

#### **STRATEGIES & SKILLS**

Comprehension

**Strategy:** Reread

Skill: Connections Within

Text

High-Frequency Words

this, what

**Phonics** 

initial y, initial z

**Content Standards** 

**Social Studies**Geography

Word count: I35\*\*

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\*\*The total word count is based on words in the running text and headings only. Numerals and words in captions, labels, diagrams, charts, and sidebars are not included.



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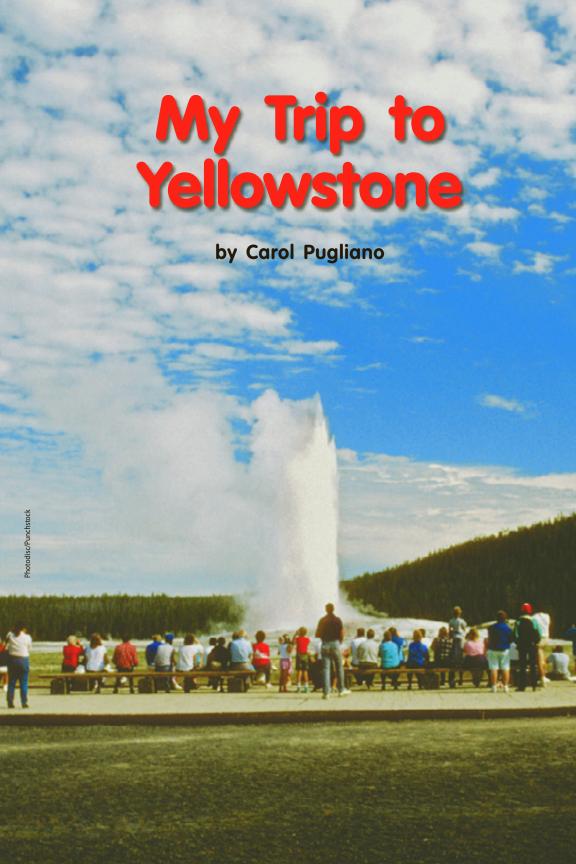
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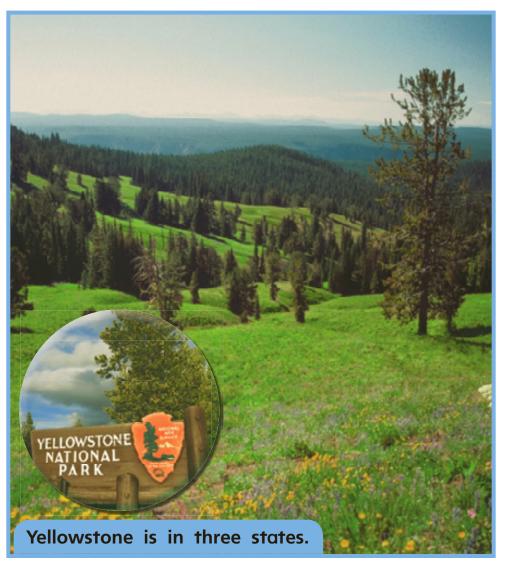
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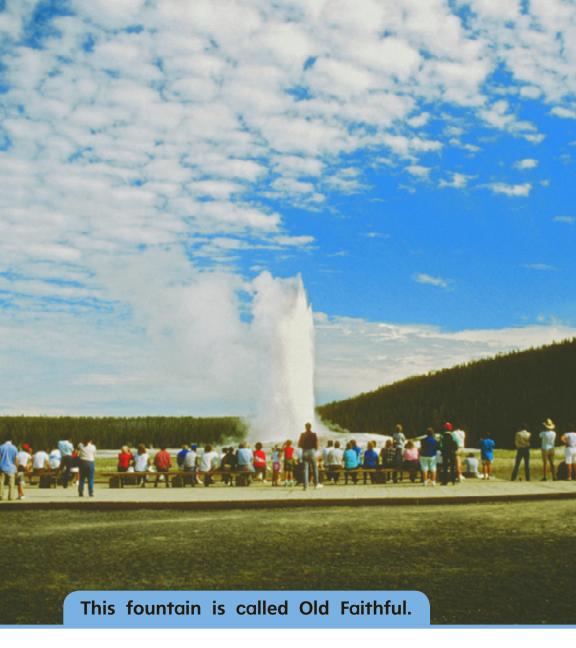
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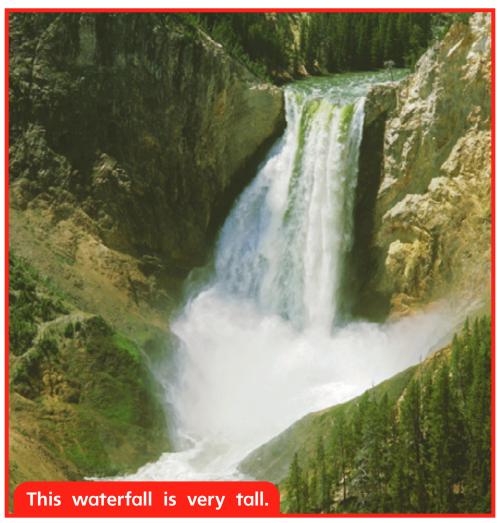


My family and I went to Yellowstone National Park. Yellowstone is our country's first national park. This is what we saw there.



This looks like a big water fountain! The water shoots up in the air many times a day.

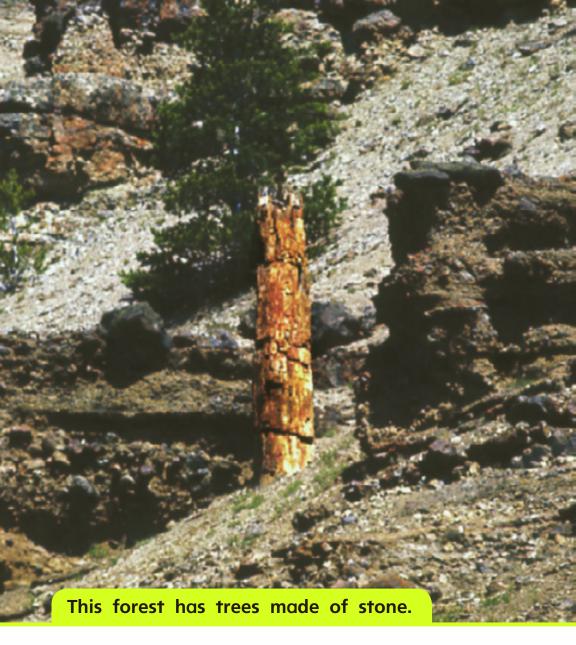




What goes up and down in Yellowstone? Water! We saw many waterfalls in the park. This one is 308 feet high!



This is a hot spring.
The water gets very hot under the ground. Then it lets off steam.

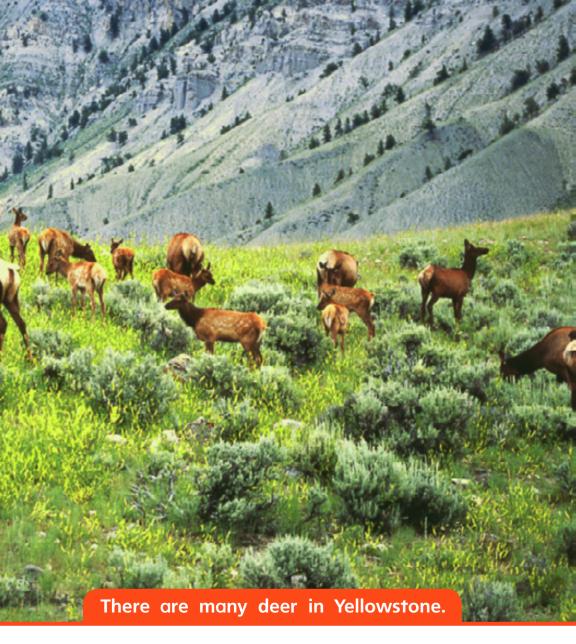


Long ago, dirt and ash covered many trees. Over time, the trees turned to stone!



Yellowstone is like a huge zoo! But there are no cages. Many animals roam free in the park. We saw bison, wolves, moose, and bears.





Yellowstone is a beautiful place. I am glad it is a park that everyone can visit!

## **Literacy Activities**



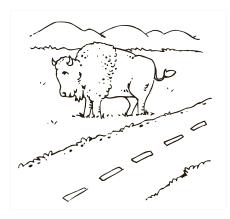
# Yellowstone!

Tell your partner what you learned about Yellowstone National Park. Ask what your partner learned.



# Go See It!

Draw a picture of something you would like to see at Yellowstone. Write why you want to see this. I want to see the \_\_\_\_ at Yellowstone because \_\_\_\_.



### GR G • Benchmark 12 • Lexile 370L

**Grade K • Unit 8 Week 2** 

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