



A SWEET TOOTH



Scan to review worksheet

Expemo code:
15R8-I7JE-M8ZV

1 Warm up

Hi - I'm Jeff and this is my shop. I sell lots of sweet things. Match the words and pictures.

a cake
chocolate

a doughnut
ice cream

a pie
pancakes

biscuits
sweets



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



2 Listening



Listen to Jeff talking about people who visit his shop and what they buy. First guess the correct option for each person or people. Then listen and check your ideas.

1. children: pancakes or sweets
2. an old lady: a doughnut or ice cream
3. teenagers: chocolate or pancakes
4. office workers: chocolate or doughnuts
5. Jeff: ice cream or sweets

Can you remember why people buy these things? Listen again.

3 Language point

Study the sentences below.

1. **Children** always ask for **sweets**.
2. **They** love **them**.

Cross out the incorrect answers.

1. In the first sentence, the word *children* is the **subject/object** and the word *sweets* is the **subject/object**.
2. In the second sentence, the word *they* is the **subject pronoun/object pronoun** and the word *them* is the **subject pronoun /object pronoun**.

We use **subject and object pronouns** instead of **nouns**.

1. What does the action, the **subject** or **object**?
2. Study this table. Which pronouns don't change?

subject pronoun	object pronoun
I	me
you	you
he / she / it	him / her / it
we	us
you	you
they	them



4 Practice

Complete the sentences with a subject or object pronoun.

- Sophie makes pancakes at the weekends. I always help _____ .
- Roberto knows the answer. Ask _____ .
- _____ are at home all day. Please come and visit us.
- Can you help _____ choose some biscuits? I don't know which ones are good.
- Maria and Patricia are from Spain. _____ are Spanish.
- We have some doughnuts. Do _____ want one?
- Do you want to help _____ ? We need to bake some pies for the party.
- The boys are in the garden. Please give the sweets to _____ .

5 Speaking

First work alone. Complete the first table with information that is true for you, as in the example.

me:	love	like	not like	hate	more information
example: cake			X		prefer apple pie
cake					
doughnuts					
pie					
ice cream					
chocolate					
biscuits					
sweets					
pancakes					



my partner:	love	like	not like	hate	more information
<i>example:</i> cake	X				chocolate cake
cake					
doughnuts					
pie					
ice cream					
chocolate					
biscuits					
sweets					
pancakes					

Now work in pairs and compare ideas. Ask and answer questions like the example below and use pronouns. Write your partner's answers on in the the 2nd table, as in the example.

you: Do you like cake?
your partner: I love it. I really like chocolate cake.
you: I don't like it. I prefer apple pie.
your partner: Do you like doughnuts? ...

- How are you and your partner the same?
- How are you different?

Make sentences about each sweet thing and use pronouns, as in the example. Use the information about your partner from the table.

cake:

I don't like it but he/she loves it.

- doughnuts:.....
- pie:.....
- ice cream:.....
- chocolate:.....
- biscuits:.....
- sweets:.....
- pancakes:.....



6 Extra practice/homework

Correct the sentences that are wrong. If the sentence is correct, put a tick ✓ next to it.

1. I gave some chocolate to Sam. Him liked it. _____
2. I bought her a cake for her birthday. It was delicious. _____
3. These sweets are for Josie. I hope she likes it. _____
4. We are going to the cafe for doughnuts. Do you want to come with them? _____
5. Katerina likes ice cream. She has it every day. _____
6. These pancakes are too sweet for I. _____
7. I bought these biscuits for Hubert. I hope he likes they. _____
8. Sven, I really like this pie. Did you make it? _____

7 Optional extension

Do one or both of these activities.

1. Pronunciation - practise saying this sentence as quickly as you can:

Jeff sells choc(o)late to office workers and dou(gh)nuts to old ladies, but everyone buys bisc(u)its.

Write a sentence that's true for you to practise these three words.

.....

.....

2. Vocabulary development - we also talk about sweet things with these words, especially when we buy them. Complete the phrases:

1. a slice or piece of cake or _____
2. a bar of _____
3. a packet of _____ or _____
4. a scoop of _____