



WHEELS



Scan to review worksheet

Expemo code:
15R8-L7J9-4ERC

1 Warm up

Match the pictures of city transport with these words.

a <u>t</u> axi	a <u>t</u> rain	a <u>b</u> ike	a <u>b</u> us
a <u>t</u> ram	an <u>U</u> ber	the <u>U</u> nderground	a <u>s</u> cooter



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

- Which types of transport need **tracks** or **rails** to travel on?
- Which types of transport can you **rent** in many cities?
- How is an **Uber** different to a **taxi**?



2 Listening



Elsa lives in Canada. She is planning to visit her friend Adam in the UK. Listen to Adam's voice message for Elsa. He is telling her how to get from the airport to his house.

1. Which three types of transport from the airport does Adam talk about?
2. Which transport is he using now?

Listen again and choose the verb form that you hear

1. I'm really excited that **you're coming** / **you come** to visit next week!
2. Trains **are leaving** / **leave** every three hours...
3. I sometimes **am taking** / **take** a taxi but it's very expensive...
4. ...it **is costing** / **costs** about 60!
5. There's also the bus. It **is taking** / **takes** an hour from the airport to the bus stop near my house.
6. And, to confirm, we **'re meeting** / **meet** at that coffee shop near my flat at 3 o'clock on Thursday.
7. **I'm trying** / **I try** something different today ...
8. ...today - **I'm taking** / **I take** the tram to work .
9. But I have to go the tram **is leaving** / **leaves** now ...
10. ... and I **'m needing** / **need** to check my messages for work.

3 Language point

Study these sentences and answer the questions.

1. Trains **leave** every three hours.
2. I sometimes **take** a taxi but it's very expensive - it costs about £60!
3. There's also the bus. It **takes** an hour from the airport to the bus stop near my house.

- We use ¹ **present simple** / **present continuous** to talk about things that someone does regularly, or things that are always true.
- Which of the examples above shows something that someone does regularly? ²
- We use **adverbs** like *sometimes* with present simple sentences. Can you think of other adverbs to use with this form? ³

"... and I **need** to check my messages for work."

- *Need* (and *want*) are state verbs which describe feelings. They ⁴**can** / **cannot** be used in continuous forms.



Study these sentences and answer the questions.

1. I'm **trying** something different today - I'm **taking** the tram to work.
2. But I have to go -- the tram **is leaving** now ...

- We use ⁵ **present simple / present continuous** to talk about things at this moment or around now.

There is another way to use present continuous.

1. I'm really excited that you're **coming** to visit next week!
1. And, to confirm, we're **meeting** at that coffee shop near my flat at 3 o'clock on Thursday.

We can use present continuous to talk about future **arrangements** or plans that we make with other people.

1. Which of these sentences is **NOT** a future arrangement?
 - a. I'm seeing the doctor next week.
 - b. I'm meeting my mum for lunch tomorrow.
 - c. I'm sitting in a cafe and having a coffee.
 - d. I'm going on holiday in two weeks.

4

Practice

Complete the sentences with the correct form of the verb in brackets. When you check answers, identify the form and the reason for using it.

1. I _____ my friends for a coffee later. (meet)
2. Many tourists _____ bikes to see the city. (rent)
3. It _____ £5 per hour to rent a bike. (cost)
4. We often _____ the bus to the beach. (take)
5. I _____ the beach. (love)
6. I can see Annie. She _____ in the sea. (swim)
7. He _____ to check the map. (need)
8. You _____ your parents next week, right? (visit)
9. Be quiet! The baby _____ . (sleep)
10. Trams _____ every ten minutes from here. (leave)



5 Writing

Imagine that a friend is coming to visit you. You cannot meet your friend at the airport, so you are writing a message to them to explain how to get to your house. First, read the options and choose what you want to say, or use your own ideas.

- When is your friend coming? next week / at the weekend / tomorrow
- Which transport is best from the airport to your house? train / bus / taxi
- Cost of transport?
- Time? 45 minutes / 2 hours / 3 hours
- Where to meet your friend? at your house / at a coffee shop / in the town square
- When to meet your friend? 2:30 / 4:00 / 7:00
- What you're doing now? on the bus / at work / at a coffee shop

Write your message (100 words).

Compare your message with a classmate. How is their message different to yours? Can you suggest any improvements or corrections?

6 Extra practice/homework

Read this message from a host family to a new student. Choose the best form to complete the sentences in the text.

Hi Maria! We're so happy that you ¹ **come / 're coming** to stay next week. Too bad we can't meet you at the airport, but here's some information about how to get to our house when you arrive. Trains ² **leave / are leaving** every 30 minutes from the airport. The train ³ **costs / is costing** £15 but it ⁴ **takes / is taking** an hour to get to our town. If you ⁵ **want / 're wanting** to travel more quickly, there are taxis. And to confirm, my neighbour ⁶ **meets / is meeting** you at the house in the afternoon on Friday. I ⁷ **cook / 'm cooking** a lot of food right now for a big family dinner at the weekend. My son and daughter ⁸ **come home / are coming home** from university on Saturday so that they can meet you. I have to go now the dog ⁹ **makes / is making** a lot of noise. Maybe he ¹⁰ **needs / is needing** to go out. See you soon.



7

Optional extension

There are many expressions with the verb **take** in English. Use the letters you are given to make a word which often follows **take**.

1. I usually **take the nitra** to work.
2. It **takes an rhuo** to get to the town centre from my house.
3. I always **take lots of shopto** when I go out with my friends.
4. I sometimes **take a wheros** in the evening.
5. I think it's important to **take a kabre** from work or study every hour.

Discuss the sentences in pairs – are they true for you? If they're not true, change the information to make them true. Use full sentences.