



NORTHERN LIGHTS



Scan to review worksheet

Expemo code:
15RE-U7J9-1KZE

1 Warm up

Match the words and pictures.

<u>i</u> ceberg	<u>p</u> uffin	<u>g</u> lacier	hot spring
<u>w</u> aterfall	volc <u>a</u> no	<u>N</u> orthern lights	whale



1



2



3



4



5



6



7



8

- Which country do these photos relate to?
- Have you visited / Would you like to visit this country?
- What did you / What would you like to see or do there?



2 Listening

Adam and Jenny are going on a guided tour of Iceland with Jenny's sister Helen and her husband Angus. Listen to their conversation about the tour and complete the information with words from the Warm up.



	morning	afternoon	evening
Day 1 (Monday)	- - -	arrive in Reykjavik	dinner with Angus and Helen
Day 2 (Tuesday)	_____ 1	_____ 2	_____ 3
Day 3 (Wednesday)	boat trip: _____ 4, _____ 5, _____ 6, _____ 7	_____ 8	- - -

Choose the correct verb form to complete these sentences from the dialogue. Listen again to check.

1. It says here that the flight **lands / is landing** at two o'clock on Monday.
2. So, we've already agreed that we **have / 're having** an early dinner with Helen and Angus that evening.
3. The coach **leaves / is leaving** at 8 o'clock to take us to see a waterfall.
4. We **sit / 're sitting** together on the coach so we can catch up on all the family news.
5. The coach **arrives / is arriving** at the next hotel at around 6 o'clock.
6. What time **does the boat trip start / is the boat trip starting?**
7. Angus and I have already decided: **we go / 're going** on the boat trip.
8. **Do you and Helen come / Are you and Helen coming** with us?
9. Helen and I **go / are going** to the hot spring.
10. The coach to the hot spring **doesn't leave / isn't leaving** until after lunch.



3

Language point

We use different verb forms to talk about the future. Study the sentences and answer the questions.

- It says here that the flight **lands** at two o'clock on Monday.
- The coach **leaves** at 8 o'clock to take us to see a waterfall.
- The coach **arrives** at the next hotel at around 6 o'clock.

1. What verb form is used in these sentences?
2. What other information is included in all of these sentences?
3. Do these sentences refer to personal plans or to the organised tour?
4. Do we see these events as certain or uncertain?

- So, we've already agreed that we're **having** an early dinner with Helen and Angus that evening.
- ...Helen and I have made a plan. We're **sitting** together on the coach so we can catch up on all the family news.
- Angus and I have already decided: we're **going** on the boat trip.

1. What verb form is used in these sentences?
2. Do these sentences refer to personal plans or to the organised tour?
3. Do these sentences refer to one person or several people?
4. Do we see these events as certain or uncertain?

- What time does the boat trip start?
- Are you and Helen coming with us?

1. How do we make questions with present simple?
2. How do we make questions with present continuous?



When we speak, we link final consonant sounds with the beginning vowel sounds of the next word so that they sound like one word. Practise the present simple sentences using linking. Build up each sentence like this.

- lands at
- lands at two o'clock
- the flight lands at two o'clock
- the flight lands at two o'clock on Monday.
- It says here that the flight lands at two o'clock on Monday.

Practice all the present continuous sentences too.

4

Practice

Put these verbs into the correct forms to complete the sentences.

arrive / finish / fly / have / leave / meet / start / stay / try / visit

1. _____ we _____ lunch together after the tour?
2. The coach _____ for the airport right after breakfast tomorrow.
3. He _____ his brother for a coffee later today.
4. She's really tired. They _____ in tonight.
5. The guided tour of the harbour _____ early, at 7:30.
6. They _____ some traditional foods for dinner this evening. Do you want to join them?
7. When _____ the performance _____ ?
8. This afternoon, we _____ the hotel gift shop to look for a present for my dad.
9. What time _____ we _____ at the hotel on Friday?
10. We _____ home on Saturday in the afternoon.



5 Speaking

Work in A/B pairs. You and your partner are travelling together on the same organised tour of Iceland as Adam and Jenny.

Read about some of the plans for the last three days of the tour. For each event, circle the option you would like to try.

Student A

	morning	afternoon	evening
Day 4 (Thursday)	9:00-12:00 Jeep tour of mountains and fjords: <i>do the easy or difficult level?</i>		7:00-midnight traditional storytelling evening at the hotel: <i>meet early for drinks or go straight to dinner?</i>
Day 5 (Friday)		1:30-4:30 museum visit: <i>Fishing Museum or National History Museum?</i>	
Day 6 (Saturday)	9:30-11:30 shopping: <i>art gallery or traditional sweaters?</i>		*Example 6:00 plane lands: <i>train or taxi home from the airport?</i>

Speak to your partner. Use present simple or present continuous to find out the information that's missing on your table. Explain your choices to your partner.

Example:

- A: What do we do on Saturday evening?
- B: The plane lands at 6:00. We're taking a taxi home from the airport. It's expensive but it's faster than the train.

1. Do you agree with the options your partner chose?
2. Are there any other activities you'd like to do while you're in Iceland?



Work in A/B pairs. You and your partner are on the same organised tour of Iceland as Adam and Jenny.

Read about some of the plans for the last three days of the tour. For each event, circle the option you would like to try.

Student B

	morning	afternoon	evening
Day 4 (Thursday)		12:00-4:00 lunch and farm tour: <i>horse-riding or feed the sheep?</i>	
Day 5 (Friday)	10:00-11:30 visit site of the oldest parliament in the world: <i>tour with a guide or recorded tour with headphones?</i>		6:30-11:00 opera house - dinner and performance: <i>fish, meat or vegetarian option?</i>
Day 6 (Saturday)		2:00 coach to airport and fly home: <i>window or aisle seat?</i>	*Example 6:00 plane lands: <i>train or taxi home from the airport?</i>

Speak to your partner. Use present simple or present continuous to find out the information that's missing on your table. Explain your choices to your partner.

Example:

- A: What do we do on Saturday evening?
- B: The plane lands at 6:00. We're taking a taxi home from the airport. It's expensive but it's faster than the train.

1. Do you agree with the options your partner chose?
2. Are there any other activities you'd like to do while you're in Iceland?



6 Extra practice/homework

Write the questions for the answers, or the answers for the questions. Write full sentences and use present simple or present continuous. Invent any times or other details that you need to.

1. Where does the tour finish? _____ .
2. _____ I'm having breakfast with my girlfriend.
3. When do we arrive back at the hotel? _____
4. Are you visiting the museum or the gallery? _____
5. _____ We're meeting at 4:30.
6. Where are you sitting on the coach today? _____
7. _____ No, it starts at 2:30.
8. _____ The coach leaves at 7:00.

7 Optional extension

Read this short text about a famous Icelandic product and find words in the text with these meanings.

1. a light brown colour
2. the normal weather conditions in an area
3. relating to something that has not changed for a long time
4. the hair on a sheep
5. a pattern that looks like a row of letter Zs

Something that tourists always notice when they visit Iceland are the traditional sweaters, called *lopapeysa*, that everyone is wearing. These are made of wool from a local type of sheep that has lived in Iceland for more than 1000 years. The wool keeps the sheep, and the people who wear the sweaters, warm and dry in the cold northern climate.

The traditional sweaters use only natural colours like black, white, brown, grey and beige in zig-zag patterns. Making a sweater by hand takes a lot of time, so they can be expensive. But they're beautiful and they really keep you warm.

Surprisingly, this sweater design only dates back to the mid-20th century, although people have used the special wool in other ways for hundreds of years.

Answer the questions.

1. Is there anything that surprised you in this article?
2. Would you like to have one of these sweaters? When/where would you wear it?
3. Does your country have a similar type of traditional clothing?