to places

16. igloo
17. plateau
18. balcony
18. bazaar
20. plaza

**B. Compare the words *caribou* and *canoe*. How are they alike? How are they different?**

Both words begin with the same consonant sound and also have the same vowel sound,  $\bar{o}$ . However, the vowel sound is spelled differently in each word.

Name \_\_\_\_\_

bazaar	chocolate	pizza	gong	balcony
bronco	pajamas	barbecue	plateau	yacht
sombrero	plaza	canoe	poodle	cruise
caribou	igloo	denim	apricot	ballet

**A. Read each word origin and write the matching spelling word.**

- Italian, *balletto* \_\_\_\_\_ **ballet** \_\_\_\_\_
- Dutch, *kruisen* \_\_\_\_\_ **cruise** \_\_\_\_\_
- Dutch, *jaght* \_\_\_\_\_ **yacht** \_\_\_\_\_
- Italian, *balcone* \_\_\_\_\_ **balcony** \_\_\_\_\_
- Spanish, *canoa* \_\_\_\_\_ **canoe** \_\_\_\_\_
- German, *pudel* \_\_\_\_\_ **poodle** \_\_\_\_\_
- Inuit, *iglu* \_\_\_\_\_ **igloo** \_\_\_\_\_
- Persian, *paejamah* \_\_\_\_\_ **pajamas** \_\_\_\_\_
- French, *plat* \_\_\_\_\_ **plateau** \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- The large \_\_\_\_\_ **plaza** \_\_\_\_\_ in the center of town had a pretty fountain.
- \_\_\_\_\_ **Chocolate** \_\_\_\_\_ is a sweet dessert.
- There were many goods to choose from at the \_\_\_\_\_ **bazaar** \_\_\_\_\_.
- Are jeans made out of a fabric called \_\_\_\_\_ **denim** \_\_\_\_\_?
- Jonah was hoping to eat \_\_\_\_\_ **pizza** \_\_\_\_\_ for dinner.
- We will have a \_\_\_\_\_ **barbecue** \_\_\_\_\_ on the 4<sup>th</sup> of July.
- The cowboy held on tightly as he tamed the \_\_\_\_\_ **bronco** \_\_\_\_\_.
- The percussionist hit the \_\_\_\_\_ **gong** \_\_\_\_\_ with his mallet.
- We made delicious \_\_\_\_\_ **apricot** \_\_\_\_\_ jam from the fresh fruit at the market.
- Both male and female \_\_\_\_\_ **caribou** \_\_\_\_\_ have antlers.
- The guitarist wore a \_\_\_\_\_ **sombrero** \_\_\_\_\_ as he played in the hot sun.

Name \_\_\_\_\_

**A. There are seven misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

My family and I were excited because there was a bazzar being held in the town's plasa. I brought my own money so I could buy some things. There were many goods to choose from. First, I bought a pair of denum jeans. Then I saw a colorful pair of pajames and decided to buy them, too.

There were also many delicious foods to eat. I bought a slice of pitza for lunch and a tiny bar of chocolit for dessert. Then I bought a jar of apprikot jam. I know that my mother will serve it when she makes French toast in the morning!

- |                   |                 |                     |
|-------------------|-----------------|---------------------|
| 1. <u>bazaar</u>  | 2. <u>plaza</u> | 3. <u>denim</u>     |
| 4. <u>pajamas</u> | 5. <u>pizza</u> | 6. <u>chocolate</u> |
| 7. <u>apricot</u> |                 |                     |

**Writing Activity****B. Write about things you would like to buy if you went to a bazaar. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. bazaar        |
|                        | 2. _____  | 2. bronco        |
|                        | 3. _____  | 3. sombrero      |
|                        | 4. _____  | 4. caribou       |
|                        | 5. _____  | 5. chocolate     |
|                        | 6. _____  | 6. pajamas       |
|                        | 7. _____  | 7. plaza         |
|                        | 8. _____  | 8. igloo         |
|                        | 9. _____  | 9. pizza         |
|                        | 10. _____ | 10. barbecue     |
|                        | 11. _____ | 11. canoe        |
|                        | 12. _____ | 12. denim        |
|                        | 13. _____ | 13. gong         |
|                        | 14. _____ | 14. plateau      |
|                        | 15. _____ | 15. poodle       |
|                        | 16. _____ | 16. apricot      |
|                        | 17. _____ | 17. balcony      |
|                        | 18. _____ | 18. yacht        |
|                        | 19. _____ | 19. cruise       |
|                        | 20. _____ | 20. ballet       |
| <b>Review Words</b>    | 21. _____ | 21. lesson       |
|                        | 22. _____ | 22. minor        |
|                        | 23. _____ | 23. idol         |
| <b>Challenge Words</b> | 24. _____ | 24. gondola      |
|                        | 25. _____ | 25. kindergarten |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. audience
2. benefit
3. factory
4. flexible
5. reduce
6. section
7. inject
8. insect
9. incredible
10. structure
11. reflection
12. objection
13. dejected
14. prediction
15. introduce
16. education
17. dictionary
18. destruction
19. audio
20. credit
21. denim
22. barbecue
23. ballet
24. manufacture
25. dictate

Name \_\_\_\_\_

audience	reduce	incredible	dejected	dictionary
benefit	section	structure	prediction	destruction
factory	inject	reflection	introduce	audio
flexible	insect	objection	education	credit

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- cr e d i t
- in s e c t
- a u dience
- a u d i o
- des t r u ction
- obj e c t ion
- b e n efit
- pre d i c tion
- s e c tion
- in c r e dible
- s t r ucture
- re f l e ction
- inj e c t
- d i c tionary
- educa t i o n
- de j e c ted
- red u c e
- f l e xible
- intro d u c e
- f a c tory

- credit
- insect
- audience
- audio
- destruction
- objection
- benefit
- prediction
- section
- incredible
- structure
- reflection
- inject
- dictionary
- education
- dejected
- reduce
- flexible
- introduce
- factory



Name \_\_\_\_\_

audience	reduce	incredible	dejected	dictionary
benefit	section	structure	prediction	destruction
factory	inject	reflection	introduce	audio
flexible	insect	objection	education	credit

Write the spelling words that contain the Latin roots.

*ject*

1. objection
2. dejection
3. inject

*bene*

4. benefit

*struct*

5. destruction
6. structure

*aud*

7. audience
8. audio

*dict*

9. dictionary
10. prediction

*fac*

11. factory

*duc*

12. reduce
13. introduce
14. education

*sect*

15. section
16. insect

*cred*

17. incredible
18. credit

*flect*

19. flexible
20. reflection

Name \_\_\_\_\_

audience	reduce	incredible	dejected	dictionary
benefit	section	structure	prediction	destruction
factory	inject	reflection	introduce	audio
flexible	insect	objection	education	credit

**A. Write the spelling word that matches the definition.**

1. recognition that a class has been successfully completed credit
2. to force liquid into the body through a needle; to insert inject
3. development of knowledge or skill education
4. a statement made about the future prediction
5. the act of protesting objection
6. something that is built structure
7. great damage destruction
8. to come to know personally; to make known introduce
9. able to bend easily flexible
10. to do good for benefit

**B. Write the spelling word that best completes each sentence.**

11. The audience gave the orchestra a standing ovation.
12. Would you look up these words in the dictionary?
13. The factory specializes in making wooden toys.
14. We need to reduce the amount of water we use every day.
15. The incredible fireworks display excited the crowd.
16. The baby saw her reflection in the mirror and giggled!
17. He felt dejected until he heard the good news.
18. Vanessa enjoys reading the arts section of the Sunday newspaper.
19. That insect is crawling up the wall now.
20. I turned up the volume on the audio so we could hear better.

Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

When a city is awarded the honor of holding the Olympics, a strukchur is built to house a large awdience. Because the Olympic events are televised live across the world, the producers make sure the audeo is working effectively before the telecast.

Many people contribute to the success of the Olympics and should be given credet for their efforts. No one should feel dejekted during this incredable series of events, most of all, the participating athletes.

- 1. structure      2. audience      3. audio
- 4. credit        5. dejected      6. incredible

**Writing Activity**

**B. Write about a special event you've been to or seen on television. Use at least four words from the spelling list.**

Answers will vary.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. audience     |
|                        | 2. _____  | 2. benefit      |
|                        | 3. _____  | 3. factory      |
|                        | 4. _____  | 4. flexible     |
|                        | 5. _____  | 5. reduce       |
|                        | 6. _____  | 6. section      |
|                        | 7. _____  | 7. inject       |
|                        | 8. _____  | 8. insect       |
|                        | 9. _____  | 9. incredible   |
|                        | 10. _____ | 10. structure   |
|                        | 11. _____ | 11. reflection  |
|                        | 12. _____ | 12. objection   |
|                        | 13. _____ | 13. dejected    |
|                        | 14. _____ | 14. prediction  |
|                        | 15. _____ | 15. introduce   |
|                        | 16. _____ | 16. education   |
|                        | 17. _____ | 17. dictionary  |
|                        | 18. _____ | 18. destruction |
|                        | 19. _____ | 19. audio       |
|                        | 20. _____ | 20. credit      |
| <b>Review Words</b>    | 21. _____ | 21. denim       |
|                        | 22. _____ | 22. barbecue    |
|                        | 23. _____ | 23. ballet      |
| <b>Challenge Words</b> | 24. _____ | 24. manufacture |
|                        | 25. _____ | 25. dictate     |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. thermometer
2. aerospace
3. diagram
4. paragraph
5. biography
6. microscope
7. autobiography
8. microwave
9. hydrant
10. grammar
11. catalog
12. thermal
13. symphony
14. microphone
15. chronic
16. program
17. hydrogen
18. dialogue
19. aerial
20. biology
21. credit
22. dictionary
23. education
24. graphic
25. logical

Name \_\_\_\_\_

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

**A. Write the missing Greek root to complete the spelling word. Then write the spelling word on the line.**

- |                                  |                      |
|----------------------------------|----------------------|
| 1. cata <b>log</b> _____         | <b>catalog</b>       |
| 2. <b>gram</b> _____ mar         | <b>grammar</b>       |
| 3. <b>hydr</b> _____ ant         | <b>hydrant</b>       |
| 4. <b>micro</b> _____ wave       | <b>microwave</b>     |
| 5. <b>aer</b> _____ ospace       | <b>aerospace</b>     |
| 6. <b>aer</b> _____ ial          | <b>aerial</b>        |
| 7. dia <b>gram</b> _____         | <b>diagram</b>       |
| 8. <b>micro</b> _____ phone      | <b>microphone</b>    |
| 9. <b>therm</b> _____ ometer     | <b>thermometer</b>   |
| 10. para <b>graph</b> _____      | <b>paragraph</b>     |
| 11. <b>therm</b> _____ al        | <b>thermal</b>       |
| 12. <b>bio</b> _____ logy        | <b>biology</b>       |
| 13. dia <b>log</b> _____ ue      | <b>dialogue</b>      |
| 14. <b>chron</b> _____ ic        | <b>chronic</b>       |
| 15. <b>hydr</b> _____ ogen       | <b>hydrogen</b>      |
| 16. sym <b>phon</b> _____ y      | <b>symphony</b>      |
| 17. pro <b>gram</b> _____        | <b>program</b>       |
| 18. bio <b>graph</b> _____ y     | <b>biography</b>     |
| 19. autobio <b>graph</b> _____ y | <b>autobiography</b> |
| 20. micro <b>scope</b> _____     | <b>microscope</b>    |

Name \_\_\_\_\_

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

Write the spelling words that contain the Greek root. You will use some words more than once.

**graph**

1. autobiography
2. paragraph
3. biography

**aer**

4. aerospace
5. aerial

**bio**

6. biology
7. biography

**chron**

8. chronic

**scope**

9. microscope

**gram**

10. grammar
11. diagram
12. program

**log**

13. catalog
14. dialogue
15. biology

**micro**

16. microwave
17. microphone
18. microscope

**phon**

19. symphony
20. microphone

**hydr**

21. hydrant
22. hydrogen

**therm**

23. thermometer
24. thermal

Name \_\_\_\_\_

thermometer	biography	hydrant	symphony	hydrogen
aerospace	microscope	grammar	microphone	dialogue
diagram	autobiography	catalog	chronic	aerial
paragraph	microwave	thermal	program	biology

**A. Solve each riddle by writing the correct spelling word.**

- We are a group of people who play musical instruments. symphony
- Scientists use me to see tiny organisms. microscope
- I am something that is written about a famous person. biography
- People use me when they want to speak to a large audience. microphone
- I heat up food very quickly, but I'm not a large oven. microwave
- I am the study of living things. biology
- I am a book about me! autobiography
- I am a few sentences long and I express a main idea. paragraph
- People use me to take their temperature. thermometer
- I am given to audience members at a play or concert. program

**B. Write the spelling word that best completes each sentence.**

- With her interest in flight, studying aerospace seemed natural.
- This is a diagram showing how the Statue of Liberty was built.
- I hope you don't suffer from chronic migraine headaches.
- We ordered clothing from a catalog.
- The grammar lesson is about adjectives.
- This play's dialogue is superb!
- The hydrant supplies water in case of a fire.
- People traveling in jets get an aerial view of the country.
- Our main source of thermal energy is the sun.
- Did you know that hydrogen weighs less than other chemical elements?



Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

When you are accepted to college, you will receive a catolog that contains a list of classes you can take. For example, if you are interested in science and technology, you may want to take a biologie class, or one pertaining to the aiospace industry.

If you're interested in writing and reading, you could take a literature class. You might study plays and read dialoge with classmates. You might also read a biografie or an audobiografy about a well-known person in history.

- 1. catalog
- 2. biology
- 3. aerospace
- 4. dialogue
- 5. biography
- 6. autobiography

**Writing Activity**

**B. Think about the subjects you would like to study when you go to college. Write about at least two of them. Use four or more words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. thermometer   |
|                        | 2. _____  | 2. aerospace     |
|                        | 3. _____  | 3. diagram       |
|                        | 4. _____  | 4. paragraph     |
|                        | 5. _____  | 5. biography     |
|                        | 6. _____  | 6. microscope    |
|                        | 7. _____  | 7. autobiography |
|                        | 8. _____  | 8. microwave     |
|                        | 9. _____  | 9. hydrant       |
|                        | 10. _____ | 10. grammar      |
|                        | 11. _____ | 11. catalog      |
|                        | 12. _____ | 12. thermal      |
|                        | 13. _____ | 13. symphony     |
|                        | 14. _____ | 14. microphone   |
|                        | 15. _____ | 15. chronic      |
|                        | 16. _____ | 16. program      |
|                        | 17. _____ | 17. hydrogen     |
|                        | 18. _____ | 18. dialogue     |
|                        | 19. _____ | 19. aerial       |
|                        | 20. _____ | 20. biology      |
| <b>Review Words</b>    | 21. _____ | 21. credit       |
|                        | 22. _____ | 22. dictionary   |
|                        | 23. _____ | 23. education    |
| <b>Challenge Words</b> | 24. _____ | 24. graphic      |
|                        | 25. _____ | 25. logical      |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. percentage
2. explosive
3. recognize
4. passage
5. sympathize
6. modernize
7. positive
8. vocalize
9. emphasize
10. organize
11. creative
12. storage
13. advantage
14. attractive
15. negative
16. criticize
17. wreckage
18. specialize
19. realize
20. secretive
21. paragraph
22. grammar
23. microscope
24. progressive
25. scrutinize

Name \_\_\_\_\_

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

Fill in the missing suffix to form a spelling word. Then write the spelling word on the line.

- |                   |             |       |                   |
|-------------------|-------------|-------|-------------------|
| 1. secre _____    | <b>tive</b> | _____ | <b>secretive</b>  |
| 2. sympath _____  | <b>ize</b>  | _____ | <b>sympathize</b> |
| 3. wreck _____    | <b>age</b>  | _____ | <b>wreckage</b>   |
| 4. emphas _____   | <b>ize</b>  | _____ | <b>emphasize</b>  |
| 5. special _____  | <b>ize</b>  | _____ | <b>specialize</b> |
| 6. percent _____  | <b>age</b>  | _____ | <b>percentage</b> |
| 7. real _____     | <b>ize</b>  | _____ | <b>realize</b>    |
| 8. vocal _____    | <b>ize</b>  | _____ | <b>vocalize</b>   |
| 9. organ _____    | <b>ize</b>  | _____ | <b>organize</b>   |
| 10. advant _____  | <b>age</b>  | _____ | <b>advantage</b>  |
| 11. creat _____   | <b>ive</b>  | _____ | <b>creative</b>   |
| 12. modern _____  | <b>ize</b>  | _____ | <b>modernize</b>  |
| 13. critic _____  | <b>ize</b>  | _____ | <b>criticize</b>  |
| 14. posit _____   | <b>ive</b>  | _____ | <b>positive</b>   |
| 15. stor _____    | <b>age</b>  | _____ | <b>storage</b>    |
| 16. recogn _____  | <b>ize</b>  | _____ | <b>recognize</b>  |
| 17. attract _____ | <b>ive</b>  | _____ | <b>attractive</b> |
| 18. explos _____  | <b>ive</b>  | _____ | <b>explosive</b>  |
| 19. negat _____   | <b>ive</b>  | _____ | <b>negative</b>   |
| 20. pass _____    | <b>age</b>  | _____ | <b>passage</b>    |

Name \_\_\_\_\_

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

**A. Write the spelling words that contain the suffix.**

**-ive**

1. explosive
2. positive
3. creative
4. attractive
5. negative
6. secretive

**-ize**

12. recognize
13. sympathize
14. modernize
15. vocalize
16. emphasize
17. organize
18. criticize
19. specialize
20. realize

**-age**

7. percentage
8. passage
9. storage
10. advantage
11. wreckage

**B. Compare the words *creative* and *attractive*. How are they alike? How are they different?**

**The words *creative* and *attractive* both end with the suffix *-ive*. However, *create* ends in *-e*, so that letter is dropped before the suffix is added.**

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

percentage	sympathize	emphasize	advantage	wreckage
explosive	modernize	organize	attractive	specialize
recognize	positive	creative	negative	realize
passage	vocalize	storage	criticize	secretive

**A. Write the spelling word that goes with each word history.**

1. *kritikos*: Greek; “able to judge” criticize
2. *réaliser*: French; “to bring into existence” realize
3. *positivus*: Latin; “certain” positive
4. *explodere*: Latin; “scare off; drive offstage by clapping” explosive

**B. Write the spelling word that best completes each sentence.**

5. Jamie’s friends were very secretive about his surprise party.
6. I sympathize with Ana about the loss of her cat.
7. The wreckage from the accident was extensive.
8. The manager will emphasize the importance of the sale at the next meeting.
9. A percentage of what the company makes will go to charity.
10. One advantage our team has is that every player is strong.
11. We were asked to be creative when writing our stories.
12. The film star wore a very attractive dress to the awards ceremony.
13. The architect will modernize the building to fit its new purpose.
14. I will organize the books alphabetically by author’s last name.
15. No one likes to receive negative comments.
16. Does the doctor specialize in treating ear, nose, and throat problems?
17. Each spring, we put our winter clothing in storage.
18. The passage is brightly lit and safe to walk through at night.
19. I didn’t recognize my long-lost friend until I heard her voice.
20. The singer will vocalize to prepare for this evening’s performance.

Name \_\_\_\_\_

**A. There are five misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

Some children have the advantige of learning a skill or craft from their parents. For example, if a parent is creatave and works as a singer or actor, the parent may teach the child how to vocalise or act at an early age.

For some children, this positive experience can turn into a career when they grow up. In other cases, an acting coach or music teacher may recugnise that a child has talent and recommend to the parent that the child take acting or voice lessons.

1. advantage      2. creative      3. vocalize  
 4. positive      5. recognize

**Writing Activity**

**B. Write about something you might like to do as a career. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. percentage   |
|                        | 2. _____  | 2. explosive    |
|                        | 3. _____  | 3. recognize    |
|                        | 4. _____  | 4. passage      |
|                        | 5. _____  | 5. sympathize   |
|                        | 6. _____  | 6. modernize    |
|                        | 7. _____  | 7. positive     |
|                        | 8. _____  | 8. vocalize     |
|                        | 9. _____  | 9. emphasize    |
|                        | 10. _____ | 10. organize    |
|                        | 11. _____ | 11. creative    |
|                        | 12. _____ | 12. storage     |
|                        | 13. _____ | 13. advantage   |
|                        | 14. _____ | 14. attractive  |
|                        | 15. _____ | 15. negative    |
|                        | 16. _____ | 16. criticize   |
|                        | 17. _____ | 17. wreckage    |
|                        | 18. _____ | 18. specialize  |
|                        | 19. _____ | 19. realize     |
|                        | 20. _____ | 20. secretive   |
| <b>Review Words</b>    | 21. _____ | 21. paragraph   |
|                        | 22. _____ | 22. grammar     |
|                        | 23. _____ | 23. microscope  |
| <b>Challenge Words</b> | 24. _____ | 24. progressive |
|                        | 25. _____ | 25. scrutinize  |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. terrible
2. audible
3. valuable
4. reliable
5. lovable
6. available
7. horrible
8. believable
9. impossible
10. predictable
11. remarkable
12. reversible
13. changeable
14. noticeable
15. acceptable
16. probable
17. admirable
18. dependable
19. profitable
20. considerable
21. recognize
22. positive
23. percentage
24. eligible
25. legible

Name \_\_\_\_\_

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

Fill in the missing letters of each word to form a spelling word.  
Then write the spelling word on the line.

- |  |                       |
|--|-----------------------|
| 1. lov <u> a </u> <u> b </u> le            | <u> lovable </u>      |
| 2. avai <u> l </u> <u> a </u> ble          | <u> available </u>    |
| 3. val <u> u </u> <u> a </u> <u> b </u> le | <u> valuable </u>     |
| 4. rever <u> s </u> <u> i </u> ble         | <u> reversible </u>   |
| 5. ter <u> r </u> <u> i </u> ble           | <u> terrible </u>     |
| 6. chang <u> e </u> ab <u> l </u> e        | <u> changeable </u>   |
| 7. consid <u> e </u> r <u> a </u> ble      | <u> considerable </u> |
| 8. remark <u> a </u> b <u> l </u> e        | <u> remarkable </u>   |
| 9. impos <u> s </u> <u> i </u> ble         | <u> impossible </u>   |
| 10. predi <u> c </u> <u> t </u> able       | <u> predictable </u>  |
| 11. accept <u> a </u> <u> b </u> le        | <u> acceptable </u>   |
| 12. noti <u> c </u> e <u> a </u> ble       | <u> noticeable </u>   |
| 13. relia <u> b </u> l <u> e </u>          | <u> reliable </u>     |
| 14. prob <u> a </u> bl <u> e </u>          | <u> probable </u>     |
| 15. aud <u> i </u> bl <u> e </u>           | <u> audible </u>      |
| 16. admi <u> r </u> <u> a </u> ble         | <u> admirable </u>    |
| 17. depend <u> a </u> b <u> l </u> e       | <u> dependable </u>   |
| 18. belie <u> v </u> <u> a </u> ble        | <u> believable </u>   |
| 19. profita <u> b </u> <u> l </u> e        | <u> profitable </u>   |
| 20. hor <u> r </u> ib <u> l </u> e         | <u> horrible </u>     |

Name \_\_\_\_\_

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

**A. Write the spelling words that contain the suffix.**

***-ible***

1. reversible
2. terrible
3. impossible
4. horrible
5. audible

9. lovable
10. noticeable
11. considerable
12. available
13. predictable
14. remarkable
15. changeable
16. reliable
17. acceptable
18. probable
19. dependable
20. profitable

***-able***

6. valuable
7. believable
8. admirable

**B. Compare the words *noticeable* and *valuable*. How are they alike? How are they different?**

**Both words end in *-able*. However, the *e* in *value* is dropped before adding the suffix *-able*.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

terrible	lovable	impossible	changeable	admirable
audible	available	predictable	noticeable	dependable
valuable	horrible	remarkable	acceptable	profitable
reliable	believable	reversible	probable	considerable

**A. Write the spelling word that is an antonym of the word listed.**

- constant \_\_\_\_\_ **changeable**
- untrustworthy \_\_\_\_\_ **reliable**
- inconspicuous \_\_\_\_\_ **noticeable**
- ordinary \_\_\_\_\_ **remarkable**
- inaccessible \_\_\_\_\_ **available**
- unconvincing \_\_\_\_\_ **believable**
- insignificant \_\_\_\_\_ **considerable**
- achievable \_\_\_\_\_ **impossible**
- unlikely \_\_\_\_\_ **probable**
- worthless \_\_\_\_\_ **valuable**

**B. Write the spelling word that best completes each sentence.**

- The adjective form of the noun *terror* is \_\_\_\_\_ **terrible**.
- Sophie proved she was \_\_\_\_\_ **dependable** when she babysat each weekend.
- The recording was not \_\_\_\_\_ **audible** until he turned up the volume.
- Jake spent a \_\_\_\_\_ **predictable** Thursday night studying for his weekly test.
- He bought the \_\_\_\_\_ **reversible** coat because he liked both sides of it.
- After the school clean-up, did the gym look \_\_\_\_\_ **acceptable** to the principal?
- The neighbors' efforts to help one another after the hurricane were \_\_\_\_\_ **admirable**.
- It was a \_\_\_\_\_ **horrible** drive home in the ice storm.
- The family thought the puppy was so cute and \_\_\_\_\_ **lovable**!
- The company was \_\_\_\_\_ **profitable**, so the owner felt confident about the future.

Name \_\_\_\_\_

**A. There are four misspelled words in the first paragraph and three in the second. Underline each one. Then write the words correctly on the lines.**

There are many people who spend a considerible amount of time collecting objects. For example, some car enthusiasts have remarckable collections of antique vehicles. Other people search for valueable rare stamps and coins. Many of these stamps and coins would be extremely profetable if sold. However, collectors seldom want to break up their collections.

1. considerible      2. remarkable      3. valuable  
 4. profitable

Many horrible freeway accidents could be avoided if people did not use cell phones while driving. Terible tragedies have occurred because people were not paying attention while driving. Often, the damage caused by these needless accidents is not reverseible.

5. horrible      6. Terrible      7. reversible

**Writing Activity****B. Write about something you have read about in the newspaper or seen on a television news show. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. terrible      |
|                        | 2. _____  | 2. audible       |
|                        | 3. _____  | 3. valuable      |
|                        | 4. _____  | 4. reliable      |
|                        | 5. _____  | 5. lovable       |
|                        | 6. _____  | 6. available     |
|                        | 7. _____  | 7. horrible      |
|                        | 8. _____  | 8. believable    |
|                        | 9. _____  | 9. impossible    |
|                        | 10. _____ | 10. predictable  |
|                        | 11. _____ | 11. remarkable   |
|                        | 12. _____ | 12. reversible   |
|                        | 13. _____ | 13. changeable   |
|                        | 14. _____ | 14. noticeable   |
|                        | 15. _____ | 15. acceptable   |
|                        | 16. _____ | 16. probable     |
|                        | 17. _____ | 17. admirable    |
|                        | 18. _____ | 18. dependable   |
|                        | 19. _____ | 19. profitable   |
|                        | 20. _____ | 20. considerable |
| <b>Review Words</b>    | 21. _____ | 21. recognize    |
|                        | 22. _____ | 22. positive     |
|                        | 23. _____ | 23. percentage   |
| <b>Challenge Words</b> | 24. _____ | 24. eligible     |
|                        | 25. _____ | 25. legible      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. experience
2. conference
3. persistent
4. acquaintance
5. important
6. permanent
7. disappearance
8. fragrance
9. president
10. occurrence
11. intelligent
12. observant
13. constant
14. nuisance
15. violence
16. evident
17. incident
18. defiance
19. excellent
20. hesitant
21. terrible
22. noticeable
23. profitable
24. elegance
25. diligent

Name \_\_\_\_\_

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

Fill in the missing suffix to form a spelling word. Then write the spelling word on the line.

- |                                |                            |
|--------------------------------|----------------------------|
| 1. persist _____ <b>ent</b>    | _____ <b>persistent</b>    |
| 2. occur _____ <b>ence</b>     | _____ <b>occurrence</b>    |
| 3. observ _____ <b>ant</b>     | _____ <b>observant</b>     |
| 4. nuis _____ <b>ance</b>      | _____ <b>nuisance</b>      |
| 5. hesit _____ <b>ant</b>      | _____ <b>hesitant</b>      |
| 6. experi _____ <b>ence</b>    | _____ <b>experience</b>    |
| 7. confer _____ <b>ence</b>    | _____ <b>conference</b>    |
| 8. presid _____ <b>ent</b>     | _____ <b>president</b>     |
| 9. disappear _____ <b>ance</b> | _____ <b>disappearance</b> |
| 10. excell _____ <b>ent</b>    | _____ <b>excellent</b>     |
| 11. intellig _____ <b>ent</b>  | _____ <b>intelligent</b>   |
| 12. fragr _____ <b>ance</b>    | _____ <b>fragrance</b>     |
| 13. defi _____ <b>ance</b>     | _____ <b>defiance</b>      |
| 14. const _____ <b>ant</b>     | _____ <b>constant</b>      |
| 15. evid _____ <b>ent</b>      | _____ <b>evident</b>       |
| 16. perman _____ <b>ent</b>    | _____ <b>permanent</b>     |
| 17. import _____ <b>ant</b>    | _____ <b>important</b>     |
| 18. viol _____ <b>ence</b>     | _____ <b>violence</b>      |
| 19. incid _____ <b>ent</b>     | _____ <b>incident</b>      |
| 20. acquaint _____ <b>ance</b> | _____ <b>acquaintance</b>  |



Name \_\_\_\_\_

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

**A. Write the spelling words that contain the suffix.*****-ance***

1. fragrance
2. disappearance
3. defiance
4. acquaintance
5. nuisance

***-ant***

10. constant
11. important
12. observant
13. hesitant

***-ence***

6. conference
7. experience
8. violence
9. occurrence

***-ent***

14. evident
15. persistent
16. intelligent
17. permanent
18. incident
19. excellent
20. president

**B. Compare the words *conference* and *occurrence*. How are they alike? How are they different?**

**Both words end with the suffix *-ence*. However, the *r* in *occurrence* is doubled before the suffix is added; it is not doubled in *conference*.**

Name \_\_\_\_\_

experience	important	president	constant	incident
conference	permanent	occurrence	nuisance	defiance
persistent	disappearance	intelligent	violence	excellent
acquaintance	fragrance	observant	evident	hesitant

**A. Read the sentence starter below. Then fill in each blank with the correct spelling word.**

**Another word for**

- significant* is **important**.
- indecisive* is **hesitant**.
- aroma* is **fragrance**.
- attentive* is **observant**.
- bother* is **nuisance**.

**Another word for**

- meeting* is **conference**.
- superior* is **excellent**.
- lasting* is **permanent**.
- unvarying* is **constant**.
- smart* is **intelligent**.

**B. Write the spelling word that best completes each sentence.**

- Did your **experience** playing baseball help you run faster?
- Since the **disappearance** of my gloves, my hands have been cold.
- Jane had a **persistent** cough for the past week.
- The jaywalker acted in **defiance** of the law.
- My father met an old **acquaintance** on the train.
- This **occurrence** happens only once a decade.
- It was **evident** that the main street needed repair.
- There was a traffic **incident** on a corner by the school.
- Unfortunately, the news was filled with too much **violence**.
- The **president** scheduled a speech for Tuesday.

Name \_\_\_\_\_

**A. There are three misspelled words in the first paragraph and five in the second paragraph. Underline each one. Then write the words correctly on the lines.**

Have you noticed an increase in the establishment of neighborhood watches in your state? Many communities are fighting crime and violance by starting neighborhood watches. For example, if there is a burglary insidant in a neighborhood, local citizens patrol the streets. They will rotate to keep a constent vigil in their neighborhood.

As citizens patrol or walk through their neighborhood, they must be observent. For example, often they notice a person who is acting suspiciously or who is not a friend or acquaintence. Although this kind of vigilant behavior may seem like a nusence, the effect has been important in lessening the occurence of crime.

1. violence            2. incident            3. constant  
4. observant            5. acquaintance            6. nuisance  
7. important            8. occurrence

**Writing Activity****B. Write about something you have observed in your neighborhood or community. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                  |
|------------------------|-----------|------------------|
|                        | 1. _____  | 1. experience    |
|                        | 2. _____  | 2. conference    |
|                        | 3. _____  | 3. persistent    |
|                        | 4. _____  | 4. acquaintance  |
|                        | 5. _____  | 5. important     |
|                        | 6. _____  | 6. permanent     |
|                        | 7. _____  | 7. disappearance |
|                        | 8. _____  | 8. fragrance     |
|                        | 9. _____  | 9. president     |
|                        | 10. _____ | 10. occurrence   |
|                        | 11. _____ | 11. intelligent  |
|                        | 12. _____ | 12. observant    |
|                        | 13. _____ | 13. constant     |
|                        | 14. _____ | 14. nuisance     |
|                        | 15. _____ | 15. violence     |
|                        | 16. _____ | 16. evident      |
|                        | 17. _____ | 17. incident     |
|                        | 18. _____ | 18. defiance     |
|                        | 19. _____ | 19. excellent    |
|                        | 20. _____ | 20. hesitant     |
| <b>Review Words</b>    | 21. _____ | 21. terrible     |
|                        | 22. _____ | 22. noticeable   |
|                        | 23. _____ | 23. profitable   |
| <b>Challenge Words</b> | 24. _____ | 24. elegance     |
|                        | 25. _____ | 25. diligent     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_
- 19. \_\_\_\_\_
- 20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
- 22. \_\_\_\_\_
- 23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
- 25. \_\_\_\_\_

- 1. democrat
- 2. democracy
- 3. physician
- 4. specialist
- 5. archaeology
- 6. sympathy
- 7. technology
- 8. biologist
- 9. pianist
- 10. geologist
- 11. musician
- 12. telegraph
- 13. technician
- 14. politician
- 15. tourist
- 16. heroism
- 17. apology
- 18. novelist
- 19. ecology
- 20. zoology
- 21. experience
- 22. important
- 23. excellent
- 24. electrician
- 25. mythology

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

- |   |                      |
|---|----------------------|
| 1. symp <u> a </u> <u> t </u> <u> h </u> y    | <u> sympathy </u>    |
| 2. ge <u> o </u> <u> l </u> <u> o </u> gist   | <u> geologist </u>   |
| 3. apol <u> o </u> <u> g </u> y               | <u> apology </u>     |
| 4. musi <u> c </u> <u> i </u> <u> a </u> n    | <u> musician </u>    |
| 5. techno <u> l </u> <u> o </u> <u> g </u> y  | <u> technology </u>  |
| 6. arch <u> a </u> <u> e </u> <u> o </u> logy | <u> archaeology </u> |
| 7. bi <u> o </u> <u> l </u> <u> o </u> gist   | <u> biologist </u>   |
| 8. demo <u> c </u> <u> r </u> <u> a </u> t    | <u> democrat </u>    |
| 9. zo <u> o </u> <u> l </u> <u> o </u> gy     | <u> zoology </u>     |
| 10. pian <u> i </u> <u> s </u> <u> t </u>     | <u> pianist </u>     |
| 11. democ <u> r </u> <u> a </u> <u> c </u> y  | <u> democracy </u>   |
| 12. teleg <u> r </u> <u> a </u> <u> p </u> h  | <u> telegraph </u>   |
| 13. to <u> u </u> <u> r </u> <u> i </u> st    | <u> tourist </u>     |
| 14. physi <u> c </u> <u> i </u> <u> a </u> n  | <u> physician </u>   |
| 15. tech <u> n </u> <u> i </u> <u> c </u> ian | <u> technician </u>  |
| 16. her <u> o </u> <u> i </u> <u> s </u> m    | <u> heroism </u>     |
| 17. ec <u> o </u> <u> l </u> <u> o </u> gy    | <u> ecology </u>     |
| 18. politi <u> c </u> <u> i </u> <u> a </u> n | <u> politician </u>  |
| 19. nov <u> e </u> <u> l </u> <u> i </u> st   | <u> novelist </u>    |
| 20. spe <u> c </u> <u> i </u> <u> a </u> list | <u> specialist </u>  |

Name \_\_\_\_\_

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

Write the spelling words that contain the Greek suffixes.

*-ist*

1. biologist
2. pianist
3. geologist
4. tourist
5. novelist
6. specialist

*-ian*

7. physician
8. musician
9. politician
10. technician

*-graph*

11. telegraph

*-ism*

12. heroism

*-ology*

13. zoology
14. archaeology
15. technology
16. ecology
17. apology

*-crat*

18. democrat

*-cracy*

19. democracy

*-pathy*

20. sympathy

Name \_\_\_\_\_

democrat	archaeology	pianist	technician	apology
democracy	sympathy	geologist	politician	novelist
physician	technology	musician	tourist	ecology
specialist	biologist	telegraph	heroism	zoology

**A. Write the spelling word that matches each word origin.**

- Greek *bios*, meaning “life”  
\_\_\_\_\_ **biologist** \_\_\_\_\_
- Greek *demokratia*, meaning “popular government” \_\_\_\_\_ **democracy** \_\_\_\_\_
- Greek *archaiologia*, meaning “study of ancient things” \_\_\_\_\_ **archaeology** \_\_\_\_\_
- Greek *technologia*, meaning “science of mechanical and industrial arts”  
\_\_\_\_\_ **technology** \_\_\_\_\_
- Greek *zoion*, meaning “animal” + *-logia*, meaning “study”  
\_\_\_\_\_ **zoology** \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

- Please accept my \_\_\_\_\_ **apology** \_\_\_\_\_.
- You will need to call a good \_\_\_\_\_ **technician** \_\_\_\_\_ to solve the problem.
- Can the \_\_\_\_\_ **pianist** \_\_\_\_\_ afford to buy a new piano before the concert?
- The voters must choose whether they will vote republican or \_\_\_\_\_ **democrat** \_\_\_\_\_.
- The \_\_\_\_\_ **novelist** \_\_\_\_\_ took three years to write her last book.
- An elected \_\_\_\_\_ **politician** \_\_\_\_\_ represents all the people in his or her district.
- I have \_\_\_\_\_ **sympathy** \_\_\_\_\_ for the team who will play the world champions.
- Has the \_\_\_\_\_ **physician** \_\_\_\_\_ examined you yet?
- The \_\_\_\_\_ **tourist** \_\_\_\_\_ is visiting European cities next month.
- The \_\_\_\_\_ **geologist** \_\_\_\_\_ must study the soil samples.
- Many years ago, the \_\_\_\_\_ **telegraph** \_\_\_\_\_ was an important way to communicate.
- After studying the trumpet, my father became a professional \_\_\_\_\_ **musician** \_\_\_\_\_.
- An act of \_\_\_\_\_ **heroism** \_\_\_\_\_ saved the family during the hurricane.
- Years of research made the scientist a \_\_\_\_\_ **specialist** \_\_\_\_\_ in her field.
- Students in the \_\_\_\_\_ **ecology** \_\_\_\_\_ club learn about the environment.



Name \_\_\_\_\_

**A. There are six misspelled words in the paragraphs below. Underline each misspelled word. Then write the words correctly on the lines.**

There are many college courses for students interested in pursuing a career in science. Zoologie and biollogy courses focus on life science. Geology focuses on earth science, specifically, the study of soil and rocks. Many college students enjoy taking arkeology courses. They find learning about prehistoric people and their cultures fascinating.

Some students enter college determined to become a physishun. This career path takes several years to complete. Although a doctor can become a generalist and open a family practice after completing his or her residency, he or she can choose to become a speshalist. Becoming an expert in a specific area of the human anatomy, such as the heart, feet, or ears, nose, and throat, can be very rewarding.

1. Zoology      2. biology      3. Geology  
 4. archaeology      5. physician      6. specialist

**Writing Activity****B. Write about the subjects you might like to study in college or a career that sounds interesting to you. Use four or more words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                 |
|------------------------|-----------|-----------------|
|                        | 1. _____  | 1. democrat     |
|                        | 2. _____  | 2. democracy    |
|                        | 3. _____  | 3. physician    |
|                        | 4. _____  | 4. specialist   |
|                        | 5. _____  | 5. archaeology  |
|                        | 6. _____  | 6. sympathy     |
|                        | 7. _____  | 7. technology   |
|                        | 8. _____  | 8. biologist    |
|                        | 9. _____  | 9. pianist      |
|                        | 10. _____ | 10. geologist   |
|                        | 11. _____ | 11. musician    |
|                        | 12. _____ | 12. telegraph   |
|                        | 13. _____ | 13. technician  |
|                        | 14. _____ | 14. politician  |
|                        | 15. _____ | 15. tourist     |
|                        | 16. _____ | 16. heroism     |
|                        | 17. _____ | 17. apology     |
|                        | 18. _____ | 18. novelist    |
|                        | 19. _____ | 19. ecology     |
|                        | 20. _____ | 20. zoology     |
| <b>Review Words</b>    | 21. _____ | 21. experience  |
|                        | 22. _____ | 22. important   |
|                        | 23. _____ | 23. excellent   |
| <b>Challenge Words</b> | 24. _____ | 24. electrician |
|                        | 25. _____ | 25. mythology   |

Copyright © The McGraw-Hill Companies, Inc.

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. immigrate
2. illuminate
3. accompany
4. announce
5. impatiently
6. immature
7. immigration
8. irregular
9. correspond
10. illogical
11. collaborate
12. suppress
13. assembly
14. accommodate
15. arrest
16. arrive
17. illegal
18. support
19. suffix
20. collect
21. musician
22. democracy
23. sympathy
24. impractical
25. suffocate



Name \_\_\_\_\_

immigrate	impatiently	correspond	assembly	illegal
illuminate	immature	illogical	accommodate	support
accompany	immigration	collaborate	arrest	suffix
announce	irregular	suppress	arrive	collect

**A. Write the spelling words that contain the absorbed prefix.**

*ad-*

1. accompany
2. accommodate
3. announce
4. arrive
5. arrest
6. assembly

*com-*

7. correspond
8. collaborate
9. collect

*im-*

10. immigrate
11. impatiently
12. immigration
13. immature
14. irregular
15. illuminate
16. illogical
17. illegal

*sub-*

18. suffix
19. suppress
20. support

**B. Compare the words *accompany* and *announce*. How are they alike?  
How are they different?**

**Both words have the absorbed prefix *ad-*. In *accompany*, the prefix changes to *ac-*; in *announce*, the prefix changes to *an-*.**

Name \_\_\_\_\_

immigrate	impatiently	correspond	assembly	illegal
illuminate	immature	illogical	accommodate	support
accompany	immigration	collaborate	arrest	suffix
announce	irregular	suppress	arrive	collect

**A. Write the spelling word that matches each definition.**

- to come to a new country **immigrate**
- to reach a destination **arrive**
- to gather or pull together **collect**
- to light up **illuminate**
- to go with or keep company **accompany**
- to join forces or cooperate **collaborate**
- not coherent or not consistent **illogical**
- banned or unlawful **illegal**
- to hold up or sustain **support**
- a gathering or meeting **assembly**

**B. Write the spelling word that best completes each sentence.**

- We can **correspond** by writing letters or e-mails.
- I tried to **suppress** a cough during the concert.
- Immigration** to the United States was high in the early 1900s.
- A kitten is an **immature** cat.
- The **suffix** *-able* is at the end of the word *valuable*.
- If you have an **irregular** heartbeat, your doctor might order tests.
- Will the police officer **arrest** the burglary suspect?
- The couple will **announce** their engagement on Sunday.
- The hotel will be able to **accommodate** the large party this weekend.
- He was **impatiently** awaiting the results of his science test.

Name \_\_\_\_\_

**A. There are three misspelled words in the first paragraph and four misspelled words in the second. Underline each misspelled word. Then write the words correctly on the lines.**

Many people imigrate to the United States. They are often seeking basic rights, such as freedom of asembly and freedom of speech. Going through the imigrashun process, many are filled with hope for a better life.

When people arive, they frequently look for jobs. Sometimes, they send money back home to loved ones who didn't acompanie them on their journey. Immigrants can coresspond with loved ones by sending letters. Many wait impatently for a time when they will be reunited with their family members.

- |                      |                     |                       |
|----------------------|---------------------|-----------------------|
| 1. <u>immigrate</u>  | 2. <u>assembly</u>  | 3. <u>immigration</u> |
| 4. <u>arrive</u>     | 5. <u>accompany</u> | 6. <u>correspond</u>  |
| 7. <u>impatently</u> |                     |                       |

**Writing Activity**

**B. Write about the reasons why people might immigrate to the United States. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |     |  |     |             |
|------------------------|-----|--|-----|-------------|
|                        | 1.  |  | 1.  | immigrate   |
|                        | 2.  |  | 2.  | illuminate  |
|                        | 3.  |  | 3.  | accompany   |
|                        | 4.  |  | 4.  | announce    |
|                        | 5.  |  | 5.  | impatiently |
|                        | 6.  |  | 6.  | immature    |
|                        | 7.  |  | 7.  | immigration |
|                        | 8.  |  | 8.  | irregular   |
|                        | 9.  |  | 9.  | correspond  |
|                        | 10. |  | 10. | illogical   |
|                        | 11. |  | 11. | collaborate |
|                        | 12. |  | 12. | suppress    |
|                        | 13. |  | 13. | assembly    |
|                        | 14. |  | 14. | accommodate |
|                        | 15. |  | 15. | arrest      |
|                        | 16. |  | 16. | arrive      |
|                        | 17. |  | 17. | illegal     |
|                        | 18. |  | 18. | support     |
|                        | 19. |  | 19. | suffix      |
|                        | 20. |  | 20. | collect     |
| <b>Review Words</b>    | 21. |  | 21. | musician    |
|                        | 22. |  | 22. | democracy   |
|                        | 23. |  | 23. | sympathy    |
| <b>Challenge Words</b> | 24. |  | 24. | impractical |
|                        | 25. |  | 25. | suffocate   |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |     |            |
|------------------------|-----------|-----|------------|
| 1.                     | _____     | 1.  | iris       |
| 2.                     | _____     | 2.  | nectar     |
| 3.                     | _____     | 3.  | cosmetics  |
| 4.                     | _____     | 4.  | chaos      |
| 5.                     | _____     | 5.  | solar      |
| 6.                     | _____     | 6.  | psychology |
| 7.                     | _____     | 7.  | mania      |
| 8.                     | _____     | 8.  | titanic    |
| 9.                     | _____     | 9.  | romance    |
| 10.                    | _____     | 10. | geometry   |
| 11.                    | _____     | 11. | helicopter |
| 12.                    | _____     | 12. | nocturnal  |
| 13.                    | _____     | 13. | geography  |
| 14.                    | _____     | 14. | phobia     |
| 15.                    | _____     | 15. | terrain    |
| 16.                    | _____     | 16. | amnesia    |
| 17.                    | _____     | 17. | tantalize  |
| 18.                    | _____     | 18. | hygiene    |
| 19.                    | _____     | 19. | mercury    |
| 20.                    | _____     | 20. | marathon   |
| <b>Review Words</b>    | 21. _____ | 21. | announce   |
|                        | 22. _____ | 22. | collect    |
|                        | 23. _____ | 23. | illegal    |
| <b>Challenge Words</b> | 24. _____ | 24. | lethal     |
|                        | 25. _____ | 25. | hypnotize  |



Name \_\_\_\_\_

iris	solar	romance	geography	tantalize
nectar	psychology	geometry	phobia	hygiene
cosmetics	mania	helicopter	terrain	mercury
chaos	titanic	nocturnal	amnesia	marathon

**A. Write the spelling words according to their parts of speech.****adjective**

1.       solar
2.       nocturnal
3.       titanic

**verb**

4.       tantalize

**noun or adjective**

5.       romance

**noun**

6.       nectar
7.       cosmetics
8.       chaos
9.       psychology
10.       mania
11.       geometry
12.       helicopter
13.       geography
14.       phobia
15.       terrain
16.       amnesia
17.       hygiene
18.       mercury
19.       marathon
20.       iris

**B. Compare the words *geography* and *geometry*. How are they alike? How are they different?**

Both words have the prefix *geo*. *Geography* has the word *graph* as its base.

*Geometry* has the root *metr-* as its base. Both words end in *y*.

Name \_\_\_\_\_

iris	solar	romance	geography	tantalize
nectar	psychology	geometry	phobia	hygiene
cosmetics	mania	helicopter	terrain	mercury
chaos	titanic	nocturnal	amnesia	marathon

**A. Write the spelling word that matches each definition below.**

1. a cross-country foot race of about 26 miles \_\_\_\_\_ **marathon** \_\_\_\_\_
2. the practice of promoting sanitary conditions \_\_\_\_\_ **hygiene** \_\_\_\_\_
3. an area of land \_\_\_\_\_ **terrain** \_\_\_\_\_
4. great disorder or confusion \_\_\_\_\_ **chaos** \_\_\_\_\_
5. having great stature or enormous strength \_\_\_\_\_ **titanic** \_\_\_\_\_
6. a sweet liquid that comes from flowers \_\_\_\_\_ **nectar** \_\_\_\_\_
7. the science of the mind \_\_\_\_\_ **psychology** \_\_\_\_\_
8. relating to the sun's energy \_\_\_\_\_ **solar** \_\_\_\_\_
9. preparations for beautifying the skin \_\_\_\_\_ **cosmetics** \_\_\_\_\_
10. brightly colored flower with sword-like leaves \_\_\_\_\_ **iris** \_\_\_\_\_

**B. Write the spelling word that best completes each sentence.**

11. When we studied \_\_\_\_\_ **geometry** \_\_\_\_\_, we learned to measure angles.
12. Excessive excitement and overactivity can be signs of \_\_\_\_\_ **mania** \_\_\_\_\_.
13. I like to read a \_\_\_\_\_ **romance** \_\_\_\_\_ novel occasionally.
14. We took a \_\_\_\_\_ **helicopter** \_\_\_\_\_ ride along the eastern coast of the island.
15. Besides owls, what other \_\_\_\_\_ **nocturnal** \_\_\_\_\_ animals can you name?
16. The aroma of pizza would \_\_\_\_\_ **tantalize** \_\_\_\_\_ almost anyone!
17. We are learning mapmaking techniques in \_\_\_\_\_ **geography** \_\_\_\_\_.
18. He has a \_\_\_\_\_ **phobia** \_\_\_\_\_ about climbing ladders.
19. She suffered a mild case of \_\_\_\_\_ **amnesia** \_\_\_\_\_ after the car accident.
20. Many thermometers use \_\_\_\_\_ **mercury** \_\_\_\_\_ to show what temperature it is.

Name \_\_\_\_\_

**A. There are four misspelled words in the first paragraph and three misspelled words in the second paragraph. Underline each misspelled word. Then write the words correctly on the lines.**

Mr. Sanchez asked his students to write essays on important developments of the last one hundred years. Sol wrote about the helicoptar even though he had never ridden in one. Jen wrote about cosmetiks even though she was not allowed to wear any. Peter thought that advances in personal higene were important, especially because he had a germ fobia!

1. helicopter      2. cosmetics      3. hygiene  
 4. phobia

Tonya has different interests than some of her friends. For example, she doesn't enjoy reading romanse novels like Jamie does. She prefers mysteries. Instead of trying out for the cheerleading squad like Ana, Tonya is training for a half-marethon. One of her friends, Lisa, wants to be a teacher when she grows up. Tonya is interested in psychology because she'd like to help troubled teens some day.

5. romance      6. marathon      7. psychology

**Writing Activity**

**B. Write about interests that you have. Use at least four words from the spelling list.**

**Answers will vary.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**

- |                        |           |                |
|------------------------|-----------|----------------|
|                        | 1. _____  | 1. iris        |
|                        | 2. _____  | 2. nectar      |
|                        | 3. _____  | 3. cosmetics   |
|                        | 4. _____  | 4. chaos       |
|                        | 5. _____  | 5. solar       |
|                        | 6. _____  | 6. psychology  |
|                        | 7. _____  | 7. mania       |
|                        | 8. _____  | 8. titanic     |
|                        | 9. _____  | 9. romance     |
|                        | 10. _____ | 10. geometry   |
|                        | 11. _____ | 11. helicopter |
|                        | 12. _____ | 12. nocturnal  |
|                        | 13. _____ | 13. geography  |
|                        | 14. _____ | 14. phobia     |
|                        | 15. _____ | 15. terrain    |
|                        | 16. _____ | 16. amnesia    |
|                        | 17. _____ | 17. tantalize  |
|                        | 18. _____ | 18. hygiene    |
|                        | 19. _____ | 19. mercury    |
|                        | 20. _____ | 20. marathon   |
| <b>Review Words</b>    | 21. _____ | 21. announce   |
|                        | 22. _____ | 22. collect    |
|                        | 23. _____ | 23. illegal    |
| <b>Challenge Words</b> | 24. _____ | 24. lethal     |
|                        | 25. _____ | 25. hypnotize  |