



BURGERS, FRIES, SHAKES



Scan to review worksheet

Expemo code:
15RE-S7J9-C6EP

1 Warm up

Match the words with the pictures.

buns
nuts

flour
oats

green beans
sweet potatoes

insects
veggies (informal)



1. _____

2. _____

3. _____

4. _____



5. _____

6. _____

7. _____

8. _____

How can you make a meal out of some/all of these items?



2 Listening

Listen to Nina and Sam's conversation about ordering a takeaway meal and say if the sentences are true or false.



1. Nina and Sam have never tried the food from this place before.
2. The burgers are made from fresh meat.
3. There are three types of buns to choose from.
4. You can order fries.
5. Only Sam decides to order some food.
6. The takeaway place doesn't use any plastic.

Listen again and answer the questions.

1. How many things are unusual about the menu?
2. How does Sam feel about trying the food? Why?
3. How does Nina feel about trying the food?
4. What does Sam say to Nina about trying new things?
5. Does Nina change her mind? Why/not?

3 Language point

Study the sentences and answer the questions about the words in bold.

- **First**, there's no meat in any of the burgers.
- **Secondly**, the burger buns are made with 25% insect flour.
- And **then**, there are no fries.
- Well, that's the **last** thing that's strange about this menu.

Choose one option:

1. We use these words for **contrasting ideas / connecting ideas in a list**.
2. We **can / can't** add **-ly** to the number words to make an adverb to start a sentence: firstly, secondly, thirdly.
3. We **can / can't** use **first, second** and **last** with nouns, as an adjective.
4. We can also use **next** as an alternative to **then / than**.
5. We could also use these words to **tell a history / tell a story**.
6. Using these words **helps the listener understand what we are saying / sounds very formal**.



There are other ways to use the words **first** and **last**. Read these sentences and answer the questions.

- **At last**– something different!

Sam said this to show that he has waited a **long** / **short** time for a new type of food.

- **At first**, Nina didn't want to have any Thai street food, **but then** she said that Sam's food smelled good and she tried it and she loved it!

Choose one option:

1. Nina's first feelings about Thai street food were **positive** / **negative**.
2. We use **but then** to show that Nina **changed** / **didn't change** her mind about Thai street food.
3. Nina's final feelings about Thai street food were **positive** / **negative**.

4

Practice

Sam is on the phone, telling his best friend about his takeaway experience. Choose the best words to complete the sentences.

You know that new burger place up the road that's just opened? Well, Nina and I got some takeaway from there last night. Have you seen the menu? It's really strange. There's no meat in the burgers! ¹ **First** / **At first**, / **Firstly** I thought it was a mistake. ² **Next**, / **And next**, / **But then**, I looked at the website and I read that they wanted to do something different, so I thought, ³ "**No thanks.**" / "**Let's try it.**" / "**That's crazy.**" We ordered lots of things. ⁴ **First**, / **At first**, / **Then**, we got nut burgers. They were ok, but a bit dry. The buns had insect flour in them! It says on the website that insects are the food of the future! ⁵ **Last**, / **But then**, / **At last**, a use for insects! ⁶ **At second** / **Then** / **But then** we had fries. I think they were made from sweet potato. They were really good! The ⁷ **secondly** / **third** / **thirdly** thing we ordered was an oat-milk milkshake. That was definitely the best thing. You should try it. Oh, I almost forgot. The ⁸ **last** / **at last** / **lastly** thing that's really different about this place is that they don't use any plastic.



5

Speaking

Work in pairs. You and your partner both tried takeaway from the same place as Sam and Nina. Read about your food and invent one more detail.

- Student A: you tried a tofu burger, rice fries, and nut milk ice cream. Add one more detail about the staff at the takeaway.
- Student B: you tried a bean burger, parsnip fries, and an avocado chocolate dessert. Add one more detail about the delivery service.

Look at the table and plan what you are going to say. Then follow the plan to have a conversation about your experiences.

A	B
1) Have you tried that new burger place?	2) Yes, I have.
3) What was your meal like?	4) Well, 1... 2.... 3....
5) And what did you think?	6) At first, ... but then... / But you tried it too. What did you order?
7) Well, 1... 2.... 3....	8) So, what did you think?
9) At first, ... but then... (Talk about the staff.)	10) (Respond to the comment about the staff. Talk about the delivery service.)
11) (Respond to the comment about the delivery service. Say if you want to get takeaway from this place again.)	12) (Agree or disagree with A.)

Did you or your partner use **At last!** If not, go back to the conversation and find a way to include this expression at least once. Repeat the conversation, including **At last!**



6 Extra practice/homework

Two friends are talking about the new burger place. Read the first two lines and put the rest of their conversation in order.

First, they use insect flour to make the burger buns. ____

First, they were very dry. Second, there was too much salt. Then, they were really small! ____

I thought so too, at first. But then I tried it. It's not bad, actually. The buns were better than the burgers, to be honest. ____

I tried that new burger place last weekend. 1

It's unusual. ____

I've had worse. But the last thing was that the delivery was really slow. We waited for almost an hour for our food. ____

Oh dear. ____

Really? What's it like? 2

Thanks for the tip. I won't order anything from there. ____

That sounds terrible. ____

That's too long! ____

What was wrong with the burgers? ____

Why do you say that? ____

Yeah, when it finally arrived, we said, "At last!" And then it wasn't very nice! ____

Underline eight words/phrases that you studied in the Language Point.



7

Optional extension

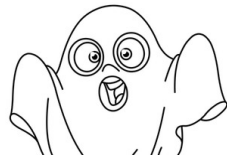
There are several ways to use the verb make when we describe ingredients or materials. Read the explanations and examples:

- To describe separate ingredients in a recipe or dish: The burger buns are made with 25% insect flour.
- To say that we mixed several ingredients together: The fries are made from sweet potatoes and green beans.
- To show that we have changed one thing into another type of thing: You can get a milkshake, but the ice cream is made out of oat milk.
- To describe the materials: All their bags are made of recycled paper.

How could you talk about these things?



tables and chairs



Halloween costumes



paella



cheese