





## Talk About It

Braille changed the lives of many people. What challenges might this woman have faced if Louis Braille had not come up with this creative solution?



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# CREATIVE SOLUTIONS

# Through Elizabeth's Eyes

by Theresa Wisniewski

## Vocabulary

cautiously      wisdom  
faint            fade  
disguised      jealousy  
crisscrossed

## Word Parts

**Word Families** include words that have the same base word.

*Wise, wiser, and wisdom* are in the same word family.



**E**lizabeth got out of bed, stretched, and dressed. She ate her favorite breakfast of scrambled eggs, toast, and juice. Her mother gave her a kiss before opening the front door and wishing her daughter a good day.

Elizabeth, **cautiously** tapping along, made her way down the sidewalk to her best friend Katrina's front door. Elizabeth used to attend a special school for the blind. Today she was joining Katrina at Washington Carver Elementary.

"Here comes my brother," Elizabeth remarked.

Katrina looked around but saw no one. Then, suddenly, Joshua came around the next corner on his skateboard. "How did you know Joshua was coming?" Katrina asked.



“From the rattle of the loose wheel on his board,” replied Elizabeth. “I’d know it anywhere.”

Katrina listened again until she heard that one **faint** sound **disguised** amongst all the much louder noises on the street. “You’re amazing, Elizabeth,” she exclaimed.

Joshua **crisscrossed** the sidewalk, coasting from one side to the other and back again, until he came to a stop in front of Elizabeth and Katrina. “Hey Sis,” he said. “Good luck today!”

“Thanks, Josh,” said Elizabeth. “Any words of **wisdom** for me?”

“Yeah,” her brother replied, smirking. “Stay away from the sloppy joes in the cafeteria.”

Katrina wondered if Elizabeth remembered being four or five, before her vision began to **fade**.

Katrina wondered how often her friend felt a twinge of **jealousy** toward the people around her who could see. She decided to ask.

“I used to think I couldn’t do everything,” explained Elizabeth. “But now I know that I can do most things. I just need a little more learning time.”

Katrina gave her friend’s hand a squeeze. “You really are amazing, Elizabeth,” she said.



## Reread for Comprehension



### Generate Questions

**Draw Conclusions** Authors don’t always spell out every detail. Readers often must apply what they know to the information the author *does* provide. As you draw conclusions, generate questions. For example, ask yourself, “Does this conclusion make sense?”

A Conclusions Chart can help you analyze what you read. Reread the selection to draw conclusions about Elizabeth.

Text Clues	Conclusion