

## Social Studies

### Genre

#### Nonfiction: Encyclopedia

Encyclopedias provide information and facts about specific subjects that are listed alphabetically.

### Text Features

An encyclopedia entry uses different typefaces, such as bold or all capitals, to note topics and cross-references.

### Content Vocabulary


**board**                      **regulate**  
**medieval**

**apprentices** in the past were young men who learned a trade or craft from an adult who was an expert in a chosen field. The young man's family would pay a set fee for him to live with the experienced worker, and in return, the adult would teach him all he knew about the field and give him room, **board**, clothing, and nurse him through any illnesses. The young man was usually required to stay for a fixed number of years. He was given hands-on training until he was ready to set himself up independently in

# Encyclopedias

Encyclopedia articles are arranged **alphabetically**. **Article titles are in boldface type**. **Unless they are proper nouns, article titles may not be capitalized**. **Encyclopedia entries sometimes provide cross-references, often in capital letters**.

the trade or craft, or to work for the master for wages. Apprentices have a long history, dating back to ancient Babylon, Egypt, Greece, and Rome. In Europe, they flourished until the 19th century. In **medieval** times, rules were established to **regulate** and supervise apprentices. The guidelines were meant to protect apprentices from abuse. Many apprenticeships faded from existence with the Industrial Revolution when machinery replaced various skilled laborers. However, some apprentice programs endure today, in trades such as plumbing and carpentry. See also TRADES.



Encyclopedias come in different formats, including sets of books, CD-ROMs, and online. Online encyclopedias have links to topics mentioned in the article. The links are often in a different color type.

## Connect and Compare



1. What would you expect to find about apprentices in the cross-reference information under “trades”?

**Reading an Encyclopedia Entry**

2. How would a young person benefit from being an apprentice? How would an experienced worker benefit from having an apprentice? **Evaluate**

3. How did reading the entry about apprentices help you understand *A Single Shard*? **Reading /Writing Across Texts**



## Social Studies Activity

Research a craft or job that still uses apprentices. Write a reference article about it.



Find out more about apprentices at [www.macmillanmh.com](http://www.macmillanmh.com)



## Writer's Craft

### Multiple Paragraphs

When writing **multiple paragraphs**, start each with a topic sentence. Use detail sentences to support the main idea. Transition words can help connect ideas between paragraphs. A strong conclusion sums up.

I used transition words to connect ideas between paragraphs.

I concluded by pointing out how extraordinary quilters are.

# Write a Magazine Article

## An Unusual Art

by Joyce S.

When you think of artwork, what do you picture? A painting? A sculpture? Few think of quilting, but quilting is a popular art form that has been around for hundreds of years.

In fact, handmade quilts show the quilter's skill and artistry. The stitching is very important and so is the pattern. There are traditional patterns for special events, such as marriage or the birth of a baby, and some quilts even tell stories. Since

the 1700s, quilting has been a pastime mainly for women, which sets it apart from other art forms. The fact that quilts have an everyday use also sets them apart.

Quilting has played an important role around the globe. Victorian Crazy Quilts, Native American and African American quilts, and modern-day Amish quilts all come in a range of fabrics, styles, and prices. They show the extraordinary design talent of "ordinary" women.

## Your Turn

Write a brief magazine article about the arts or a specific artist. For example, you might write about a local artist in your town or about a particular art form. Include interesting details about your topic. Add transition words to connect ideas between paragraphs. Use the Writer's Checklist to review your article.



## Writer's Checklist

- Ideas and Content:** Did I use enough details in each of my **multiple paragraphs** to keep readers interested?
- Organization:** How is my article organized? Does the organization make sense?
- Voice:** Did I use words and phrases that allow the article to reflect my personality?
- Word Choice:** Did I use vocabulary appropriate for a magazine article? Did I include transition words?
- Sentence Fluency:** Did I begin sentences in different ways? Did I use words properly?
- Conventions:** Did I use words such as *there* and *their* correctly? Did I check my spelling?