

## Health

### Genre

A **Nonfiction Article** gives information about real people, things, or events.



### Text Features

**Floor Plans** are maps that show where all the rooms in a building are.

### Content Vocabulary

hazards

route

calm

# Fire Safety

Firefighters want everyone to be safe. They teach families how to avoid fire **hazards**, which are dangerous items or situations. You can help prevent fires by following fire safety rules. You can also stay safe by knowing what to do if a fire starts nearby.



## How to Stay Safe from Fire

- Never play with matches or lighters.
- Do not touch lit candles.
- Do not cook unless an adult is with you.
- Be careful around irons, stoves, fireplaces, and grills.
- Never touch electric cords, plugs, or outlets.



## Stop! Drop! Roll!



**1 Stop!** Running and walking can make fire worse.

If your clothes catch fire, do these three things right away.



**2 Drop!** Get down on the ground. Cover your face and eyes.



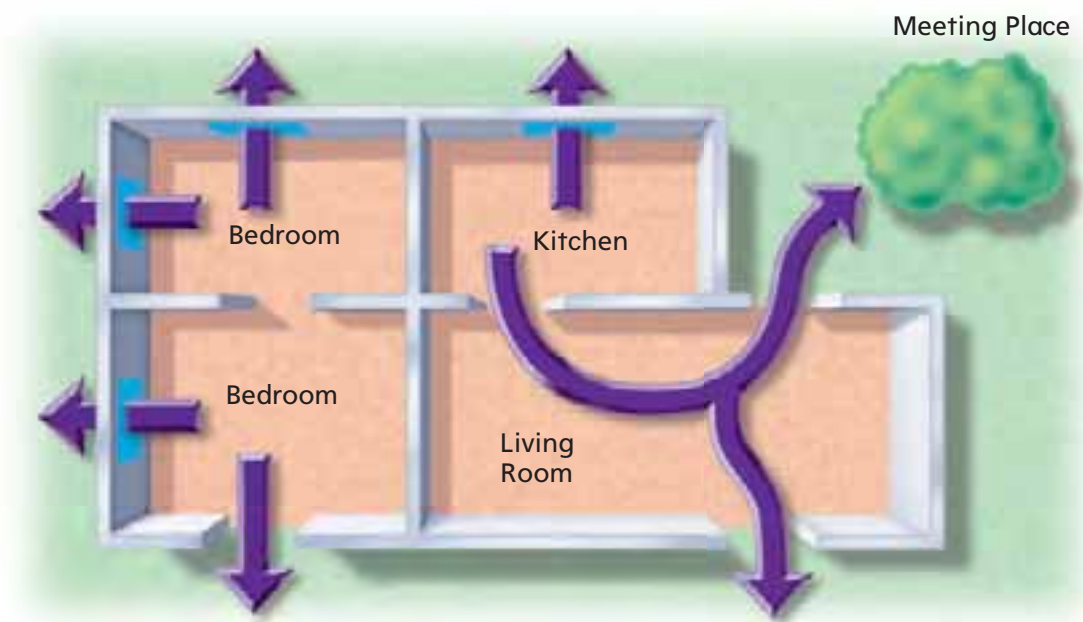
**3 Roll!** Roll over and over until the flames are out.



## Make a Plan!

You and your family can learn how to stay safe if there is a fire in your home. Make a floor plan of your home. Mark the best ways to get out of the house. Make sure your plan has more than one **route** in case one path gets blocked. Pick a safe place to meet outside. Have fire drills to practice your plan. Practicing will help you stay **calm** and find a safe path to the outside.

## Fire Safety Floor Plan



This floor plan shows several ways to get out of a home in case a fire starts.

After you are safely out of the house, call 9-1-1 for help. Wait for the firefighters to arrive. Never go back into the house for anything!



## Connect and Compare



1. What two escape routes from each bedroom does the floor plan show? **Floor Plan**
2. Think about this article and *Officer Buckle and Gloria*. What are some other safety tips that firefighters might try to teach to students and families? **Reading/Writing Across Texts**



## Health Activity

Draw a floor plan of your home. Show at least two escape routes and your outside meeting place. Give a copy to your family.



Find out more about fire safety at [www.macmillanmh.com](http://www.macmillanmh.com)



# Write a Speech

## Writer's Craft

### A Strong Opening

Good writers start with a **strong opening** to make their writing clear.

My speech begins with a strong opening that states my message.

I used present-tense verbs to help get my message across.

## Wear Your Bike Helmet

by Jay F.

I love riding my bike really fast, but it's important to be safe.

Wearing a bike helmet every time you ride is very important. Just last week I fell off my bike. But when my head hit the street, my helmet protected it. What would have happened if I hadn't worn my helmet? I hate to think about it!

My helmet keeps me from getting really hurt. So be safe! Wear your bike helmet each time you ride!



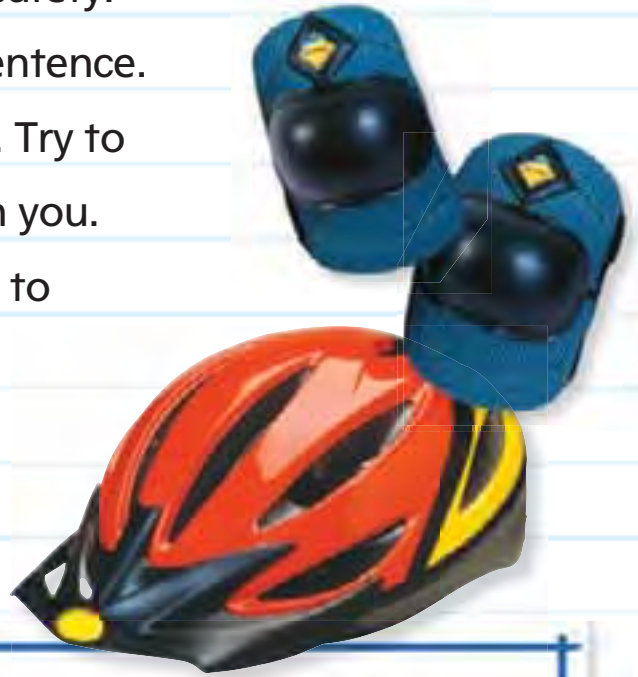
## Your Turn

Write your own speech about safety.

Begin with a strong opening sentence.

Tell why safety is so important. Try to get your listeners to agree with you.

Then use the Writer's Checklist to check your writing.



### Writer's Checklist

- Ideas:** Did I use a **strong opening** that makes my message strong and clear?
- Voice:** Will my speech make others agree with my message?
- Conventions:** Did I use present-tense verbs correctly?
- Sentence Fluency:** Did I use different kinds of sentences to make my speech more interesting?