



# PRE- INTERMEDIATE ENGLISH: REVIEW 1 (UNITS 1-11)



Scan to review worksheet

Expemo code:  
15RE-Q7JE-9S9S



1

## Grammar: Uses of like and simple/continuous forms

Choose the best option to complete the sentences.

1. Blue is my favourite colour. I always **am like / like / look like / would like** blue.
2. Can you tell me what this word **is meaning / does mean / means / mean**?
3. Hi mum! I **call / 'm calling / called / 'm call** from the office so I can't talk long.
4. I'll have a tea and my friend **is like / likes / would like / looks like** a coffee.
5. I'm **listening / hearing / sounding / listening to** a concert on the radio.
6. Sorry, I 'm **not understanding / not understand / haven't understanding / don't understand** what you're saying.
7. That cake **looks / looks like/ is looking / is looking like** really delicious.
8. The baby **is liking / don't like / looks like / would like** her father.
9. What **is / does / look / would** my brother like? He's very funny and smart.
10. When you touch a seashell, it **is feeling / feels / falls /is falling** so smooth.



## 2

**Grammar: Adjective/noun + preposition and verb + -ing/infinitives**

Find and correct mistakes in some of these sentences. If the sentence is correct, put a tick next to it.

1. Are you interested about Japanese culture?
2. I want to learn speaking Spanish.
3. I recommend visiting at least two of these museums.
4. He says he's tired by salad.
5. I'm so worried my exam.
6. How often do you have contact with your aunt and uncle?
7. It's hard to avoid to making mistakes.
8. My boss allowed us working from home.
9. My neighbour refused to cut down the tree in his garden.
10. Separation with their phone makes a lot of people very worried.
11. So, what's the best solution of this problem?
12. They really dislike to go to bed early.

## 3

**Grammar: Present perfect 1**

All of these sentences have one word missing. Insert the missing word in the correct place.

1. He taken four English exams.
2. I haven't seen you ages!
3. How many of those biscuits have eaten?
4. I've lived in this house 2010.
5. My neighbour hasn't had a job 5 years.
6. We love keeping fit and we run three marathons.
7. She's been in bed last Friday.
8. Have you English for a long time?



## 4

**Grammar: Present perfect 2**

Choose one word from the box to complete the sentences. You will use some words more than once.

already / ever / just / never / still / yet

1. Have you cleaned the car \_\_\_\_\_ ?
2. Have you \_\_\_\_\_ worked in a bank?
3. I can't believe you \_\_\_\_\_ haven't thanked your grandmother for her present.
4. I've \_\_\_\_\_ finished my homework, so I can watch TV now.
5. You look strange. Did you \_\_\_\_\_ hit your head?
6. She hasn't finished the report \_\_\_\_\_ .
7. Hurry up! There's not much time before our flight and you \_\_\_\_\_ haven't packed!
8. We don't know anything about sailing. We've \_\_\_\_\_ tried it.
9. I'm smiling because my team's \_\_\_\_\_ won the match!
10. You're late! We've \_\_\_\_\_ ordered our food.

## 5

**Vocabulary: Trees and shades & patterns**

Use the letters in brackets to make the word that matches the definition.

Example: *These are green and there are many of them on a tree. (sleeva) leaves*

1. This is like the arm of a tree. (chranb) \_\_\_\_\_
2. This word describes a weak, light colour. (leap) \_\_\_\_\_
3. This is the part of the tree that is under the ground. (toro) \_\_\_\_\_
4. This is what you put into the ground and a new tree will grow. (dese) \_\_\_\_\_
5. This describes something that is bright and reflects light. (synhi) \_\_\_\_\_
6. This describes a pattern with small circles. (destopt) \_\_\_\_\_
7. This describes a pattern with lines. (terspid) \_\_\_\_\_
8. This is the main part of the tree. (krunt) \_\_\_\_\_

## 6

**Vocabulary: Classroom language - parts of speech**

In each line, cross out one word which does not belong to the rest of the list.

1. about / for / do / with
2. agree / dislike / password / tell
3. bright / solution / reason / teacher
4. did / told / loved / came
5. he / us / them / of
6. slowly / afraid / usually / certainly
7. water / people / notebooks / cars
8. worried / familiar / tired / sometimes



## 7

**Vocabulary: Holiday experiences and parties**

Complete these sentences with collocations that use one item from column one and one item from column 2.

column 1	column 2
blow up	a bike
climb	dolphins
invite	a mountain
jump out of	some music
put on	a plane
ride	the present
swim with	guests
wrap	these balloons

1. Can you help me decorate the house for the party? I need you to \_\_\_\_\_.
2. Did you really \_\_\_\_\_? That sounds so scary!
3. How many \_\_\_\_\_ did you \_\_\_\_\_ to the party? I want to know if we need to buy more food.
4. I feel like dancing. Let's \_\_\_\_\_.
5. I've always wanted to \_\_\_\_\_. They're very intelligent and friendly, you know.
6. I've got some new boots to take on holiday because we're going to \_\_\_\_\_.
7. Most people learn how to \_\_\_\_\_ when they're around six years old.
8. You're very busy getting ready for the party. Why don't I \_\_\_\_\_ for you?

## 8

**Vocabulary: Life events and accidents & injuries**

Choose the best word to complete the sentences.

1. Be careful when you go outside; you don't want to **slip** / **sleep** / **trip** on the ice.
2. I **felt** / **fell** / **fallen** off my bike and hit my head.
3. I want to **move** / **change** / **live** house so I'm closer to my friends.
4. My dad burned his hand when he **slipped** / **spilled** / **spoiled** a hot drink.
5. My parents **did** / **had** / **got** married 25 years ago.
6. When I finish university in June, I'm going to start **work** / **job** / **shop** at Amazon.
7. Where are you going to **study** / **go** / **start** to university?
8. Why are you wearing a bandage on your foot? Have you **sprayed** / **trained** / **sprained** your ankle?



9

**Vocabulary: Computers & passwords and relationships**

Use the words in the box to complete the text. Two words are extra.

classmate / colleague / default / hacked / neighbour /  
partner / security / software / technology / weak

I heard this story from a \_\_\_\_\_<sup>1</sup> at university. She and her \_\_\_\_\_<sup>2</sup> live in a block of flats. They had some \_\_\_\_\_<sup>3</sup> problems with their computer - someone who lived on their floor \_\_\_\_\_<sup>4</sup> their Wi-Fi account. This \_\_\_\_\_<sup>5</sup> guessed their \_\_\_\_\_<sup>6</sup> passwords and got into their bank accounts.

The same thing happened to my \_\_\_\_\_<sup>7</sup> at work! But she said she didn't change the \_\_\_\_\_<sup>8</sup> password on her machine after she bought it.

10

**Pronunciation: Stressed syllables**

Underline the stressed syllable in these words. Example: syllable

- experience
- prepare
- responsible
- separation
- software

11

**Pronunciation: Letters**

Compare the vowel sounds in these letter names. Write same if they have the same vowel sound and different if they have different vowel sounds. Example: m / n same; b / q different.

1. c / v
2. i / e
3. d / p
4. g / j
5. k / c



## 12

## Speaking

Complete the dialogues. There is one word missing in each gap.

**Dialogue 1: classroom language**

- Student:** What does *password* \_\_\_\_\_<sup>1</sup> ?
- Teacher:** It's a secret word that you use to keep information safe on your computer.
- Student:** Can we \_\_\_\_\_<sup>2</sup> this: I *password* my files.
- Teacher:** No, it's not a verb. What \_\_\_\_\_<sup>3</sup> of word is *password*?
- Students:** I think it's a noun. ... How do you \_\_\_\_\_<sup>4</sup> *technology*?
- Teacher:** T-e-c-h-n-o-l-o-g-y.
- Student:** What do you \_\_\_\_\_<sup>5</sup> this?
- Teacher:** It's a computer monitor.

**Dialogue 2: compliments, congratulations and praise**

- Manager:** Good morning! You \_\_\_\_\_<sup>1</sup> nice today.
- Employee:** Thanks.
- Manager:** That colour really \_\_\_\_\_<sup>2</sup> you. Now, I just wanted to say congratulations \_\_\_\_\_<sup>3</sup> your presentation the other day. The customer was really pleased. \_\_\_\_\_<sup>4</sup> up the good work!
- Employee:** Actually, it was a \_\_\_\_\_<sup>5</sup> effort.

Optional extension: work in pairs. Study the dialogues. Student B - cover your paper and respond to Student A as they read their part of each dialogue. Then change roles.



## 13

**Reflect on your learning**

When you are learning a language, it is helpful to stop and think about what you can/can't do after your lessons. Put a ✓ in one column of the table to show your skills and abilities.

Language area		I can do it - it's easy!	I can do it sometimes.	I can't do it.
<b>Grammar:</b> I can use these forms accurately in context	like, be like, look like & would like			
	simple and continuous forms			
	state and action verbs			
	verb patterns with verb + -ing or infinitive			
	adjective/noun + preposition			
	present perfect for recent actions			
	present perfect vs past simple			
	present perfect with for and since			
	present perfect with just, already, yet and still			



<b>Vocabulary:</b> I understand the meaning of a range of words related to these topics	trees			
	shades and patterns			
	parts of speech			
	holiday experiences			
	parties			
	life events			
	accidents and injuries			
	relationships			
	computers and passwords			
<b>Pronunciation:</b> I can recognise and produce these accurately	syllable stress			
	letter names			
<b>Speaking:</b> I can use this language correctly in context	classroom language			
	compliments, congratulations and praise			