



# LAST NIGHT'S TV



Scan to review worksheet

Expemo code:

15RE-T7J9-3GE9



## 1

### Warm up

Match these types of TV shows with the titles and descriptions.

#### Group 1

documentary

drama

news

sitcom

- \_\_\_\_\_ (situation comedy) Family Dinner: another visit to the Hobbs home, where dinner time is always full of surprises. This week, Grandma forgets her glasses.
- \_\_\_\_\_ Dragon Tales: the prince finds out that Fawn is really his sister, while in the south, the dragons are planning to fight against the king.
- \_\_\_\_\_ Killer Dinosaurs: find out how dinosaurs used teeth, claws and super speeds to catch and kill their food.
- \_\_\_\_\_ Timeline: All the latest political events, as well as an investigation into organised crime and an update on the weather.

#### Group 2

chat show

makeover show

quiz show

talent show

- \_\_\_\_\_ Sing my song: five teams of song-writers and singers perform for celebrity judges, but only one team can win a record deal.
  - \_\_\_\_\_ On the sofa with Tom: guests include film star Roly Matthews, tennis player Andi Pett and politician Martha Lamb.
  - \_\_\_\_\_ Dream Home: the team visits a small house where a family of seven live. Can they make it bigger and better in just one week?
  - \_\_\_\_\_ Know-it-all: four people compete to win a million pounds by answering questions about history, art, sports and science.
- Which of these types of show are popular in your country?
  - Which of these shows would you like to watch the most?



## 2

## Listening

Faye and Al are colleagues. Listen to them speaking during their coffee break at work and answer the questions.



1. Which two shows did Faye and Al watch last night?
2. Do they agree about the first show?
3. Do they agree about the second show?

Choose the best form of the adjectives to complete the sentences. Listen again to check your ideas.

1. Well, to be honest, I thought it was a bit **bored** / **boring**.
2. Weren't you **excited** / **exciting** when the dragons flew in and started fighting the king?
3. That was a bit **surprised** / **surprising**, I guess.
4. I got **annoyed** / **annoying** after about five minutes.
5. That's always **interested** / **interesting** ...
6. ... although I often feel **shocked** / **shocking** by the changes they make to the houses.
7. I was **amazed** / **amazing** by the colour they painted the kitchen.
8. What's really **confused** / **confusing** is how they can do so much in just one week.

Now answer these questions.

1. Which adjectives from the exercise are positive?
2. Which are negative?





## 3

## Language point

Study the sentences and answer the questions.

## adjectives with -ing endings

- Well, to be honest, I thought it was a bit **boring**.
- That was a bit **surprising**, I guess.
- That's always **interesting**, ...
- What's really **confusing** is how they can do so much in just one week.

1. What do adjectives with *-ing* endings describe: our feelings or something that makes us feel a certain way?
2. What verbs do we use in these sentences?
3. What subjects do we use with these sentences?
4. What's the spelling rule for making these verbs into adjectives: bore, surprise and confuse?

## adjectives with -ed endings

- Weren't you **excited** when the dragons flew in and started fighting the king?
- I got **annoyed** after about five minutes.
- ...although I often feel **shocked** by the changes they make to the houses.
- I was **amazed** by the colour they painted the kitchen.

1. What do adjectives with *-ed* endings describe: our feelings or something that makes us feel a certain way?
2. What verbs do we use in these sentences?
3. Which verb describes a change in our feelings?
4. Which verb describes our feelings when something happens more than once?
5. How many ways are there to pronounce the *-ed* endings?



Look at the last two sentences in the *-ed* endings box. When we use these adjectives to talk about our feelings, we can use prepositions to add information about what makes us feel this way.

Study the table.

+ about	+ by	+ in	+ of	+ with
annoyed	amazed	interested	bored	bored
confused	shocked		frightened	
depressed	surprised		scared	
excited				
worried				

Notes:

- There are two prepositions we can use with *bored*; both are correct.
- The situation adjective related to *scared* is *scary* (not *scaring*).

Check the meanings of any new words from the table with your teacher or in a dictionary.

## 4

### Practice

Use the correct adjective forms of these verbs to complete the sentences. Sometimes more than one answer is possible.

amaze	annoy	bore	confuse	depress	excite
frighten	interest	scare	shock	surprise	worry

1. I'm really \_\_\_\_\_<sup>1</sup> in this artist. The colours in her paintings are \_\_\_\_\_<sup>2</sup>.
2. I'm \_\_\_\_\_<sup>3</sup> of snakes. The way they move is \_\_\_\_\_<sup>4</sup>.
3. He's getting \_\_\_\_\_<sup>5</sup> about finding a new job. Applying for jobs day after day is \_\_\_\_\_<sup>6</sup>.
4. She was \_\_\_\_\_<sup>7</sup> by how much her meal at that new restaurant cost. I didn't think it was \_\_\_\_\_<sup>8</sup>.
5. Don't you feel \_\_\_\_\_<sup>9</sup> with going to the gym and doing the same exercise class every week? I think it's more \_\_\_\_\_<sup>10</sup> to try new activities.
6. I'm really \_\_\_\_\_<sup>11</sup> about this recipe. It's so \_\_\_\_\_<sup>12</sup> that it doesn't explain how long to bake the cake for.



## 5 Speaking

You are going to give a mini presentation, speaking for 45 seconds. Choose one of the three topics below and make notes of the key words you want to include.

Topics (choose one):

- my favourite TV show
- the last show I watched on TV
- a TV show that everyone's talking about

You should include this information:

- what type of show it is, when it's on TV and what channel it's on
- describe briefly what happens in the show: use at least one *-ing* adjective
- say how the show makes you feel: use at least one *-ed* adjective (+ preposition)
- say why you or other people want to watch the show

Practise your presentation in your head. Then deliver your presentation to a classmate, who will listen and ask one question.

Give yourself feedback about how you did:

My speaking:	0 not at all	1 ok	2 very good
I included all the information from the instructions			
I spoke for 45 seconds			
I spoke clearly and without stopping or pausing a lot			



## 6

**Extra practice/homework**

Choose the best option to complete the sentence. Add a preposition if you need to.

1. Listen! Did you hear that **scared** / **scary** sound? Do you think it's a ghost?
2. I'm getting **bored** / **boring** housework! Can you help me clean the living room?
3. In my opinion, basketball is the most **excited** / **exciting** sport to watch.
4. My brother is really **annoyed** / **annoying** his team losing the football match.
5. She feels **frightened** / **frightening** the dark, so she always sleeps with the light on.
6. That was a really **depressed** / **depressing** film. It made me cry.
7. The students in my class are **interested** / **interesting** British culture.
8. These instructions are really **confused** / **confusing**. I don't know what to do next.
9. These prices are **shocked** / **shocking**! How can they charge 500 a night for a tiny hotel room?
10. Were you **surprised** / **surprising** my new haircut?

## 7

**Optional extension**

We often watch TV with family or friends. Match the sentences to make useful phrases for watching TV together. What do the words in bold mean?

- |  |   |
|--|---|
| 1. <b>Adverts</b> are so boring.   | a. Can we watch with the <b>subtitles</b> on?         |
| 2. This is a terrible show.  | b. Can you <b>fast-forward</b> 5 minutes?             |
| 3. We've seen this part already.   | c. Can you turn the <b>volume</b> up?                 |
| 4. It's time for my favourite show.  | d. Change the <b>channel</b> , please.                |
| 5. I don't think we've seen this part yet.                                 | e. I don't want to hear any <b>spoilers</b> , please. |
| 6. I can't understand what they're saying.                                 | f. I'm going to check my phone while they're on.      |
| 7. I can't hear anything!  | g. We need to <b>rewind</b> a bit.                    |
| 8. I haven't seen this show yet, so don't tell me what happens at the end. | h. Where's the <b>remote control</b> ?                |