

Social Studies

Genre

Nonfiction gives facts and information about real people and events.



Text Feature

A **Time Line** is a line that shows dates of important events in the order in which they happened.

Content Vocabulary

predict
events
information

Inventors Time Line



1731 - Benjamin Banneker is born.

1700

1750

1800



1791 - Benjamin Banneker publishes an almanac. It helps **predict** weather for the coming year.

A time line is helpful for finding out when important **events** took place. The time line on these pages gives you **information** about some of the inventors you've read about this week. You can see when they were born and when they created their inventions.



1858 - Chester Greenwood is born.



1942 - Patricia Bath is born.

1988 - Dr. Bath receives a patent.

1850

1900

1950

2000

1873 - Chester Greenwood invents earmuffs.

1983 - K-K Gregory is born.

1993 - K-K Gregory invents Wristies.

Connect and Compare



- Which was invented first, earmuffs or Wristies? How do you know? **Time Line**
- Think about this time line and *African-American Inventors*. Choose one inventor from the selection and make a time line of his or her life. **Reading/Writing Across Texts**



Social Studies Activity

Research another famous inventor. Make a time line that shows important events in his or her life.



Find out more about inventors at www.macmillanmh.com

Write a Biography

Writer's Craft

Important Details

Include **important details** to help make your writing clear and interesting. One way to do this is to use adverbs in your writing.

My biography includes important details about Grandpa Ben's life.

I used adverbs to add important details about how Grandpa Ben works and speaks.

Grandpa Ben

by Michael O.

My grandfather, Ben Rogers, is an interesting man. He was born in 1948 in California, and he has lived in ten different states. He married Grandma Lena when he was 24. They have four children.

Grandpa Ben is a scientist and an inventor. He works carefully in his lab. I always know when Grandpa Ben has a new idea. His eyes open wide, and he speaks very quickly. Many people call him Dr. Rogers, but he is Grandpa Ben to me!

Your Turn

Write a biography of someone in your family or someone you know well. Ask the person questions about his or her life to add important details to your writing. Try to use adverbs in your biography. Use the Writer's Checklist to check your writing.



Writer's Checklist

- Ideas:** Is my biography clear? Did I add enough **important details** about the person?
- Organization:** Does my writing stick to the topic?
- Conventions:** Did I use adverbs correctly?
- Sentence Fluency:** Do my sentences begin in different ways? Does my writing flow when it is read aloud?