



LEARNING ENGLISH



Scan to review worksheet

Expemo code:
15RZ-N7JA-7URC

1

Letters of the alphabet

Listen to your teacher and circle the letter that you hear.

- | | | |
|----------|----------|----------|
| 1. E / I | 4. C / K | 7. M / N |
| 2. G / J | 5. K / Q | 8. B / V |
| 3. V / W | 6. B / P | 9. A / E |

Now work in pairs. Spell your name for your partner.

2

How do you say ...?

In pairs read the dialogue below.

French speaker: How do you say 'bonjour' in English?

English speaker: You say 'hello'.

French speaker: How do you spell it?

English speaker: H-E-L-L-O

French speaker: Thanks. What's the English for 'bonne nuit'?

English speaker: 'Goodnight'.

French speaker: How do you spell it?

English speaker: G-O-O-D-N-I-G-H-T



3 Dialogue

Now complete the dialogue below.

Japanese speaker: _____¹ 'sayonara' in English?

English speaker: You say 'goodbye'.

Japanese speaker: _____²?

English speaker: G-O-O-D-B-Y-E

Japanese speaker: Thanks. _____³ 'konnichiwa'?

English speaker: 'Hello'.

Japanese speaker: How do you spell it?

English speaker: H-E-L-L-O

On a piece of paper, write down two simple words in your own language together with their English translations. Give your partner the piece of paper and have a conversation like the dialogue above. Change roles and repeat the activity.

4 What do you call this/these in?

Label the pictures with the words below.

a kettle
a sofa

a lightbulb
curtains

a mug
flowers

a plant
gloves



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Now study the following dialogues:

A: What do you call this in English?

B: You call it a 'kettle'.

A: How do you spell 'kettle'?

B: K-E-T-T-L-E



- A: What do you call these in English?
 B: You call them 'gloves'.
 A: How do you spell 'gloves'?
 B: G-L-O-V-E-S

Work in pairs. Ask and answer the questions in the dialogues about the objects on page 2.

5

Parts of speech

A part of speech is a category of words. Complete the table below with the following words.

adjective

adverb

noun

preposition

pronoun

part of speech	function	examples
verb	action or state	go, come, be, drive, can, do
	person or thing	man, dog, house, car, England
	describes a noun	English, small, some, dangerous
	describes a verb or adjective	well, badly, very, often, really
	replaces a noun	I, you, he, her, him, they, us
	links a word to a noun	to, on, at, in, over

In each line, cross out one word which does not belong to the rest of the list. Say what the other words have in common. Example:

boring, funny, intelligence, crazy (*'Intelligence' is a noun. The rest are all adjectives.*)

- at, in, go, on
- cleanly, easily, badly, early
- sit, get, sleep, eat, food
- boat, bus, car, arrive
- I, you, she, him, my
- love, drink, eat, fight