

## Poetry

### Genre

**Lyrics** are the words to a song.

### Literary Elements

**Alliteration** is when the same beginning sound in a group of words is repeated.

### Rhythmic Patterns

are sounds and words that repeat in lyrics to give a certain rhythm.

# You'll Sing a Song and I'll Sing a Song

.....  
by Ella Jenkins  
.....

You'll sing a song  
And I'll sing a song,  
Then we'll sing a song together.  
You'll sing a song  
And I'll sing a song  
In warm or wintery weather.



You'll play a tune  
And I'll play a tune,  
Then we'll play a tune together.  
You'll play a tune  
And I'll play a tune  
In warm or wintery weather.

You'll hum a line  
And I'll hum a line,  
Then we'll hum a line together.  
You'll hum a line  
And I'll hum a line  
In warm or wintery weather.



## Connect and Compare



1. What are two groups of words in these lyrics that show alliteration? **Alliteration**
2. Reread pages 390–391 in *The Alvin Ailey Kids: Dancing As a Team*. How are the dance classes like the message in these lyrics? Explain why you think this. **Reading/Writing Across Texts**



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# Write an Ad

## Writer's Craft

### Precise Words

Writers use **precise words** to make their meaning clear.



My ad has precise details that tell people what they need to know.

I used the correct form of the verb have.

Come See The Best Play Ever!

You are invited to see the fourth graders perform a play based on The Wonderful Wizard of Oz, written by L. Frank Baum.

Don't miss Dorothy, the Tin Man, the Cowardly Lion, and the Scarecrow singing and dancing their way through Oz!

The show will be in the school auditorium on June 10 at 7:00p.m.

You'll have a great time!



## Your Turn

Write an ad that will make people want to do something. The ad could make people want to buy a book, meet an author, or something else. Use precise words to make the meaning clear. Then use the Writer's Checklist to check your writing.



## Writer's Checklist

- Ideas:** Is my message clear? Do I use **precise words** that tell people what they need to know?
- Voice:** Does my ad sound exciting? Does it make people want to do something?
- Conventions:** Did I use the verb *have* correctly?
- Word Choice:** Did I use strong verbs and other lively words to make my ad exciting?