

Communication games

Resource 19 Unit 1

Students work in pairs. Give each student a copy of the worksheet. They take it in turns to ask each other questions e.g. *How often do you watch TV?* and tick the corresponding answer. Encourage them to give full answers e.g. *I watch TV three times a week.* Give the class a time limit. Then ask them to write about their partner in the space provided.

Resource 20 Unit 2

Students work in pairs. Give a copy of the worksheet to each student and ask them to cut out the food items and fridges. They place a book or a folder between them to hide their fridges. They place five items on Picture A. Students then take it in turns to ask each other questions to guess what's in their partner's fridge e.g. *Is there any salad?* If their partner answers yes, they draw this item in fridge Picture B. They continue until one person has guessed all of the items correctly.

Resource 21 Unit 3

Students work in groups. Give each student a copy of the worksheet. Students take it in turns to ask each other questions e.g. *Is playing the piano more difficult than playing the violin?* If they find someone who says *Yes, it is!*, they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Alex thinks Mexico City is bigger than London.*

Resource 22 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Each student takes a card without showing it to their partner, looks at it and says a typical rule for that place using *must* or *mustn't* to help their partner guess the place e.g. *You mustn't drop litter here.* Their partner may answer *The playground.* If it isn't correct, the student will say *No, it isn't* and it is the other person's turn to give a rule for their place. They take it in turns to say rules and guess the place. The person who guesses the place correctly keeps the card and takes another and play continues until there are no more cards in the middle of the table.

Resource 23 Unit 5

Students work in groups of three. Give each student a copy of the worksheet. They read the 'You' column and draw a tick or a cross for the activities that they can and can't do. Students then write the names of two other students at the top of the survey sheet and interview their friends to find out what they can and can't do e.g. *Can you play chess well?* If the other person says *Yes, I can!*, they tick the box. If the other person says *No, I can't*, they put a cross in the box. Make sure all of the children in the class are interviewed. Collate the results on the board and ask the class to draw a bar graph to represent the results.

Resource 24 Unit 6

Students work in groups. Give each student a copy of the worksheet. Students ask each other questions e.g. *Were you at a cinema last week?* If they find someone who says *Yes, I was*, they write the person's name next to the sentence. Give the class a time limit. Then elicit the names of children e.g. *Bea was at a cinema last week.*

Resource 25 Unit 7

Students work in pairs or groups of three. Give one copy of the game to each pair/group and ask them to cut out the dominoes. **Make sure they only cut along the dotted lines** so that they do not cut the dominoes in half. They place the cards face down in a pile in the centre of the table and take two dominoes each. One child starts by placing a domino in the centre of the table. The next student tries to find a matching domino to add to the card on the table. If he/she doesn't have a matching card, they take one from the remaining pile of dominoes and it is the next child's turn. Play continues until there are no more dominoes left in the pile or in the child's hand. This child is the winner.

Resource 26 Unit 8

Students work in pairs. Give each student a copy of the question wheel and a paper fastener. They cut out their question wheels following the dotted lines and make the question wheel by placing the cover over the questions and use the paper fastener to hold the wheel together. They choose from one of the following: a school trip / last summer holiday / last weekend, etc. They first prepare their answers by noting down their answers to the questions. In pairs, they take turns to ask their partner questions from the question wheel and note down their partner's answers. Ask a volunteer to tell the class about their partner. They can repeat using a different place.

Resource 27 Unit 9

Students work in groups of three. Give one copy of the game to each group and ask them to cut up the cards. They shuffle the cards and place them in a pile face down in the centre of the table. Students take it in turns to take a card, and look at the picture and text without showing the card to the other students in the group. The other students can ask five questions (or if you wish to make it easier, increase the number) to guess what the student is going to do this summer holiday and where. For example, they may ask *Are you going to go to the beach?* to which the student may reply *No, I'm not / Yes, I am*, etc. Once a student has correctly guessed the activity and place, they keep the card and it is the next student's turn to take a card. Play continues until there are no more cards in the centre of the table. The player with the most cards is the winner.

Songs

- Students can use these worksheets for further vocabulary practice with the text of the song. In every unit, students listen to the song and simultaneously do the corresponding task: circle or write the target words.
- You may wish to use the worksheet to check students' retention of the song. They first complete the task, then listen to the song and check.
- **The procedure for the songs worksheets is the same for all units.**

Reading support and challenge

These worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 7). Reading support worksheets can be used in place of the Pupil's Book reading comprehension activity, for students who struggle.

Reading challenge activities offer extension and can be used as extra practice for stronger students.

Listening support and challenge

As Reading support and challenge worksheets, these listening worksheets are designed as extra help with the texts in the skills lesson in every unit (Lesson 8). Listening support worksheets can be used in place of the Pupil's Book listening activity, for students who struggle.

Listening challenge activities offer extension and can be used as extra practice for stronger students.

Culture videos

Culture videos worksheets are designed to accompany the videos in the Culture lessons in each unit of the Pupil's Book (Lesson 5).

- Play the video once from the beginning to the end without pausing, for general comprehension.
- Then distribute the worksheets and ask students to watch the video again and do the tasks. You can play the video once for each of the tasks, unless you can see that your students can do Activity 3 from memory and only watch again to check.
- **The procedure for the video worksheets is the same for all units.**

English in action

Resource 64 Unit 1

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut in half. Students read the information in their tables. They should not show each other their tables. They take it in turns to ask questions to find out when they can do something together with their partner e.g. Student A: *Do you want to play football on Saturday?* Student B: *When?* Student A: *At eleven o'clock.* Student B: *Sorry, I can't. I'm not free.* They should find one activity they can do together on Saturday and one activity on Sunday.

Resource 65 Unit 2

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. **Make sure they only cut along the dotted lines.** There is a shopping list and a shop with price list. Ask the students to fold the shop in half and place it in front of them so that they can see the prices and their partner can see the name of their shop. They now take it in turns to 'go shopping' at their partner's shop. They should buy the items on their shopping list and note down the total price for each item e.g.

Student A: *Can I have four apples, please?*

Student B: *Here you are. Anything else?*

Student A: *No, that's it, thanks.*

Student B: *Right ... that's two pounds, please.*

Student A: *Here you are.*

Student B: *Thank you.*

It is now Student B's turn to go shopping at Student A's shop. They continue taking it in turns to buy one item each until they have bought all of the items on their lists. They then add up the total amount they have spent. Ask the Student As and Bs how much their shopping comes to. Student As spend £11.00. Student Bs spend £10.00.

Resource 66 Unit 3

Students work in pairs and decide who is going to be Student A/B. Give out copies of the maps prepared. Students should not show their maps to each other. The students take it in turns to ask and give directions to the buildings listed on their part of the worksheet e.g. *Excuse me, can you tell me the way to the museum, please.* / *Sure.* Tell students to begin from 'Start' and follow the direction of the arrow, each time they give directions. Students write the name on the building on their map. Once they have the names of all six buildings, they compare their maps to see if they have the same.

Resource 67 Unit 4

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card without showing it to their partner, looks at it and follows the conversation from Pupil's Book, page 55. Their partner takes the role of the emergency service. Once they have completed the conversation, it is the other student's turn to take a card and together they role play the conversation. They can continue until there are no cards left in the pile.

Resource 68 Unit 5

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each pair of students to cut up. Students should not show their work to each other. Explain that there is a long holiday weekend and they can plan what to do. They should look at the 'You' row and choose one activity they like for each of the days of the holiday and write it in the box. They cannot repeat activities! Now ask them to follow the conversation from Pupil's Book, page 67. They use the activities they have written in the boxes and note down what their friend suggests in the second row. They will need to agree on an activity to complete the third row of the table. Ask volunteers to come to the front of the class to act out their conversations.

Resource 69 Unit 6

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from Pupil's Book, page 79, using the information from their cards. Once they have finished the conversation, they both take two new cards from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 70 Unit 7

Students work in groups. Give one copy of the cards already cut out to each group. They shuffle the cards and place them face down in a pile in the centre of the table. A student takes a card and looks at the information. They then use the information on the card to give advice about how best to do the activity. They should not name the activity! The other students try to guess the activity. The first student to guess the activity correctly keeps the card. It is the next student's turn to take a new card from the pile and repeat the game. They continue until there are no more cards left in the pile.

Resource 71 Unit 8

Students work in pairs. Give one copy of the game to each pair and ask them to cut out the cards. They shuffle the cards and place them face down in a pile in the centre of the table. Each student takes a card and looks at the information. They then have the conversation from Pupil's Book, page 107, using the information from their cards. Once

they have finished the conversation, they each take a new card from the pile and repeat the conversation using the information from the new cards. They continue until there are no more cards left in the pile.

Resource 72 Unit 9

Students work in pairs and decide who is going to be Student A/B. Give one copy of the worksheet to each student and ask them to cut out the activity cards. They place one activity card on the first space in the dialogue. They read the dialogue aloud and fill in the spaces with activity cards. They swap A/B roles and re-read the dialogue aloud. Then they take off the activity cards and repeat the conversation using a new set of cards. Invite a pair of volunteers to come to the front of the class to act out the dialogue off by heart!

Vocabulary

Resource 1 A

1 Spanish 2 Natural Science 3 Music 4 Art 5 ICT 6 PE 7 Maths
8 Social Science 9 English

Resource 2 B

cup: a cup of tea, two cups of coffee

bowl: a bowl of salad, a bowl of fruit, a bowl of noodles

plate: a plate of sandwiches and cupcakes

bag: a bag of crisps

box: a box of cereal

glass: two glasses of lemonade, a glass of milkshake

Resource 3 A

1 lake 2 high 3 city 4 town 5 deep 6 hill 7 river 8 island 9 wide
10 waterfall 11 mountain 12 forest

Resource 4 A

1 farmer 2 musician 3 actress 4 vet 5 chef 6 scientist 7 singer 8 mechanic
9 waiter 10 police officer 11 bus driver Secret word: firefighter

Resource 4 B

1 c 2 b 3 d 4 a

You must put litter in the bin. You must arrive on time. You must follow the rules. You must be quiet.

You mustn't shout in class. You mustn't break the rules. You mustn't drop litter. You mustn't be late.

Resource 5 B

well badly loudly quietly quickly slowly easily carefully

1 well 2 quietly 3 quickly 4 slowly 5 loudly 6 carefully 7 badly 8 easily

Resource 6 A

Across: 3 car park 6 market 9 clothes shop 10 theatre 12 shopping centre

Down: 1 square 2 train station 4 bridge 5 bus stop 7 hotel 8 café 11 zoo

Resource 6 B

1 busy 2 quiet 3 modern 4 expensive

Answer Key

Resource 7A

1 coins 2 clay 3 shield 4 iron 5 wall 6 helmet 7 jewellery 8 jugs
9 mosaic 10 necklace 11 ring 12 stone

Resource 7 B

1 use 2 baker's 3 live 4 home 5 arrive 6 start 7 school 8 need 9 cinema
10 visit 11 museum

Resource 8 B

T	F	Q	T	W	E	L	F	T	H	H
T	W	E	N	T	Y	F	I	R	S	T
L	F	B	U	B	S	E	C	O	N	D
T	S	F	O	U	R	T	H	I	F	L
F	I	F	T	H	T	K	V	P	T	E
J	E	I	G	H	T	E	E	N	T	H
T	W	E	N	T	I	E	T	H	J	H
T	H	I	R	D	S	L	N	N	E	B
H	S	F	I	R	S	T	M	W	T	V
T	N	I	N	T	H	L	D	E	H	C

first second third fourth fifth sixth seventh eighth ninth
tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth
seventeenth eighteenth nineteenth twentieth twenty-first

Resource 9 A

Things: bucket, beach towel, fishing net, sunglasses

Place: rockpool

Activities: build a sandcastle, buy an ice cream, go surfing, go snorkelling

Clothes: sunhat, swimming trunks, swimsuit

Resource 9 B

1 climb a mountain 2 go sightseeing 3 go hiking 4 go camping
5 visit a theme park 6 take a bus tour 7 go mountain biking 8 visit a waterpark

Grammar

Resource 10 A

1 have, at 2 When, have, half past two 3 Maths, o'clock
4 do, half past eleven 5 have, at

Resource 10 B

1 always plays the piano 2 sometimes plays tennis 3 often goes swimming
4 never plays football

Resource 11 A

- 1 a lot of salad. In Picture B, there is a little salad.
- 2 In Picture A, there isn't any lemonade. In Picture B, there is a lot of lemonade.
- 3 In Picture A, there isn't any water. In Picture B, there is a lot of water.
- 4 In Picture A, there are a lot of sandwiches. In Picture B, there are a few sandwiches.
- 5 In Picture A, there is a lot of fruit. In Picture B, there is some fruit.
- 6 In Picture A, there are a few cupcakes. In Picture B, there aren't any cupcakes.

Resource 11 B

- 1 Is there any salad, Yes, there is
- 2 Are there any sandwiches Yes, there are
- 3 Is there any fruit Yes, there is
- 4 Are there any cupcakes Yes, there are

Resource 13 A

- 1 are having
- 2 is eating
- 3 is skateboarding
- 4 is kicking
- 5 is wearing
- 6 shorts
- 7 boots/trainers

Resource 13 B

- 1 must
- 2 mustn't
- 3 must
- 4 must
- 5 mustn't
- 6 must
- 7 mustn't
- 8 must

Resource 14 A

- 1 play the violin, Yes, he can.
- 2 play computer games, Yes, she can.
- 3 sew, Yes, she can.
- 4 play chess, Yes, he can.
- 5 kick (a ball), Yes, they can.
- 6 build a robot, Yes, he can.

Resource 14 B

- 1 She can skip quickly.
- 2 He can sing loudly.
- 3 They can play chess very well.
- 4 I can't swim very well.
- 5 Alex can build a robot quickly.
- 6 She can draw easily.

Resource 15 A

- 1 Where were you last night?
- 2 Were you at school yesterday?
- 3 Where were you last Saturday?
- 4 Were you on a bus yesterday at eight o'clock?
- 5 Were you in the library a week ago?

Resource 15 B

- 1 weren't
- 2 was
- 3 wasn't
- 4 was
- 5 weren't
- 6 was

Resource 16 A

- 1 played
- 2 She watched a TV programme about Romans.
- 3 She cooked lunch with her mum.
- 4 She visited a Roman history museum.
- 5 She painted a picture of a mosaic.
- 6 She climbed a wall in the/her garden.

Resource 16 B

- 1 Did the Romans use stone to build their houses, Yes, they did.
- 2 Did the Romans use iron to make jugs, No, they didn't.
- 3 Did the Romans watch TV, No, they didn't.
- 4 Did the Romans play boardgames, Yes, they did.
- 5 Did the Romans live in houses, Yes, they did.

Resource 17 A

- 1 got up
- 2 had
- 3 went
- 4 had
- 5 had
- 6 didn't like
- 7 lost
- 8 ate
- 9 drank
- 10 wasn't

Resource 17 B

- 1 When was the last party you had at school?
- 2 What did you eat?
- 3 Did you play games?
- 4 Did you play music?
- 5 Did you dance?

Resource 18 A

- 1 's going to play tennis
- 2 's going to fly a kite
- 3 are going to go fishing
- 4 's going to swim
- 5 are going to go swimming

Resource 18 B

- 1 What are you going to do tomorrow?
- 2 What are you going to do next weekend?
- 3 What are you going to do on Friday?
- 4 What are you going to do on Tuesday?
- 5 What are you going to do in the summer?

Songs

Resource 28

- 1 twice a week
- 2 three times a week
- 3 never
- 4 every day
- 5 always

Resource 29

- 1 shop
- 2 plates
- 3 bottles
- 4 any
- 5 lemonade
- 6 tea
- 7 cups
- 8 aren't

Resource 30

- 1 highest
- 2 deepest
- 3 higher
- 4 bigger
- 5 more
- 6 most
- 7 than
- 8 more

Resource 31

- 1 bus driver
- 2 drop any litter
- 3 police officer
- 4 in the bin
- 5 follow
- 6 shout
- 7 be late
- 8 be quiet

Resource 32

- 1 1 well 2 quickly 3 well 4 can't 5 chess 6 skip 7 draw 8 loudly
- 2 1 She can dance well. She can knit easily. She can play chess carefully. She can skip very quickly. 2 He can't dance well. He can't knit easily. He can't play chess carefully. He can't skip very quickly. 3 He can write very well. He can draw very carefully. He can sew very quickly. He can sing very loudly.

Resource 33

1

When I was small, there were ...	And there weren't ...	Now, there are ...
<i>small, cheap shops</i>	<i>noisy roads</i>	<i>modern shopping centre</i>
<i>ancient square</i>	<i>expensive hotels</i>	<i>busy roads</i>
<i>park</i>		<i>car parks</i>

- 2 1 It was very quiet and safe.
- 2 It is very different, but the square and park are still the same.

Resource 34

- 1 ago 2 live 3 need 4 use 5 didn't 6 did

Resource 35

- 1 d, l, a, c/e/j, g, c/e/j, b, c/e/j, k, h, f, i

Resource 36

- 1 Yes 2 Yes 3 Doesn't say 4 No 5 No 6 No 7 Doesn't say 8 Yes

Reading support and challenge

Resource 37

Reading support

- 1 1 ✓ 3 ✓ 5 ✓ 8 ✓

Reading challenge

- 1 1 When does school start, At 8.45. 2 How does Grace go to school, She walks. 3 What does Grace have for lunch, Sandwiches, an apple and a drink. 4 What is Grace's favourite subject, Art 5 Who is Grace's teacher, Mrs Little. 6 What does Grace do in Art, Draw a picture. 7 Where is Grace's picture, On the wall of the Art room.

Resource 38

Reading support

2 1 d 2 c 3 b 4 a

3 3 4 1 2

Reading challenge

1 1 b 2 c 3 d 4 e 5 a

2 You need to buy the ingredients and plan the time. Then you can cook.

3 First, Then, Then, Last

Resource 39

Reading support

1 visit, d go canoeing, a see, e turns over, c swim, b

Reading challenge

1 1 the most important river 2 the Grand Canyon 3 going quickly down a river
4 an island 5 (too) dangerous 6 loudly six times 7 safe

Resource 40

Reading support

1 a 4 8 b 3 7 c 1 6 d 2 5

Resource 41

Reading support

1 Trampolining d 1 Climbing b 3 Arts and crafts a 2 Races c 4

Reading challenge

1 1 No Give-it-a-go Day is on Saturday.

2 Yes

3 No The running races are in the morning and the afternoon.

4 No You can learn how to climb at the Give-it-a-go Day.

5 Yes

6 No You fill in a form and pay three pounds to go to the activity day.

Resource 42

Reading support

There was/were ...	There wasn't/weren't ...
<i>a lot of boats on the Bosphorus</i> <i>a lot of horses</i> <i>some markets</i> <i>Galata Bridge</i> <i>a lot of people who travelled from the old city to the north of Istanbul on the bridge</i>	<i>cars</i> <i>car parks</i> <i>trains</i> <i>train stations</i> <i>cinemas</i>

Reading challenge

- 1 1 No There weren't any trains in Istanbul 400 years ago.
- 2 Yes
- 3 No After the 1660 Fire, there weren't many buildings in Istanbul.
- 4 Yes
- 5 No There are more bridges in Istanbul now.

Resource 43

Reading support

- 1 a 2 b 3 c 1

Resource 44

Reading support

- 1 1 a 2 f 3 e 4 d 5 b 6 c

Reading challenge

- 1 1 Saturday 2 her house 3 some party games 4 birthday cake
5 the garden 6 into the house 7 wasn't 8 ate the (whole) cake

Resource 45

Reading support

- 1 1 bottle 2 letter 3 beach 4 message
- 3 Suggested answer: First, Nergiz found a message in a bottle from Berat. Next, she wrote a letter to Berat. In the end, Nergiz met Berat.

Reading challenge

- 1 1 bottle 2 letter 3 beach 4 message

Listening support and challenge**Resource 46**

Listening support

1 1 I have swimming lessons after school today. 2 Your lesson is at four o'clock!

2 1 C 2 B

Listening challenge

1 1 a 2 c 3 c

Resource 47

Listening support

1 Sarah: cheese Paul: fruit and vegetables Jake: crisps and cake

Listening challenge

1

	Sarah	Paul	Jake
I like ...	<i>cheese</i>	<i>fruit and vegetables</i>	<i>crisps and cake</i>
I don't like ...	<i>bread</i>	<i>ice cream</i>	<i>fruit or vegetables</i>

Resource 48

Listening support

1 Where is Betty from? What's Betty's favourite place?

2 I'm from the USA. I'm from California. My favourite place is in the mountains.

Listening challenge

1 1 Oliver and Betty 2 She's from California in the USA.

3 There are beautiful mountains and beaches.

Resource 49

Listening support

1 1 c 2 a 3 b 4 e 5 d

2 Name	<i>Tessa</i>
Job	<i>acting</i>
Age	<i>sixteen</i>
Where does she work now?	<i>in a theatre</i>
Does she always work in theatre?	<i>no – sometimes in films and TV</i>
Why does she like working in TV?	<i>it's exciting and fun</i>

Listening challenge

- 1** 1 Do you like acting, Yes, I do! I love it! 2 How old are you, Tessa, I'm sixteen.
 3 Where are you working right now, I'm working in a theatre.
 4 Do you always work in the theatre, No, sometimes I work in films and TV.
 5 What do you like about TV work, I like TV work because it's exciting and fun.

Resource 50

Listening support

- 1** 1 Who can run very quickly? 2 Who plays the piano badly?
2 1 Julia. She runs very quickly.
 2 Mickey. But he's terrible at the piano, he plays so badly!

Listening challenge

- 1** 1 Julia 2 Tilly 3 Mickey 4 Aron

Resource 51

Listening support

- 1** London Victoria train station a very big, modern hotel a beautiful park
 a theatre the zoo
2 1 A 2 B 3 B 4 A

Listening challenge

- 1** 1 Natty was in London last week. 2 There was a train station next to his hotel.
 3 Natty's hotel was cheap. 4 The park next to his hotel was beautiful.
 5 His favourite place was the zoo.

Resource 52

Listening support

- 1** 1 Eiffel Tower 2 Empire State Building 3 Louvre Museum 4 Statue of Liberty
 5 River Seine 6 theatre show

Answer Key

2 1 France Paris Louvre Eiffel Tower 2 New York Empire State Building theatre show

3 1 A and C 2 A and C

Listening challenge

1 1 Eiffel Tower 2 Empire State Building 3 Louvre Museum 4 Statue of Liberty
5 River Seine 6 theatre show

2 1 ✓ 2 ✓ 3 ✓ 6 ✓

Resource 53

Listening support

1 Questions: How was your weekend? Was it a birthday party? How about you?
What did you do? What about you, Fred?

Important words in answers: good street party auntie's wedding funfair

2 1 B 2 A 3 D

Listening challenge

1 Peter: a street party
a lot of tables with food and drink, and a band

Lily: her auntie's wedding
a big party afterwards

Fred: a funfair
a big wheel and a rollercoaster

Resource 54

Listening support

1 Questions: What are you going to do? What are you going to do there?
What else are you going to do?

Important words in answers: mountains, visit sister go hiking, go mountain
biking theme park, waterpark

2 big sister mountain biking theme park, waterpark

Listening challenge

1 1 c 2 b and c 3 a and c

Culture videos

Resource 55

1 1 primary school 2 school bus 3 forest school 4 uniform

2 1 trousers 2 shirt 3 jumper 4 trousers 5 skirt

3 1 f 2 a 3 d 4 h 5 g 6 b 7 c 8 e

Resource 56

1 1 bubble tea, a 2 fondue, c 3 sushi, b

2 a c d g i

3 1 meringue 2 biscuit 3 eggs 4 sugar 5 cream 6 fruit

Resource 57

1 1 New Zealand 2 Canada 3 the USA

2 1 Washington monument, 1st 2 Jefferson memorial, 3rd 3 Lincoln memorial, 16th

3 1 True 2 False 3 False 4 True

Resource 58

1 1 farmer 2 bagpiper 3 dentist 4 police officer 5 barista 6 chef

2 1 f 2 b 3 e 4 d 5 a 6 c

3 1 are playing music 2 are riding to the palace 3 are standing very still
4 are guarding the Tower of London

Resource 59

1 1 wooden bat 2 ball 3 glove 4 pitch 5 batter 6 pitcher

2 baseball: Japan, Cuba

cricket: Australia, New Zealand, South Africa, Pakistan, India

3 1 baseball 2 cricket 3 baseball 4 cricket 5 cricket 6 baseball

Resource 60

1 1 Empire State Building 2 Edinburgh Castle 3 Statue of Liberty
4 Brooklyn Bridge

2 1 Scotland 2 bagpipes 3 1,100 4 king and queen 5 four million 6 one million

3 1 True 2 False 3 True 4 False 5 True

Resource 61

- 1 1 longboat 2 hot water baths 3 Viking 4 Hadrian's Wall
 2 1 43 CE 2 hot water baths 3 122 CE 4 north 5 soldiers 6 cities
 3 1 The Vikings came to Britain 400 years after the Romans.
 2 When the Vikings came to Britain, they arrived in York.
 3 The Vikings arrived in ships.
 4 The Vikings attacked cities on the east coast of England.

Resource 62

- 1 1 St Patrick's Day b 2 Independence Day a 3 Thanksgiving c
 2 1 Independence Day 2 Thanksgiving 3 St Patrick's Day 4 Independence Day
 5 Thanksgiving 6 St Patrick's Day
 3 1 False 2 False 3 True 4 False

Resource 63

- 1 1 go sightseeing in London 2 go skiing in Switzerland 3 go hiking in Tenerife
 4 go camping in Canada
 2 1 in 2 top 3 forest 4 fire 5 family 6 city
 3 1 is going to light the fire 2 are going to cook marshmallows
 3 are going to cook their dinner 4 are going to climb a mountain

CLIL

Resource 73

- 1 3 cereal box cardboard (paper)



3

The magnet attracts these	The magnet doesn't attract these
<i>key</i> <i>paper clip</i>	<i>cereal box</i> <i>coin</i>
<i>scissors</i>	<i>silver bowl</i>

- 4 key, scissors, paper clip

Resource 74

1

Food from plants	Food from animals
 <i>apple</i> _____ <i>potato</i> _____ <i>peas</i> _____ <i>banana</i> _____ <i>beans</i> _____ <i>juice</i> _____	 <i>fish</i> _____ <i>cheese</i> _____ <i>eggs</i> _____ <i>milk</i> _____ <i>chicken</i> _____ <i>milkshake</i> _____

2 1 an animal 2 a plant 3 a plant 4 a plant 5 a plant

Resource 75

1 1 c 2 d 3 a 4 e 5 b

2

River animals	Not river animals
<i>duck</i>	<i>plant</i>
<i>frog</i>	<i>tree</i>
<i>crocodile</i>	<i>water</i>

Resource 76

1 seas ponds rivers lakes salty water: seas

2 1 plants 2 float 3 grow 4 long 5 light

3 3 2 1 4

Resource 77

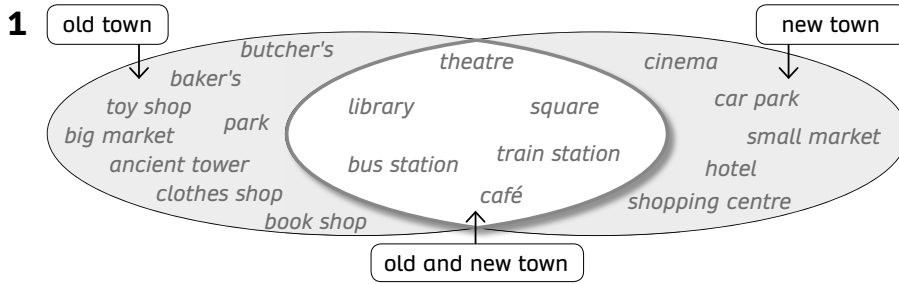
1 1 Lily 2 Yes, he has. 3 He's got three cousins. 4 Tom and Lola.
5 Frank and Sam. 6 Maria and Anna.

Resource 78

1 1 d 2 f 3 a 4 e 5 b 6 c

2 1 False 2 True 3 True 4 False 5 True

Resource 79



2 1 big 2 clothes shop 3 smaller 4 small shops 5 park

Resource 80

1 1 source 2 valley 3 lake 4 tributary 5 mouth

2 1 source 2 lake 3 valley 4 mouth 5 tributary

3

	in a river	near a river	living thing	not a living thing
water	✓			✓
fish	✓		✓	
rubbish	✓	✓		✓
trees		✓	✓	
a café		✓		✓
small island	✓	✓		✓

Resource 81

1 1 roads 2 theatres 3 mosaics 4 amphitheatres 5 baths

Resource 82

1 1 soft 2 gold 3 smooth 4 rough 5 shiny 6 paper

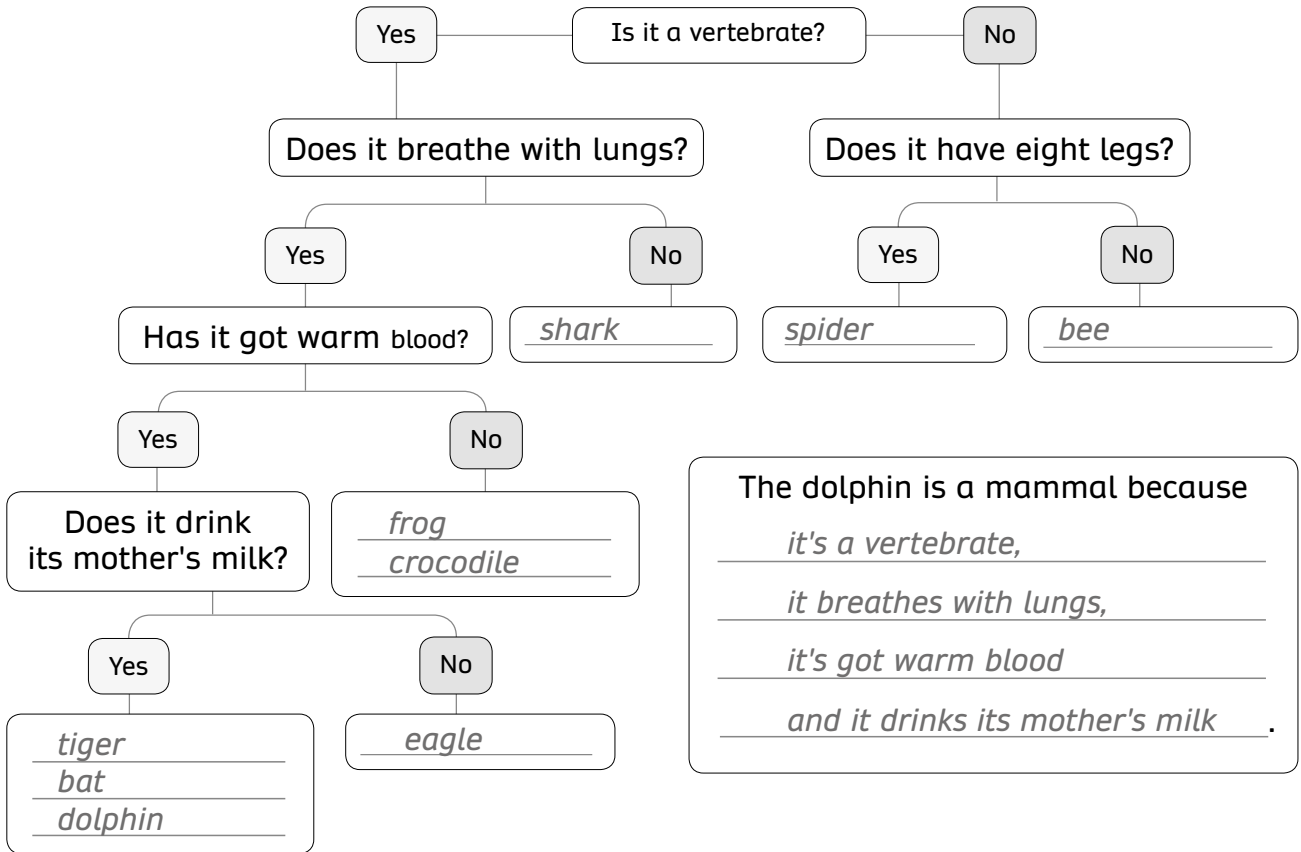
2

	soft ↔ hard	smooth ↔ rough	shiny ↔ dull
gold	✓	✓	✓
cotton	✓	✓	✓
glass	✓	✓	✓
metal	✓	✓	✓
stone	✓	✓	✓
paper		✓	✓
plastic	✓	✓	✓

Resource 83

1 A mammal is a vertebrate. It drinks its mother's milk and breathes air with lungs. It's got warm blood.

2



Resource 84

1 1 dirtier 2 bigger 3 slower 4 noisier

2 1 c 2 a 3 d 4 b

3 1 c 2 a 3 b

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