



PRE- INTERMEDIATE ENGLISH: REVIEW 4 (UNITS 37-47)



Scan to review worksheet

Expemo code:
15RF-17JE-816M



1 Grammar: Gerunds and phrasal verbs

Find and correct the mistakes in some of these sentences. If the sentence is correct, put a tick next to it.

1. Thanks for help me with my presentation.
2. On today's show, we're going to discuss living with our parents.
3. You should avoid to make the same mistake again.
4. I ordered us a pizza. Do you think you can pick up it on your way home?
5. When my mother makes her special spaghetti, I pig always out.
6. The doctor told me to cut on sugar.
7. Play tennis is one of the best forms of exercise.
8. We ate out with our best friends last night.
9. When I was a child, I used to pick my vegetables at.

2 Grammar: Articles and question forms

All of these sentences have one word missing. Insert the missing word in the correct place. Sometimes more than one answer is possible.

1. This shop stay open at the weekend?
2. I was just looking atmoon.
3. He staying for a long time?
4. My son isteacher.
5. This is best ice cream I've ever tasted.
6. Who aregoing to visit today?
7. We're going tocinema this weekend.
8. You're back!You have a good time on your holiday?



3 Grammar: Quantifiers and noun phrases

Choose the best option to complete the sentences.

1. Can I have a **few** / **a little** milk in my coffee?
2. Can you give this book to the **white hat man** / **man with the white hat**?
3. I think we have **enough**/ **plenty** eggs to make a cake.
4. I'd love to buy this for **Ben's birthday** / **the birthday of Ben**.
5. My brother's writing a **frog song** / **a song about frogs**.
6. Please stay for dinner we've got **too many** / **plenty of** food!
7. **The street's name** / **The name of the street** is Marsh Road.
8. There are too **many** / **much** people in the lift.

4 Grammar: Passives, explaining why we do something, advice and instructions

Read the first sentence. Complete the second sentence so that it has the same meaning. Each sentence is worth two points.

1. The books are sold in all our shops. We _____ .
2. By turning off the lights when we're not home, we help the environment. In order to _____ the lights when we're not at home.
3. If your headache gets worse, you need to call the doctor. If your headache gets worse, it's _____ the doctor.
4. I bought a second-hand car to save money. I saved money by _____ .
5. Someone always sets up the cameras for us. The cameras _____ .
6. We use very hot water to get the dishes really clean. For _____ very hot water.
7. The information is sent to customers by our sales team. Our sales team _____ .
8. You can't look at your notes. You're not _____ .
9. The manager chooses the speaker. The speaker _____ .
10. You should try this new restaurant it's very good. I _____ .



5 Vocabulary: At the pharmacy and life hacks

Complete the captions for each picture.



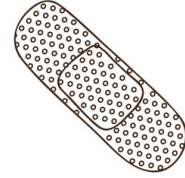
1) This is a _____ .



2) This shirt has four _____ .



3) _____ protects your skin.



4) This is a _____ .



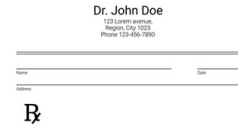
5) These are _____ .



6) This T-shirt has lots of _____ and needs ironing.



7) This is a _____ .



8) A doctor writes a _____ .

6 Vocabulary: Theatre, screen jobs and space

Place these words in the correct part of the table. Two words are extra.

| | | | | | |
|--------|---------|--------|----------|-----------|----------|
| edit | play | comet | audience | explore | universe |
| launch | promote | comedy | rules | packaging | |

| theatre | screen jobs | space |
|---------|-------------|---------|
| _____ 1 | _____ 2 | _____ 3 |
| _____ 4 | _____ 5 | _____ 6 |
| _____ 7 | _____ 8 | _____ 9 |



7

Vocabulary: Noun + noun combinations and phrasal verbs

Complete the sentences with one word from column one and one word from column two of the table. You will use some words in column 2 more than once.

| column 1 | column 2 |
|----------|----------|
| coffee | cup |
| cut | frame |
| flower | garden |
| gave | in |
| heat | table |
| kitchen | up |
| mix | |
| picture | |
| turn | |

1. Can you just _____ those tomatoes _____ with the lettuce?
2. First _____ some bread so that you have small pieces.
3. I _____ chocolate six months ago, but I still miss it.
4. I like to take my own special _____ to work.
5. I'm just going to _____ some soup.
6. She gave me a lovely _____ for our wedding photos.
7. This isn't cooking quickly enough. Can you _____ the heat?
8. We always eat at the _____
9. She gave me a beautiful rose that she grew in her _____ .



8

Vocabulary: Food and games

Choose the best option to complete the sentences.

1. For a really hot curry, add lots of **red peppers / chillies**.
2. I can never **beat / win** my dad at this game.
3. I'd like to buy enough **chickens / chicken** for four people please.
4. I'm following a **vegetarian / an organic** diet, so I'm afraid I can't eat that hamburger.
5. Eating lots of fruit and vegetables has many health **benefits / luxuries**.
6. The **aim / strategy** of the game is to guess the word that your partner is thinking of as quickly as possible.
7. You **beat / win** again - well done!
8. You're not **supposed / supposing** to use your dictionary to help you.
9. Your **draw / turn** is after mine.

9

Pronunciation

For each item, circle the word which has the same underlined vowel sound, as in the example.

galaxy: gate / man

1. allowed: house / show
2. cycling: city / buy
3. design: banana / tree
4. host: top / phone
5. ice cubes: but / boot
6. leather: bed / mean
7. luxury: soon / up
8. ointment: boy / box
9. spinach: time / give
10. stage: back / make



10

Speaking

Complete the dialogue with the missing words or phrases from the box. Sometimes more than one option is possible. Use all the options once.

| | | | | |
|---------|---------------|-----------|----------|-----------|
| can't | don't have to | good idea | have | important |
| mustn't | not allowed | should | supposed | need |

A: Will you show me how you make your famous tomato sauce?

B: Sure. First of all, it's _____¹ that you use fresh tomatoes. You _____² use tinned tomatoes for this recipe. Never.

A: OK, I've got fresh tomatoes. What _____³ I do first?

B: First, chop up an onion. Be careful! You _____⁴ hold the knife like that, or you'll cut yourself.

A: How am I _____⁵ to hold the knife?

B: Like this. You _____⁶ to have good knife skills if you want to be a chef. It's a _____⁷ to buy a really good knife. This one is terrible!

A: I see, thanks. But you _____⁸ cut up the onion for me! Stop - let me try!

B: OK, sorry. Next, you _____⁹ to fry the onions with some garlic.

A: Can I add the tomatoes now?

B: Not yet! Wait a few minutes. You're _____¹⁰ to add the tomatoes until the onion is soft.

Optional extension: work in pairs. Study the dialogue. Student B - cover your paper and respond to Student A as they read their part of the dialogue. Then change roles.



11

Reflect on your learning

When you are learning a language, it is helpful to stop and think about what you can/can't do after your lessons. Put a tick in one column of the table to show your skills and abilities.

| Language area | | I can do it - it's easy! | I can do it sometimes. | I can't do it. |
|---|--------------------------------|--------------------------|------------------------|----------------|
| Grammar: I can use these forms accurately in context | gerunds | | | |
| | phrasal verbs | | | |
| | articles | | | |
| | question forms | | | |
| | quantifiers | | | |
| | noun phrases | | | |
| | passives | | | |
| | explaining why we do something | | | |



| | | | | |
|---|--|--|--|--|
| Vocabulary: I understand the meaning of a range of words related to these topics | at the pharmacy | | | |
| | life hacks | | | |
| | theatre | | | |
| | screen jobs | | | |
| | space | | | |
| | noun + noun combinations | | | |
| | food | | | |
| | games | | | |
| Pronunciation: I can recognise and produce these accurately | vowel sounds | | | |
| Speaking: I can use this language correctly in context | giving advice | | | |
| | giving instructions | | | |
| | explaining rules, necessity and choice | | | |