

Social Studies

Genre

Nonfiction gives information and facts about a topic.



Text Feature

Bar Graphs show the relationship between numbers using bars of different lengths.

Content Vocabulary

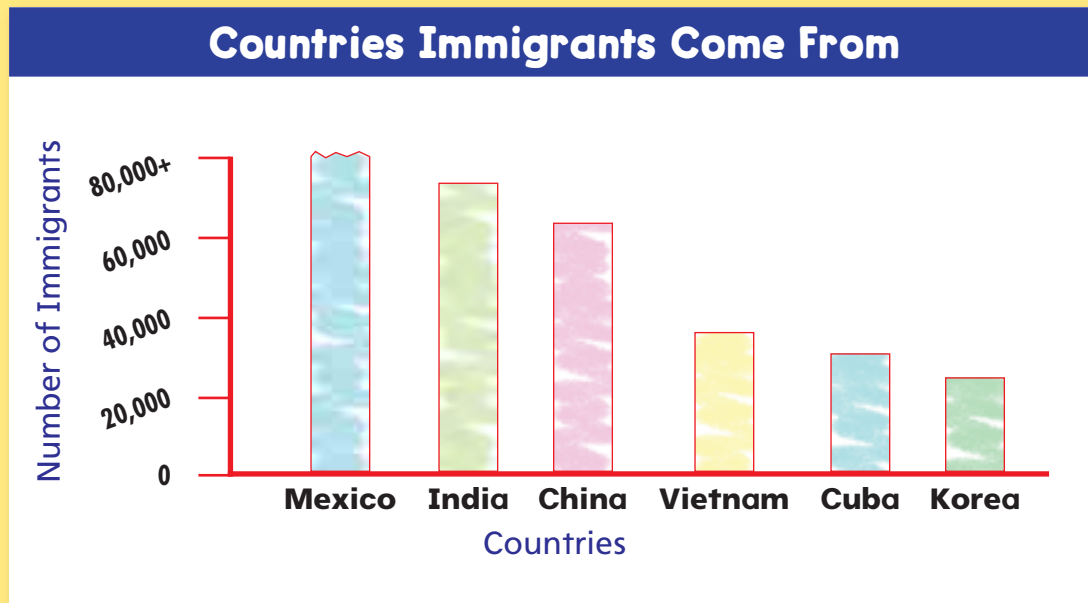
immigrants
countries
cultures



New Americans

by Ken Lee

Immigrants have been coming from other **countries** to live in America for many years. Immigrants are people who come to live in one country after they have left another country. Some immigrants come because they have family or friends in America. Others come because they want to work in America.



This bar graph shows countries that some immigrants came from in one year. Use the bars to compare how many people came from each of these countries.

Immigrants come to America from many countries around the world. They come from countries as far away as India and Korea. They come from countries as close as Canada and Mexico.

America has a mix of people from all over the world. Because of this, people here have many different backgrounds and **cultures**. They have ideas and ways of life that they share with one another.



Immigrants coming to America have brought many interesting things with them. They have brought wonderful new kinds of music and clothes. Immigrants have also brought new words for people to speak and write. For example, did you know the words *banana* and *poncho* are actually Spanish words?

Many tasty foods that we enjoy have been brought to the United States by immigrants, too. Have you ever eaten an avocado? Avocados came from Mexico. Here they are grown in California and Florida.



Some of the music we listen to came here from other countries. *Reggae* is music from Jamaica. A lot of music and dances that we enjoy are from Cuba.

Immigrants learn many new things from people in America. People in America learn many new things from immigrants.



Rumba dancers

Connect and Compare



1. Which country on the graph shows the most immigrants for one year? **Bar Graphs**
2. Think about this article and *My Name Is Yoon*. Find the country that Yoon came from on the graph. Write about how the number of immigrants compares with the other countries on the graph. **Reading/Writing Across Texts**



Social Studies Activity

Research one of the countries from the graph. Write a paragraph about it.



Find out more about immigration at www.macmillanmh.com

Writer's Craft

Vary Sentences

Good writers **vary sentences** to make their writing lively.

Write a Journal Entry

July 4

I used different types of sentences in my writing.

What a super day! We went to the beach for my first 4th of July! First Maggie and I made a huge sand castle. Then we collected shiny shells.

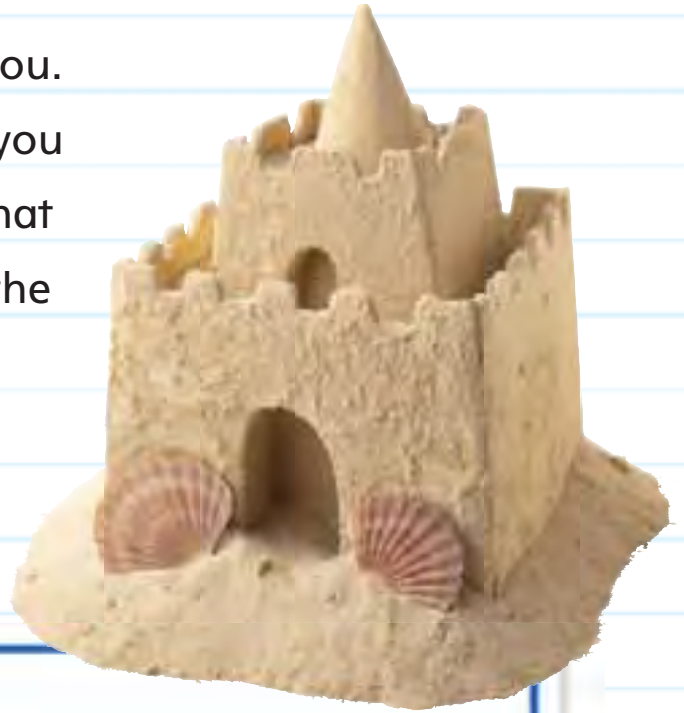
I used and to combine sentences that had the same subject.

When it got late, we put on dry clothes and ate our dinner. Then we waited until it was dark for the fireworks. I told Dad that watching sparkling fireworks at the beach is the best!



Your Turn

Write a journal entry about something that happened to you. Use lively words to show how you feel. Combine any sentences that have the same predicate. Use the Writer's Checklist to check your writing.



Writer's Checklist

- Sentence Fluency:** Did I **vary sentences** in my writing? Did I combine sentences?
- Ideas:** Do my sentences tell about my experience?
- Voice:** Did I use lively words to show enthusiasm in my writing?
- Organization:** Did I tell what happened in a way that makes sense?