

Who's Who at School?

by Gail Riley

Social Studies

Genre

A **Nonfiction Article** gives information about real people, things, or events.

Text Feature

Photos and Captions give more information about a topic. Captions tell about the photos.

Content Vocabulary

principal

librarian

nurse

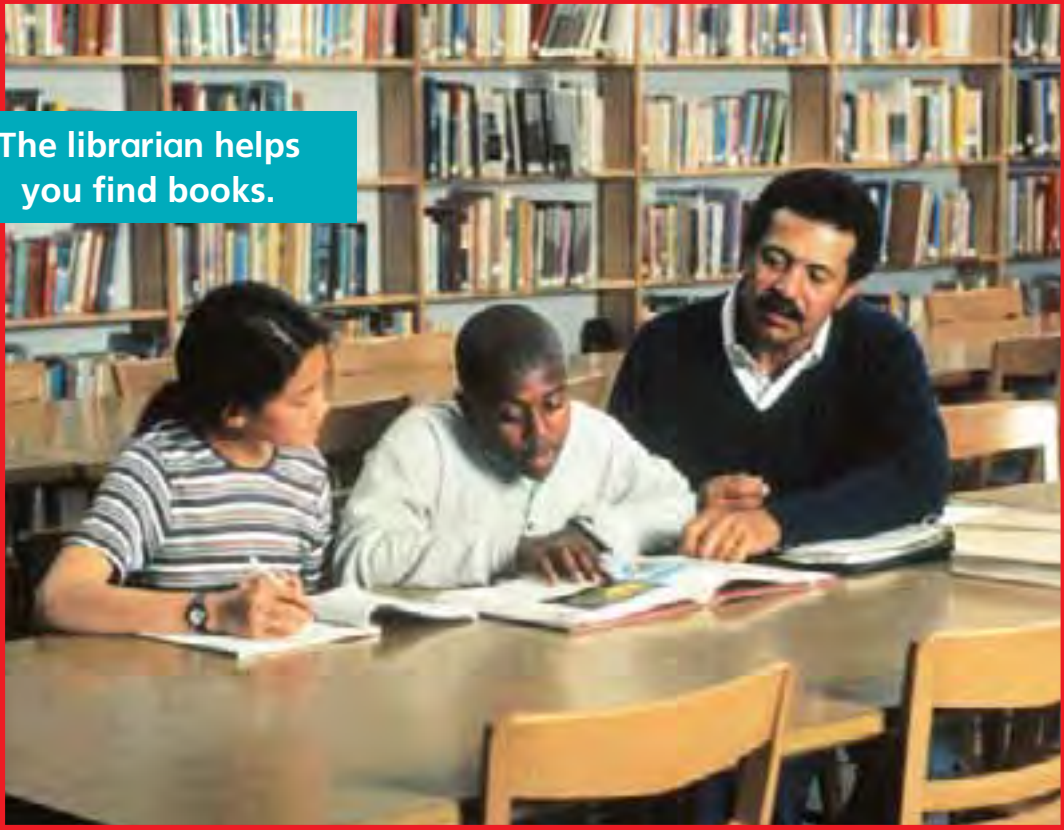
Welcome back to school! Many people work together to help you work, learn, and play. Do you know who is who?

As the leader of the school, I have an office in the school building. I hire the teachers. I make the school rules and help everyone follow them. Who am I?

I am the **principal**.

The principal is the leader of the school.

The librarian helps
you find books.



I take care of the books and other materials in the school library. If you need to find a good book to read, I can help you choose one. Sometimes I also read out loud to you. Who am I?

I am the **librarian**.

The nurse helps you when you feel sick.

When you are sick at school, I will help you. You can come to my office to lie down until you feel better. I also teach you how to stay healthy. Who am I?

I am the **nurse**.

We make meals in your school's kitchen. Early in the morning we start to make your breakfast and lunch. Sometimes we help clean the tables where you eat. Who are we?

We are lunchroom workers.



Lunchroom workers make food.

My job is creating a place for you to learn. I plan your lessons for each day. I also answer your questions and correct your homework. Who am I?

I am a teacher.

All of these people do important work in your school. Someone else does important work, too. Who is it?

You!



A teacher helps you learn.

Connect and Compare



1. How do the captions and photos give you more information about who's at school?

Photos and Captions

2. Think about the story *David's New Friends*. If David wanted to learn more about lizards, which school worker would he see? Why?

Reading/Writing Across Texts



Social Studies Activity

Interview a school worker to find out what he or she does. Write a description of the person's job.



Find more about school workers at www.macmillanmh.com

Writer's Craft

Topic Sentence

Good writers use a strong **topic sentence** at the beginning of a paragraph.

Write About the First Day of School

Ready for School!

by Eileen S.

Today was the first day of school. I was so excited I woke up very early. I decided to wear my red pants and my lucky striped socks. Then I sat down to eat breakfast.

The next thing I knew, my mom was shaking me. I had wet hair. My face was sticky. What happened? I had fallen asleep in my cereal bowl!



My topic sentence tells the main idea of the paragraph.

I asked a question and ended it with a question mark.

Your Turn

Think about your first day of school. What did you do that day? How did you feel? Write about it. Use a strong topic sentence to grab the reader's attention. Use the Writer's Checklist to check your writing.



Writer's Checklist

- Ideas:** Did I use a strong **topic sentence** to grab the reader's attention?
- Voice:** Did I tell how I felt about the day?
- Conventions:** Did I end each statement with a period? Did I end each question with a question mark?
- Sentence Fluency:** Did I vary how I began my sentences?