







Scan to review worksheet

Expemo code: 15R7-U7JE-M9GT



### Warm up

Everyone likes to have a great time at the weekends! Which three of these activities do you enjoy the most?

- buy new shoes or clothes
- eat pizza
- get up late
- go clubbing
- go to a<u>rest</u>aurant
- meet friends
- read a book
- watch a film

Can you think of any other weekend activities?



## Listening



It's Monday and Claire and Patrick are talking about last weekend. Listen to their conversation and decide who did each activity: Claire, Patrick or both.

- 1. buy new shoes or clothes
- 2. eat pizza
- 3. get up late
- 4. meet friends
- 5. read a book
- 6. watch a film





#### Listen again and choose the correct option to complete the sentences.

- 1. Claire's new shoes cost £17 / £70.
- 2. Claire and her friends saw an American / English film.
- 3. Claire took a taxi / the bus home.
- 4. On Sunday, Patrick got up at 12 / 11 o'clock.
- 5. Patrick felt better after he drank some tea / coffee.

## 3

## Language point

#### Study these sentences.

Well, on Saturday I bought these new shoes. They cost £70.

In the evening, I **met** my friends Nicole and Kate to go to the cinema.

We use the past simple to talk about finished actions in the past.

Regular verbs form the past simple by adding -ed/d.

However, some common verbs are **irregular**, and you need to learn their past simple forms.

For example, **bought** is the past simple of **buy**, **cost** is the past simple of **cost** and **met** is the past simple of **meet**.



Use the transcript to find the irregular past simple forms of these verbs to complete this table.

base form	irregular past simple form
buy	bought
cost	cost
do	did
drink	
drive	
eat	
feel	
get up	
go	
have	
meet	met
read	
see	
take	

- 1. Which two verbs have exactly the same form in the base form and the past?
- 2. Which verb changes its form the most?

Work in pairs to test each other on the irregular past simple forms.

We form questions and negatives for irregular verbs in the same way as for regular verbs:

What film did you see? / Did you have a good time? / How did you feel?

But I was tired, so I didn't go with them. / No, I didn't drive. / Well, I didn't feel great.







## **Practice**

Claire and Patrick both had a great weekend. But their friend Sue had a terrible weekend. Complete the sentences about Sue's weekend with the correct past simple verbs from the box.

buy	drink	cost	take	drive	see x 2
feel	get x 2	have	go	eat	

Sue1 s	shopping on Saturday.	She	² a new coat. It
³ £200. I	But when she	4 home, she _	<sup>5</sup> that
the zip was broken. So sh	ne6 the	coat back to the sho	p. On Saturday night,
Sue	scary film on TV. She di	dn't sleep well. She	<sup>8</sup> up
late and then she	9 too much cof	ffee. She	<sup>10</sup> terrible. Then
she11 to	the next town. She	<sup>12</sup> a date	with her boyfriend for
lunch. But he was late, so	she <sup>13</sup>	alone.	

What do you think was the worst thing about Sue's weekend?







# 5

## **Speaking**

Weekends can be great, terrible or crazy. Look at the examples in the table below and then read the dialogue.

verb	a great weekend	a terrible weekend	a crazy weekend
buy			
cost			
eat		I ate 20 doughnuts	
feel			
get up			
go	I went to the cinema with my friends.		
meet			
read			
see			I saw a pink horse
take			

Student A: I saw a pink horse.

Student B: Really? I think you had a crazy weekend.

Student A: That's right. I ate ten doughnuts.

Student B: That's a lot of doughnuts. I think you had a terrible weekend. Did you feel sick?

Student A: Yes, I felt very sick. Next one - I went to the cinema with my friends.

Student B: You had a great weekend!

Write sentences in eight boxes in the table or on another piece of paper. You can choose which past simple verbs to use and which kinds of weekend to write about. Then work in pairs, as in the example. Take turns to read your sentences to your partner and they can ask guess what kind of weekend you had and ask questions.

Remember three things your partner did and tell the class.







## Extra practice / homework

Read the story about Albert's crazy weekend and choose the correct form of the verb to complete the sentences.

- 1. Albert had a crazy weekend. He <sup>1</sup>drove / drave / droves to the beach in a yellow and pink car.
- 2. At the beach he <sup>2</sup> mit / met / meeted Elvis Presley and they <sup>3</sup> sew / seed / saw a dinosaur!
- 3. Albert and Elvis <sup>4</sup>want / goed / went to the gym together and <sup>5</sup> doed / did / had some yoga.
- 4. After the class, they <sup>6</sup>**felt / feel / fell** great, so they <sup>7</sup>**haved / had / has** an ice cream on the beach.
- 5. In fact, Albert <sup>8</sup>ated / eated / ate two ice creams.
- 6. Then Albert <sup>9</sup>toke / tooked / took a taxi home. When he got up the next morning, he said, "What a crazy weekend. Or was it a dream?"

## 7

## **Optional extension**

These two irregular verbs look and sound similar:

base form	past simple
fall: a sudden movement down	fell
feel: experience something emotionally or physically	felt

Complete the gaps with a present or past form of one of these verbs.

1.	Yesterday my aunt down the stairs, so we took her to the hospital.
2.	When my sister went to university, she really homesick. She missed our family and our dog.
3.	Be careful! If you don't use your hands when you ride your bicycle, you off.
4.	I sleepy - I'm going to bed. Good night!
5.	After I learned all the irregular verbs, I really proud of myself.
6.	It's very cold today and there's lots of snow. Don't over in the street!

Practise saying the sentences out loud. Pronounce the verb forms clearly.

