



NICE GUY



Scan to review worksheet

Expemo code:
15RE-P7JE-D622

1 Warm up

Match these words with the pictures. For some pictures, you can have more than one word.

<u>colleagues</u>	pals	<u>neighbours</u>	<u>buddies</u>	best friends
<u>classmates</u>	<u>girlfriend</u>	<u>boyfriend</u>	<u>partners</u>	

1



2



3



4



Can you remember a time when you said something nice to one of the people in the exercise? What did you say?



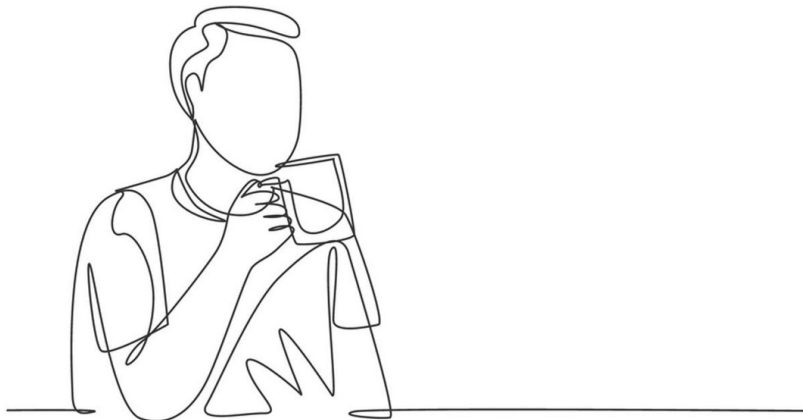
2 Listening



Listen to four conversations that Leo has and decide who he is speaking to in each one. One option is extra.

- friend
- classmate
- neighbour
- partner
- colleague

Do you think Leo is a nice guy?



Choose the best word to complete these sentences that Leo says.

1. Well **do / doing / done**, Chloe.
2. ... I know you're very good at **talk / talking / talked** to customers.
3. **Keep up / Make up / Do up** the good work.
4. Congratulations **for / with / on** the new baby. **That's / What / Which** a cute kid!
5. **Bad / Sad / Glad** to hear it. Good luck!
6. I really like the colour that you chose. Good **job / done / made!**
7. You **seem / look / are** nice today.
8. That jacket really **helps / makes / suits** you.

Listen again and check.



3 Language point

Functions are phrases that do a job in a conversation. There are lots of functions in social language and you can use these in many different situations and relationships. These functions were in the listening.

- **Complimenting:** making a positive personal comment to someone, often about how they look.
- **Congratulating:** talking about a recent/future positive event in someone's life.
- **Praising:** saying someone's work, actions or choices are good.

Which functions are these expressions?

function: ¹	function: ²	function: ³
Well done.	What a cute kid!	Congratulations on the new baby.
I know you're good at talking to customers.	You look nice today.	Glad to hear it.
Keep up the good work.	That jacket really suits you.	Good luck.
Good job!	Where did you get it?	
I really like the colour that you chose.		

There are many polite ways to respond to these functions. Match each response with its meaning or explanation.

- | | |
|--|---|
| 1. Thanks. | a. A formal way to accept a compliment. |
| 2. Actually, my sister bought it for me. | b. An informal way to accept praise or compliments. |
| 3. You too. | c. A way to accept a compliment about clothing or other personal items by explaining where/when/how you got something. We sometimes also include information about the price. |
| 4. You're too kind. | d. A way to accept a compliment, by making a return compliment to the other person. |
| 5. I'll take that, thanks. | e. A way to accept praise by referring to the other person's feelings. |
| 6. It was a team effort. | f. A way to share praise with other people who helped you. |
| 7. I'm glad you like it. | g. The standard way to accept compliments, congratulations and praise. |

We often want to show **modesty** when we respond, so the other person doesn't think we are **big-headed** or **too proud**. Do you respond the same way in your language?



4

Practice

In each dialogue there are three extra words that we do not need. Underline or cross out the extra words. Example: A good job

Dialogue 1

A: Can I read the essay that you wrote? I know you're good at the writing.

B: Sure. Here you are.

A: Thanks. ... Wow, this is amazing. Well you done!

B: You're too much kind. I think it was just a good topic for me.

Dialogue 2

A: Can I see you for a minute in my office?

B: Of course.

A: I just wanted to say that you did make a great job on that report.

B: Thanks, but it was our a team effort.

A: Keep it up the good work.

Dialogue 3

A: Hi! How are you these days?

B: We're ok.

A: Your garden looks too beautiful. You have lovely flowers.

B: You too have.

A: I hear you won the prize for the best garden in the street. Much congratulations!

Dialogue 4

A: OK, I'm ready to go to the party. What do you think?

B: You look fine. Let's go.

A: Fine? Is that all? I have a new hairstyle, look!

B: Sorry, you look great! That hairstyle really suits to you.

A: Thanks. I'll take that up. Your new sweater looks good on you.

B: I'm glad you are like it.

What is the relationship between the speakers in each dialogue?



5 Speaking

Put a tick next to two sentences in each column of the table. Work alone, and don't let other students see your paper.

Then work in pairs. Take turns to start conversations with your partner. Try to make your partner say the sentences that you ticked. You can use body language as well as words.

Example: (you ticked: What a ... coat.)

- A: Hi! Wow it's cold outside, but today I feel really warm. (*stand up and turn around to show the coat*)
- B: You look great today.
- A: No, I'm showing you my coat.
- B: What a great coat!
- A: That's right. Your turn.

compliments	congratulations	praise	responses
That ... really suits you.	Congratulations (on).	Good job!	Actually, my ... bought it for me.
Where did you get it?	Glad to hear it.	I know you're good at ...	I'll take that, thanks.
What a ... !	Good luck.	I really like ...	I'm glad you like it.
You look ... today.		Keep up the good work.	It was a team effort.
		Well done.	Thanks.
			You too.
			You're too kind.



6

Extra practice/homework

Put the words in order to make sentences and responses in these dialogues.

Dialogue 1

A: a beautiful what ring! / did where get you it?

B: me. my for bought it partner / married! getting we're

A: and luck congratulations good the wedding! with

Dialogue 2

A: presentation done, your great. well was

B: enjoyed I'm it. you glad / was team a effort. it

A: speaking. maybe, public but good I you're at know

B: that, I'll thanks. take

A: the keep good up work.

Dialogue 3

A: nice you today. look

B: kind. too you're

A: colour really that suits you.

B: you I'm it. like glad



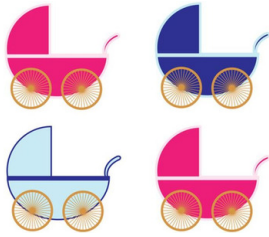
7 Optional extension

We often send greetings cards which include compliments, congratulations and praise. Match the occasion with the cards.

graduation
passed the driving test

new baby
Valentine's Day

new job
wedding anniversary



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

- Who would you send these cards to? Think about the relationships from the Warm up.
- Write a suitable short message to go inside one or more cards, using functional language from the lesson.