

## Science

### Genre

#### Newspaper Articles

give information and facts about current events.

### Text Feature

**Maps** are drawings of places. They can help a reader understand where an article takes place.

### Content Vocabulary

sanctuary

pollution

endangered

# Baby Owl Rescue Is a "Hooting" Success!

*by Bertie Benson*

Sarasota, Florida — A baby owl fell out of its nest last week on Washington Boulevard. The bird got help from people at a bird **sanctuary**. A sanctuary is a place where animals are kept safe. Workers at the Pelican Man Bird Sanctuary treated the bird at their hospital. Then they returned the bird to its nest.

The baby owl fell 40 feet. Luckily, it was not hurt badly. Workers at the hospital fed the bird. They kept it warm and safe. The tiny owl looked like a fluffy white ball. Its eyes had not opened yet.

The workers asked a tree service to help them put the bird back in its nest. The tree service used a crane with a long neck. A man carefully put the baby owl back. The workers think the other baby might have accidentally pushed the baby bird out of its nest.

The team went back after two days to check on the baby owl. Its parents were feeding and taking care of it. The baby owl was safe.

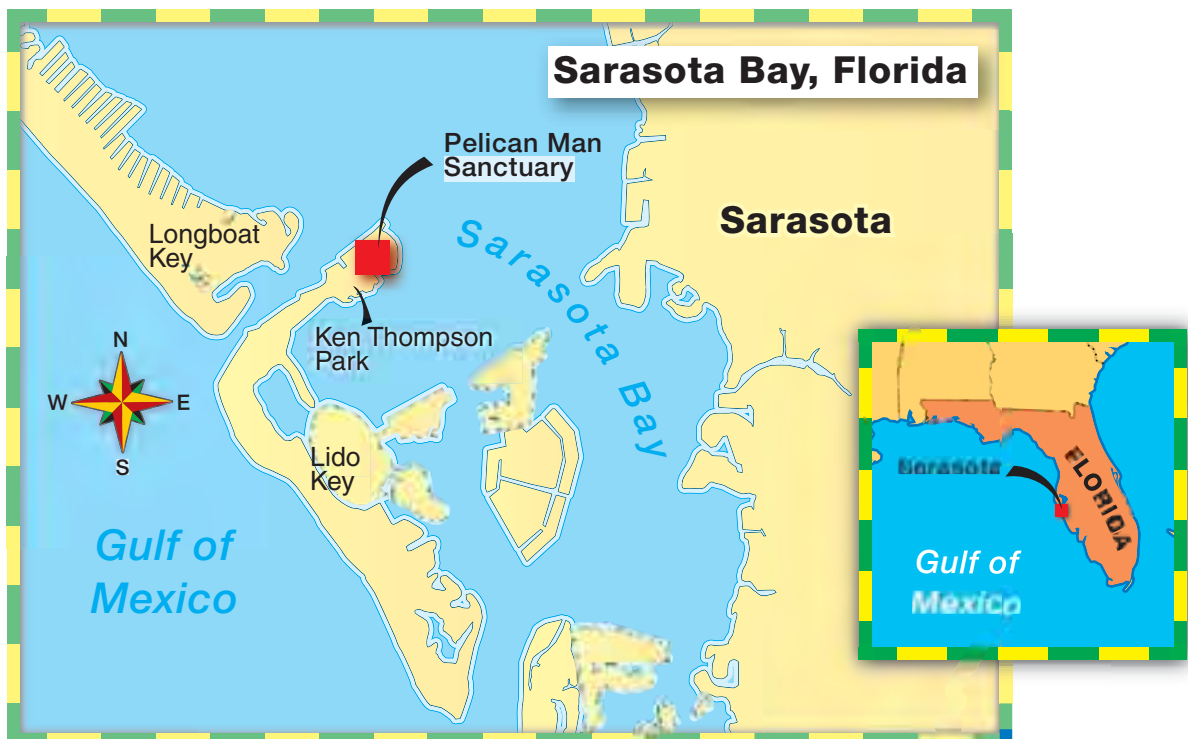


The sanctuary was started by Dale Shields. Dale was called the “Pelican Man” because at first he only helped pelicans. Later he and his helpers started saving any animal in need. So far they have helped birds, deer, raccoons, bats, foxes, bobcats, turtles, and frogs.



Dale Shields

Wild animals get hurt in many ways. Water birds are injured when they get tangled in fishing lines. Animals are also hit by cars or boats. Water and land **pollution** hurts animals, too. Many of the animals the sanctuary helps are **endangered**. The workers want to help make sure the animals don't die out.



These maps show where the sanctuary is located in Florida. The area in red on both maps indicates the sanctuary.

People call the sanctuary when they see a hurt bird or other wildlife. Sanctuary workers go to pick up the animal. Then they take the animal to the hospital. Their work helps many animals survive.

Half of the animals the sanctuary helps are returned to the wild. Other animals, like Moe, need special care. Moe is a swan who was attacked by a dog. It lost one of its wings, so it can't fly. Today, Moe and other animals like him live at the sanctuary.



## Connect and Compare

1. Where in Florida is the sanctuary located? **Map**
2. Think about the newspaper article and *Goose's Story*. How are the stories alike? How are they different? **Reading/Writing Across Texts**



## Science Activity

Research an endangered animal. Write about why the animal is endangered and what people are doing to help it.



Find out more about animal rescue at [www.macmillanmh.com](http://www.macmillanmh.com)

# WRITE A NEWS STORY

## Writer's Craft

### Important Details

Good writers tell **important details** in their writing. This helps to make their message clear.



My news story tells details about who, what, where, when, and why.

I used the helping verb have.

Who  
people and  
Dr. Ralph Santos

What  
gathered on  
the beach

Where  
Cedar Beach  
When  
yesterday

Why  
sea turtles spotted

## Sea Turtles Spotted at Cedar Beach

by Ken L.

People gathered at Cedar Beach yesterday to watch sea turtles come ashore. Every summer the sea turtles come to the beach to lay their eggs. Scientists told the crowd not to bother the turtles or their nests.

“People have helped the turtles by staying far away,” Dr. Ralph Santos said. “It is not easy to see the nests, and people can step on them by accident.”

## Your Turn

Write a news story about something that happened in your school or town. First, do research and take notes. Your story should give details that answer the questions: *who, what, where, when, why*. Then use the Writer's Checklist to check your writing.



## Writer's Checklist

- Ideas:** Do I give **important details** that tell *who, what, where, when, and why* something happened?
- Organization:** Did I tell the most important ideas first?
- Conventions:** Did I use helping verbs correctly?
- Sentence Fluency:** Did I vary my sentences to make them more interesting to read?