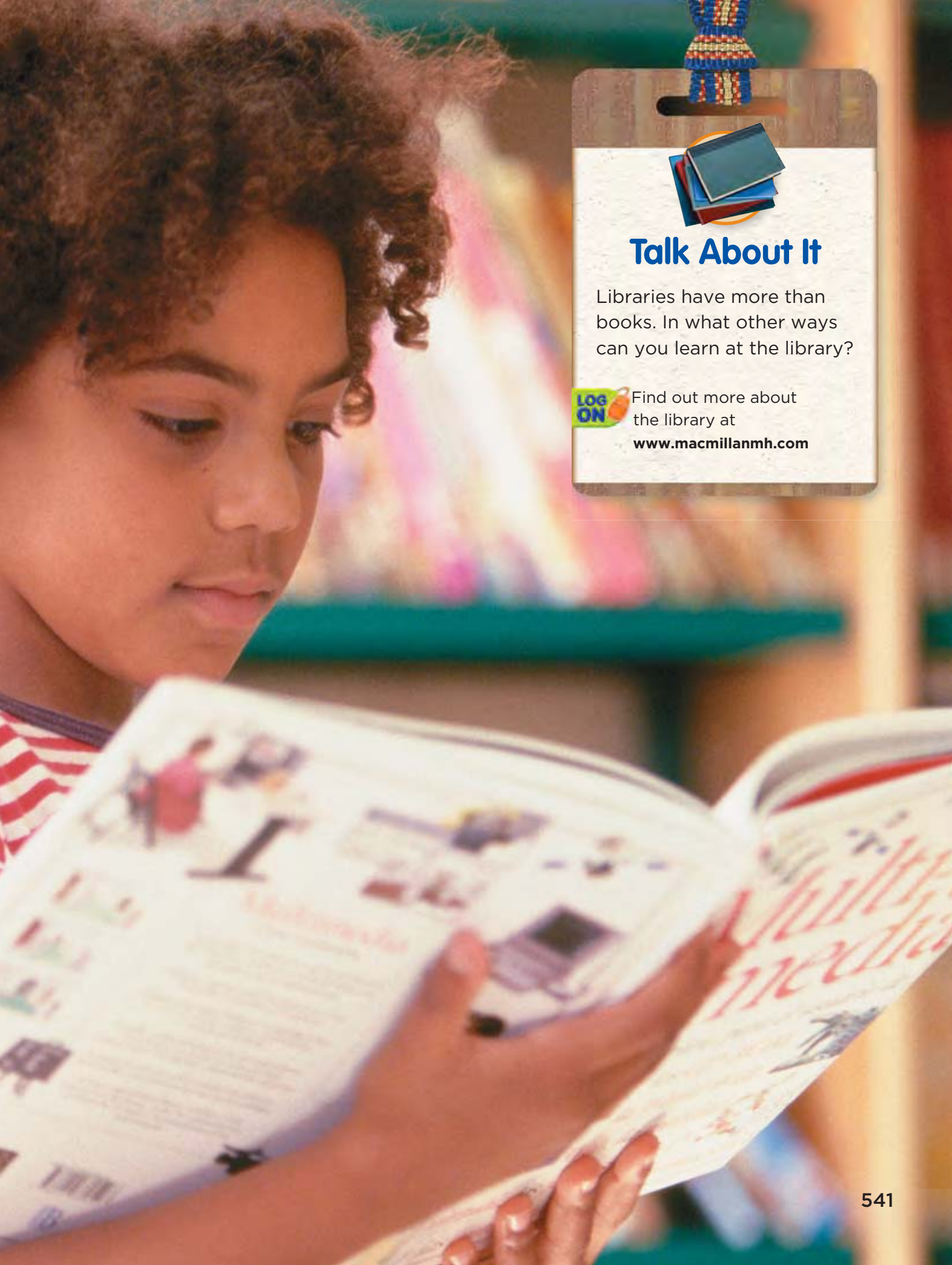


# Going to the Library





## Talk About It

Libraries have more than books. In what other ways can you learn at the library?



Find out more about the library at

[www.macmillanmh.com](http://www.macmillanmh.com)

# A Library Card for Emilio

by Susan Pinter

## Vocabulary

peculiar	selecting
snuffled	consisted
positive	advanced



## Dictionary

### Connotation/Denotation

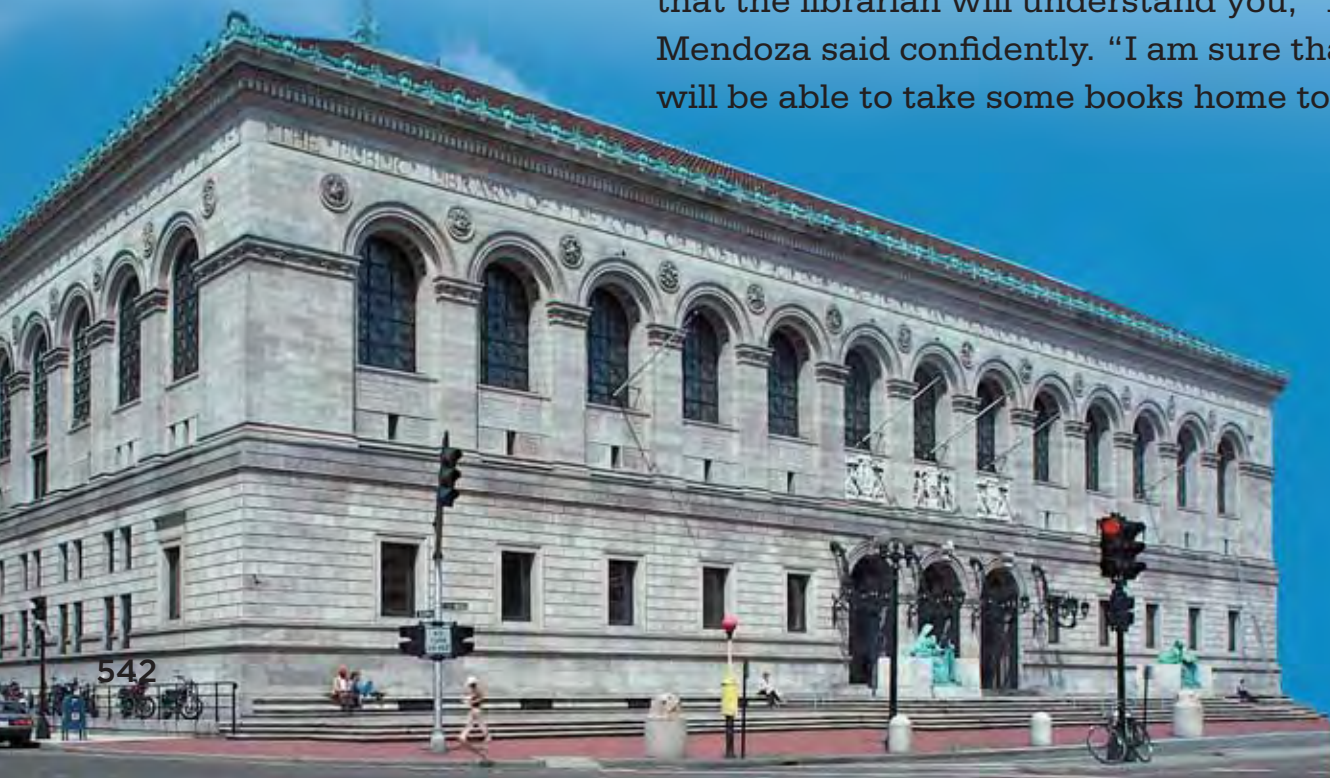
Connotation is the feeling associated with a word. Denotation is the dictionary meaning. What are the connotation and denotation of *peculiar*?

“Hurry or we’ll miss the bus to the library, Emilio!” called Mrs. Mendoza. The Mendoza family had moved to Boston, from San Juan, Puerto Rico last month, and Emilio was going to get his library card today.

On the bus, Emilio’s grandmother noticed something **peculiar**. Emilio was very quiet and looked rather sad. “Is something wrong, honey?” she asked.

Emilio **snuffled** and took out a tissue to blow his nose. “My speaking of English is not very good. What if the library lady is not able to understand what I am saying?” he said.

“Your English gets better and better every day. I’m one hundred percent **positive** that the librarian will understand you,” Mrs. Mendoza said confidently. “I am sure that you will be able to take some books home today.”





Inside the library, there were lots of people. Some were reading magazines and newspapers. Others were **selecting** books that they wanted to borrow from the shelves.

“May I help you with anything?” asked the librarian. She was smiling and seemed friendly.

Emilio stuttered a little as he began to explain. “I... I am here for my card for library books.”

“That’s just terrific!” said the librarian. She asked him to complete a form that **consisted** of questions about Emilio and where he and his family lived.

Mrs. Mendoza smiled. She noticed that her grandson had no trouble understanding the form. He filled it in quickly and returned it to the librarian.

“It will take me a few minutes to process your card, Emilio,” said the librarian. “Why don’t you select a few books to borrow today? If you’re an **advanced** reader, you might want to look over there.”

“Thank you,” said Emilio.

“Abuela,” Emilio whispered to Mrs. Mendoza, “My English must be better than I thought!”

## Reread for Comprehension



### Evaluate

**Summarize** When you summarize, include only the important parts of a story. Although details make a story clearer or more interesting, they do not belong in a summary.

A Summarizing Chart can help you evaluate which events are important and keep track of them.

Reread the selection and list each important event in a separate box. Summarize the story by discussing the information on your chart.

