



# GREEN PLACES



Scan to review worksheet

Expemo code:

15R8-I7JA-VEPI

## 1 Warm-up

Match the words and pictures of things you find in gardens, parks and other green places.

a bench

a fence

a flower

a gate

a path

a patio

a potted plant

a tree

grass



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

A balcony is a small outside place for a flat or apartment. Which of these things can you have on a balcony?



## 2 Reading

Read this Instagram post. Put a tick ✓ next to the sentences which the picture shows.



- This is my favourite place; I love my patio.
- I like to sit on that bench to have my coffee.
- This fence is very old.
- My dog always runs out of the gate.
- I've got lots of grass.
- Those tomatoes are delicious.
- I don't have a path.
- Those are very tall trees. They're 200 years old.
- We often eat dinner on the patio.
- These plants need more water!

Which sentences are true for your green place?



### 3 Language point: **this, that, these, those**

Study the sentences below.

1. **This fence** is very old.
2. I like to sit on **that bench** to have my coffee.
3. **These plants** need more water!
4. **Those tomatoes** are delicious.

We use **this/that/these/those** before a noun to say which thing(s) we mean.

Cross out the incorrect answers about the sentences

1. We use **this** and **that** with **singular / plural** nouns.
2. We use **these** and **those** with **singular / plural** nouns.
3. We use **this and these / that and those** to talk about things which are close to the speaker.
4. We use **this and these / that and those** to talk about things which are far from the speaker, or not present.

We can also use **this/that/these/those** as pronouns, without a noun.

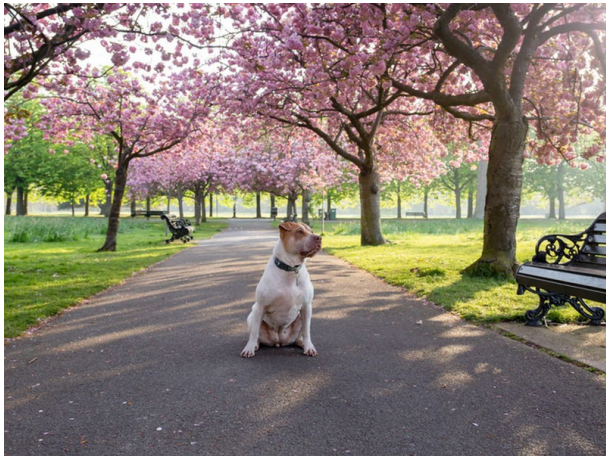
1. **This** is my favourite place.
2. **Those** are very tall trees.

Read all the sentences out loud. Pay attention to the pronunciation.



**4 Practice**

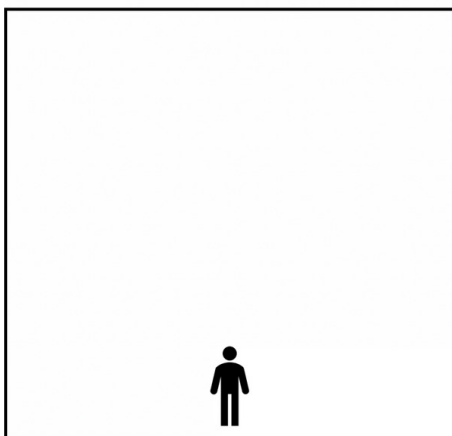
Look at the picture and choose the best word to complete the sentences.



- 1. **These/This/That** bench is clean. I want to sit down here.
- 2. **Those/These/That** is a happy dog.
- 3. **These/That/This** flowers are beautiful.
- 4. **These/That/Those** gates at the entrance close at 6 o'clock.
- 5. **That/These/Those** grass is very green.
- 6. **This/These/That** are fruit trees.
- 7. **These/That/This** is a long path.
- 8. Look over there! **Those/That/These** are your friends, aren't they?

**5 Speaking**

Design a lovely green place in the box. This could be a real place that you know, or you can imagine a new one. Include at least six things from the vocabulary exercise at the beginning of the lesson and use at least two plural forms. Then give your partner a tour of your green place, using this/that/these/those correctly. The little person is you.





**6** Extra practice/homework

Read the text. Find and correct five mistakes.

"Hi! I'm Lucia and I'd like to show you where I live. This is my balcony. It's not very big but we have a lot of plants. This flowers are my favourite. And these plant needs a lot of sun in the summer. Oh, look over there! Ralph, Gemma! Hi! Those is my neighbours. They live in the building across the street. This is Ralph and Gemma's balcony. That tree is 50 years old - it has a lot of lemons every year. They always give us some lemons. And these are their dogs. Their dogs make a lot of noise. They need to go to the park!"

**7** Optional extension

Match the verbs and nouns to describe what you can do in green places. Sometimes more than one answer is possible.

VERBS	NOUNS
climb	a bench
cut	the flowers
open	the gate
sit on	the grass
smell	the patio
water	the plants
	the tree

Which verb has a silent letter?

Which verb has an opposite?

Talk about what you can and can't do in your green place.